



NEWSLETTER

Term 2 Week 2

3 May 2019

THE SILKY OAK ROOM - OUR NEW HOME

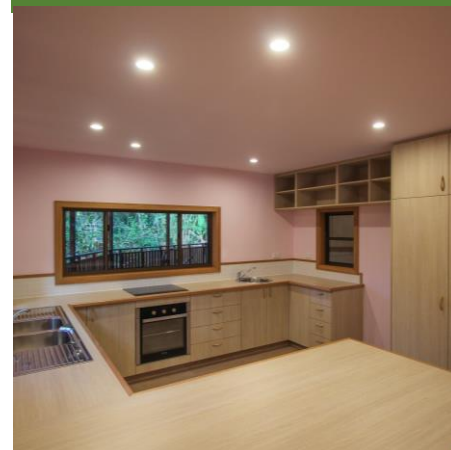
Term 2 has heralded a very significant turning point in the life of the early childhood community with the completion of our school's new Early Childhood Building.

There are really no words to describe how truly exquisite this new building is! The artistry in design combined with such mastery of craftsmanship has allowed something truly extraordinary to come into being. On the last day of the first term when the Early Childhood staff walked around their new space - not just visitors this time - the reality hit us... that this beautiful place is actually our new home.

This very beautiful new facility is the architectural and pedagogical realisation of College's vision in 2015 which sprang from listening to the growing needs of the community. Now this dream come true, not far from the truth, is here so we can further develop our rich early childhood programs hand-in-hand with welcoming more families into our community.



In this Issue



NEW EC BUILDING & THE SILKY OAK ROOM *P1 & 2*

TERM 2 PRIMARY SCHOOL UPDATE *P3*

WELCOME TO SHAVARNIA *P4*

CLASS 2L NEWS *P5*

CLASS 9 MOUNTAINOUS CAMP *P7*

LIBRARY NEWS *P 8*

PAFA ASSISTS WITH GARDENING PROGRAMME *P 9*

OSHC NEWS *P10*

PARENT EDUCATION & FRIDAY FOODIES *P11*

It has been a patient and colourful journey of various transformations of classroom spaces. In 2017, the intake of the school's first extra Prep class (now Marion and Lydia's Class Twos) was housed in a demountable known as the Lillipilli room. This continued in 2018. In January this year, with the commencement of the new EC building, the demountable was relocated to the Primary School and the extra Prep class was in the Sun Blossom room. Now finally we have moved into our true home, one that will house and educate another 30 years of little ones.

Currently one of the two classrooms in the new building is in use and has been named the name the 'Silky Oak' room. Silky oaks are a significant tree to the Samford area. When first settled, Samford Valley was known as the 'Golden Valley' due to the rich, golden hues of the silky oak blossoms. You may notice silky oaks trees are plentiful in our school and the surrounding grounds. This new EC building also has a lovely new staff room for our growing faculty, and, is also proudly the first school building to have composting toilets!

The creativity that has been both poured into bringing the space alive is something we early childhood educators feel privileged to work in; we feel disbelief yet are humbled at this prospect. To date, no adult has been able to enter the rooms and experience the grounds without being moved because it is nothing less than a work of art!

On the first day of term, the children of our new Silky Oak class very easily and busily inhabited the playground - the water creek, the exquisite climbing tree-frame and the spacious inside play space. The parents of this class also need a very special acknowledgement for their ongoing trust and support in their teachers as we moved and transitioned their children, we thank you!

Soon we will have an official opening where the students, staff and wider community can gather to acknowledge and thank all the individuals whose vision and creativity has lovingly shaped this building into form!

May all who play, work and visit in this very special space feel warmly welcomed.

