High School Visual Art Teacher 2016

Application Package

Thank you for your interest in applying for the High School Visual Art Teacher position at Samford Valley Steiner School. The position is full time, dependent upon the successful applicant’s capacity to teach other disciplines in the High School, and is initially offered as a fixed term contract to the conclusion of the 2016 school year with the potential to become a permanent position for the right candidate.

The package for the above position is enclosed. It is composed of:

1. Information for Applicants
2. Role Description
3. Selection Criteria

Should any of the above documents be missing from your package, please contact the office on 07 3430 9600.

Please read these documents carefully before seeking further information.

Yours sincerely,

Pep Wright
Director
INFORMATION FOR APPLICANTS

Thank you for your interest in the advertised position. The aim of this Information for Applicants Package is to help you understand the selection process so that you can present your best case for appointment.

The basis for selection is the relative merit of each applicant in relation to the selection criteria identified in the Role Description and the Selection Criteria.

Role Description

The Role Description should be read carefully. It provides information regarding the following:
1. Position title
2. Area
3. Location
4. Role Relationships
5. Role Context
6. Role Purpose
7. Key Accountabilities

Remuneration
Above the Modern Award and dependent upon experience and qualifications

Hours of Duty
This is a full time position (dependent upon the applicants capacity to teach other disciplines) commencing in April 2016

Probation
There is a 1 term probationary period

How to Apply

Your application should include:
1. A brief summary of your career, outlining relevant positions you have held and major responsibilities.
2. Statements, which concisely but fully describe how you consider yourself suitable against each of the selection criteria.
3. The names, positions and telephone contact numbers for at least two referees who can comment on your suitability for the position.

Your application should be emailed to rcaynes@samfordsteiner.qld.edu.au and marked Confidential – High School Visual Arts Teacher 2016.

Closing Date
Applications close at 4.00pm Monday 14th of March 2016.
Selection Process

All applications received will be acknowledged. If you do not receive confirmation of your application, please contact the office on 07 3430 9600.

Short listed applicants will be contacted by phone and will be required to attend a face-to-face interview. All applicants will be informed by Friday 18th of March whether they have been short-listed or not.

Contacts for Further Information

If you require further information after reading this information package, please ring the office on 07 3430 9600 and arrangements will be made for Pep Wright, Director, to contact you.

If she is not immediately available when you call, please leave your business hours and after hours contact numbers and she will return your call at the first opportunity.
Selection Criteria – High School Visual Art Teacher

1. An understanding of the principles of Steiner Education, including an understanding of child development as described by Rudolf Steiner and a demonstrated passion for teaching in the adolescent age group

2. Good Visual Art discipline knowledge appropriate for high school curriculum from 8 to 12, and an understanding of the appropriate ways to engage and work with adolescents in this area.

3. Demonstrated ability as an artist, in both self-expression and in technical skill with various techniques and media

4. A commitment to professional learning and inner development through anthroposophical studies and artistic activities

5. Demonstrated knowledge of QCT professional standards including the ability to implement and contribute to the design of curriculum programs consistent with their intent

6. An understanding of how students learn and effective classroom teaching strategies and the capacity to work with colleagues to continually improve teaching and learning.

7. An ability to work collegially and a willingness to actively participate in and contribute to the cultural and festival life of the school

8. Excellent organisational, communication and interpersonal skills