FROM THE DIRECTOR

I hope you and your children had a great Spring break. I know it is never long enough. Term 4 is shaping up to be a very busy term. Swimming lessons have already started for Class 3 to 7 and Class 10 have started their boat building work experience to add to our existing fleet. Class 12 will be presenting their IRPs on Saturday 18 October from 9:00am to 3:30pm. I encourage you to attend to support the students and gain an insight to the substance of Steiner education.

I am very pleased to announce that after a thorough recruitment process Tim Dunn has been appointed to the role of Education Administrator for the High School. Congratulations Tim! We will continue to search for additional staff for the High School to fill current and future needs. A big thank you to staff, parents and students during this very busy and evolving school year.

Zsofia Kennedy

DATES TO REMEMBER

Thursday 16 October
Class 3 Parent Teacher Night, 7pm

Saturday 18 October
Class 12 IRP Presentations

Tuesday 21 October
Class 6 Parent Teacher Night, 7pm

Wednesday 22 October
Class 2 Parent Teacher Night, 7pm

Monday 20 October
Pupil Free Day – All school

IMPORTANT NOTE FOR HIGH SCHOOL STUDENTS:
The Pupil Free Day for the High School is now 20 October, NOT the date on the school calendar

Friday 14 November
G20 Summit (Brisbane City only)
Normal school day for SVSS

INDEPENDENT RESEARCH PROJECT PRESENTATIONS

Leading up to the presentations there are a few of the practicals that parents and students can view:

A Boulder Cave that Maxwell Baker – Finch has built. It is a structure that students will be able to access and ‘Rock Climb’. It is located in the High School just near the office, please come and have a look at his great work!

Bianca Simpson – will be having an exhibition of her Art work in the library for Week 2 – it will open on Monday 13 of October at 5.30. If you cannot get to the opening, please pop in during the week to see her work.

Anthony Logan – following on from Bianca’s opening Anthony will be showing the documentary he has completed – it is titled ‘Risk’. It will show from 6pm and goes for 27 minutes.

The Oral Presentations will be on Saturday 18 October, see leaflet attached to the newsletter email.
NEW ENROLMENTS
We would like to warmly welcome into the school:
- Miles Roxbury and Naomi Stuntz, Miles and Naomi already have siblings in the school.
- Maya Plaetzer and her parents Benja and Christiane.
- Ivan Endelman, Ivan is a student visiting for one term from Washington Steiner School. His parents are Jay and Kathy.
- Madison Volzke and her parents Rachel and Paul.
- Tobias Larmar and Kristian Larmar and their parents Emma and Stephen.
- Sarah Nusbaumer, a visiting student from France, here for one term.
- Laura – Fiona Heptner, exchange student here for 6 months – she started at the end of Term 3.
- We will be welcoming back Lynn Bierbrauer as a visiting student for one term from Germany. Lynn was previously enrolled here and is now returning to visit for one term.

To all the new families, we hope your start to the term has gone smoothly and if you have any questions, please do not hesitate to pop into either the Primary School office or the High School office.

Mercedes Logan
Enrolments Officer

PRIMARY SCHOOL NEWS
I hope you all had a lovely holiday and are enjoying the increasing warmth and Spring sunshine. As part of the whole school learning support development plan we have seen the need to make some changes to the way our teacher aides are utilised within the school. These changes have resulted in the employment of some new aides and some redeployment of existing aides to other areas of the school. I would like to warmly welcome Angelica Gasparrini, Beatriz Brandao and Lisa Cashion to Classes 1, 4/5 and Preschool respectively. The aides will be working closely with the teachers and Janet and Jenny to help expand and develop our learning support program within the school.

I would also like to welcome several new children and their families to the school this term. Miles and Naomi have joined Class 2, Maya has joined Class 3, Madison and Ivan have joined Class 4, Tobias has joined Class 5, Kristian has joined Class 9 and Sarah and Lynn have joined Class 10. It has been lovely to see new, happy, smiling faces around the school and to hear from the teachers how well they are all settling in.

