



## Role Description

Position Title	Boombana Teacher (Inclusion and Diversity)
Reports to	Primary School Director
Faculty	Primary School
Level	Depending on Experience
Applications close	10/12/2024
Key relationships	School Director College of Teachers (CoT) Faculty Directors, Learning Enrichment Support Staff, Students, Parents

## About Us

Nestled on 20 acres of stunning bushland and vibrant gardens in the tranquil Samford Valley, just 35 minutes from Brisbane's CBD, Samford Valley Steiner School (SVSS) offers a unique and vibrant educational journey for children from preschool through Class12.

As Queensland's largest Steiner school, we bring the richness of an independent education inspired by Rudolf Steiner's philosophy to life, and thoughtfully meeting Queensland curriculum requirements. Here, students experience a holistic, inspiring approach that ignites curiosity, resilience, and a love for learning.

With a passionate faculty, a supportive community, and modern facilities harmonised with nature, SVSS is dedicated to nurturing well-being and resilience in every child. We strive to cultivate compassionate, capable individuals who are ready to make a thoughtful impact in the world.

If you share our commitment to inspiring young minds and fostering a love for learning, we invite you to join us in making a meaningful difference.

## The role

We are seeking an experienced teacher for our inclusion classroom, Boombana, to join our team in a part time (four days) capacity commencing at the beginning of term 1 2025. The ideal candidate will have experience in inclusive education, ideally within a Waldorf education setting. The candidate will be compassionate, creative, and a



dedicated educator responsible for fostering a warm, inclusive, and creative environment that supports the individual needs of every student. The Boombana classroom supports students that require additional support to meet the curriculum and help to regulate themselves. The Boombana classroom welcomes students for either a short time to regulate and reset or an opportunity to join the Boombana program which incorporates artistic and practical learning with a focus on emotional, social, and cognitive development, ensuring that all students feel seen and valued.

## Your contribution

You will make a significant contribution to the life of our school, working collaboratively with the teachers, the Primary School Director and the Learning Enrichment Coordinators in supporting students with additional needs. You will bring a creative, inclusive program to the students that require additional support.

## What we are looking for

For this role, we will consider how well you can:

### **Create an Inclusive and Nurturing Learning Environment:**

- Design and implement age-appropriate programs, looking at Child Development picture from Rudolf Steiner, that support diverse learning styles, abilities, and needs. Promote inclusivity through curriculum design, ensuring that materials reflect a wide range of perspectives and experiences.
- Ensure a classroom atmosphere of respect, empathy, and collaboration where every student feels safe and encouraged to participate.
- Adapt teaching techniques to support students with varying sensory needs, learning differences, and developmental challenges.
- Integrate arts, crafts, movement, and outdoor activities into the daily curriculum, encouraging students to engage with the world through both hands and imagination.

### **Promote Social-Emotional Development:**

- Cultivate a sense of community in the Boombana classroom where kindness, cooperation, and respect are integral to daily learning.
- Integrate Waldorf principles of storytelling, movement, and artistic activities that promote social and emotional intelligence.
- Provide opportunities for students to practice self-regulation, conflict resolution, and communication skills in both group and individual settings.



### **Supportive Collaboration:**

- Work closely with colleagues in a team-oriented environment to share insights and strategies for meeting the diverse needs of students.
- Communicate regularly with parents and guardians to provide updates on student progress, share strategies for at-home support, and encourage a strong home-school partnership.
- Participate in professional development to continuously deepen understanding of inclusive teaching practices, Waldorf pedagogy, and new educational research.
- Patience, flexibility, and creativity in addressing the unique challenges of each student.

### **Mandatory requirements**

All staff must adhere to the policies and guidelines of Samford Valley Steiner School, including the Code of Conduct and health and safety procedures. You will be responsible for reporting any incidents or hazards and actively contributing to creating a safe environment for everyone.

### **Interested in applying?**

To enable us to assess your merit, your application should include:

- Your current resume.
- A brief letter (1 -2 page) telling us why you are interested in this role. This should not be a restatement of your resume and does not require you to respond to each of the key capability areas; it is also your opportunity to tell us about yourself, what you'll bring to the role and what you'll get out of it.

### **Conditions and benefits of the role**

This position offers an exciting opportunity to make a meaningful impact in a supportive, community-driven environment where the holistic development of each child is prioritised. The Inclusive Classroom Teacher plays a vital role in ensuring that all students—regardless of their learning differences—thrive and grow academically, socially, and emotionally.

SVSS offers competitive salary and benefits (including up to 12.75 per cent superannuation contributions by your employer and generous leave loading), generous leave entitlements. We look forward to working with you.

