It is with great pleasure I am able to announce that Lindsey Gallon, our current Class 7 teacher, has been selected to be the Class 1 Teacher for 2015. Lindsey is a talented and creative teacher and she is greatly looking forward to working with this delightful group of children. Lindsey has been involved in Steiner Education, first as a parent and later as a teacher, since her eldest son Sam was in kindergarten. Sam is now finished his Steiner schooling journey and is set to step out into the wide world at the end of this term with our Graduating Class 12s. Lindsey's knowledge, experience, love of children, warmth, humour and commitment to this education will stand her in good stead to guide and nurture these children through their primary school journey. Congratulations Lindsey and thankyou for accepting this role.

On a school tour this week we had the good fortune to witness the Class 6s working with Jan on a wonderful Eurythmy piece. Our guests were riveted as the young people moved gracefully to the piano in groups and as individuals, in and out of simple and complex forms. Afterwards much surprise was expressed that pre-teens, especially the boys, could and would move in such a way with confidence and a total lack of self-consciousness. It is worth asking ourselves the questions: "why wouldn't or shouldn't they?" and "what is it that is nurtured and preserved in children in a Steiner school that is all too quickly lost or buried in children having a main stream schooling experience?" Food for thought.

Warmly
Pep Wright
Education Administrator
HIGH SCHOOL NEWS

The High School is into the full swing of spring, and full of youthful exuberance. There are beautiful bright red flowers on the flame trees around the High School (Dwarf Illawarra Flame Tree) which, along with the golden flowering grevilleas sprinkled around, is a lovely picture of spring - even though it feels a lot like full summer this week!

Class 12 held their graduation dinner on Wednesday evening this week, which was a wonderful relaxed night full of conversation and reminiscing. It was a delightful gathering of parent, teachers and students who have journeyed so far together. It was great one of their Preschool teachers, Marilou, and their class teacher Lydia were able to be there. Moments like these are bitter sweet. Sweet to witness the poised, thoughtful, articulate positive young adults of Class 12, mixed with a feeling of sadness that they are only with us for a few more weeks.

I spoke at the dinner of an important characteristic evident in our graduating students - all of them over the last five years - their courage. They are courageous in the way they think, and the way they have faced the challenges of adolescence with a smile (mostly). These challenges are many, including the physical, emotional and spiritual. It is through the difficult things in life that we learn, and it takes courage to keep going into the difficult things. I think it is fair to describe the Class 11 and 12 years as difficult ones!

One isn't necessarily born with courage, but one is born with potential. Without courage, we cannot practice any other virtue with consistency. We can't be kind, true, merciful, generous, or honest. Maya Angelou (an African-American author, poet, dancer, actress and singer)

There is a nice symmetry with Class 12 studying Astronomy with me at the moment – I remember teaching them their very first High School main lesson, Class 8 Industrial Revolution, and they are with me now for their last main lesson before their drama production. Our Class 10s are back into a normal rhythm of school again (after their “Cloudstreet” production and building a boat), studying the Ancient Cultures main lesson with Sonia. Class 9 is studying the mathematics of conic sections with Mark, and Class 8 are with Jenny exploring electricity and magnetism.

Have a lovely weekend – perhaps find a cool swimming hole somewhere :) 
Kind regards,
Tim Dunn
Education Administrator

Some of the Class 10 students in the boat which they built at its inaugural launch last Friday.
Class 12 Zoology camp - Lady Musgrave Island
The day after their magnificent IRP presentations, the Class 12 students and I left by minibus to drive to Agnes Waters for stage one of our journey to Lady Musgrave Island, where the students were to examine the relationship between animals, the environment and man as well as take a scuba dive course. After a relaxed and leisurely 7 hour drive we pulled in at our 'camp' site: ex-student Lucy Tranter-Weissmann's house in Agnes Waters. After a brief catch up, the students, with Lucy and her family in tow, headed off for an afternoon swim and a fish and chip supper before bedding down on the verandah.
With the verandah having an easterly aspect, the 5 am sunrise was a rude but beautiful awakening. We packed and said our goodbyes and headed to 1770 to catch the boat. The wind was blowing south west at 20 plus knots which made for a lumpy and 'colourful' journey, with Max commentating on what various passengers had had for breakfast. When the southern end of the Great Barrier Reef came into view most on board were too busy staring at their feet to see the stunning shades of blues that make up the lagoon of Lady Musgrave Island.

Six of the seven students stayed on the pontoon and began their dive course with Jo, whilst Anthony and I were ferried across to the island with all the gear. Three trips and an hour and a half later we were successfully lodged and poo-proofed on the south west side of the island, sheltered from the wind. We met our camp hosts, Barb and Ron: an ex-teacher and ex-air sea rescue operator, and went to cool off in the Pacific Ocean.