Term 4 is always such a busy term in a school for students and teachers, with class plays, camps and end of year preparations; as such there will be no regular assemblies this term. Over the next 9 weeks the teachers will be working hard to put together a performance of The Oberufer Shepherds’ Play. The Oberufer Shepherd’s Play is a nativity play that is often performed at Waldorf Schools around the world. The play is one of a set of three plays that were a tradition carried on by farmers who lived on the island of Oberufer in the Danube east of Vienna. The songs and words of the play were passed on by word of mouth for generations and each year a farmer directed his fellows in their parts. The play is a bit of folklore and tradition that was discovered by a teacher and friend of Rudolf Steiner. Steiner appreciated the simplicity and beauty of the story and he was inspired to perform the play to help those folk traditions carry on. The play is performed in Steiner Schools as a gift from the teachers to the children and the community.

Warmly
Pep Wright
Acting Education Administrator

HIGH SCHOOL NEWS – MT BARNEY HIKE
In the second last week of Term 3 the time was ripe for Class 9 to ascend the tallest and most majestic mountain in southeast Queensland – Mt Barney. This camp ties in with the Australian History Main Lesson as along the way we read the Aboriginal legends associated with the mountain.
and the diaries of Cunningham, Fraser and Logan who were the first Europeans to climb the
mountain. The most exciting account of the local area is that of Bernard O’Reilly, whose tale of
rescuing the survivors of the Stinson plane crash from the nearby Macpherson Ranges made for a
thrilling nighttime story.

We began at Waterfall Creek camp ground and started our long hike up the dirt track to lunch on a
beautiful grassy knoll with a great view to Mt Barney. Already there were a few complaints of sore
joints and most teachers and students alike had worked up a healthy sweat.

From the knoll we descended to our first campsite at Yamaha Creek. As we ate, along came the
cold rain to hurry us along in putting up our wing tarps.

The next morning we visited the stunning Upper Portals; a huge and impassable waterfall gouged in
the rock. After some scampering about and sliding into the creek we started our rock hopping
journey down the creek. Along the way we met (and heard!) some Year 11 students and their
teachers from Hillbrook School who were trekking upstream. After lunch, and a few falls, we
jumped up to the top of a ridge and descended easily down to our campsite at the Lower Portals.

Our next day’s hike saw us walking right around the base of Mt Barney to a site called Cronan
Creek from where we would ascend the following day. This semi-circumnavigation afforded some
stunning views of the task before us.

And ascend we did. There are parts of the mountain which are like climbing a staircase, two steps at
a time, which can be hard work when you are carrying all of your food and shelter on your back. It
took us six hours to climb to our camping spot at a place called Rum Jungle.
Term 4 Week 1

From there we made camp, had lunch and then with just our water bottles we scrambled the last 400 metres up to the summit. What a view!

The last day saw us all strong and confident in our descension. Being aware that accidents usually happen on the way home didn’t stop one of us from tearing a ligament in our ankle just 500 metres from the bus.

I’m very proud of how all of Class 9 handled the camp and look forward to ascending Barney again next year.

*Dave Rule*

**NEWS FROM MARK PIPER**

Dear friends,

I would like to let you know as members of our school community that I will be away from school for the 2015 academic year. I put this idea to Zsofia and Tim, and was not undertaken lightly: and I am very grateful for the full support that the school Senior Leadership Team have shown me in making this decision.

I graduated as a High School teacher in 1999 from Oxford Brookes University, and began my teaching career at Peers Upper School. In 2002 I emigrated to Australia where I took up a post in Cairns working with Aboriginal and Torres Strait Island students. In 2003 I came down to Brisbane and worked with annual contracts, as seems to be the norm here in Queensland until in 2007 Robyn Maggs and Wendy Butler saw fit to offer me a full time, permanent position here at SVSS.
With the exception of two weddings and funeral, I have not been back to the Mother country, and until recently, had not considered my relationship and the lack of time I have spent with my parents. They, as with all of us, are not getting any younger and I felt it was time to spend a degree of good quality time with them, whilst it was possible. As it currently stands, I aim to spend the mid part of 2015 in the UK with them. The first and last parts of the year will be spent in Northern NSW as well as working with Jayesh on a project or two in India and possibly further afield. Whilst a big part of the year is for me to take stock of myself and to ensure I am in as best a space as possible, I will be continuing to work with individuals and schools to do a small part to strengthen the ties between the members of the Waldorf family in the wider world.

I would like to reiterate my thanks to the Senior Leadership Team and to also thank my colleagues for their unwaivering support.

With kindest regards,

Mark Piper

PRESCHOOL NEWS

Old sheet bags
If any past Preschool parents have old sheet bags they no longer want, please consider donating them to the Preschool.

