



# NEWSLETTER

Term 2 Week 2

27 April 2018

## NEWS FROM THE DIRECTOR

This week our Class 11s attended the ANZAC day service in Samford to lay a wreath on behalf of the school community. Thank you to the students who attended and to Sonia Jago for making the beautiful wreath of knitted poppies and rosemary.

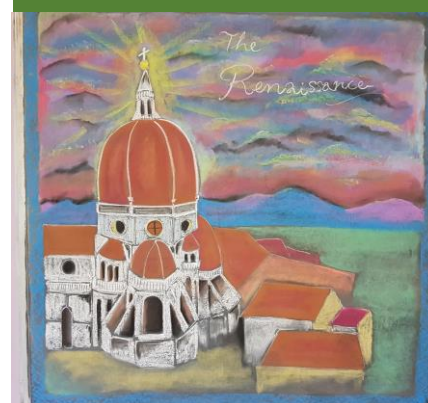
Currently we are working intensively through final processes of recognition and accreditation for our new Senior School Pathway. This work is being done in collaboration with Noosa Pengari Steiner School, Queensland Curriculum and Assessment Authority and the Steiner Education Development Trust. We are currently preparing further documentary submission for QCAA to evidence the comparability of the Certificate of Steiner Education with other Qld Senior Studies.

It has been quite a journey to date that started in 2014 when QCAA required us to submit new senior school-based work programs that allowed our students to bank points towards a QCE. The requirements tightened again in 2016 when it was announced that Senior Curriculum in Qld was to be 'overhauled' as part of the move to implementation of the ATAR system. The implications of these impending changes were disastrous for us as a school committed to an independent and unique philosophy of education.

Many other Steiner Schools around Australia have been forced to make enormous sacrifices in relation to their high school programs, particularly in the realm of Senior Education. There are key 'non-negotiable' aspects of our senior program that we are obliged to preserve if we are to fulfil the commitment our school has made to provide a full Steiner Curriculum from Kindergarten to Class 12. These aspects include:

- Maintenance of the Main Lesson program
- Inclusion and recognition of Eurythmy, Outdoor Ed, Drama/Arts
- Maintenance and recognition of the Senior Project
- Flexibility to maintain school/student-based assessment methods
- Recognition of the need for teachers to have flexibility in lesson content and delivery to meet the developmental needs of students

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- A pathway that recognises that schooling is **not** only or primarily a preparation for tertiary study or career

Our stated vision is to be a living education for social renewal. Education as a social revolution brings the future in rather than being pulled along by the past. When we view education as just a preparation for a career or tertiary we are ignoring what wants to come from the future; a focussed preparation mind set is very limiting. We must of course prepare our students as best we can to step into the world of study and career, however if we believe this is our key task then we have lost the true impulse of Steiner Education.

As young people develop their soul faculties, 'free soul substance' gradually becomes more and more at their disposal and available to use to shape their life according to their destiny. If we 'clog up' their free substance with too much content driven learning, then their independent Will progressively checks out. Our true task is to ensure that at the end of their education, our students are free and capable to truly choose their path...this is not possible if their free substance has been completely occupied by the existing status quo or society and culture. The Main Lesson provides a conscious space for the individual free substance to express itself.

I feel deeply grateful that at the moment in time when we were faced with a fork in the road, we had a College, a Leadership Team and a School Board who acknowledged the dangers of stepping onto the slippery slope of standardisation and made a choice to stand up for the education we believe so strongly in; an education that you as parents have chosen for your children.

I would like to publicly and sincerely acknowledge and thank the Board members who had the courage to really commit to the vision and values of the school at that moment. They fully stood behind a decision to either develop or seek and implement an alternative Steiner International qualification for our school so that the integrity of our work with young people can be maintained into the future. Karen Dunshea, Fiona Garnes, Amanda Bradley, Rob Hewitt, Michael Ryan, Zoe Richardson and Alan Drysdale ... as we are progressing towards the light at the end of the tunnel, thank you for a significant gift that will echo well into the future and impact many young lives and consequently the future world.

*Pep Wright*



Thank you to Sonia Jago and Class 11, who were responsible for the making of the wreath for this years' service. Poppies were crocheted, rosemary was gathered and the wreath was designed and made.

Jemima and Phoebe stepped up to lay the wreath on the day and did so with graciousness.

