WELCOME TO TERM 1 2017

Welcome back everyone. It always surprises me how much the children can change and grown in 7 weeks! The first day of term was filled with ceremony as we welcomed not only our new Class 1 children but also officially welcomed our three new buildings. The Rose Ceremony brings a beautiful meeting of the children just beginning their formal schooling journey and the Class 12s who have walked the road before and are taking their place at the head of the school. It is delightful to watch the tender way in which the two ends of the school meet.

We have many new students this year, including all of our new Early Childhood families; I would like to offer you all the warmest of welcomes and I hope that your journey with us has begun well.

After the Rose Ceremony, the children reconnected for a time with their classmates and teachers before we all came together again for the official opening of the Eurythmy Building, the Undercover Sports Facility and the Hard Craft Room.

One of the key points of difference in Steiner Schools is the importance that is given to the art of movement and the development of skill in the hands and the body. All three of these new facilities have been designed to support and strengthen that focus. These buildings were designed with such vision and care for the character of our school that they already feel as though they belong and have been part of our landscape prior to their emergence.
For this, I would like to warmly thank and acknowledge Paolo Denti and the team from Pentarchi architecture who designed these spaces for us. I would also like to thank the building teams – Murray Bailye and Art house builders and Corbett Builders. If you have not yet been in to the Eurythmy Room, please go and have a look at the beautiful mural that now graces the wall. Thank you to Lyndal Rooney for the many hours and days that she invested in bringing the mural to life. The buildings were officially opened by our local MP Mark Furner and the ceremony was attended by several dignitaries who all expressed appreciation of the beauty of our school and the uprightness, openness and talent of our students.

As we are completing these three major building projects, we have already commenced planning for further infrastructure development. The design process is underway for a purpose built music facility and another Early Childhood building to allow us to extend our program offering to younger children.

We welcomed a whole second cohort of prep children this week as our Lillipilli program commenced. I would like to extend an enormous thank you to Margaret King, John Salmond, Peter King and Taran Wright who have done an extraordinary job over the holidays creating a beautiful space for the children; and also to Marilou, Milly and the Early Childhood team for all of their extra work to bring the program to fruition.

We have several new staff members and staff members returning in new roles in 2017:

**Kindergarten**
- Lillipilli Teacher: Marilou Araullo
- Lillipilli Assistant: Milly Wolski
- Star Gold Teacher: Astrid Edwards
- SG Assistants: Michelle Hightower & Hannah Kapernick

**Primary School**
- Class 1: Jane Blomkamp
- Class 4: Ted Muller
- Craft: Alice Smith

**High School**
- Creative Arts Coordinator and Drama Teacher: Michelle Carey
- Senior Math (term contract while Jenny is on long service leave): Danica Jakovovics

**Learning Support**
- Learning Support Consultant: Jackie Cox-Taylor

A warm welcome to the new school year to our new and existing team.
The role of the arts in a Steiner School is pivotal and ideally implicitly and explicitly woven throughout the fabric of school life for all students. We have this year employed Michelle Carey into the role of Creative Arts Coordinator to oversee and develop the arts program and drive arts projects within the school; with a particular focus on upper primary and High School. Michelle will work collaboratively with all teachers to weave arts experiences through the school day, week and year. We have a vibrant and enthusiastic team of teachers who specialise in various arts and the role of the Creative Arts Coordinator will be to capture, enhance, tie together and implement the ideas of this group of teachers. Michelle has a deep passion and strong vision for the development of the arts within our school. I have included below a beautiful rendition of her personal vision that she presented to us at interview. Although the vision will be further built and developed in collaboration with other staff, I felt this was worth sharing; exciting times ahead!

Over the holidays, we started work on updating the student handbook, dress code and many procedure documents. Once completed, the handbook will be on our website. Please make sure you take the time to familiarise yourself with the handbook as it contains updated dress code expectations, an explanation of our approach to behaviour management as well as other important information. We are currently reaching the end of a substantial policy update process and policies will soon be available for parent access on the website.

We are aware that parking can be an issue in the Primary School carpark and are actively working to find temporary and long-term solutions. If you are parking in Atanie Court, please be very conscious of leaving at least half a cars length on each side of our neighbours’ driveways. Maintaining a positive relationship with our neighbours is extremely important to us and courteous parking habits supports this. We have enlisted the support of a traffic consultant who will be visiting the school over the next few weeks to look at traffic flow and long term parking solutions.

Thank you for sticking with me through this long introduction to the new year! I look forward to reconnecting with you all as the year progresses.

Warmly
Pep Wright, Director
HIGH SCHOOL NEWS

Welcome to Term 1
It was great to welcome back all the students to the High School and of course give a special welcome to the Class 8 students. The Class 8 students seemed to have settled right into the High School daily routine very quickly.

This term we have Class 12 heading off to UQ on an excursion to the language department, Classes 10 & 11 attending the Prevention of Alcohol Related Trauma in Youth (P.A.R.T.Y) program at the PA hospital. The camps this term are: Class 8 off on a sailing camp in week 3 and Class 9 will be hiking up Mt Barney in week 6.