ANTHROPOSOPHICAL SOCIETY IN AUSTRALIA

One of the roles I fulfil when I am not teaching your lovely children is that of General Secretary of the Anthroposophical Society in Australia. For the three years until his death I shared this task with Peter Glasby. This was unusual- the job is usually held by a single individual, but looking back it is clear that this opportunity to work together was a special gift, and I am very grateful for all I learned and experienced with Peter. In May of this year, I was elected in my own right at the Society’s Annual General Meeting.

As the name implies, the Anthroposophical Society in Australia is the local organisation which both acts as an umbrella for anthroposophists in this country, and represents Australian Society members at the Goetheanum in Dornach, (near Basel in Switzerland), the home of the General (world) Anthroposophical Society.

As General Secretary, I work with a management group to care for the membership, organise conferences, bring visiting speakers from the world, and engage with and encourage as much as possible people who are working in practical Anthroposophical Initiatives around the country, drawing their inspiration and learning from the vast legacy of Rudolf Steiner. These include those working in schools, medical & therapeutic professions, bio-dynamic organisations, the arts, scientific research, social science research and more.

Jan on the newly renovated Main Stage of the Goetheanum

With other General Secretaries and members of the Leadership group of the World Anthroposophical Society
To help build and maintain a lively and active relationship with the General Society, I travel twice a year to the Goetheanum to meet for several days with the fifty or so other General Secretaries from around the world. It is very heartening to be gradually developing warm and productive relationships with the bigger Anthroposophical Community and to feel also that we in Australia have an important role to play right now, when the Society is entering, - as any organisation must- a phase of renewal.

This year, I was also invited, along with 6 other General Secretaries from France, Sweden, Finland, Georgia, Czech Republic & India, to speak ‘on behalf of our own cultures’ at the Michaeli Conference which has just taken place in late September.

My contribution- which included a brief eurythmy performance – was built around the biographies of three Australians who, I decided, embody some of the riddles of what it is to be Australian. The first was Michael Leunig, and in his company those wonderful Philosophers of the Every-Day Vasco Pyjama and Mr Curly; the second was William Cooper- an unsung and mostly unknown hero of the last century (you will have to find out more about him yourself!!); and Robyn Gordon, (you will have to find me to ask about her- the story is too long to tell here!!). I think I can say people were very interested and touched by these stories, and many spoke to me enthusiastically afterwards.

All in all it was wonderful to hear the presentations from around the world, which were complemented on the last day by talks from Constanza Kaliks, who originally hails from Brazil, and is head of the so-called Youth Section, and Joan Sleigh who came from South Africa to be a member of the World Society Executive. Their contributions added yet another layer of complexity to the picture in answer to what can be called the Michaelic question:
What does it mean today, to be a contemporary spiritual human being?

Jan Baker-Finch

THE BOARD AND ANTHROPOSOPHY

The Board is very mindful that, while its role is one of governance, it is important that it remain cognisant that it performs this role within a Steiner school. This requires Board Members to be active in increasing their familiarity with Steiner philosophy. This is achieved in a number of ways.

One of the elected members of the Board is an anthroposophical representative, who is also a member of the College of Teachers (CoT). Having this person as a voting Board Member and present during Board discussions and deliberations ensures that the Board’s decision-making takes account of anthroposophical principles, as well as assisting Board Members in enhancing their understanding of anthroposophy. Over the last few months, the current representative, Alan Drysdale, has guided the Board through a range of education. This has ranged from experiential activities connecting Board Members to the wonder of learning within a Steiner school to discussions about the development of the consciousness soul and the implications of living during this era of human development. In addition to these sessions, Board Members have a recommended reading list.

The Board also works to develop and maintain a key relationship with the anthroposophical heart of the school: the CoT. The relationship between the Board and CoT is based on trust and understanding of the role each plays in the effective running of the school and helps us each to focus on our common goal of strengthening and developing the school. The Board President and CoT Chair meet each month to share information and ideas. There are also a number of whole Board and CoT meetings throughout the year. Recently the Board joined CoT for a part of their weekend retreat. We discussed the importance of building the vision and strategy for the school together, so that we are all moving towards common goals and understand what they are and why they are our current priorities. The Board also expressed its strong support for the CoT in its role of
developing the pedagogical picture from the impulses of Steiner and how they are interpreted and implemented in our school.