*Mercedes*

## Dates to Remember

### Monday 7 May

LABOUR DAY

### Saturday 12 May

PAFA Presents Retro Dance Party 2018

6-10pm at the Hall

### Thursday 17 May

Kindergarten Parent night  
6:30pm for social cuppa,  
meeting starts at 7pm.

### Saturday 19 May

Working Bee 8am - 1pm  
School Tours at 9.30am and  
10.30am.

### Monday 21 May

Whitsun Festival

## SUSTAINABILITY

I'm very happy to report that our school has dramatically reduced waste yet again.

### Recycling

Last term we directly recycled 180kg of paper which previously would have gone to landfill. This is even more of an achievement considering that the council no longer recycle paper.

### Single use plastic

The really great news, however, is that simply through your personal efforts our plastic waste was reduced by more than half by the end of the last term. The plastic waste of Classes 1, 2 and 3 was reduced by almost 90%. It should be noted that the Kindergarten has not reduced their plastic waste as there was none to start with. The reduction of waste in the High School is such that it now takes up to 3 weeks to fill 2 rubbish bins for all of the students and staff. I am aware of how difficult it is to do the weekly shopping and not come home with a lot of plastic packaging so to some degree the reduction in the schools plastic waste may simply mean that this plastic is being disposed of at home. Nevertheless it is awareness and mindfulness that is increasing and this will hopefully one day lead to long term solutions. In the coming months, with the help of some of you, I hope to be bringing some non-plastic shopping solutions to us all.

### Electricity and solar power

With the help of PAFA and some knowledgeable and dedicated parents we are about to take some serious steps towards becoming carbon neutral. With only a few financial and administrative hurdles to jump we will soon see some very significant and visual changes regarding our electricity generation and consumption. Thanks to Ben and Ben (whom I will introduce to you later) some fabulous educational tools and monitoring systems will be operating in conjunction with the installation of significantly more solar panels.

*John Salmond*

## INTRODUCING OUR NEW CAMP CO-ORDINATOR

Hi there,

My name is Simon Roberts and I am excited about joining the Samford Valley Steiner School team on a full time basis, as the new coordinator of the Camps program. I live locally in Samford, but have not been here nearly long enough to be called a local. I was born in Brisbane and have spent the majority of my career working with youth in the great outdoors around South East Queensland.

I have already enjoyed working on a number of camps for SVSS on a contract basis over the past 12 months. I've included a picture taken from last year's Class 9 paddle down the Brisbane River. This was early on the second morning. It was a cold and wet start to the camp. The students had to work together and really got a lot out of the challenges presented by a multi-day journey down the river.

I am looking forward to meeting up with you all and am very happy to hear what it is you like about our Camp program, and also if you have any ideas or suggestions to consider for future programs.

