



## High School Language Specialist Teacher

Thank you for your interest in applying for the Language Specialist Teacher (High School) position at Samford Valley Steiner School.

The position is fixed-term, part-time position from 1st January 2023 to 5<sup>th</sup> December 2023 and is for 4.5 hours per week.

The package for the above position is enclosed. It is composed of:

1. Information for Applicants
2. Selection Criteria
3. Role Description

Should any of the above documents be missing from your package, please contact the office on 07 3430 9600.

Please read these documents carefully before seeking further information.

Yours sincerely,

Carly Sheard  
School Director

### 1. Information for Applicants

Thank you for your interest in the advertised position. The aim of this *Application Package* is to help you understand the selection process so that you can present your best case for appointment.

The basis for selection is the relative merit of each applicant in relation to the selection criteria identified in the *Role Description* and the *Selection Criteria*.

The *Role Description* should be read carefully. It provides information regarding the following:

1. Position title
2. Area
3. Location
4. Role Relationships
5. Role Context
6. Role Purpose
7. Key Accountabilities

### Remuneration

Dependent upon experience and qualifications

### Hours of Duty

This is a fixed-term part-time position of 4.5 hours per week.

### Probation

There is a 6-month probationary period.

### How to Apply

Your application should include:

1. A brief summary of your career, outlining relevant positions you have held and major responsibilities



2. Statements, which concisely but fully describe how you consider yourself suitable against each of the selection criteria.
3. The names, positions and telephone contact numbers for at least two referees who can comment on your suitability for the position.

Your application should be emailed to [sellis@samfordsteiner.eqld.edu.au](mailto:sellis@samfordsteiner.eqld.edu.au) and marked *Confidential – Language Specialist Teacher (High School)*.

#### **Closing Date**

Applications close: **When position is filled**

#### **Selection Process**

All applications received will be acknowledged. If you do not receive confirmation of your application, please contact the office on 07 3430 9600.

Short listed applicants will be contacted by phone and will be required to attend a face-to-face interview.

#### **Contacts for Further Information**

If you require further information after reading this information package, please ring the office on 07 3430 9600 and arrangements will be made for the High School Education Administrator to contact you.

#### **Selection Criteria**

1. An understanding of the principles of Rudolf Steiner Education, including an understanding of child development as described by Rudolf Steiner
2. A demonstrated love for children and teaching and excellent behaviour management strategies
3. A commitment to professional learning and inner development through anthroposophical studies and artistic activities
4. Language Teaching experience, preferably in a Steiner High School Educational setting
5. Speaking fluency in the language you teach
6. An ability to work collegially and a willingness to actively participate in and contribute to the cultural and festival life of the school
7. Excellent communication, organizational and interpersonal skills with an ability to develop warm, professional relationships with students, parents and staff



## ROLE DESCRIPTION

<b>Position Title</b>	<b>Language Specialist Teacher, Samford Valley Steiner School</b>
<b>Area</b>	High School
<b>Position Reports to</b>	High School Director
<b>Role Location</b>	Brisbane
<b>Key Role Relationships</b>	High School Director Teaching staff Students College of Teachers

*"Receive the child with reverence, educate them with love, send them forth in freedom"*  
**R. Steiner**

