



## **Mathematics/Chemistry Teacher High School**

### **2021 Application Package**

Thank you for your interest in applying for the Mathematics/Chemistry Teacher Position at *Samford Valley Steiner School*. This role is 0.8 FTE. Teacher registration in Queensland with the Queensland College of Teachers is mandatory.

The package for the above position is enclosed. It is composed of:

1. Information for Applicants
2. Role Description
3. Selection Criteria

Should any of the above documents be missing from your package, please contact the office on 07 3430 9600.

Please read these documents carefully before seeking further information.

Yours sincerely,

Delaney Crawley  
High School Faculty Director

## INFORMATION FOR APPLICANTS

Thank you for your interest in the advertised position. The aim of this *Information for Applicants Package* is to help you understand the selection process so that you can present your best case for appointment.

The basis for selection is the relative merit of each applicant in relation to the selection criteria identified in the *Role Description* and the *Selection Criteria*.

### Role Description

The *Role Description* should be read carefully. It provides information regarding the following:

1. Position title
2. Area
3. Location
4. Role Relationships
5. Role Context
6. Role Purpose
7. Key Accountabilities

### Remuneration

Above the State Award and dependent upon experience and qualifications

### Hours of Duty

This is a 0.8 FTE position.

### Probation

There is a 6-month probationary period.

### How to Apply

Your application should include:

1. A brief summary of your career, outlining relevant positions you have held and major responsibilities.
2. Statements, which concisely but fully describe how you consider yourself suitable against each of the selection criteria.
3. The names, positions and telephone contact numbers for at least two referees who have been in a supervisory capacity and can comment on your suitability for the position.

Your application should be emailed to [rcaynes@samfordsteiner.qld.edu.au](mailto:rcaynes@samfordsteiner.qld.edu.au) and marked *Confidential – High School Maths/Chemistry Teacher 2021*.

### Closing Date

Applications close 4.00pm Friday 27th November 2020

### **Selection Process**

All applications received will be acknowledged. If you do not receive confirmation of your application, please contact the office on 07 3430 9600.

Short listed applicants will be contacted by phone and will be required to attend a face-to-face interview. All applicants will be informed by Friday 5<sup>th</sup> December 2020 whether they have been short listed or not.

### **Contacts for Further Information**

If you require further information after reading this information package, please ring the office on 07 3430 9600 and arrangements will be made for the High School Faculty Director to contact you.

If she is not immediately available when you call, please leave your business hours and after hours contact numbers and she will return your call at the first opportunity.

## SELECTION CRITERIA

**Position title:** *High School Maths/Chemistry teacher*

### Required Qualifications

1. **Registration with the Queensland College of Teachers (QCOT)**
2. **Steiner Training or experience desirable**

### Selection Criteria

1. An understanding of the principles of Steiner Education, including an understanding of child development as described by Rudolf Steiner and a demonstrated passion for teaching in the adolescent age group
2. Strong Maths/Science (Chemistry) discipline knowledge appropriate for high school curriculum from 8 to 12 and an understanding of the phenomenological approach in relation to teaching and learning in science and mathematics.
3. A commitment to professional learning and inner development through anthroposophical studies and artistic activities
4. Demonstrated knowledge of QCT professional standards including the ability to implement and contribute to the design of curriculum programs consistent with their intent
5. An understanding of how students learn and effective classroom teaching strategies and the capacity to work with colleagues to continually improve teaching and learning.
6. An ability to work collegially and a willingness to actively participate in and contribute to the cultural and festival life of the school
7. Excellent organisational, communication and interpersonal skills