In addition, Board Members have the opportunity to attend the Steiner Education Australia (SEA) leadership conference each year. This conference allows Board Members to meet and share experiences with leaders from other Steiner schools as well as attend lectures and workshops to increase their understanding with regard to leading and running a Steiner school.

Fiona Garnes  
Vice-president  
On behalf of the RSEGB board

**LEARNING SUPPORT THROUGH DEVELOPMENTAL MOVEMENT**

This movement program is used at Samford Valley to support many children from classes 1-7. It was developed in UK by Audrey McAllen over many years teaching and researching in Steiner schools and looks closely at the development of the child between 0-7yrs.

By the age of 7 we would like each child to have developed a good sense of spatial awareness and body geography, to have mastered the large and small body movements and perfected the integration of primal reflexes (early movement patterns), to have developed the dominance for the eye, ear, hand and foot to be down one side of the body and have the ability to process sight from the board to the book instantaneously and to process what we hear so that comprehension is possible. These aspects are the results of the child’s exploration in relation to their body and their environment and they provide the foundations for the child to move and learn easily. Each child needs to be able to comfortably work with their hands, have the Will to learn, absorb and remember new ideas and express them on paper. Without the healthy development of these sensory capacities, learning may be hindered; where development is incomplete, difficulties may arise.

We focus on the physical development which houses the Will, the emotional development which houses the rhythm and the breathing and the development of thinking which begins with absorption of sensory impressions during these early years. Exercises and games are scaffolded and worked with to strengthen the child according to need using floor mats, bean bags, balance equipment, copper rods, physio balls, marbles and much more. We also nurture the child with such treatments as blanket rolls and footbaths.

Children now do not necessarily develop in the straightforward way that they used to due to our lifestyle being less active than 50yrs ago, more car/plane travel, frequent use of media/phones, less childhood games where children used to negotiate with each other and often less time spent in nature. While these aspects have brought some benefits to our lives we have also inevitably lost much that we had. These losses are rarely noticed until many years later. In general the way children learn now is so different from the 1950’s and they also have many and varied learning styles. In our Steiner School our curriculum well understands the development of the child and the curriculum meets each year level perfectly. However we have many children now who need extra support of recommended therapies and/or Developmental Movement.

How you can help your child to be a child:  
To give your child the best possible experience at our school, please ensure:
- A good variety of healthy food and a good substantial breakfast which can satisfy them all through main lesson until morning tea.
- A regular rhythm in the morning and at bedtime.
- A sleep which is long enough for them to wake up naturally the next day.
- Media to be a treat only so that the child does not become a slave to it.
- As much time in the bush as possible.
• Extra curricula activities to be limited so that your child is not being rushed around after school.
• *Spend time with your child. Childhood is sacred and does not last long!*  

_All this work enables and supports each child to develop a mastery of skills, to gradually develop independent thinking when they are in High School, a ‘knowing’ about themselves, a confidence and the feeling of being comfortable(at home) in their bodies._

Enjoy your children!
_Janet Bitschine_

**VACATION CARE – DECEMBER & JANUARY**

Vacation care will be closed for two weeks over the Christmas holidays from Monday 22 December 2014 to Friday 2 January 2015. We are also asking for expressions of interest for Vacation care in the following week (5 January to Friday 9 January 2015). If we do not receive enough bookings for this week, we will be closing for that week as well.

Thank you.
_Kylie Turner_

**PAFA NEWS**

**Welcome back!** We hope you all feel rested and are enjoying these glorious Spring days.

**Friday Foodies**

It has become a lovely tradition now. Come join us for great coffee, live music and delicious home baked afternoon tea, every second Friday after pick up. Friday Foodies will begin in week 2 and will be held on a fortnightly basis. In weeks: 2 (17th October), 4 (31st October), 6 (14th November) and 8 (28th November).

If you’ve been considering holding a stall or if you would like to perform please send an email to _info@svsspafa.org.au_ or have to a chat to any of the PAFA execs around school.

With your support we have been able to raise over $1000 so far, just at Friday Foodies, which was donated to the school for much needed educational resources. Your support with homemade goodies for sale such as cake, cookies, pizza etc. is much needed and appreciated. Please drop it off before 3pm at the Hub.