<b>Role Context</b>
<p>The Samford Valley Steiner School (SVSS) has experienced considerable growth since its inception in 1987, most notably over the past four years. This growth has included a High School operating since 2006, significant capital works, an increase in both students and staff and, importantly, a change of focus from pre- and primary education to 'whole school'.</p> <p>The School's vision has a deep commitment to pedagogical direction from a deep understanding of Steiner's indications and child development perspective. Working collaboratively with the Education Administrators, whose role is to lead and empower staff in the provision and delivery of a consistent Steiner curriculum, Class Teachers and Specialist Teachers creatively translate this vision and direction into observable and practical actions in a way which engages and develops students.</p>
<b>Role Purpose</b>
<p><b>Working with the pedagogical vision developed by the CoT and within the guidelines of the Australian Steiner Curriculum, the Language Specialist Teacher works creatively to plan, implement and monitor a quality educational program for all children, grounded solidly in the philosophy and principles of Steiner Education.</b></p> <p>The Language Teacher works collaboratively with his/her peers across the School, providing experiences in language, culture and history in a manner based on the principles of Steiner Education and which are delivered with creative freedom, approaching his/her subject through the realm of art, music, imagination and the oral tradition and seeking to find fresh connections with his/her subject matter. The Language Teacher is accountable for all areas of teaching, creating a healthy learning environment, working with the class teachers and with conscious awareness of the needs of the children and the role of parents and guardians in their child's education. The Language Teacher has a strong commitment to and understanding of duty of care, participates actively in the life of the School community, and is committed to ongoing individual and collaborative professional development.</p>
<b>Key Accountabilities</b>



### **Safety and Compliance**

Safety is a priority for all SVSS staff. All staff employed in any capacity by SVSS are expected to understand and effectively apply safety policies and practices as relevant to their role.

### **Duty of Care**

Ensure the good physical and mental health and safety of children at the School through maintaining a thorough understanding of School policies and procedures (including the Well Being Policy), as well as knowledge of and compliance with emergency and accident procedures, undertaking all actions necessary and holding a conscious awareness of real and potential safety concerns.

### **Teaching and Learning**

Develop and provide a well-prepared, age-related and imaginatively presented Language teaching and learning program for all students in the class, consistent with the School's curriculum and working collaboratively with other teachers and support personnel, in order to encourage and support the holistic development of all students. The Language Specialist Teacher (High School) delivers curriculum for levels 1 and 2 of the Certificate of Steiner Education.

Develop and maintain a high standard of aesthetic presentation and a sensitive social atmosphere within the classroom and the School which supports positive behaviour and the inclusivity of all students.

Plan and apply behaviour management strategies, including prompt and supportive responses to inappropriate behaviour, which contribute to the establishment and maintenance of a supportive learning environment consistent with School policies.

Document, assess and report on student progress (academic, social, emotional and physical) so that the teaching and learning program can remain relevant through timely and applicable adjustments and so that appropriate and comprehensive feedback can be provided to parents and guardians in line with the School's reporting policies.

Proactively contribute to the nurturing and supportive environment of the whole School through willing participation in regular school responsibilities (eg playground duty, relief teaching), actively engaging in school related activities (eg. story at Assembly), contributing to other classes according to personal skills and interests, and getting to know children and parents from other classes.

### **Management, Administration and Community Participation**

Actively participate in all administrative requirements of the role, including managing individual budgets and resources, assisting in the effective placement of children in the School and establishing a working knowledge of relevant School policies and procedures, so that day to day operations in the class run smoothly and effectively.

Utilise a range of regular and effective communication and consultative strategies, including parent-teacher interviews and information nights, to ensure that Teacher Aides, parents and volunteers understand the philosophy and principles of Steiner education, implications for program implementation within the class and how they can best support children within the school environment and in family life.

Strengthen the collegiate and supportive nature of the School by working collaboratively with staff on School-wide issues, including contributing to the development, implementation and evaluation of School plans, policies and procedures.

Enhance and strengthen the community life of the School by actively preparing for and participating in Festivals, Open Days, forums and other School events.

### **Professional Conduct and Development**

Proactively seek and participate in continuing professional development activities, including peer and mentor support and coaching, Faculty of Teachers meetings and all School-based in-service activities, in order to establish and maintain a high level of professional knowledge and expertise.



Strengthen parent and community confidence in the School by working within professional guidelines and responsibilities at all times, with due consideration and awareness of issues of sensitivity and confidentiality, maintaining good rapport with parents and guardians, and with appropriate duty of care toward fellow colleagues.

**Teacher:**

Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**High School Director:**

Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_