



Science Teacher (Biology/Environmental Science) HIGH SCHOOL 2020 Application Package

Thank you for your interest in applying for the Science (Biology/ Environmental Science) Teacher Position at *Samford Valley Steiner School*. This role is .8 FTE ongoing and full registration or eligibility for registration as a teacher in Queensland with the Queensland College of Teachers is required.

The package for the above position is enclosed. It is composed of:

1. Information for Applicants
2. Selection Criteria
3. Role Description

Should any of the above documents be missing from your package, please contact the office on 07 3430 9600.

Please read these documents carefully before seeking further information.

Yours sincerely,

Tracey Taylor
School Director

INFORMATION FOR APPLICANTS

Thank you for your interest in the advertised position. The aim of this *Information for Applicants Package* is to help you understand the selection process so that you can present your best case for appointment.

The basis for selection is the relative merit of each applicant in relation to the selection criteria identified in the *Role Description* and the *Selection Criteria*.

Role Description

The *Role Description* should be read carefully. It provides information regarding the following:

1. Position title
2. Area
3. Location
4. Role Relationships
5. Role Context
6. Role Purpose
7. Key Accountabilities

Remuneration

Related to the Qld Teachers State Award and dependent upon experience and qualifications

Hours of Duty

This is a 0.8 FTE position commencing Term 2, 2020.

Probation

There is a 6-month probationary period.

How to Apply

Your application should include:

1. A brief summary of your career, outlining relevant positions you have held and major responsibilities.
2. Statements, which concisely but fully describe how you consider yourself suitable against each of the selection criteria.
3. The names, positions and telephone contact numbers for at least two referees who can comment on your suitability for the position.

Your application should be emailed to Delaney Crawley, High School Education Administrator at dcrawley@samfordsteiner.qld.edu.au and marked *Confidential – High School Biology teacher 2020*.

Closing Date

Applications close 4.00pm Monday 9 March 2020

Selection Process

All applications received will be acknowledged. If you do not receive confirmation of your application, please contact the office on 07 3430 9600.

Short listed applicants will be contacted by phone and will be required to attend a face-to-face interview. All applicants will be informed by email whether they have been short listed or not.

Contacts for Further Information

If you require further information after reading this information package, please ring the office on 07 3430 9600 and arrangements will be made for Delaney Crawley, the High School Education Administrator to contact you.

If she is not immediately available when you call, please leave your business hours and after hours contact numbers and she will return your call at the first opportunity.

SELECTION CRITERIA

Position title: *High School Science (Biology/ Environmental Science) teacher*

Required Qualifications

- 1. Registration with the Queensland College of Teachers (QCOT)**
- 2. Teaching qualification accepted by the QCOT**
- 3. Steiner Training desirable**

Selection Criteria

1. An understanding of the principles of Steiner Education, including an understanding of child development as described by Rudolf Steiner and a demonstrated passion for teaching in the adolescent age group.
2. Strong Science discipline knowledge appropriate for high school curriculum from 8 to 12 and an understanding of the phenomenological approach in relation to teaching and learning in science.
3. A commitment to professional learning and inner development through anthroposophical studies and artistic activities.
4. Demonstrated knowledge of QCT professional standards including the ability to implement and contribute to the design of curriculum programs consistent with their intent.
5. An understanding of how students learn and effective classroom teaching strategies and the capacity to work with colleagues to continually improve teaching and learning.
6. An ability to work collegially and a willingness to actively participate in and contribute to the cultural and festival life of the school.
7. Excellent organisational, communication and interpersonal skills.

ROLE DESCRIPTION – SAMFORD VALLEY STEINER SCHOOL

Role Details	Position Title	Science (Biology/ Environmental Science) Teacher – 0.8, 2020. <i>Samford Valley Steiner School</i>
	Area	High school
	Position Reports to	High School Educational Administrator
	Role Location	Brisbane (Samford)
	Key Role Relationships	Educational Administrators School Director College of Teachers (CoT) Teachers Class 8 to 12 Students and their parents

	<p>This role is an ongoing position.</p> <p>Full registration or eligibility for registration as a teacher in Queensland with the Queensland College of Teachers is required to be considered for the role.</p>
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Role Context	<p>Samford Valley Steiner School (SVSS) was established in 1987 and has experienced considerable growth over the past few years, with a High School operating since 2006. The School operates from a well-established and strong base in Anthroposophy that permeates all aspects of the school.</p> <p>The High School enrolments are increasing steadily, and we have a need for a 0.8 teacher who will work to deliver the Steiner/Waldorf Science Curriculum in Main Lessons and Senior Classes 11 and 12, working in a creative, thoughtful and positive way to complement and deepen the other areas of learning within SVSS. Our school offers a broad-based general education balanced between the arts and sciences. We embrace a phenomenological experiential approach to learning which maintains curiosity and creativity.</p>
Role Purpose	<p>Science has had a huge influence on modern life in three main areas;</p> <ol style="list-style-type: none"> 1. Our technological, natural and social environments 2. Our cultural development and collective world conception 3. Our individual development in critical and abstract thinking <p>Our science curriculum encompasses these influences, and unfolds in time for the students over the five years of high school, building a natural science curriculum linking other curriculum areas. The students learn phenomenologically, meaning they experience first and work towards understanding.</p> <p>The ability to develop well informed creative ideas and apply critical thinking in the scientific arena is increasingly important in our modern world.</p>
Key Accountabilities	<p>Working collaboratively with the College of Teachers, the High School Faculty and the Education Administrator/s to</p> <ol style="list-style-type: none"> 1. Apply appropriate knowledge in order to plan and prepare teaching and learning programs that meet the diverse characteristics, needs and learning styles of students; and are consistent with the curriculum, teaching style and policies in place at SVSS. 2. Apply knowledge and ability to implement effective and inclusive teaching and learning processes, including the use of good teaching practices and assessment, to establish a challenging and safe learning environment in which students are encouraged to strive towards their full potential.

3. Communicate effectively with students including the use of appropriate interpersonal skills, and the ability to plan and apply appropriate behaviour management strategies that contribute to the establishment and maintenance of a supportive learning environment.
4. Work collaboratively with school staff and members of the wider community in order to establish healthy partnerships and achieve educational outcomes.
5. Ensure that the school's workplace health and safety requirements for this area are met at all times.
6. Ensure the physical environment, laboratory and equipment are maintained and kept in good order.

Approval:	Teacher:	Education Administrator:
	Name: _____	Name: _____
	Signature: _____	Signature: _____
	Date: _____	Date: _____
Received By HR/ Admin:	Signature: _____ Date: _____	