Marilou Araullo

On behalf of the Early Childhood Faculty



Dates to Remember

Monday 6 May

Labour Day Public Holiday

Tuesday 7 May & Wednesday 8 May

School Photos

Tuesday 7 May

Class 9 Parent Teacher Night
6pm in the Class 8 classroom

Monday 13 May – Friday 24 May

Class 10 Surveying camp

Wednesday 15 May – Friday 31 May

Class 9 Agriculture Camp

Thursday 16 May

Primary School Assembly,
Hall, 8.30 for 8.45 start

Tuesday 21 May

PS Parent teacher Interviews
from 2pm until 6.30pm

Thursday 23 May

Kindergarten Parent Night
6:30 – cuppa, 7pm - Meeting

Saturday 25 May

Woking Bee 8am – 1pm

Monday 10 June – Friday 14 June

Class 11 Sailing Camp

Tuesday 4 June

Primary School Assembly,
Hall, 8.30 for 8.45 start

Monday 10 June

Whitsun Festival

Tuesday 11 June

PS Parent teacher Interviews
from 2pm until 6.30pm

Wednesday 19 June

Kindergarten Winter Festival

Thursday 20 June

School Winter Festival

TERM 2 UPDATE

Dear Samford Community,

I am pleased to have stepped into the role of Primary School Education Administrator and thank Cristina Rubsamen for her excellent handover. I am looking forward to getting to know as many of you as possible and support students, families and staff.

Thank you to all families who donated food for the Autumn Festival Harvest last term. On the Friday after the festival, Community came to collect the donations and they were amazed at the wondrous bounty received and were filled with gratitude. The festival was a huge success due to the tradition built up over time, teacher enthusiasm and student energy, as well as to the community for providing lunch and being a wonderful audience. This term will be the Whitsun Festival 10 June and the Winter Festival 20 June. More information will be available later.



Term 2 is a big term for teachers with class meetings, parent/teacher interviews and reports, therefore to assist with this workload, in the Primary faculty we are trialling something new for parent/teacher interviews. They will be held on **Tuesday 21st May** and **Tuesday 11th**

June from 2pm until 6.30. Teachers will advise parents what time slots are available so please keep these dates in mind and wait for further communication.

We received in the break, an amazing donation of books for the library from a Class One family, comprising of a rich resource of art and architecture books and many other gems. They will be catalogued with the help of volunteers, so if you are interested in helping, please contact PAFA or myself.

We have welcomed several new families to the school this term and I hope to meet you at the information night this week. Please also mark the following times for the primary assembly this term, Thursday 16 May and Tuesday 4th June – the hall will be open from 8.30 for an 8.45 start.

A key aspect of Steiner education in the primary school is teaching through the imagination, with a rich collage of artistic activities, movement, story and music to ensure that the soul faculties of thinking, feeling and willing are brought in a healthy, balanced way and the curriculum is enhanced so that learning is embedded deeply. In the primary school, feeling predominates over thinking and will. Will is the dominant faculty in the early childhood realm and thinking is the dominant faculty in the high school, which is why primary class teachers bring the curriculum through an artistic lens, to develop each child's feeling life.

The will is still active but 'doing' and playing are no longer the main forms of learning as they were in the Kindergarten. The ability to think in pictures grows stronger and the ability to visualise story content and processes therein is a rich potential of imaginative learning. The feelings are awakened in these stories,

deepening the engagement of the children. It is not until the High School years that the thinking is developed and freed. This leads to the search for truth, the forces of idealism, as well as the logical and abstract thinking that emerges in the adolescent. (SEA document- Education Foundations – Primary Position Paper).

Teachers therefore focus strongly on the imagination and feeling life; story is used to bring about a deep understanding of curriculum content. This is a key factor why Steiner schools do not bring in digital technologies until the high school years, but allow the imagination to be free to develop in a healthy way during the primary years.

Tracey Taylor

WELCOME SHAVARNIA!

Dear Community,

I am very pleased to announce that Shavarnia Williams has commenced the role of Receptionist with the Samford Valley Steiner School. Shavarnia has worked in administrative roles within a school environment for the past 8 years and brings with her a wonderful professional and personal skill set.

Please join me in welcoming Shavarnia to the Samford Valley Steiner School community.

Donna Jones

"I feel truly blessed to have finally found my way to Samford Valley Steiner School. I have recently relocated to Mt Glorious (last week), where I used to live 10 years ago. I know Samford quite well and feel that this is a homecoming for me.



