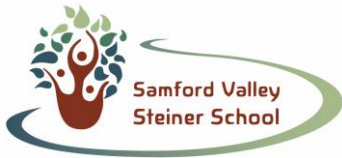




Child Protection Policy

STATUS	APPROVED JUNE BOARD MEETING 2020	
Scope:	Students and employees, including full-time, part-time, permanent, fixed-term and casual employees, as well as contractors, volunteers and people undertaking work experience or vocational placements at Samford Valley Steiner School (SVSS) and covers information about the reporting of harm and abuse.	
Purpose:	The purpose of this policy is to provide written processes about – (a) how the school will respond to harm, or allegations of harm, to students under 18 years; and (b) the appropriate conduct of the school’s staff and students to comply with accreditation requirements.	
Supersedes:	June 2016	
Authorised by:	School Governing Body Chairperson by Board Motion	Date of Authorisation:
Review Date:	Annually	Next Review Date: May 2021
Policy Owner:	School Governing Body: Board of the Rudolf Steiner Education Group Brisbane (RSEGB)	
References:	<ul style="list-style-type: none"> • Child Protection Act 1999 (Qld) • Education (General Provisions) Act 2006 (Qld) • Education (General Provisions) Regulation 2017 (Qld) • Education (Accreditation of Non-State Schools) Act 2017 (Qld) • Education (Accreditation of Non-State Schools) Regulation 2017 (Qld) • Working with Children (Risk Management and Screening) Act 2000 (Qld) • Working with Children (Risk Management and Screening) Regulations 2011 (Qld) • SVSS Complaints Handling Policy • SVSS Complaints Handling Procedure • SVSS Child Risk Management Strategy (for the <i>Working with Children (Risk Management and Screening) Act 2000 (Qld)</i>) 	



	<ul style="list-style-type: none"> SVSS Work Health and Safety Policy (for the <i>Work Health and Safety Act 2011 (Qld)</i>)
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DEFINITIONS

- Section 9 of the *Child Protection Act 1999* - “Harm”,** to a child, is any detrimental effect of a significant nature on the child’s physical, psychological or emotional wellbeing.

 - It is immaterial how the harm is caused.
 - Harm can be caused by—
 - physical, psychological or emotional abuse or neglect; or
 - sexual abuse or exploitation.
 - Harm can be caused by—
 - a single act, omission or circumstance; or
 - a series or combination of acts, omissions or circumstances.

- Section 10 of the *Child Protection Act 1999* - A “child in need of protection”** is a child who—

 - Has suffered significant harm, is suffering significant harm, or is at unacceptable risk of suffering significant harm; and
 - Does not have a parent able and willing to protect the child from the harm.

- Section 364 of the *Education (General Provisions) Act 2006* - “Sexual abuse”,** in relation to a relevant person, includes sexual behaviour involving the relevant person and another person in the following circumstances –

 - The other person bribes, coerces, exploits, threatens or is violent toward the relevant person;
 - The relevant person has less power than the other person;
 - There is a significant disparity between the relevant person and the other person in intellectual capacity or maturity.

WHEN IT APPLIES This policy applies at all times when students are under the duty of care of a staff member, in attendance at the School or on School-related excursions or camps.

PRINCIPLES Duty of care to the children who are enrolled at or visit SVSS is a conscious priority of all staff.

POLICY



Health and Safety

The school has written processes in place to enable it to comply with the requirements of the *Work Health and Safety Act 2011* (Qld) and the *Working with Children (Risk Management and Screening) Act 2000* (Qld).

Responding to Reports of Harm

When the school receives any information alleging 'harm'¹ to a student (other than harm arising from physical or sexual abuse) it will deal with the situation compassionately and fairly so as to minimise any likely harm to the extent it reasonably can. This is set out in the school's Child Risk Management Policy and Strategy. Information relating to physical or sexual abuse is handled under obligations to report set out in this policy².

Conduct of Staff and Students

All staff, contractors and volunteers must ensure that their behaviour towards and relationships with students reflect proper standards of care for students. Staff, contractors and volunteers must not cause harm to students³.