**Annual Christmas Market**

It is nearly that time of year again when we start planning the Christmas Market. This year, the Christmas Market will be held on Saturday 22 November (week 7). If you would like to be part of the organising group this year, hold a stall or perform, please drop us a line at _info@svsspafa.org.au_ or you can grab one of the friendly PAFA reps around school to have a chat.

Teachers and Class Contacts, the Christmas Market is always a great fundraising opportunity and we would love for you to run a stall or event. They could be anything from a kid’s craft, to a cake stall or live entertainment (busking). Please feel free to contact us to discuss your ideas.

We look forward to catching up with you this term, at Friday Foodies or the Week 4 PAFA meeting (after drop off at the Hub).

*Imogen (PAFA President) and Amy C (PAFA Vice President), Angelina (PAFA Treasurer) and Amy V (PAFA Secretary)*

PARENT CRAFT GROUP NEWS
Welcome back from holidays! This term our focus is on preparing for Summer and Christmas, making gifts for our children, friends and family.

Our first project this Wednesday 15 October is a set of felt 'shooting stars'. These little star-shaped bean bags can be used in a throwing game and would make a thoughtful gift for a young child.

The cost is $7 to make a set of three shooting stars and we have a great selection of felt colours from which to choose.

See you at 9am Wednesday at The Hub for a cuppa, a chat and some crafting together.

With warm regards
Cindy and Lisa
Cindy.Rylands@bigpond.com and
colourmepurple@hotmail.com

ASSOCIATED INITIATIVES
These Steiner/Anthroposophically related activities and services, whilst not directly related the school, can be seen to be in sympathy with and supportive of the impulse of Steiner education.

Queensland Teacher Professional Development
Early Childhood and Primary Workshops – Term 4 2014

Only $125 school funded  ***  $100 self funded  ***  $50 student/unwaged concession

***Click on workshop title for further information and registration details***

Sunshine Coast - Noosaville
Information and Communication Technologies (ICT) In The Early and Primary Years - A critical review of ICT in relation to child development, evolving human faculties and recent neuroscience research (EY and P)
Friday 7th November  9.30am - 3.00pm, Noosaville, Sunshine Coast.

NAPLAN and International Test Results. Are They Justifiable Educational Drivers? - The Global Education Reform Movement, Finland and Australia’s educational direction  (EY and P)
Friday 14th November 9.30am - 3.00pm, Noosaville, Sunshine Coast.

Teaching Literacy and Numeracy via Storytelling in the Early and Primary Years - Creative ways to imbue children with the love of learning at school or at home  (EY and P)
Friday 21st November 9.30am - 3.00pm, Noosaville, Sunshine Coast.
Brisbane – University of Queensland

Information and Communication Technologies (ICT) In The Early And Primary Years - A critical review of ICT in relation to child development, evolving human faculties and recent neuroscience research (EY and P)

Monday 24th November 9.30am - 3.00pm, St Leo’s College, University of Queensland, Brisbane.

Movement and Sensory Learning in the Early Years - Supporting the development of movement, touch, balance and joie de vivre in the early years and primary school. (EY and P)

Wednesday 26th November 9.30am - 3.00pm, St Leo’s College, University of Queensland, Brisbane.

Samford Valley Steiner School – Wights Mountain

Information and Communication Technologies (ICT) In The Early And Primary Years - A critical review of ICT in relation to child development, evolving human faculties and recent neuroscience research (EY and P)

Monday 10th November 9.30am - 3.00pm, Samford Valley Steiner School, Narrawa Drive, Wights Mountain 4520

Steiner Education and the Finland Education System - Underlying elements that are shared by two of the most successful educational systems in the world (EY and P)

Wednesday 12th November 9.30am - 3.00pm, Samford Valley Steiner School, Narrawa Drive, Wights Mountain 4520

Email: jonathan@qtpd.com.au P: (07) 5471 1752
jonathan@teachthechildrenwell.com.au
www.teachthechildrenwell.com.au
Author: Teach the Children Well - Our spiritual investment
Jonathan Anstock

CLASSIFIEDS
Please note: All Classified Advertisements are submitted by individuals for the community benefit. They do not in any way express the views, opinions, endorsement or policy of the school and should not be relied upon as such.
There is a flat $2 charge for each advertisement and payment is required prior to inclusion.

