## Role Description – High School Art Teacher

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<tr>
<th><strong>Position Title</strong></th>
<th>Visual Art Teacher</th>
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<td><strong>Area</strong></td>
<td>High school</td>
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<td><strong>Position Reports to</strong></td>
<td>Director and High School EA</td>
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<td><strong>Role Location</strong></td>
<td>Brisbane (Samford)</td>
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</table>
| **Key Role Relationships** | Educational Administrators  
College of Teachers (CoT)  
All Staff  
Class 8 to 12 Students |

This role is initially offered as a fixed term contract, with the possibility of a continuation. The role is full-time; dependent on the successful applicant's capacity to teach other disciplines in the High School. Registration or eligibility for registration as a teacher in Queensland with the Queensland College of Teachers is essential.

### Role Context

Samford Valley Steiner School (SVSS) was established in 1987 and has experienced considerable growth over the past few years, with a High School operating since 2006. The School operates from a well-established and strong base in Anthroposophy that permeates all aspects of the school. The high school enrolments are increasing steadily, and we have a need for a part time or full time teacher who will work to deliver the Steiner/Waldorf Art Curriculum from classes 8 to 12; working in a creative, thoughtful and positive way to complement and deepen the other areas of learning within SVSS. Experience in the delivery and assessment of QCAA senior Visual Art is desirable, as is interest and skill in other curriculum areas, particularly Mathematics and Science.

### Role Purpose

In regards to the psychological changes experienced by adolescents, much is happening in their development through the High School. They are searching for meaningful relationships with others in an increasingly complex world. These developmental stages in adolescence often arouse feelings of great sympathy and antipathy - and great altruism and idealism. With their newly awakening interest in other human beings and their environment, the young adolescent needs to be supported by a rich curriculum which is inspiring and uplifting in its content.

This is possible through an art curriculum which has its emphasis on aesthetics. The Visual Arts curriculum is fundamental to the Waldorf curriculum from year 1 to 12. All students study art and the arts are integrated into all aspects of the curriculum - from an early age children experience beauty through art.

### Key Accountabilities

Working collaboratively with the College of Teachers (CoT), the high school faculty and the Education Administrator/s (EAs) to

1. Apply appropriate knowledge in order to plan and prepare teaching and learning programs that meet the diverse characteristics, needs and learning styles of students; and are consistent with the curriculum, teaching style and policies in place at SVSS.
2. Apply knowledge and ability to implement effective and inclusive teaching and learning processes, including the use of good teaching practices and assessment, to establish a challenging and safe learning environment in which students are encouraged to strive towards their full potential.
3. Communicate effectively with students including the use of appropriate interpersonal skills, and the ability to plan and apply appropriate behaviour management strategies that contribute to the establishment and maintenance of a supportive learning environment.
4. Work collaboratively with school staff and members of the wider community in order to establish healthy partnerships and achieve educational outcomes.
5. Ensure that the school’s workplace health and safety requirements for this area are met at all times.
6. Ensure the physical environment, classrooms and studio are kept in good order.