



## **Eurythmy Teacher/s 2023**

Thank you for your interest in applying for the position of Eurythmy Teacher at *Samford Valley Steiner School*.

The package for the above position is enclosed. It is composed of:

1. Information for Applicants
2. Selection Criteria
3. Role Description

Please read these documents carefully before seeking further information.

Yours sincerely,

Carly Sheard  
School Director

## INFORMATION FOR APPLICANTS

The aim of this *Information for Applicants Package* is to help you understand the selection process so that you can present your best case for appointment.

The basis for selection is the relative merit of each applicant in relation to the selection criteria identified in the *Role Description* and the *Selection Criteria*.

Samford Valley Steiner School is committed to safe and supportive work practices. All candidates will be subject to a teacher registration check or Blue Card Screening, a police check, referee checks, identification verification and be required to disclose information relevant to your eligibility to engage in activities with children.

### Role Description

The *Role Description* should be read carefully. It provides information regarding the following:

1. Position title
2. Area
3. Location
4. Role Relationships
5. Role Context
6. Role Purpose
7. Key Accountabilities

### Remuneration

Based upon qualifications and experience

### Hours of Duty

Commencing 1<sup>st</sup> January 2023

Ongoing, part-time position 0.9FTE and may be split into multiple roles.

Monday to Friday

### Probation

There is a 6-month probationary period.

### How to Apply

Your application should include:

1. A summary of your career, outlining relevant positions you have held and major responsibilities.
2. Statements, which concisely but fully describe how you consider yourself suitable against each of the selection criteria.
3. The names, positions held, and telephone contact numbers for two referees who can comment on your suitability for the position.

Your application should be emailed to [sellis@samfordsteiner.qld.edu.au](mailto:sellis@samfordsteiner.qld.edu.au) and marked *Confidential – Eurythmy Teacher 2023*

### Closing Date

Applications close at- 4pm on Friday 2<sup>nd</sup> December 2022

### Selection Process

All applications received will be acknowledged. If you do not receive confirmation of your application, please contact the office on 07 3430 9600.

Short listed applicants will be contacted by email or phone and will be required to attend an interview.

**Position Requirements:**

- Formal Eurythmy training and qualification; Diploma of Eurythmy

**Desirable Requirements:**

- Bachelor of Education or equivalent
- Current Queensland Teacher Registration, or ability to obtain
- Experience teacher Eurythmy K-12 in a Steiner/Waldorf school

**SELECTION CRITERIA**

1. Demonstrated understanding of Steiner Pedagogy
2. An understanding of and commitment to working out of the anthroposophical pictures of child development
3. Experience in the development and delivery of Eurythmy curriculum in a Steiner/Waldorf School
4. Demonstrated ability to work with young children through to adolescents in groups.
5. Patience, equanimity, good health, endurance, enthusiasm, flexibility, creativity and initiative.
6. Excellent communication skills and demonstrated capacity to engage with parents and a wide range of stake holders
7. Commitment to ongoing professional and personal development through anthroposophical study and artistic activity
8. Demonstrated ability to work collaboratively with a broad range of colleagues

## Role Description

<b>Position Title</b>	Eurythmy Teacher
<b>Area</b>	Whole School from Kindergarten to Class 12
<b>Position Reports to</b>	Faculty Directors and School Director
<b>Role Location</b>	Brisbane (Samford Valley)
<b>Key Role Relationships</b>	School Director Faculty Directors Art, Speech and Drama Specialist Teachers Teachers All Staff Wider School Community

### Role Context

The Samford Valley Steiner School (SVSS) has experienced considerable growth since its inception in 1987, most notably over the past six years. This growth has included a High School operating since 2006, significant capital works, an increase in both students and staff and, importantly, a change of focus from pre- and primary education to 'whole school'.