House sitter Available – December 5 & 6
We are a family of 5 from the Armidale Steiner community; headed to your school on Friday 5 December so that my son can sit the SAT exams on Saturday 6 Dec, before leaving to study in the USA next year. I am wondering if there are any members of the community who might require a house sitter for that weekend? My phone number is 0417247491. I am a staff member of The Armidale Waldorf School so you could always contact the school for references if needed. Thank you. Tanya Day

Would you like to make a doll or storytelling gnome before Christmas?
This is your chance… Starting Tuesday evenings, 14 October. Contact Femke on femmerfem@gmail.com, Phone 0421 863 073.

Summer Swimming!
Private lessons with Meghan limited space please call 0408988260.

November workshops in Camp Mountain
Nov 1-2 - Two day biodynamic gardening workshop
Nov 15 - Afternoon sourdough bread making workshop
Enquire Peter Kearney on 0401156532 or peter@cityfoodgrowers.com.au
Therapeutic Eurythmy - Karen Foster
Hello, I have recently moved into the area, living in nearby Arana Hills. My work with Therapeutic Eurythmy works with a wide range of conditions and illnesses. In children it assists the person to be more harmoniously incarnated, working with developmental conditions that hinder learning and social behaviour; at puberty Therapeutic Eurythmy works with the newly activated processes to find a good rhythm in the individuals who are having challenges at this development time; as adults many illnesses arise due to prelaid conditions and/or stresses that life presents us. With all these Therapeutic Eurythmy supports the individual. If you would like to know more about Therapeutic Eurythmy in relation to a specific circumstance please phone me at: 3851 2550 or email me: fostkp60@hotmail.com.

Elemental Chi Kung (Fire workshop)
During this four day workshop exploring the Fire element you will discover how to access this vital energy & learn an ancient practice to transform your health & well-being.
- Venue: Mercy Place, 371 Simpsons Road, Bardon, Brisbane
- Dates: Thu 30 October - Sun 2 November 2014
- Fee: $600
- Contact: Denise on 0439 450 045 or info@craniohealth.com.au

For more information on this and upcoming workshops visit our website at www.naturalmovement.info or contact Denise. To listen to a personal experience as a student and to know what it is like, feel free to contact Julie on 0412 755 816.

Green Heart Fair
9am-2pm, Sunday 12 October 2014
Carindale Recreation Reserve
Kids get ready to get ‘green’ with a FREE family day out at the Green Heart Fair, with an action-packed line-up of guest stars and activities to show sustainable living can be fun. Peppa Pig, DirtgirlWorld, QLD Reds, Geckos Wildlife, face painting, jumping castle and more!
For more information about Green Heart Fair, like us on Facebook:
https://www.facebook.com/greenheartfair

Adult Beginners Eurythmy –
During School Hours
For those who are new to Steiner Education or have not had the opportunity to experience eurythmy as yet.
Friday Mornings - during school term.
(Alternatively if Thursday 9am -10am is more popular that would work also).
8.45.am - 9.45.am
CWA Hall, Main Street, Samford Village.
Cost: $20 per person, per lesson.
Enquiries/Registering: Karen 07 3851 2550 / fostkp60@hotmail.com
I am hoping that we form a small group that can experience the social application of eurythmy, in a joyful and light hearted setting.

Pine Rivers Relay For Life
Are holding a fun day to generate funds for the Cancer Council. We are looking for stalls, musicians, artists and anyone else that would like to come!
Cost: (this all goes to the cancer council) $15 to hold a stall, however if anyone would like to busk at the event they can contact me and come for free but they would have to perform without electricity.
Location: Pine Rivers Show Grounds, 757 Gympie Rd, Lawnton.
Date and Time: 19 October, 9am-3pm, set up at 8am. For more information, contact emilyroselogan@gmail.com

Looking for Host Family
I’m Daniel Echevarria, a Waldorf Student, 18 years old that has finished his Highschool at Micael Waldorf School in Las Rozas, Madrid, Spain. I’m planning to spend next course 2014 / 2015 improving my English in Australia, before start the University... I am looking for a Waldorf family that could host me during those studies. I am willing to pay for my stay and lodging in the house, but I am also willing to do some housework that the family could require in exchange for the lodging. I will have enrolled in a language school course for 18-20 weeks. If you need more information about me, I may give you the email of my former English teacher (Alberto Caballero) in the Escuela Libre Micael (Micael Waldorf School).
My email address is: danifreeki@gmail.com