

## **Eurythmy Pianist 2024**

Thank you for your interest in applying for the position of Eurythmy Pianist at *Samford Valley Steiner School*.

The package for the above position is enclosed. It is composed of:

1. Information for Applicants
2. Selection Criteria
3. Role Description

Please read these documents carefully before seeking further information.

Yours sincerely,

Regan Cameron  
Primary School Director

## INFORMATION FOR APPLICANTS

The aim of this *Information for Applicants Package* is to help you understand the selection process so that you can present your best case for appointment.

The basis for selection is the relative merit of each applicant in relation to the selection criteria identified in the *Role Description* and the *Selection Criteria*.

Samford Valley Steiner School is committed to safe and supportive work practices. All candidates will be subject to a teacher registration check or Blue Card Screening, a police check, referee checks, identification verification and be required to disclose information relevant to your eligibility to engage in activities with children.

### Role Description

The *Role Description* should be read carefully. It provides information regarding the following:

1. Position title
2. Area
3. Location
4. Role Relationships
5. Role Context
6. Role Purpose
7. Key Accountabilities

### Remuneration

Based upon qualifications and experience

### Hours of Duty

This is 0.33 FTE annually 15.6 hours per week Term Time. The days are flexible dependent on the successful candidate's availability and school timetable.

### Probation

There is a 6-month probationary period.

### How to Apply

Your application should include:

1. Cover Letter

Please provide a tailored cover letter introducing yourself and explaining your interest in the position. Highlight your relevant skills, experiences, and accomplishments that make you a strong candidate for the role. The cover letter should not exceed one page.

2. CV/Resume

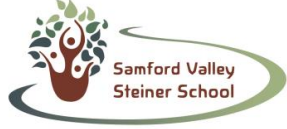
Attach your updated CV/Resume outlining your musical background, experience and any relevant certifications. Please include the names, positions and contact numbers for two referees who can comment on your suitability for the position.

### Submission Instructions:

Please email your application in a PDF format to [workwithus@samfordsteiner.qld.edu.au](mailto:workwithus@samfordsteiner.qld.edu.au) marked Confidential – Eurythmy Pianist.

### Closing Date

Applications close at 4pm on Monday 29th April 2024



Please note that this position may be reviewed and filled prior to the stated deadline. Therefore, we encourage interested applicants to submit their applications as soon as possible. Early submissions will not be disadvantaged and will receive equal consideration.

**Contacts for Further Information**

For further information please contact Regan Cameron, Primary School Director

[psdirector@samfordsteiner.qld.edu.au](mailto:psdirector@samfordsteiner.qld.edu.au)

## Role Description

### Eurythmy Pianist

**Area: Whole School from Kindergarten to Class 12**

**Reports to:** Faculty Directors and School Director

**Key Role Relationship:** School Director, Faculty Directors, Eurythmy Teachers, Art, Speech and Drama Specialist Teachers, Teachers, All Staff, Wider School Community

### Role Context:

The Samford Valley Steiner School (SVSS) has experienced considerable growth since its inception in 1987, most notably over the past six years. This growth has included a High School operating since 2006, significant capital works, an increase in both students and staff and, importantly, a change of focus from pre- and primary education to 'whole school'.

Anthroposophy and the developmental picture of the human being is the underpinning of Steiner education philosophy. The school has a Senior Leader Team consisting of the School Director, Early Childhood Director, Primary School Director, High School Director, Economic Development Manager and the Chairperson of the College of Teachers (CoT), which develops the pedagogical direction and vision from a deep understanding of Steiner's indications and child development perspective. Teachers creatively translate this vision and direction into observable and practical actions in a way which engages and develops students.

All staff must be willing to learn, engage and work from our Vision and Core Principles at Samford Valley Steiner School.

<https://www.samfordsteiner.qld.edu.au/about-us/vision/>

Working collaboratively with and under the direction of the Eurythmy Teacher, the Eurythmy Pianist will support the delivery of a consistent Steiner curriculum.

### Role Purpose:

Samford Valley Steiner School recognises the importance of the arts as a vehicle for enhancing the learning and life experiences of our students. Eurythmy is valued as an important art form and will be taught on a regular and ongoing basis to all students.

### Job Description:

We are seeking a talented and passionate pianist to join our school community as a Eurythmy Pianist. Eurythmy is an integral part of our curriculum, and the pianist plays a vital role in supporting our students' eurythmy experiences through live piano accompaniment. This position is a 0.33 FTE (annually) or 15.6 hours per week Term Time.

### Responsibilities:

- Collaborate with eurythmy teachers to provide live piano accompaniment during eurythmy classes and performances.
- Play piano for students ranging from kindergarten to high school levels, adapting the music to suit the age and skill level of the performers.
- Work closely with eurythmy teachers to understand the pedagogical goals of each eurythmy lesson and provide appropriate musical support.
- Rehearse independently to prepare musical pieces and ensure synchronization with eurythmy movements.
- Foster a supportive and encouraging atmosphere during eurythmy classes, helping students develop their rhythmic and expressive abilities.

### Requirements:

- Proficiency in playing the piano with a strong foundation in music theory and technique.
- The ability to adapt musical accompaniment to support movement sequences.
- Excellent communication and interpersonal skills, with the ability to collaborate effectively with teachers and students.

- Commitment to the values and mission of the school, including fostering a supportive and inclusive learning environment.
- Have or able to hold a Blue Card

#### **Desirable Experience:**

- Experience working with children and adolescents in an educational or performance setting.
- Flexibility and adaptability in responding to the needs of the eurythmy program and school community.

#### **Professional Conduct and Development**

The Eurythmy Pianist:

- Adheres to the Staff Code of Conduct policy.
- Strengthens parent and community confidence in the school by working within professional guidelines, maintaining responsibilities at all times, with consideration and awareness of issues of sensitivity and confidentiality, maintaining good rapport with parents and guardians, and with appropriate duty of care toward fellow colleagues and students.

#### **Duty of Care**

The Eurythmy Pianist will responsibly ensure the health and safety of children at the school are maintained through maintaining a thorough understanding of school policies and procedures, as well as knowledge of and compliance with emergency and accident procedures; undertaking all actions necessary and holding a conscious awareness of real and potential safety concerns.

#### **Compliance Responsibilities**

All staff are required to comply with all of the policies, procedures and requirements of Samford Valley Steiner School including the:

- Code of Conduct
- Risk management – report identified hazards that may pose a risk to employees or the public, and/or may give rise to an insurance claim, taking into consideration the risk for safety, security, vandalism, burglary/theft and fire/arson
- Occupational health and safety – take reasonable care to protect their own health and safety and the health and safety of others in the workplace – it is a requirement to immediately report any incidents, hazards or near misses to the relevant supervisor and actively participate in hazard elimination where required.