Please see the Dates to remember section for dates on parent teacher nights.

Email address for High School please use highschooladmin@samfordsteiner.qld.edu.au

Mercedes Logan

EURYTHMY ROOM MURAL

In September 2016 as the building neared completion, I asked Lyndal Rooney if she would consider painting a mural – 11metres wide by 2 metres high, on a wall of the newly finished Eurythmy Room. Lyndal immediately took up the challenge and set to work preparing some design sketches. The second of these formed the basis for the work of art that she then went on to create over the course of the next five weeks.

It is no mean feat completing a project of this scale, and any who have seen the wall will surely agree that she has given us a wonderful gift. The painting is subtle but alive, and adds warmth and vitality to the room, animating it beautifully but without dominating the space for all that.

Thank you, Lyndal; your work adds a very special quality to a special building!

Jan Baker-Finch
A NEW YEAR ... 2017

Monday was the first day of school for the children. It was great to see everyone arrive on Monday morning, the Class 1 children all dressed in white, ready to have their first day at school. Suddenly the school comes back to life after the long summer break.

And while it seems to rev up on that day, there has been a lot going on in the holiday period. After school finished last year staff wrote and compiled reports, and there was much to do in administration to close off the year and to prepare for the New Year ahead. Then Peter, John Salmond and Margaret were busy getting all rooms ready, completing the Lillipilli Room and playground, overseeing renovations to the Kitchen garden, enlarging the Sports Cupboard as well as the customary maintenance and cleaning that usually happens. Robbie, who mows the lawns, was staggered at how much the grass grows in a few days.

In January, the school hosted an Early Childhood Teachers conference with people coming from all over Australia. In the same week, most of our Primary teachers travelled to Sydney to attend the Glenaeon Preparation week, and most of our High School staff travelled to Melbourne to participate in the Secondary Teachers Preparation week at the Melbourne Teacher Training Seminar. The Primary Teachers’ Conference has been going for some time, but this is the first time there has been a similar opportunity for the Early Childhood and High School. From all reports, these gatherings have helped teachers prepare for the year ahead.

As if that wasn’t enough, we invited John Lawry, an experienced Steiner teacher, and expert in the “outdoor classroom” to come and work with us as a whole school faculty. On Monday, Tuesday and Wednesday last week we worked with John to get a better experience of our surroundings and to see how we can help the children to see what riches they have around them. How we can use some of the features of our situation/ our environment to form a closer relationship with where we are. A lot of this work was in doing. Looking more closely at our surrounds and seeing what we can do with what we have. The outcome of this work has been to enliven what we say when we acknowledge the traditional owners or custodians of the land.
Thi
This week swimming starts for the Primary classes (3-7) on Friday and we are trialling a new programme to give the children more swimming time. We have been working this week with the music staff to be ready to start instrument lessons next week.

We are also starting an “eyes open” programme in the High School for the students next week to help them become more aware of the vulnerabilities of social media. Watch out for dates (Tuesday 21st of February, 6.30 – 7.30) when these presenters will have sessions for parents.

John Davidson

A PASSIONATE SCHOOLING 29

Welcome to everyone to the new term and welcome back to all existing readers to this fortnightly segment. For new readers, this contribution to the newsletter is from Dr Alduino Mazzone and Susan Laing’s book of the same name. Dr Mazzone (Alduino or Alli) was a founding teacher of Mt Barker school Adelaide and did his PhD on Steiner education. He has kindly allowed us to use his book (copied verbatim) for this segment.

We are starting this year, with a section covering the development of the spirit in childhood.

“The development of the spirit is to be found in the development of the child is consciousness, firstly in relation awareness of interiority-of ‘self’ as a separate individual with an inner world, (of who one is and what is one’s destiny,) and secondly in relation to the world and ‘other’. The development of self-awareness, while a gradual process, also has nodal points at certain specific times in childhood.

At the beginning of the time when the growth forces concentrated in the chest and heart we see a special ‘awareness of self’, a reflection of the spirit’s manifestation in childhood. These nodal points occur in the third year (between age 2/3), 10 sphere (age 9/10), and 17 year (age 16/17). Bernard Lievegoed, a Dutch psychiatrist and student of Steiner elaborated Steiner’s developed the theory further, and commented that he called these three nodal points ‘ego (or are ‘I’ consciousness ‘and said they indicate transitions in the child’s experience. He summarised their significance as: ‘self-awareness, self-experience, self realisation’. From birth until about three children live in/we a holistic consciousness where the world is still largely experienced as ‘all one ‘with only gradual learning that the world is separate from self. Finally, children of about 2½ years become aware of themselves as separate in their physical body from others, particularly their major carer. This self-awareness experience is often accompanied by a period of insecurity, fears and nightmares while the children learn to trust that their parents/carer will not abandon them and will come back gradually in the language and concept the children learn that ‘I am I’. The use and understanding of the word ‘I’ becomes consolidated.”

