



Code of Conduct for Parents, Guardians and Volunteers

Status:	Approved	
Applies to:	Parents, guardians and volunteers	
Linked Policies	<ul style="list-style-type: none"> SVSS Student Health and Well Being Policy SVSS Child Protection Policy SVSS Anti-Discrimination Policy SVSS Complaints Resolution Policy and Procedures SVSS Workplace Bullying Policy SVSS Student Bullying Policy SVSS Sexual Harassment Policy 	
Authorised by:	School Director	Date of Authorisation: February 2025
Review:	Every two years	Next Review Date: February 2027
Policy Owner:	School Director	

PURPOSE

This *Code of Conduct for Parents, Guardians and Volunteers* is developed on reasonable community expectations of behaviour encompassing mutual acceptance, respect and personal safety of all so that Samford Valley Steiner School (SVSS) is a safe and pleasant environment within the professional setting of an independent Steiner school.

OVERVIEW

SVSS is dedicated to providing a caring, nurturing and safe teaching and learning environment for the benefit of the students, staff, and parents and guardians of all our families.

Within the wider educational context and in alignment with SVSS's ethos, policies and practice, we strive for supportive and harmonious outcomes. Violation of law and non-adherence to SVSS ethos, policies and practice will not be accepted.

CODE OF CONDUCT

SVSS expects its entire staff to deal professionally, competently and courteously with all parents, guardians and volunteers, including during those exceptional transactions where parents, guardians or volunteers violate the staff's inherent right to be treated with civility and respect.

It is a condition of being accepted as a volunteer, or a condition of student enrolment, that parents, guardians and volunteers will:

- support the school ethos, policies, educational practice and values

- show an active interest in their child's schooling and progress
- cooperate with the school and demonstrate behaviour that achieves the best outcomes for their child
- support school staff in maintaining a safe and respectful learning environment for all students
- initiate and maintain respectful, constructive communication and relationships with school staff regarding their child's learning, wellbeing and behaviour
- contribute positively to behaviour support plans that concern their child
- use appropriate channels of communication for respectful, reasonable, constructive criticism for situations when parents are dissatisfied with the quality of teaching and learning, the quality and management of pastoral care, the timely follow up of issues and concerns, or the assistance and service they have received from the school.
- not use social media platforms or group electronic communications to express dissatisfaction about a staff member or the school, but should use the school's formal processes to express concern or dissatisfaction in a respectful and appropriate manner
- never approach a student(s) in the school grounds or during a school related activity to intervene in personal disputes
- use the processes and procedures in the SVSS Complaints Resolutions Policy and Procedures for complaints and grievance resolution

SVSS through the School Director will however, reserve the right to:

1. Limit access to the school or any school activity
2. Limit communication with staff
3. Terminate the enrolment contract for those who are involved in repeated situations concerning verbal intimidation, escalating anger, disrespectful or abusive language or physically threatening behaviour, victimisation of staff, or if the relationship between teacher, parents and/or student has broken down and no resolution can be reached to the mutual satisfaction of all parties.

WHEN IT APPLIES This Code of Conduct for parents, guardians and volunteers applies at all times when students are enrolled at SVSS.

PRINCIPLES The basic principles underlying this Policy are:

- Every individual has value in the school community
- Every individual has the right to respectful forms of communication
- The school will be a safe and respectful environment for the community as a whole