The students spent a majority of their day either on the pontoon completing questions on ‘partial pressures’ and ‘safety stops’ or under the water. They were given educational tasks to consider and to work into, such as: How is the landscape entwined within the animal kingdom? What are your experiences, from a sense perception perspective, of moving from air to water? What are the differences in structure of the birds that inhabit the various layers of the island’s environments? Students also used watercolours to paint the behavioural traits in the bird populations. As with most, if not all of our school camps, the rhythm of the day was determined by the rising and the setting of the sun. The effect of this rhythm was dramatically enhanced by the presence of thousands of sea birds who have very particular rhythms. This was especially evident at sun set when the nodies would return from their day of fishing way out in the ocean and feed their eagerly waiting partner, who would have spent the day on a flimsy nest, balanced precariously in the weak branches of a Pisonia tree (*Pisonia grandis*), also known as the bird eating tree.

By Wednesday afternoon all the students had completed and passed their dive course and as we returned to camp, we were all looking forward to an ocean dive on the coral wall the next day, as all the diving to date had taken place in the calm waters of the lagoon… Unfortunately the dive instructor did not turn up, so snorkelling was the only option. This was a real shame, especially given that it was Jethro’s birthday.
We woke early the next day to pack and headed to the departure point and waited for the boat… and waited… and waited… and waited. By 11:30, we knew we weren’t going to get picked up. Some day trippers who’d come out on their own boat walked past and informed us the boat hadn’t left the harbour, and there was no plan for it to do so. Using the National Parks radio, we confirmed the situation and I returned to the students to give them the news. They took the news in their stride and when I then suggested we collect all of our remaining food together to see what we had for the next 24 hours, they responded with a “we’ve already done it: this is lunch, this is dinner and that’ll be breakfast”. I was both impressed and very proud of the way that they reacted to the situation with total calm and rationality, appearing unphased by the change in circumstance. We decided not to trapse back across the island to set up camp, we just sheltered from the bird poo under a small tin roof.

The boat arrived on schedule the next day and we spent the day as ‘tourists’ on the pontoon, with the students making up for the previous day’s inconvenience by eating their own weight in salads, chicken, prawns and fresh fruit. The lagoon looked like someone had placed a sheet of glass over the surface, the wind had died and we had a fast and smooth return journey to 1770.

After helping a stranded motorist and stopping for fish and chips in Bundaberg, we settled down in a road side stop outside Maryborough for a brief mosquito infected sleep. Rising with the sun, we arrived safe and sound at school at 9:30 Sunday morning.

*Mark Piper*

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**CLOUDSTREET**

Class 10 did incredibly well performing Tim Winton’s Cloudstreet, adapted by Nick Enright and Justin Mojo, to a very high standard. Thanks to all who made it possible, especially Janine, Sonia, Kirily Jago, Mercedes and Emma Oliver.

A production is a key main lesson for adolescents and each year brings its own challenges, nervous tension, highs and lows. Those who work hard reap big rewards as they are encouraged to engage with text in new ways. Students experience tangibly the reality of deadlines – show must go on! (no extensions possible); the public nature of putting yourself and your work out there in a performance; the development of memory as you learn lines and movements to tell a story; technical skills with rigging lights, building sets, creating posters/publicity material; and how to work cohesively and supportively as a group effort. Then you perform!
Opening night was a hoot: a warm audience responding with much laughter. The Class 10s embodied these wonderful Australian characters and discovered the joyous feeling you get when you share your work publicly. Many of the students did not realise the relationship you establish with your audience as you live a story together and bring it to life. Some were not aware until they heard laughter that their lines were so funny!

The students rigged lights, organised posters and publicity (thanks Kirralea), sewed costumes and worked smoothly as an efficient team doing one of the best bump outs I’ve seen. They supported each other with all the 1940s hairstyles and makeup creating with Kirily Jago - our Costume Designer - a fantastic look to the play.

Big thanks to Mark Piper who helped bring the set to life and Emma Oliver who stepped in and supported Kirralea Logan, the cast, Janine and I to help run a cast dinner each time: this was a new initiative which came about because of Cloudstreet’s performance requirements. Thanks to all those who sent in the dinners! A good meal really helps them perform, and supports the cohesiveness of the ensemble in numerous ways.

Each student has their own remarkable journey through a live production, and the skills are life ones. The benefits gained are difficult for the student to imagine before they are immersed in the other worldliness of theatre.

* Molly Brumm
PAFA NEWS

PAFA Meeting
Thank you to all those who braved the heat to attend our last day-time meeting for the year! Our next meeting will be in Week 6 Wednesday 12 November 7pm at the Library Meeting room.

