Whole School Working Bee
Next Weekend – Saturday 23 August

BYO Mug for Soup
Please join in the fun next Saturday from 8am til 1pm as the school community works together to improve our grounds.

We will have many projects running so get in early to pick your job. Remember to bring your tools, water bottles, children and trailers. Children are very welcome but please no bikes or scooters as the school is holding an Open Day simultaneously.

A note from the Food Team;
We thank everyone for the positive and constructive feedback and have taken those things on board. This working bee we will be providing a selection of hearty, nourishing soups catering for both meat eaters and vegetarians/vegans (we will try to accommodate most common food sensitivities where feasible) bread and cheese, fruit platters and cake, tea and coffee with a selection of milks. Morning tea will be provided at approximately 10:30am. Lunch for all, including children, is 12 noon. Food donations welcome. Please note if your child is not a soup eater there will be fruit, bread, cheese, and popcorn, if your child will not eat from this menu we suggest you donate a plate. Please remember to bring a mug, spoon and water bottle. A wash up station will be provided.

See you there!
Fiona Williams

PRIMARY SCHOOL NEWS
Assembly on Tuesday after the long weekend saw a range of presentations from Classes 1, 2, 3 & 4 as well as the teacher recorder ensemble performing some medieval pieces in four parts. The walls of Jericho did come tumbling down indeed! Class 1’s winter circle songs, rhymes and movement were beautiful and Class 2, missing their teacher and five students, courageously adapted their presentation. Class 4’s animal poem was most amusing.
Helle Heckmann's visit has been most successful and she has been spending time in the Preschool, observing and providing feedback. The workshops and parent evening were very well attended and it was good to hear firsthand of her work with the Nokken Waldorf Kindergarten in Copenhagen. I suggest you catch up with someone who was there.

Helle spoke of five cornerstones or golden keys for providing a secure environment for the young child: sleep, nutrition, movement, rhythm, and care. 12 hours sleep was recommended, healthy whole meal grains, 'farmer porridge', very regular routines within the home environment, walking is particularly beneficial as it assists sleep and a hearty appetite. With care, Helle spoke about the need to provide strong boundaries that are not debatable. There is a tendency in the modern world to treat children as little adults making their own decisions with such things as food, clothing and bedtime.

There are now over 60 family care groups operating in Denmark! Helle also made encouraging remarks about the wonderful children and programme that the school has developed.

The Steiner Education Australia Delegates meeting over the weekend is to be held at the Candlenut School in Kuranda near Cairns. This time last year Samford hosted this meeting. One of the themes of the meeting is to work with the vision of Steiner Schools as a collective within Australia and how this intersects with the vision of each individual school. As always there will be plenty of sharing and networking amongst colleagues.

We have experienced a number of staff absences over the week and the children have coped well with the changes this has brought. Seems the Ekka brings some illness.

Have a good weekend.

Chris Jack
Education Administrator

CLASS 2 NEWS
The spring term is always a source of joy and change of routine as Class 2 put on their annual play. During week 6 we will be performing our version of “The Legend of St Christopher”. We have been working tremendously hard on the basketball court getting our forms and patterns worked out. The children have been loving the variety am I am quite excited to see such powers of concentration as well as team work. We are currently in the process of scaling down so the rhythms can “fit” into the classroom! May you all have a delightful term!

Antonia Jardine

TECHNOLOGY AND OUR HIGH SCHOOL
At the heart of how we approach educating children in the Steiner curriculum is the idea of bringing the right thing at the right time. When this happens the children are ready to engage in the new idea and to be exited and interested - learning is fun and rewarding. There is an obvious tendency in our global society to bring things earlier, faster and with more technological support. By way of analogy, this seems similar to trying to force a tree seedling to be a better tree by adding too much fertiliser too soon.