*Simon Roberts*



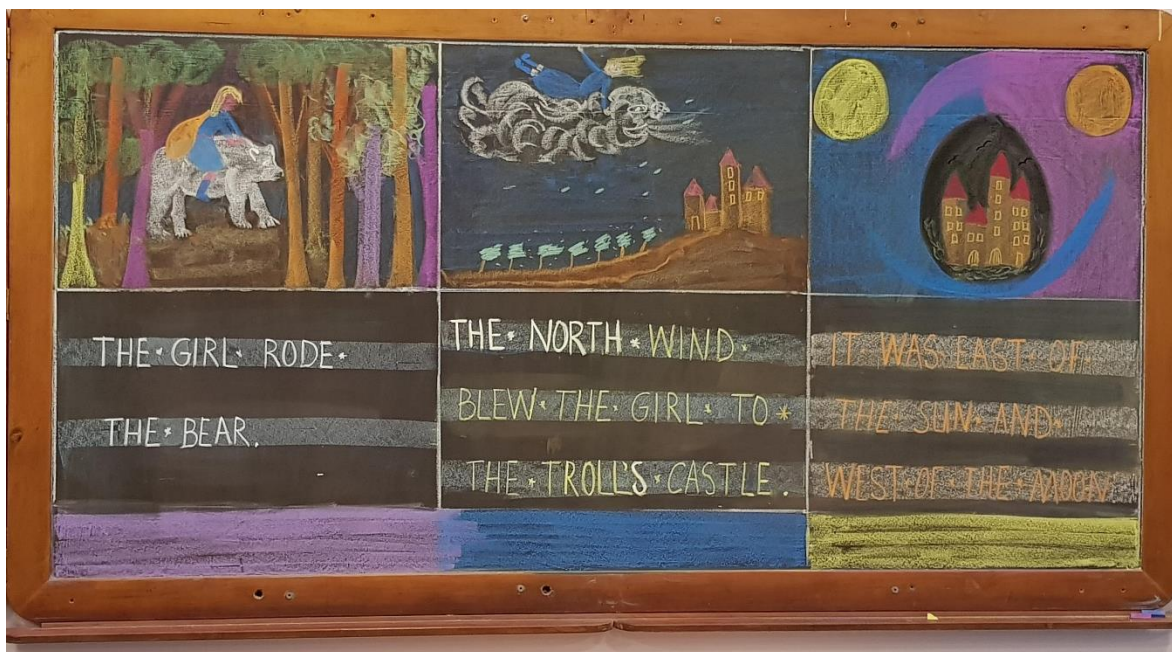
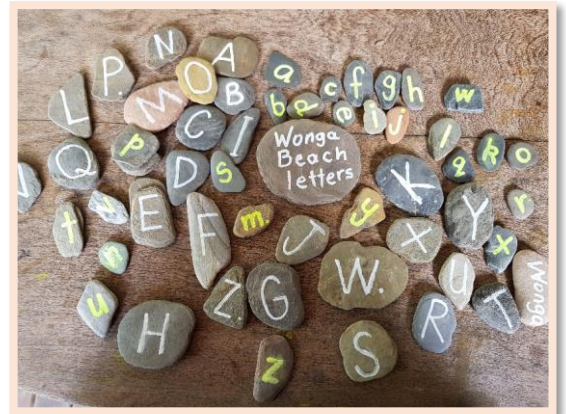


## CLASS 1 (LYDIA) NEWS

Children returned to school with enthusiasm and joy last week after their 2 week Easter Break. I loved being greeted by their happy faces on the first morning of term.

Our first Main Lesson for the term is called "From Letter to Text" and the children begin to write to their first phrases and sentences into their books. Story content is from fairy stories and tales of magic from other lands. Last week our 2 stories (over 5 days) came from Norway and Chile and each illustration in their Main Lesson books is accompanied by text in upper case at this stage.

We are doing lots of work on letter/sound correspondence and have also started learning lower case letters. We have been sorting letters into alphabetical order and playing word and letter games. I collected these flat rocks from my beach walks on Wonga Beach in far North Qld and have become part of our literacy practice sessions.



*Writing about East of the Sun and west of the Moon*



*Puzzle cards*



*Sandpaper Letters*



*Shaving cream letters*



We continue with knitting in Craft lessons and always need help from parents or grandparents who can knit. It has been slow to get all children knitting but we are making progress.

Bushwalk is now on Fridays and the children now have a weekly Music lesson with our wonderful Karen on Thursdays. On alternate Thursdays buddies will be meeting with the children.

*Lydia Kelly*



Hello Families,

We hope you all had a wonderful break over the April holidays. At Vacation Care we had loads of fun over the holidays. We welcomed some new children from outside of the school and were very happy to hear that they wanted to come back for more holiday fun. These holidays we went on walks to the creek where we played games, did some stone skimming and the children were even brave enough to swim in the cold water. We did lots of cooking and craft including Design a cookie, Pizzas, Canvas painting, Tie Dying and Nature Collage. Scooter day and Crystal Fossicking were popular and our trip to the Bowling Alley was great fun. To finish of the Vacation Care, we had a Mad Hatter's tea Party. The children loved dressing up, cooking yummy treats and most of all eating the yummy treats. Can't wait to see you all again on the next holidays, until then take care and be happy. ☺

Note: Please read details of the new child care package - <http://www.education.gov.au/ChildCarePackage>  
*Kylie and the Vacation care team*



## TERM 2 EXTRA-CURRICULAR WORKSHOPS

We are very excited to share some wonderful opportunities for our students through the extra-curricular Arts program. We are offering workshops in Circus, Dance and Marimba for those students who are keen to try something new and make connections with like-minded movers and shakers! The running of these activities is dependent on numbers, so please forward your interest to me as soon as possible -

[mcarey@samfordsteiner.qld.edu.au](mailto:mcarey@samfordsteiner.qld.edu.au)