Reporting Inappropriate Behaviour (was in appendix in old policy)

If a student considers the behaviour of a staff member to be inappropriate, the student should report the behaviour to: -

- Their Class Teacher or Guardian (if appropriate); or
- An Education Administrator (EA); or
- The School Director

Dealing with Report of Inappropriate Behaviour

A staff member who receives a report of inappropriate behaviour must report it to the School Director. Where the School Director is the subject of the report of inappropriate behaviour, the staff member must inform a member of the School's governing body⁴. Reports will be dealt with under the School's Complaints Handling Policy.

Reporting Sexual Abuse⁵

Section 366 of the *Education (General Provisions) Act 2006* states that if a staff member becomes aware, or reasonably suspects, in the course of their employment at the school, that any of the following has been sexually abused by another person:

- a) A student under 18 years attending the School;

¹ *Education (Accreditation of Non-State Schools) Regulation 2017 (Qld) s.16(7)*: the definition of 'harm' for this regulation is the same as in section 9 of the *Child Protection Act 1999 (Qld)*

² *Education (Accreditation of Non-State Schools) Regulation 2017 (Qld) s.16(1)*

³ *Education (Accreditation of Non-State Schools) Regulation 2017 (Qld) s.16(1)*

⁴ *Education (Accreditation of Non-State Schools) Regulation 2017 (Qld) s.16(2)*

⁵ *Education (Accreditation of Non-State Schools) Regulation 2017 (Qld) s.16(2)(c)*



- b) A pre-preparatory aged child registered in a pre-preparatory learning program at the School;
- c) A person with a disability who: -
 - i. Under section 420(2) of the *Education (General Provisions) Act 2006* is being provided with special education at the school; and
 - ii. Is not enrolled in the preparatory year at the school.

then the staff member must give a written report about the abuse or suspected abuse to the School Director or to a director (Board member) of the school's governing body immediately.

The School Director or the director of the Board must immediately give a copy of the report to a police officer.

(Under section 366B of the *Education (General Provisions) Act 2006* the directors of a School's governing body may delegate the directors' function under section 366 to an appropriately qualified individual (this cannot be the School Director or any other staff member of the school). Directors should ensure they are well briefed about the requirements of section 366B before delegating this function, including identifying the delegation in this policy and informing the school community of the delegate/s name/s their contacts, and their role in the school's processes.)

If the first person who becomes aware or reasonably suspects sexual abuse is the School Director, the School Director must give a written report about the abuse, or suspected abuse to a police officer immediately and must also give a copy of the report to a director of the school's governing body.

A report under this section must include the following particulars: -

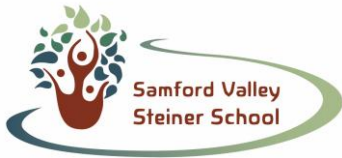
- a) The name of the person giving the report (the **first person**);
- b) The student's name and gender;
- c) Details of the basis for the first person becoming aware, or reasonably suspecting, that the student has been sexually abused by another person;
- d) Details of the abuse or suspected abuse;
- e) Any of the following information of which the first person is aware: -
 - i. The student's age;
 - ii. The identity of the person who has abused, or is suspected to have abused, the student;
 - iii. The identity of anyone else who may have information about the abuse or suspected abuse⁶.

Reporting Likely Sexual Abuse ⁷ (this is a whole new section)

Section 366A of the *Education (General Provisions) Act 2006* states that if a staff member reasonably suspects in the course of their employment at the school, that any of the following is likely to be sexually abused by another person: -

⁶ *Education (General Provisions) Regulation 2017 (Qld) s.68*

⁷ *Education (Accreditation of Non-State Schools) Regulation 2017 (Qld) s.16(2)(c)*



- a) A student under 18 years attending the school;
- b) A pre-preparatory aged child registered in a pre-preparatory learning program at the school;
- c) A person with a disability who: -
 - i. Under section 420(2) of the *Education (General Provisions) Act 2006* is being provided with special education at the school; and
 - ii. Is not enrolled in the preparatory year at the school.

then the staff member must give a written report about the suspicion to the School Director or to a director of the School's governing body immediately.

The School Director or the director must immediately give a copy of the report to a police officer.