Within our school we consciously choose to avoid the use of electronic devices (computers and tablets etc) in the classroom until the students are in High School. This may appear to disadvantage our students in comparison to other schools that begin very early, however there are good reasons and sound evidence to indicate it has the exact opposite effect. There is a large and growing database of research that links troubling physical, behavioural and psychological problems
(e.g. attention deficit disorder, obesity, speech pathology, antisocial behaviour) to 'screen' and 'technology' use. I encourage you to read the article listed below - "The Impact of Technology on the Developing Child" which discusses child development in a world of increasing tech device usage.

So, it may seem we are a 'low tech' school, however I would argue the opposite. We embrace technology within the High School and recognise how very important it is that we help our students to be skilled and knowledgeable with new and emerging technology. We also believe these technologies must be given an ethical context and for the students to feel in control. The important thing then is how and when the computing and software are brought. We approach this in the same way all new ideas and concepts are brought within our curriculum - allow the students to form an inner understanding and relationship first - and then move into how to use the tech tools in real contexts. The pathway in High School begins with introduction of Henry Morse and the telegraph system as an introduction of a binary communication. The students go on to construct an 8-bit binary adding machine using mechanical relays, wire and a soldering iron. Continuing this approach allows the students to form their own mental pictures of how computers actually work, rather than feeling helpless in the face of such power and complexity.

The use of computing technology is then embedded in every subject within the upper High School and used in context. For example, the Class 10 surveying and mapping project requires the students to master industry strength global information system mapping software. We also strive to help our students navigate the world of unreliable information on the internet, so that by the time they graduate from Class 12 they have developed the judgement and research skill to assess the quality of the information out there and what to believe.

It seems obvious that as educators we need to prepare our students for the future. This is a difficult task... however I am certain the world will need confident creative learners! My experiences and observations of teaching (for quite a long time) in both University and High School has been that the Steiner/Waldorf curriculum gives our students their best chance of fulfilling their potential and to feel able to contribute in making a better world.

Further reading:
A Silicon Valley School That Doesn’t Compute
Tim Dunn
Education Administrator

**ENGLISH IN THE HIGH SCHOOL**

Essays. Why do we write them?
Essays are invaluable – they reveal whether or not someone can process their ideas coherently and logically. Basically they offer an example of someone’s thinking process.
Currently the Class 12s and I are practising writing SAT essays as many of them have chosen to sit the SAT exams for University entrance. (It is one of over 30 pathways to tertiary education). The SAT essay demands a student construct an essay in 30 minutes, so they need to be proficient in organising their thinking, focusing and linking their ideas plus supporting their ideas with good examples. Meanwhile the Class 10s have been writing stories and now are engaged in a longer piece which is a ‘fairy-tale’, while the Class 8s are about to embark on an essay on the Industrial Revolution.

For students reading good essays and studying them helps them become aware of the bones, the skeleton if you like, which a good essay hangs off. Writing them helps students stay focused, and hone their attention to one question and address it. Comparing SAT essays with master writers like Orwell helps them appreciate the varying purposes for which they can write an essay. As one of my Class 12s pointed out, he needed to write an essay to apply for a grant but he didn’t need the essay to build the practical component of his IRP.

It all begins with the humble sentence. Then we build a paragraph. Once students grasp the concept of the topic sentence they begin to master the paragraph and demonstrate they can stay focused on an idea, expanding and elaborating on it. Then you connect your paragraphs into a coherent whole, polishing your introduction and conclusion to create a satisfying story, argument or explanatory essay.

So this leads me back to focus: being able to concentrate and complete a task. The struggle to master the essay form is a worthwhile endeavour. Through it you practice analysing, focusing your attention and sustaining that across the word count, making your ideas cohere and finally discovering your own unique voice.

So does anyone want a story starter to play with this weekend? Please send your completed stories to me, I’d love to read them!