Michelle Carey

WORKSHOP TITLE	TUTOR	FOR...	DAY	TIME	COST
<b>CIRCUS</b> <i>Tumble, flip, balance and juggle your way through an hour and a half of fun.</i>	Mikey Bailey	Classes 3-8	Thursdays weeks 3-9	3-4.30	\$140
<b>DANCE</b> A fusion of the popular styles of jazz and hip hop, this 6 week workshop will culminate in a full dance routine.	Julieann Nugent	Classes 5-8	Wednesdays weeks 4-9	3-4pm	\$90
<b>MARIMBA</b> Make beautiful music with our beautiful Karen.	Karen McDonald	Classes 4-7	Mondays weeks 3-9	3-3.45pm	\$60
<b>BLACK AND WHITE LINE DRAWING</b> Using inspiration from the natural world, learn how to manipulate this beautiful technique used by Brisbane artist, Nicole Cresswell.	Nicole Cresswell	High school	3 sessions; dates to be advised.	3-4.30pm	TBC
<b>THEATRESPORTS</b> You need guts. You need stamina. You need no sense of shame...	Michelle Carey	High school	Thursdays weeks 3-9	3-4pm	\$60
<b>PUPPETRY with DEAD PUPPETS' SOCIETY</b> Helen Stephens will teach how to construct and manipulate everyday materials to create puppets with big personalities.	Helen Stephens from Dead Puppets' Society	High school	4 sessions; dates to be advised	3-4.30pm	TBC

PAFA Presents:

### Retro Dance Party 2018

Saturday 12 May 6-10pm at the Hall

Tickets \$25 Early bird up to Thursday 10 May or \$30 at the door

Bar opens at 6pm selling Beer and Wine - **NO BYO**

Self-serve nibbles, Antipasto style

**\*Adults only event - No kids\***

Dress in your favourite decade, be it 60's, 70's, 80's or 90's

Reserve your baby sitter and get ready to party, SVSS PAFA Dance night is going to rock you!!!

\*\*\* Book now online

at <https://www.trybooking.com/VJJV> \*\*\*





## BUSHCRAFT HOLIDAY PROGRAM

Ricky and I were so pleased to be able to present another Bushcraft holiday program this Easter break. This signifies a year since our inaugural 5-day program last Easter and what a year it's been! We will continue this year with our themes of Survival in Autumn, Nature Connection in Winter and Primitive Technology in the Spring holidays. It feels like a beautiful way to spread the joy of Bushcraft around and keep it different for the kids. Also next holidays we'll be releasing a teenage only program to focus more on the high school, so watch this space for details!

The holiday program was all about survival, we discussed what to do in an emergency situation and focussed on our priorities of survival. We then spent each morning delving deeper into a new survival technique. We focussed on first aid, signalling for help, shelter building, firecraft, water collection and foraging for food, providing practical experiences and demonstrations to the kids along the way. We also spent a lot of time on navigation, not only does it provide a sense of place and solidity within this world, but it's paramount to ensure you never get lost in the first place!

After a heady morning of learning new skills, each afternoon was 'Clan Time' – this is a great chill out time in the bush, time for the group to have some fun and lead their own activities. We went for an exploration down the creek one day, slung an extreme hammock set up, lit fires, built shelters and generally enjoyed our time bushcrafting with each other. On the last day we even made ourselves some runic necklaces which I loved to see some of the children still wearing at school on Monday morning.

The great thing about what we do is that even though we covered survival last Easter, we always bring in new and refreshing ways to deliver the program. There are so many ways to cover the content, no two programs are ever the same! For example, last year our shelter building focussed on knots and lashings and how to make a waterproof shelter from the bush, this year we looked at the versatile 3mx3m tarp and the myriad of ways it can be used in various situations. A very valuable lesson in tarpology, plus some great tricks for making tie out points where you need them that the manufacturers didn't think of, and different methods of using natural sticks as tent poles and making your own tent pegs.



All in all we had a great week, I hope you enjoy these few pictures, and will maybe consider come joining us in the bush next time!

*Andy Currey*



During the holidays I had the fortune of catching up one of last year's Alumni's – Sarah Richardson. She popped into the office a few days after our catch up for a more 'official catch up', an interview around what she is currently doing.