Next time we will continue with this section.

Compiled by Tricia Scott from “A Passionate Schooling” by Dr. Alduino Mazzone in collaboration with Susan Laing (Available from The Treehouse bookshop)
**CLASSIFIEDS**

**Please note:** All Classified Advertisements are submitted by individuals for the community benefit. They do not in any way express the views, opinions, endorsement or policy of the school and should not be relied upon as such. **There is a flat $5 charge for each advertisement and payment is required prior to inclusion.**

**Childcare - Rose Blossom Children 2 - 5 years**
We have spaces available for the care of your little one in Camp Mountain. Michaela and I strive to offer a gentle calm environment following the indications by Rudolf Steiner on child development. This is my home on 5 acres of land, where the gardens and wildlife play an important part in nurturing the senses of the children. Play and the homely tasks surround each child, becoming the activities, which give the children 'real' experiences. We have 2 groups - Monday/Tuesday and Thursday/Friday.

Please call Vicki 3289 3602 or e: vicki.kearney1@gmail.com

**Self-contained flat for rent**

**My Food Garden**
Organic and biodynamic gardening workshops and one-on-one mentoring to get your organic gardening thriving this year. More information at www.myfoodgarden.com.au

**Granny Flat for Rent**
Fully self-contained Flat (The downstairs of an upstairs downstairs home) A few minutes from the centre of Samford Village.

Partially furnished with Washing Machine /Fridge /Lounge - sofa bed /Bar Stools. 1 bedroom /private sit out /own entrance. Suit single or couple.

Prefer healthy lifestyle. No smoking or parties. $280 per week includes gas/electricity. Bond required. Call/Text 0417 143 981. Catch Janet at school.

**EURYTHMY CLASSES FOR 2017**
**THURSDAY EVENING  5.30 - 7.00pm**
At: St Matthews Church Hall, Church Street, Grovely.

1. 2nd February - 23rd March (8 week block)
2. 27th April - 15th June (8 week block)
3. 27th July - 14th September (8 week block)
4. 12th October - 30th November (8-week block)

As the work is developed during the block, with consideration of the participants attending, it is advisable that one intends to attend all classes, so the group can progress as a whole and the work may come to it joyful, satisfying conclusion.

There has been some interest in:
**MONDAY MORNING 9.15 - 10.45am class**
If you feel Monday morning would be a good time for you to join the eurythmy work, please phone me. You may contact me at 07 3851 2550 to book in for the coming term. Or email kpfost61@gmail.com.

**Practitioners Applying Anthroposophical Therapies**
Treating physical and emotional symptoms in children and adults with natural therapies as indicated by Rudolf Steiner. The therapies are used separately or in combination to assist an individual overcome acute or chronic symptoms that may be related to environmental factors or developmental stages throughout life. To enquire contact Louise, Karen or Kate.

**Prescriptions in Remedies and Home Healthcare**
Louise Schnitzhofer
P 0439 896 025
E louise@seasalthomeopathy.com.au
W seasalthomeopathy.com.au
Clinic: Wights Mountain
Therapeutic Eurythmy
Karen Foster
P 3851 2550
W livingmovementnaturaltherapy.com.au
Clinic: Arana Hills

Art Therapy
Kate Sharp
P 0402 884 205
E sharpcatherine1@gmail.com
W katesharpartstherapy.com
Studio: Highvale

For your information Lorraine Birse continues to visit Brisbane to provide rhythmical massage, however is not taking new clients.

Free Splash ‘n’ Movie
From 6pm the Samford Community Pool is hosting a Free Splash ‘n’ Movie on Saturday 4/2 from 6pm. The Movie is ‘Free Birds’ rated PG. We are welcoming people to bring a picnic or buy a sausage sizzle, popcorn or fairy floss which is being used as a fundraiser for the Samford Swim Club.
The event is sponsored by MBRC, managed by Samford Aquatics with the Samford Swim Club fundraising through food sales. We really think it will be a great fun night in a wonderful rural setting.
Spend Saturday night Splashing rather than Sweltering!
No matter your age, if you are a regular visitor to the pool or have never been before - this is a great chance to make use of the wonderful Community Pool and get to appreciate a movie under the stars and enjoy the pleasures of the Samford Valley.
Sponsored by MBRC, managed by Samford Aquatics with the Samford Swim Club fundraising through great fun food, this will be a night to remember.
Just come along or phone 07 3289 3815 for further information.

Kids Acting Classes now in Samford
Does your child love performing? The Australian Acting Academy Brisbane’s best acting school for young people is now open in Samford. Collaboration, creating, devising and performing are all part of this unique program specialising in Devising Theatre, Performing for Green Screen and fostering creativity in kids. Your child will flourish under out "safety net" philosophy, which creates total support for the ensemble and supports each child to take creative risks. Your child is welcome to come along to a $10 trial class on Tuesday 7 February from 4.45-6.15pm at the Farmers Hall. Call to book on 0412 728 628 or you can check out our program and full list of locations here: http://www.actingacademy.com.au/