Management Committee Nominations for 2015
According to PAFA’s constitution “at each annual general meeting of the association, the members of the management committee must retire from office, but are eligible, on nomination, for re-election.” The PAFA exec team is currently consisting of the President, Vice President, Secretary and Treasurer. We are inviting any parents who wish to volunteer for a position in the next year, to please come and talk to us now. New members are welcome as they are bringing new ideas and energy to our association. Being a member of the PAFA management team is a really important role and a rewarding way to contribute to our school community. Please read PAFA’s constitution for more information on the various management roles and the association’s objectives and operational rules. We can forward it to you via email, as our web page is currently under reconstruction.

Children's Sandpit at the Hub
Many of you may have noticed the gradual declining levels of sand and increased amount of flotsam and jetsam in the Hub sandpit. Despite the increased volume of falling leaves and twigs our wonderful children were not deterred and continued to play in it with their incredible imaginations.

This Wednesday, Vicki Kearney was kind enough to come in on her day off to restore the sandpit to its former glory along with a few new bells and whistles. It now has its own permanently secured cover so the sand should stay in and the leaves and jetsam should stay out. The toys now have their own bag and the toy bag hanging hook has been reinstated. In order to help us prolong the loveliness of the sandpit, could you please make sure to cover it after use and ensure all toys are hanging up in the toy bag. Thank you.

Thank you so much Vicki for thinking and looking after the areas that get overlooked.

2015 School Calendar
You should have by now received a calendar order form (which was distributed to the eldest child attending the school). If you haven’t then we have spares in the Primary School office. Please fill them in and drop off at the Primary School office drop box along with the correct amount of money if paying by cash before Tuesday 11 November!

Parent Study Group
We are very pleased to be able to welcome back Connie Grawert to take some more Study Groups with us this term. She will be taking a session on the 6 year old change on Friday 7 November and a session on the 9 year old change on Friday 14 November. These sessions will run from 9am-11:30am at the Library. It will be $15 per session or $25 for the 2 sessions. You can sign up at the Primary School office (please bring the correct amount as we will not be able to give out change). Please see the flyer on the newsletter email for more information.
Annual Christmas Market
The organising of the Christmas Market is running smoothly but we still need more stall holders and someone who can play the piano for us for the carols. So, if you know someone or are interested please email Amy amyni82@gmail.com or you can grab one of the friendly PAFA reps around school to have a chat.

Teachers and Class Contacts, the Christmas Market is always a great fundraising opportunity and we would love for you to run a stall or event. They could be anything from a kids craft to a cake stall or live entertainment (busking). Please feel free to contact us to discuss your ideas.

Friday Foodies
It has become a lovely tradition now. Come join us for great coffee, live music and delicious home baked afternoon tea, every second Friday after pick up. Thank you so much to the Class 6 and 7 woodwinds for your beautiful performance at this week’s Foodies.

If you’ve been considering holding a stall or if you would like to perform please send an email to svsspafa@gmail.com or have a chat to any of the PAFA execs around school. These are the dates for the last 2 Friday Foodies for the year, Week 6 (14th November) and Week 8 (28th November).

Your support with homemade goodies for sale such as cake, cookies, pizza etc. is much needed and appreciated. Please drop it off before 3pm at the Hub. With your support we have been able to raise over $1000 so far, just at Friday Foodies, which was donated to the school for much needed educational resources.

Petition for Shade Sails Over Play Equipment in John Scott Park, Samford
The petition represents a request to Daryl Hitzman, Chief Executive Officer, Moreton Bay Regional Council, to take immediate action to install shade sails over the play equipment in John Scott Park, Samford Village. It is organised by Hugh Childers of the “Shade Sail Sub-Committee, Samford & Districts Progress & Protection Association”.

Over the last few years, there has been much community concern about the lack of shade in John Scott Park with reports that small children have been burnt on the play equipment. The trees that the Council has planted do not provide shade, therefore it is time for urgent action to address this issue. This is to ensure children will be protected both from the dangers of harmful UV radiation and burns from hot equipment. The dangers of UV exposure in childhood are well-known and well-documented. There are parks within Moreton Bay Regional Council’s jurisdiction that ARE covered by shade sails.

PAFA will be handing out the petition forms at the school car park, the Hub and the Friday foodies for the next couple of weeks for parents who wish to support this initiative. There are also a number of locations in the village where parents can sign, including: Chemmart Chemist, Ironbark Cafe, Happy Berry Cafe, Slab Hut, Samford Copy Centre, Samford Valley Medical Centre in Station St, Dr Nevin Colgrave in 11/19 Main St, Dr Steven Hume in 32 Main St, any of the Childcare Centres/Early Learning Centres in the village, the playgroup in Main St and the C&K Kindy in Camp Mountain Rd.