Sarah is currently studying at Queensland Agricultural Training College – the Emerald Campus. She is studying *Certificate III in Horsemanship & Rural Operations*, which runs over 12 months. She is living on site at the campus,

This is a picture of her average day:

- 6.30am - rise and have a cooked breakfast
- 8am - Classes start, most days are practical work with some theory – most of the day is spent outside.
- 5pm – Classes end
- 6pm – dinner
- *Free time after that.*



On top of studying Sarah also works on the weekend, caring for horses, working with cattle, nannying, basically working as a station hand.

You can tell from talking to her she loves everything about the course, the horses, living on campus, hanging out with her friends and being in the open space, I think it would be safe to say she has found the right place for her at this moment, she is enjoying life. The downside is being away from her parents and brothers whom I know all miss her very much, however they are happy for her to be having this experience.

She adjusted really well in campus life saying the school Camps prepared for her for the course, she felt prepared for the style of living that occurs at Emerald College. When she finishes the course, she would love to continue working for the rural property that she is currently working on and see what other opportunities come up.

Recently the college showcased Sarah in their newsletter – please spiel below.

It was so nice to have this catch up with Sarah, I know that whatever she ends up pursuing she will apply herself 110%, however I do think it is pretty clear that horses must be involved! I look forward to the next catch up 😊

Mercedes

**Queensland Agricultural Training Colleges**

QATC is part of the fabric of agriculture in Australia. For 50 years our unique mix of practical skills training, supported by classroom based learning, has helped thousands of graduates enjoy rewarding and successful careers in agriculture and throughout the diverse agribusiness value chain. We work with industry to ensure they are equipped to handle the challenges that modern agriculture will throw their way today and for years into the future. For more information visit us at [www.qatc.edu.au](http://www.qatc.edu.au)

### Student Profile: Sarah

Sarah is one of our Equine students coming to Emerald Ag College from Longreach. Sarah is a self confessed horse fanatic. The answer to everything is ..... horses. Her dream is learn as much as she can while at College this year and then spend the rest of her life on the back of a horse surrounded by friends.

On Sarah's bucket list of things to achieve is to ride Icelandic ponies in Iceland. She wants to be good at what she enjoys—horses.

Sarah wants to be remembered as hard working, caring and fun to be around. She believes her greatest talent is her ability to work with anyone.

Among the things she hates are people chewing loudly, mozzies and heat and I am afraid she has experienced all three here at College this year.

She admires people who have less than her but still make the most of their lives.

Sarah lives in our over 18 dorms and is looking forward to welcoming the new Northern Beef students who will join her in Kelman.



## A PASSIONATE SCHOOLING 52

Welcome back to term two. We continue our exploration of 'beauty'. At the end of last time we were reminded how even the greatest human agony can be portrayed with a sense of beauty.

When one hears the tumultuous emotion in Mozart's 'Requiem', or when this is the tortuous thoughts of Shakespeare's Lady Macbeth or one feels the pain and torment in Picasso's 'Guernica' or Munch's 'The Scream', one is moved by sensation which goes beyond conventional conceptions of what we call beauty.

When great art depicts the tragedy of human life, we can experience the transformative power of love. When the artist penetrates what is normally perceived as ugly with love and compassion, the ugliness is transcended in a powerful way because it is integrated within a greater meaningful whole.

In a world where so many children are cut off from the beauty of nature, from forests and birdsong and even blue skies, their contemporary youth culture can be even deliberately ugly, it is important that, in the school, children are surrounded by beauty, in the physical and human environment, and have all around themselves which demonstrate and to encourage the value of creativity and imagination. For this reason, attention should be paid in Waldorf schools to the quality of a teacher's speech and movement, in the beauty of the architecture and natural environment, to the quality of materials used in art, craft and toys, to providing artistic activities of all kinds, to all children, all through the school years. Warm enthusiasm for beauty is a core value of the education provided in a Waldorf school

The third great ideal worked with in Waldorf education is goodness. To understand goodness more deeply we will need to move beyond the idea of correct behaviour that arises from invention, fear of punishment or hope of reward, towards an ideal of pure love of service to others, service offered in freedom. True goodness is the basis of morality and links each human being to others. Steiner suggested that a good man is one who can empathize with others because upon this true morality depends and without morality no social order among earthly humanity can be maintained.

Steiner noted that when people act out of the motivation to do good they may enter so deeply into sympathy with others that they experienced pain of the other in themselves. Further he said the part of us which carries the sentencing/perceiving/feeling/awareness of the soul becomes healthy through our caring for the needs of others. So we see that the doers of good receive for themselves an intrinsic reward and strength for their goodness.