My professional background is diverse but has mainly been in the areas of Education, Administration and the Arts. I have a diploma in Fine Arts and have been a working artist for over 25 years. I have worked in schools as both a Teacher Aide and in administration. I have run my own art lessons from home for 8 years for both children and Adults and am also a Reiki Master with training in chakra healing other vibrational energy modalities. I have a passion for art and nature, in particular organic food and sustainability. I am very excited to be here at Steiner and will be actively learning all I can about the philosophies and ways of being in this wonderful community. I look forward to meeting you all."

ANZAC PARADE

Last Thursday, on ANZAC day, a small group of students, parents and staff were present at the local service.

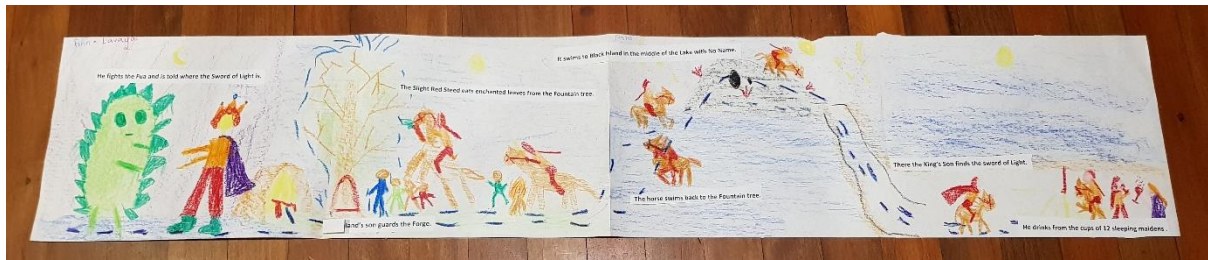
Thank you Class 11 students for attending and for laying the bouquet /wreath. The bouquet was beautifully created by Vicki Kearney, Class 11 parent. Thank you, Vicki.

Mercedes

High School Admin



CLASS 2L NEWS



I remember daily that I am continuing the work of the Spiritual World with the children

I am the preparer of the path for these young souls who wish to form their lives today

The Spiritual world stands by me and will help me in this task

This is the well-spring of strength that I may call upon to help me

Herbert Hahn

This is the verse that teachers endeavour to say each morning before school starts. We do not work alone! This is a very comforting thought when we take on the “awesome” (real meaning) task of teaching at this school. We believe that Children DO come to us from out of the Spiritual world and this guides us in our teaching. At faculty meeting Primary staff are reading and discussing “Advice to Teachers” by Steiner. This week I was reminded that we are not here only to educate the and prepare the children for life. There is a much bigger picture:

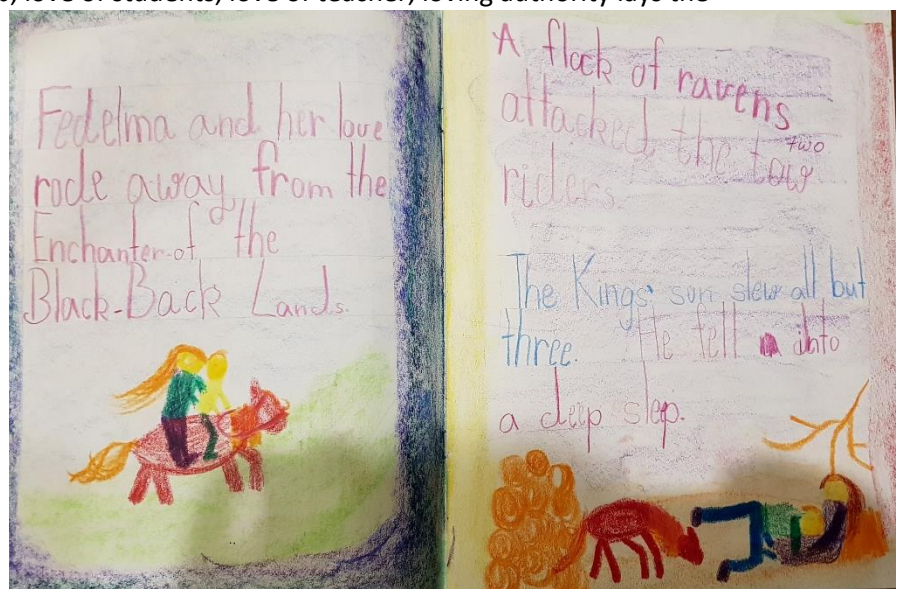
It is time to derive what belongs to education from our knowledge of the relationship between humankind and the cosmos. We must imbue all our teaching with a feeling that standing before us is a growing human being, one who continues what took place in the supersensible world before conception and birth. This feeling must permeate us completely. Only when we are truly permeated by this feeling can we teach properly.