Anthroposophy and the developmental picture of the human being is the underpinning of Steiner education philosophy. The school has a Senior Leader Team consisting of the School Director, Early Childhood Director, Primary School Director, High School Director, Economic Development Manager and the Chairperson of the College of Teachers (CoT), which develops the pedagogical direction and vision from a deep understanding of Steiner's indications and child development perspective. Teachers creatively translate this vision and direction into observable and practical actions in a way which engages and develops students.

The Primary Teacher must be willing to learn, engage and work from our Vision and Core Principles at Samford Valley Steiner School.

<https://www.samfordsteiner.qld.edu.au/about-us/vision/>

Working collaboratively with and under the direction of the Primary School Director, the Primary Teacher will support the delivery of a consistent Steiner curriculum.

### Role Purpose

Samford Valley Steiner School recognises the importance of the arts as a vehicle for enhancing the learning and life experiences of our students. Eurythmy is valued as an important art form and will be taught on a regular and ongoing basis to all students.

The Eurythmy teacher has a dual responsibility to develop classroom and performance eurythmy in the school. Opportunities to engage in and experience both aspects is considered an important part of the learning experience of the children. Developing understanding and appreciation for eurythmy in the staff, parent and broader community of particular importance.

## Key Accountabilities

### Duty of Care

The Eurythmy Teacher will responsibly ensure the health and safety of children at the school are maintained through maintaining a thorough understanding of school policies and procedures, as well as knowledge of and compliance with emergency and accident procedures; undertaking all actions necessary and holding a conscious awareness of real and potential safety concerns.

### Teaching and Learning

The Eurythmy Teacher:

- Establishes a healthy rapport with students and families of the school community.
- Plans and delivers the Eurythmy Curriculum as the hours and schedule stated in the Letter of Offer of Employment.
- Collaborates with the Class Teachers, Arts specialist teachers in helping to provide developmentally appropriate arts experiences for students, consistent with the school's curriculum and commitment to providing a rich array of arts experiences.
- Actively works to educate the school community about eurythmy and create opportunities for practical engagement.
- Creates eurythmy performance opportunities for students at school and for external venues.
- Assists teachers to incorporate eurythmy into their class programs and plays.
- Develops and maintains a high standard of aesthetic presentation and a sensitive social atmosphere within the classroom and the school that supports positive behaviour and the inclusivity of all students.
- Plans and applies behaviour management strategies, including prompt and supportive responses to inappropriate behaviour, which contribute to the establishment and maintenance of a supportive learning environment consistent with School policies.
- Documents, assesses and reports on student progress so that appropriate and comprehensive feedback can be provided to parents and guardians in line with the school's reporting policies.

### General Duties

- Engage students in a vivifying Eurythmy classes and experiences.
- Contribute to the nurturing and supportive environment of the whole School through willing participation in regular school responsibilities (e.g., playground duty, parent education)
- Actively engage in school related activities and the festival life of the school

### Professional Conduct and Development

The Eurythmy Teacher:

- Adheres to the Staff Code of Conduct policy
- Strengthens parent and community confidence in the school by working within professional guidelines, maintaining responsibilities at all times, with consideration and awareness of issues of sensitivity and confidentiality, maintaining good rapport with parents and guardians, and with appropriate duty of care toward fellow colleagues and students.
- Proactively seek and participates in professional development activities
- Partakes in faculty of teacher's meetings and school-based in-service activities, to establish and maintain a high level of professional knowledge and expertise.

### Management, Administration and Community Participation

Parent and community engagement is seen as vital to the health of our school. The Eurythmy Teacher is responsible for creating visibility of the program within the immediate and broader communities through promotional activities, in consultation with the school's Marketing and Communications Officer; the organisation of incursions and excursions and outreach activities. The embedded nature of the Arts in a Steiner School is a key point of difference and the Eurythmy Teacher will work with management staff to raise the profile of this aspect of the school in the public eye.

**Approval:**

**Eurythmy Teacher:**

Name: \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

**Faculty Director:**

Name: \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_