We continue with this next time.

*Compiled by Tricia Scott from "A Passionate Schooling" by Dr. Alduino Mazzone in collaboration with Susan Laing (Now available from bookshops online and from The Treehouse bookshop)*



### THANK YOU!

A huge thank-you goes out to Anne-Marie Fernandes, a past parent from the high school and a current parent from class 6. As part of looking after the wellbeing of our staff, we try to ensure that all staff birthdays are acknowledged and honoured. This year Anne-Marie was invited to supply the birthday cakes each month. Not only did she agree, she also offered to do so at no cost as a thank-you to the school and staff. The love she bakes into each cake is apparent from the photos shown here.

Thanks heaps Anne-Marie - your generosity and care is seen and valued.

## CRAFT NEWS

Welcome back to Term 2. Last week we started making rainbow unicorns, horses and foals. As usual a lovely gathering and it was wonderful to catch up with everyone after the holidays. We will continue this project next week.

As we near closer to festiValley can I please ask that anyone who has a kit to make for craft group over the last couple of years can you please pull it out of your pile and finish it off and return it. If you do not think you will be able to complete it can you please return it to me sooner rather than later so we can get it completed for festiValley, thank you so much.

Hope to see you the week after Anzac Day at the Hub, if you would like a kit for our horses to start in the mean time we still have a few left so please let me know.

Warmly

Tracey and Sarah



## CLASSIFIEDS

**Please note:** All Classified Advertisements are submitted by individuals for the community benefit. They do not in any way express the views, opinions, endorsement or policy of the school and should not be relied upon as such. **There is a flat \$5 charge for each advertisement and payment is required prior to inclusion.**

### Cleaner Available

Clean your house, free it from dust and refresh the energy!!

I happily clean your house on a weekly base or as discussed. And I also am happy to cleanse the energy of your house and home by smudging and energetic cleanse. Happy to suggest changes if wanted. This can be booked separately or in conjunction.

Please call me. Portia 04381 345 90

For reference call Zoe (parent at school) 0422 324 648

### To FUNDRAISE for my YR12 project

"Walking the Kokoda Trail"

I offer to play classical GUITAR or Duo with CELLO & VIOLIN at your function, birthday party, children's event, family dinner etc.

Contact me: Rosario 0410 402 171

Please support my SRP Year 12 project. Thank you.

<https://www.youtube.com/watch?v=asbDTnNAdNY>

### Sun and Stars Bushcraft are proud to be releasing their new monthly program The Village!

Those who have supported us with our Bushclub this past year will already be aware that this has been withdrawn in order to expand our programs to include all ages, from under 7's through to grandparents! The Village is the start of a new collaboration where once a month like-minded enthusiasts will meet to learn bush skills including firecraft, campcraft, knots lashings, cooking, tracking, plant identification and care, meditation, nature connection, mindfulness and much more besides!

We are kicking off this Saturday 28<sup>th</sup> April at Baden Powell Park, 68 Cash Avenue Samford.

We have just one session for our first month, from 0900-1200. The adult session will be an Introduction to Bushcraft, setting the stage for our collective works throughout the year and will include some sit spot time, some animal mimicry and some skills sharing. The kids will be taken by our qualified mentors on an adventure around our new area to engage in some deep nature play, ephemeral nature crafts and team games helping



them to get to know each other and their surroundings.

More details can be found through our facebook page or tickets purchased through Eventbrite here - <https://www.eventbrite.com.au/e/the-village-tickets-45293770888>

If you'd rather, simply call or email Andy on 0450 287 739, [andycurrey7@gmail.com](mailto:andycurrey7@gmail.com)

### **Impact Hearing. Quality Hearing = Confidence and Learning**

We welcome Dendra the local audiologist who directs "Impact Hearing" a permanent hearing clinic in the main street of Samford. Dendra lives locally and comes to the community as an experienced university trained audiologist with more than 15 years in the hearing industry. Hearing impairment is something she is very passionate about helping both adults and particularly children with hearing assessments and hearing rehabilitation solutions. As Dendra is hearing impaired herself and has been wearing bilateral hearing aids since 3 years of age she knows first-hand the challenges of hearing loss especially at school. This experience as a hearing impaired child at school has driven her lifelong passion for paediatric audiology working with children to assess and diagnose hearing loss. Every year Dendra travels to remote areas of Australia on trips dedicated to assessing children in schools and working with staff and families to ensure the children are on the pathway to every opportunity for a successful education.