So, what are the practicalities at teaching year 2 “properly” remembering where they have come from and where they are going to... I listened to a teacher from another Steiner school across the world and his words really help me to keep all of this in perspective:

He said his “main goals are to make the children feel comfortable, to love being in the classroom, to love themselves, to love me and to love learning.” He reminded me that loading their heads with over-intellectualised “stuff” is not the way. So that I could write in my reflective teaching notes as I did early this week- “Lydia what were you thinking!!!” Children soon let you know when you get off the track!

Reverence, veneration, sense of discipleship, love of students, love of teacher, loving authority lays the foundations essential for all the children in their school journey. *Thank you, Joseph Anthony from Philadelphia Waldorf school, for helping to keep me grounded!*

Our classroom is alive with joy and happiness and there is a love of learning. We started the year with a Celtic narrative called “The king of Ireland’s Son” As well as listening to and recalling and sequencing the events from a fairly complicated story we have sung songs with a Celtic flavour, dramatised Fedelma (heroine) being stolen away by The King of the Land of Mist, painted, drew story



maps, learnt a few Irish phrases, and wrote and illustrated retellings from the story. All the while learning new sounds in our phonics programme.

The next Main Lesson which we completed was a multiplication and pattern lesson. Each day we started with movement activities in the hall. In three groups the class rotated through monkey bar upper strength work, floor work -rolling, cartwheeling, commando crawling, prowling, seal moving, and skipping out - times tables. We also double sculled on our desks while reciting our 4 times table to the tune of Row, Row, Row your boat. Yes, love of learning is alive in our classroom!

The class then engaged in a World Tales Main Lesson under the expert creative guidance of Liz Franklin while I was on long service leave in Tasmania and Victoria. They learned some Maori songs with accompanying stick clapping, retold Maori stories in their Main Lesson books and learned a haka, much to the astonishment of office staff next door- a computer screen rocking jolly old time it was!

This term we are beginning Part 2 of a King of Ireland Son's Main Lesson, completing our beautifully crafted library bags, beginning reading groups, and finally doing some real gardening.

Lydia Kelly



Figure 1 Making Origami lotus flowers. They really amazed me with their staying power and skill!



Do you shop at Woolworths? Collect Earn and Learn stickers from May 1 to June 25

The school is participating in the Woolworths Earn and Learn promotion. Running from May 1 to June 25, it's a great way for the school to gain new equipment.

All you need to do is collect the Earn and Learn stickers every time you shop at Woolworths and spend more than \$10. Bring the stickers to the school and drop them in at the office.

Spread the word and get everyone helping you collect the stickers; parents, grandparents, staff, neighbours and friends.

If you have any questions, please contact Nikki via PAFA (svsspafa@gmail.com).