*Molly Brumm*
*(HS English and Drama + Class 9 Guardian)*
*Email: mbrumm@samfordsteiner.qld.edu.au*

---

**Starter:** *(this was the Class 10s and some wonderful writing has come in!)* 400-600 words

Diagonally across the night sky, lightening the blue-black darkness, blazed my shooting star. I held my breath…

---

**PAFA NEWS**
Thank you very much to all the Board, Faculty and parents who attended our first PAFA meeting for the term on Wednesday. It’s always lovely to see some new faces and catch up with old friends. Our next meeting will be in week 8, look out for the details closer to the time!

We are getting geared up to start planning our annual Christmas Market in November. So, if you would like to be a part of the action, please send Amy C an email amy@kulgan.net.

**2015 SVSS Calendar - photos for calendar**
Thank you to the many parents and friends who purchased last year’s school calendar – all copies sold out fast! Order forms for the 2015 calendar will be available early in Term 4. If you have any high quality photos from the last 12 months that you would like to offer for consideration to include in the calendar, please email carol.kleidon@hotmail.com before the start of Term 4. Photos from events such as class day trips and camps, the 2014 Christmas market, class plays and presentations would be appreciated.
Parents Study Group – The 4 Temperaments
This term we are delighted to bring you a Parent Study Group run by Connie Grawert on the 4 Temperaments. The group will run on Friday mornings in weeks 5 (22 August), 7 (5 September) and 8 (12 September) at the Hub. There is a small fee of $20 or all three sessions! Registration forms are available at the office and please ensure you have the correct amount as the office will not be able to give out change.

See the flyer attached to the newsletter email for more information.

Music Under the Stars - Saturday 30 August, 7pm til 10pm.
Tickets only available for 5 more days – Go to http://www.svsspafa.org.au/ for tickets.
A night of amazing music, Govindas, Genuine BBQ, wine and fabulous company. What a line up we have!

The Iranas - Original three piece acoustic Ten Minute Musical - A mini-musical by Kerry Beaumont and Lesley Roberts. The previously untold story of a group of choral singers dragged kicking and belting into the world of musical theatre........
Dale Jones - Dale Who?
The Nightinguys - Men wot sing Barb Fordham and Friends - from "Woman in Voice" (not to be missed)
Denvar - Dave Gilbert and band.

Book your Babysitters!
Tickets selling this term!!

Friday Foodies
Thank you to everyone who contributed and helped out today at Foodies! It was a great turnout as usual! The next Friday Foodies will be in week 6 (29th August). If you are interested in having a stall at Friday Foodies please send Angelina an Email angelinap@cartridgeciti.com

If you or your children would like to perform at Friday Foodies please send Brendan an email bhook@samfordsteiner.qld.edu.au

Imogen (PAFA President) and Amy C (PAFA Vice President), Angelina (PAFA Treasurer) and Amy V (PAFA Secretary)
ASSOCIATED INITIATIVES
These Steiner/Anthroposophically related activities and services, whilst not directly related the school, can be seen to be in sympathy with and supportive of the impulse of Steiner education.

Atelier for the Social Quest
A 30 week part-time course
This course explores the scientific methods of the poet Johann von Goethe which Rudolf Steiner drew on. Here we discover a true meeting of art and science in the way we study phenomena. We cultivate a ‘living thinking’ in order to understand the human self as it unfolds in the evolution of human consciousness; to research plant, animal and the human form; and to explore the threefold social order as described by Steiner. Next course start date: 1st September, 2014.
For more information please go to this web address: www.ateliersocialquest.wix.com/atelier

Queensland Teacher Professional Development- Teach the Children Well
Term 3 Workshops (5hrs CPD) www.qtpd.com.au
Only $125 school funded  ***  $100 self funded  ***  $50 student/unwaged concession
Click on workshop title for further information and registration details

BRISBANE - UNIVERSITY OF QUEENSLAND
Movement and Sensory Learning in the Early Years - Supporting the development of movement, touch, balance and joie de vivre in the early years and primary school. (EY and P)
Wednesday 20th August 9.30am - 3.00pm, St Leo’s College, University of Queensland, Brisbane.