(Under section 366B of the *Education (General Provisions) Act 2006* the directors of a school's governing body may delegate the directors' function under section 366 to an appropriately qualified individual (this cannot be the School Director or any other staff member of the school). Directors should ensure they are well briefed about the requirements of section 366B before delegating this function, including identifying the delegation in this policy and informing the school community of the delegate/s name/s, their contacts and their role in the school's processes.)

If the first person who reasonably suspects likely sexual abuse is the School Director, the School Director must give a written report about the suspicion to a police officer immediately and must also give a copy of the report to a director of the school's governing body.

A report under this section must include the following particulars: -

- a) The name of the person giving the report (the **first person**);
- b) The student's name and gender;
- c) Details of the basis for the first person reasonably suspecting that the student is likely to be sexually abused by another person;
- d) Any of the following information of which the first person is aware: -
 - i. The student's age;
 - ii. The identity of the person who is suspected to be likely to sexually abuse the student;
 - iii. The identity of anyone else who may have information about suspected likelihood of abuse⁸.

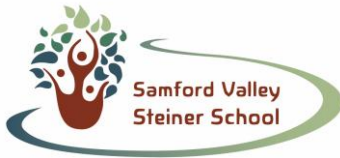
Reporting Physical and Sexual Abuse⁹

Under Section 13E (3) of the *Child Protection Act 1999*, if a doctor, a registered nurse, a teacher or **an early education and care professional** forms a 'reportable suspicion' about a child "in the course of their engagement in their profession", they must make a written report.

A **reportable suspicion** about a child is a reasonable suspicion that the child: -

⁸ *Education (General Provisions) Regulation 2017 (Qld) s.69*

⁹ *Education (Accreditation of Non-State Schools) Regulation 2017 (Qld) s.16 (2)(d)*



- a) Has suffered, is suffering, or is at unacceptable risk of suffering, significant harm caused by physical or sexual abuse
- b) May not have a parent able and willing to protect the child from the harm.

The doctor, nurse, teacher **or early education and care professional** must give a written report to the Chief Executive of the Department of Communities, Child Safety and Disability Services (or other department administering the *Child Protection Act 1999*). The doctor, nurse, teacher **or early education and care professional** should give a copy of the report to the School Director.

A report under this section must include the following particulars: -

- a) State the basis on which the person has formed the reportable suspicion
- b) Include the information prescribed by regulation, to the extent of the person's knowledge¹⁰.

Awareness

The school will inform staff, students and parents of its processes relating to the health, safety and conduct of staff and students in communications to them and it will publish these processes on its website¹¹.

Note, specific details will be required in this area of a school's policy regarding the way the school's governing body ensures that staff, students and parents are made aware of the school's child protection processes. Suggested evidence includes: on school website, through school newsletters, staff induction, student assembly, student diaries, in enrolment interviews, available from school office.

Accessibility of Processes

Processes relating to the health, safety and conduct of staff and students are accessible on the school website and will be available on request from the school administration¹².

Training

The school will train its staff in processes relating to the health, safety and conduct of staff and students on their induction and will refresh training annually¹³.

Note, specific details will be required in this area of a school's policy regarding the way the school's governing body ensures that staff are trained in implementing the school's child protection processes. Suggested evidence includes: attendance register from annual training, discussion at staff meetings with printed staff meeting agendas, staff induction, review of handling of complaints.

Implementing the Processes

The school will ensure it is implementing processes relating to the health, safety and conduct of staff

¹⁰ See *Child Protection Regulation 2011 (Qld) s.10* "Information to be included in report to chief executive"

¹¹ *Education (Accreditation of Non-State Schools) Regulation 2017 (Qld) s.16(4)(a)*

¹² *Education (Accreditation of Non-State Schools) Regulation 2017 (Qld) s.16(4)(b)*

¹³ *Education (Accreditation of Non-State Schools) Regulation 2017 (Qld) s.16(4)(c)*



and students by auditing compliance with the processes annually¹⁴.

Complaints Procedure

Suggestions of non-compliance with the school's processes may be submitted as complaints under SVSS Complaints Handling Policy.

¹⁴ *Education (Accreditation of Non-State Schools) Regulation 2017 (Qld) s.16(4)(d)*