Imogen (PAFA President) and Amy C (PAFA Vice President), Angelina (PAFA Treasurer) and Amy V (PAFA Secretary)  

PARENT CRAFT GROUP
Join us for some wet-felting fun this Wednesday (5th November). We will make Christmas tree decorations and felted soaps for gifts. The cost will be $7; please bring an old towel.

With warm regards,
Cindy and Lisa
Cindy.Rylands@bigpond.com and  colourmepurple@hotmail.com
ASSOCIATED INITIATIVES
These Steiner/Anthroposophically related activities and services, whilst not directly related the school, can be seen to be in sympathy with and supportive of the impulse of Steiner education.

Moreton Bay Birali Steiner School is taking enrolments
We are taking enrolments for Prep to Class 4 for 2015. We are having an open day on Saturday 1 November from 1-3pm. Come along to meet Chris Jack (head teacher) & see the school. Call 0412 014 165 for details or see www.moretonbay.qld.edu.au

Queensland Teacher Professional Development
Early Childhood and Primary Workshops – Term 4 2014
Only $125 school funded *** $100 self-funded *** $50 student/unwaged concession
***Click on workshop title for further information and registration details***

Sunshine Coast - Noosaville
Information and Communication Technologies (ICT) In The Early and Primary Years - A critical review of ICT in relation to child development, evolving human faculties and recent neuroscience research (EY and P)
  Friday 7th November  9.30am - 3.00pm, Noosaville, Sunshine Coast.

NAPLAN and International Test Results. Are They Justifiable Educational Drivers? - The Global Education Reform Movement, Finland and Australia’s educational direction (EY and P)
  Friday 14th November  9.30am - 3.00pm, Noosaville, Sunshine Coast.

Teaching Literacy and Numeracy via Storytelling in the Early and Primary Years - Creative ways to imbue children with the love of learning at school or at home (EY and P)
  Friday 21st November  9.30am - 3.00pm, Noosaville, Sunshine Coast.

Brisbane – University of Queensland
Information and Communication Technologies (ICT) In The Early And Primary Years - A critical review of ICT in relation to child development, evolving human faculties and recent neuroscience research (EY and P)
  Monday 24th November 9.30am - 3.00pm, St Leo’s College, University of Queensland, Brisbane.

Movement and Sensory Learning in the Early Years - Supporting the development of movement, touch, balance and joie de vivre in the early years and primary school. (EY and P)
  Wednesday 26th November 9.30am - 3.00pm, St Leo’s College, University of Queensland.

Samford Valley Steiner School – Wights Mountain,
Information and Communication Technologies (ICT) In The Early And Primary Years - A critical review of ICT in relation to child development, evolving human faculties and recent neuroscience research (EY and P)
  Monday 10th November 9.30am - 3.00pm, Samford Valley Steiner School.

Steiner Education and the Finland Education System - Underlying elements that are shared by two of the most successful educational systems in the world (EY and P)
  Wednesday 12th November 9.30am - 3.00pm, Samford Valley Steiner School

Email: jonathan@qtpd.com.au  P: (07) 5471 1752  jonathan@teachthechildrenwell.com.au  www.teachthechildrenwell.com.au  Author: Teach the Children Well - Our spiritual investment
Jonathan Anstock
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Psychophonetics (Steiner/Anthroposophically based) Counselling and Psychotherapy and Inspirational Coaching for Personal, Professional and Spiritual support, direction and guidance with Adrian Hanks – very experienced, professional and available for all your issues, questions and challenges in life. New clients receive a complimentary Where Am ‘I’ Right Now? book.
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Phone Adrian on 0400424417  Visit: www.ConsciousLifeDevelopment.com

Therapeutic Eurythmy - Karen Foster
Hello, I have recently moved into the area, living in nearby Arana Hills. My work with Therapeutic Eurythmy works with a wide range of conditions and illnesses. In children it assists the person to be more harmoniously incarnated, working with developmental conditions that hinder learning and social behaviour; at puberty Therapeutic Eurythmy works with the newly activated processes to find a good rhythm in the individuals who are having challenges at this development time; as adults many illnesses arise due to prelaid conditions and/or stresses that life presents us. With all these Therapeutic Eurythmy supports the individual. If you would like to know more about Therapeutic Eurythmy in relation to a specific circumstance please phone me at: 3851 2550 or email me: fostkp60@hotmail.com.

Looking for a Used Car
We have just moved in to Brisbane and have been searching for a used car which is in a fairly good condition. Kindly let us know if you know of any. Please contact Murali Ph 0470 703 813.

Piano & Guitar Lessons
Now enrolling for 2015
PIANO: Using the breakthrough piano teaching method, Simply Music, learn to play great sounding blues, pop and classical pieces from your very first lessons.

GUITAR: Beginner guitar lessons will teach the fundamentals of guitar, aiming to foster a life-long love of music enjoyment including singing and song-writing.

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