If your child does any of these...

- \*turns up the TV
- \*not hearing, answering or responding to you
- \*speaks loudly
- \*complains of sore ears
- \*has difficulties at school

...then maybe your child is not hearing?

If your child is not hearing well this can impact on areas of learning, speech and language, behaviour, and social skills. If you're concerned about your child's hearing or want to exclude hearing as a contributing factor to your child's situation Impact Hearing offers free screening and full diagnostic hearing assessments for children.... If you're

wondering about your child's hearing contact Dendra for a complimentary hearing screening or discussion on 07 - 3289 5563 or visit our website on [www.impacthearing.com.au](http://www.impacthearing.com.au)

### **Therapeutic Eurythmy**

Therapeutic Eurythmy is a highly effective "exercise" therapy with a holistic approach. Therapeutic Eurythmy works in a specific manner deeply into the human body functions; strengthening and regulating powers of regeneration. The individually developed plan is progressed in a series of one to one weekly sessions, at weekly intervals for adults.

Therapeutic Eurythmy is effective in various illness conditions and for children with learning and/or development hindrances.

Therapeutic Eurythmy was developed by Rudolf Steiner out of the Anthroposophical background to bring a new way of healing to the human being.

For enquiries or to make a booking contact:

Karen Foster,

Diploma of Therapeutic Eurythmy

Phone: 0423620069

[www.livingmovementnaturaltherapy.com.au](http://www.livingmovementnaturaltherapy.com.au)

### **Are You Looking for an Amazing New Kitchen and not sure where to start...**

Well look no further, Easy Living Kitchens is your local one stop shop from design right through to completion, bringing the showroom to you with endless possibilities ...all backed by our "Best Price Guarantee". As a proud supporter and family of the Samford Steiner School Community, Samantha and Shane at Easy Living Kitchens would love to help you design and install a stunning New Kitchen, adding quality and value to your Lifestyle and your home that You'll be Guaranteed to Love.

From your very first contact with us you will feel our Commitment to you, we focus on you and what you want to achieve for your Kitchen... and by combining your Vision and our wealth of experience designing stunning kitchens, and together we'll come up with the perfect looking and most functional kitchen solution for you and your family.

Being locally manufactured using only suppliers with a commitment to eco-friendly and sustainable processes, whilst offering a huge range of styles, finishes and functional solutions for any type of kitchen you can imagine or need, you can rest assured you're in safe hands. So let us help and you could have the Kitchen you always wanted in no time at all.

To Book your Free Kitchen Design Consultation (valued at \$600) and have your kitchen renovation planning underway for 2018. Contact us at [www.EasyLivingKitchens.com.au](http://www.EasyLivingKitchens.com.au) or Call Samantha on 1300 650 681

Don't forget to mention "Steiner" to claim your Special Bonus as our way of saying Thank You...  
Samantha & Shane Beetson (Class 4 parents)  
Easy Living Kitchens

### Homeopathy in Samford

Homeopathy offers a great solution for people who prefer a holistic approach to their health. Homeopathy is a treatment method designed to help the body heal itself by stimulating our own innate healing mechanisms. It has been used to assist in the management of a wide range of conditions, from simple colds or musculoskeletal conditions to emotional upset and imbalance or very persistent conditions, and it is suitable for the whole family. Homeopathy's focus is on the whole person, taking in the physical, mental and emotional aspects of health. It may also be used quite simply in the garden and home and to promote health in animals.

Rosalind Leslie is an experienced and registered homeopath who grew up in Glenaeon Steiner School, starting in kindergarten and finishing in grade 12. Rosalind offers homeopathy from her clinic at The Farmers Hall, 30 Main St Samford, from Wednesday to Friday. Drop in for simple advice, or, call to make an appointment. Rosalind can also come to your home at no extra charge if you live very locally to Samford. This is sometimes easier for people with young children.

Rosalind Leslie is registered with the Australian Register of Homeopaths and is a member of the Australian Homeopathic Association. Telephone 0409729152.

### School Contact Information

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**Website:** [www.samfordsteiner.qld.edu.au](http://www.samfordsteiner.qld.edu.au)

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5 Narrawa Drive  
Wights Mountain QLD 4520

**CRICOS Registration:**  
RSEGB T/A Samford Valley Steiner School **CRICOS 03326J**