

Eurythmy Teacher

Thank you for your interest in applying for the position of Eurythmy Teacher at *Samford Valley Steiner School*.

The package for the above position is enclosed. It is composed of:

1. Information for Applicants
2. Role Description
3. Selection Criteria

Should any of the above documents be missing from your package, please contact the office on 07 3430 9600.

Please read these documents carefully before seeking further information.

Yours sincerely,

Pep Wright
Director

INFORMATION FOR APPLICANTS

Thank you for your interest in the advertised position. The aim of this *Information for Applicants Package* is to help you understand the selection process so that you can present your best case for appointment.

The basis for selection is the relative merit of each applicant in relation to the selection criteria identified in the *Role Description* and the *Selection Criteria*.

Role Description

The *Role Description* should be read carefully. It provides information regarding the following:

1. Position title
2. Area
3. Location
4. Role Relationships
5. Role Context
6. Role Purpose
7. Key Accountabilities

Remuneration

Based upon qualifications and experience

Hours of Duty

Commencing 10th January 2018

This is a permanent full time position

Probation

There is a 1 term probationary period.

How to Apply

Your application should include:

1. A brief summary of your career, outlining relevant positions you have held and major responsibilities.
2. Statements, which concisely but fully describe how you consider yourself suitable against each of the selection criteria.
3. The names, positions and telephone contact numbers for two referees who can comment on your suitability for the position.

Your application should be emailed to rcaynes@samfordsteiner.qld.edu.au and marked *Confidential – Eurythmy Teacher*

Closing Date

Applications close at 4.00pm Friday November 10th 2017

Selection Process

All applications received will be acknowledged. If you do not receive confirmation of your application, please contact the office on 07 3430 9600.

Short listed applicants will be contacted by email or phone and will be required to attend a face-to-face interview. All applicants will be informed by Friday 24th of November whether they have been short-listed or not.

Contacts for Further Information

If you require further information after reading this information package, please ring the office on 07 3430 9600 and arrangements will be made for Pep Wright, Director, to contact you.

If she is not immediately available when you call, please leave your business hours and after hours contact numbers and she will return your call at the first opportunity.

ROLE DESCRIPTION

POSITION DEURHYTHMY TEACHERS	Position Title	Eurythmy Teacher
	Area	Whole School
	Position Reports to	Educational Administrators
	Role Location	Brisbane (Samford)
	Key Role Relationships	Director Education Administrators Teaching staff; especially Arts specialists All Staff, whole school community (staff, parents, students, interested and active parties)

ROLE CONTEXT	<p>The Samford Valley Steiner School (SVSS) has experienced considerable growth since its inception in 1987. This growth has included a High School operating since 2006, significant capital works, an increase in both students and staff and, importantly, a change of focus from pre- and primary education to 'whole school'.</p> <p>At Samford Valley Steiner School, the College of Teachers (CoT) develops the pedagogical direction and vision from a deep understanding of Steiner's indications and a child development perspective. Eurythmy has been an ongoing and integral aspect of the school for over 20 years and appreciation for the value and importance of Eurythmy is strongly embedded in the culture of the school.</p>
ROLE PURPOSE	<p>Samford Valley Steiner School recognises the importance of the arts as a vehicle for enhancing the learning and life experiences of our students. Eurythmy is valued as an important art form and is taught on a regular and ongoing basis to all students. The Eurythmy teacher has a dual responsibility to develop classroom and performance eurythmy in the school; opportunities to engage in and experience both aspects is considered an important part of the learning experience of the children. Developing understanding of and appreciation for eurythmy in the staff, parent and broader community is considered to be of particular importance.</p>

Duty of Care

The Eurythmy Teacher will ensure the physical and mental health and safety of children at the school through maintaining a thorough understanding of school policies and procedures, as well as knowledge of and compliance with emergency and accident procedures; undertaking all actions necessary and holding a conscious awareness of real and potential safety concerns.

Teaching and Learning

The Eurythmy Teacher will plan and deliver the Eurythmy Curriculum as per letter of appointment and timetable

In collaboration with the Class Teachers, Creative Arts Co-ordinator and other Arts specialists, the Eurythmy teacher will help to provide developmentally appropriate, both explicit and integrated arts experiences for all students, consistent with the School's curriculum and commitment to providing a rich array of arts experiences.

The EURYTHMY TEACHER will actively work to educate the school community regarding eurythmy and create opportunities for practical engagement.

The EURYTHMY TEACHER will create eurythmy performance opportunities for students at school and external venues.

The EURYTHMY TEACHER will assist teachers to incorporate eurythmy into their class program; especially class plays.

The EURYTHMY TEACHER will develop and maintain a high standard of aesthetic presentation and a sensitive social atmosphere within the classroom and the School that supports positive behaviour and the inclusivity of all students.

The EURYTHMY TEACHER will plan and apply behaviour management strategies, including prompt and supportive responses to inappropriate behaviour, which contribute to the establishment and maintenance of a supportive learning environment consistent with School policies.

The EURYTHMY TEACHER, when directly involved in teaching students, will document, assess and report on student progress so that the teaching and learning program can remain relevant through timely and applicable adjustments and so that appropriate and comprehensive feedback can be provided to parents and guardians in line with the School's reporting policies.

General Duties

The EURYTHMY TEACHER will proactively contribute to the nurturing and supportive environment of the whole School through willing participation in regular school responsibilities (e.g. playground duty, relief teaching), actively engaging in school related activities (e.g. story at Assembly), contributing to other classes according to personal skills and interests, and getting to know children and parents across the school

Professional Conduct and Development

The EURYTHMY TEACHER will proactively seek and participate in continuing professional development activities, including peer and mentor support and coaching, Faculty of Teachers meetings and all School-based in-service activities, in order to establish and maintain a high level of professional knowledge and expertise.

The EURYTHMY TEACHER will strengthen parent and community confidence in the School by working within professional guidelines and responsibilities at all times, with due consideration and awareness of issues of sensitivity and confidentiality, maintaining good rapport with parents and guardians, and with appropriate duty of care toward fellow colleagues and students.

Management, Administration and Community Participation

Parent and community engagement is seen as vital to the health of our school. The EURYTHMY TEACHER will be responsible for creating visibility of the program within the immediate and broader communities through promotional activities, in consultation with the school's Marketing and Communications Officer; the organisation of incursions and excursions and outreach activities. The embedded nature of the Arts in a Steiner School is a key point of difference and the EURYTHMY TEACHER will work with management staff to raise the profile of this aspect of the school in the public eye.

SELECTION CRITERIA

Position title: Eurythmy Teacher

Position Requirements:

1. Formal Eurythmy training and qualification; Diploma of Eurythmy

Desirable Requirements:

2. Bachelor of Education or equivalent
3. Current Queensland Teacher Registration, or ability to obtain Qld Reg
4. Experience teacher Eurythmy K-12 in a Steiner/Waldorf school

Selection Criteria

1. Demonstrated understanding of Steiner Pedagogy
2. An understanding of and commitment to working out of the anthroposophical pictures of child development
3. Experience in the development and delivery of Eurythmy curriculum in a Steiner/Waldorf School
4. Demonstrated ability to work with young children through to adolescents in groups.
5. Patience, equanimity, good health, endurance, enthusiasm, flexibility, creativity and initiative.
6. Excellent communication skills and demonstrated capacity to engage with parents and a wide range of stake holders
7. Commitment to ongoing professional and personal development through anthroposophical study and artistic activity
8. Demonstrated ability to work collaboratively with a broad range of colleagues