SAMFORD VALLEY STEINER SCHOOL - WIGHTS MOUNTAIN
Steiner Education and the Finland Education System - Underlying elements that are shared by two of the most successful educational systems in the world (EY and P)
Monday 25th August 9.30am - 3.00pm, Samford Valley Steiner School, Narrawa Drive, Wights Mountain 4520

Key:  EY - Early Years;  P - Primary;  S - Secondary

Jonathan Anstock
jonathan@teachthechildrenwell.com.au
www.teachthechildrenwell.com.au
Author: Teach the Children Well - Our spiritual investment

CLASSIFIEDS
Please note: All Classified Advertisements are submitted by individuals for the community benefit. They do not in any way express the views, opinions, endorsement or policy of the school and should not be relied upon as such.
There is a flat $2 charge for each advertisement and payment is required prior to inclusion.

Mowing and garden care
Looking for help with your gardens. I have good experience and work weekends and afternoons during the week, Competitive rates. Call Rory Kearney on 3289 3602.

Share house Arana Hills in friendly warm fun home
Looking for lovely ladies to share our home. People who respect others space, contribute and clean up after themselves. No telly in the common area (sure in your bedroom), we love music, art and occasionally sharing a meal. Pref mature minded females. Pref no 4 legged pets unfortunately. Share with female home owner and her son who attends school. $170 plus shared utilities. Home is light and bright with 3 bedrooms, 2 bathrooms. Room can be furnished for uni students. Available 23rd August. 300m to bus stop. 900m to Arana Plaza Shopping Centre. 1.5km to Grovely Train Station. 9k to Kelvin Grove uni. Phone Catherine: 0402 023 241.
Sattva Yoga Centre
Many styles of yoga running days, evenings and weekends. Nourish and Restore 5 week course Tuesdays from 29 July. Community Yoga 3rd Friday each month, $5 next one- Fri 15 August 6.30pm. New beginner’s yoga course starting Mon 15 September. Zenthai massage (by appointment) and Kirtan 2nd Friday each month, next one 8 August. Yoga gear and gifts for sale. Space available for hire at great rates. hello@sattvayoga.net.au / www.sattvayoga.net.au or call Kate 0418 617 451 or Camille 0421 106 441.

The Essential Touch
Body Sugaring Epilation
Aromatherapy: Natural Facials &Skin Care: Pedicures:
Reiki: Massage Therapy
Retreat to the privacy of serene home studio set in the tranquil surrounds of Bunya. For more information or to make a booking contact: 0419 702 088 www.essentialtouch.com.au

Sustainable Songs and Storytelling
Songs and Storytelling for children’s birthday parties. Show includes a special story and song written for your child, based on their astrology chart and using environmentally friendly puppets. These stories are designed to remind your child of who they are and why they chose to be born upon this earth, in a beautiful, gentle, age-appropriate way. Show suitable for ages 6 and under. Stories suitable for all ages. $120 for half hour show. Includes written copy of story for birthday child and special gift. $65 for birthday story without show. $80 Adult and Child/Parent Astrology Readings. Please call Emma Forsberg on 0400 826 991, or e-mail emma.forsberg1@bigpond.com. Emma is also available for performances at Schools, Family Day Care, Child Care Centres and functions.

Health for All the Family - Naturally!
Support your children’s health & immunity with Homeopathic medicine – Safe, natural & effective for everyday coughs, colds, earaches, toothache, accidents & childhood ailments. Registered Homeopath Jane Lindsay practises from Bardon Counselling & Natural Therapy Clinic, 151 Boundary Rd, Bardon QLD 4065. Also working with flower essences & NES Tel: 07 3368 1300 & book for free 15 min introductory talk Or e-mail Jane@janelindsay.com.au www.Janelindsay.com.au

Wanted: Rocking Chair
We would love to have a rocking chair to rock the little ones here at the Rose Blossom childcare. Do you have one that you don’t need anymore, that you would like to move onto a loving home and that you would like to sell? Please contact Vicki Kearney 3289 3602