CLASS 9'S MOUNTAINOUS CAMP - BY ETHAN & LANI



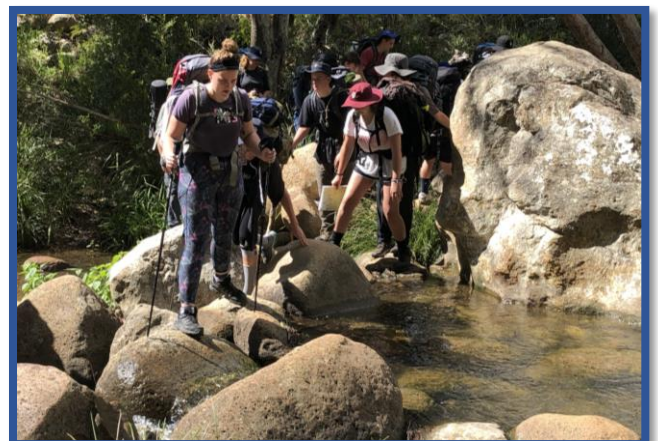
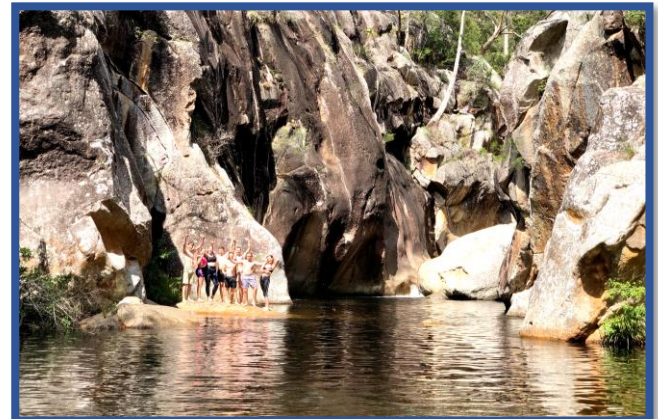
It's 5:30am on a Sunday morning and we are at school. I'm pretty sure most of our jolly bunch didn't know what we were doing there so early (and on a Sunday) until we got on the bus and realisation hit ... We were going hiking for 5 days (Yeah).

On arrival at our destination, we leap out of the bus and grab our packs, wow they're heavy and we'll be carrying them everywhere. Fortunately, we started with a steep hill ...! What a great way to kick off a hiking camp, only another 16km of this (hills). When we finally reach camp, it was almost dark, we were all absolutely shattered, but proud at what we'd achieved.

Getting motivated the next day was tough, it took us 4 hours to get out of camp. On a good day it takes 2.5 hours.

The first day's terrain carried through into the second day, with a bonus, we got to do some 'off-track' walking (which was awesome). We finally reached Mt Barney Lodge after another big day, spirits were high, and it was obvious why, FLUSHING TOILETS (no poo tubes, yeah) and HOT SHOWERS. It's amazing how much we appreciate modern comforts when they're not available.

Day three came around and we all had a spring in our step, only 7km to the next camp site. Strangely, it still took us 4 hours to pack up and get moving. I think if we'd known our first stop would be just 300m along the trail, we may have hustled a bit quicker. Especially when we were presented with nature's bath. A water hole to swim in and big rocks (4m) to act as a diving board (no actual diving was done). When we got to camp, we started to set up and the rain began to fall. Good for the environment, less so for us pitching wing tarps.



The next morning, we woke up to some unexpected news, 3 people stuck up on the mountain the night before, but we still commenced our ascent as planned. It was wet, muddy and cold, when we got to the first really steep rocky section where we needed ropes. At this point a few of our group turned back and spent the time at Cronan's Falls, the rest of us continued through the next two 'roped' sections and on to the saddle known as Rum Jungle, in what some might describe as 'miserable' weather. The saddle was our lunch stop, where after an animated debate, the frustrating yet sensible decision was made to not continue to the summit because the weather was rubbish, some people were already shivering, and to continue would have been too dangerous. We reluctantly descended back down the mountain to the camp for a good night's sleep.

The last day had finally come, everyone was so excited we packed up in record time (1hour 45min). Whilst there were screams of joy from much of the class when the bus arrived, some of us didn't share their enthusiasm. Some of us had loved every minute of our time at Mt Barney and 5 days simply wasn't enough.

Special thanks to Simon, Andy and Kali for a great camp and the memories we all have made.



LIBRARY NEWS

As we begin the new term, we are also witnessing a new beginning for the school library. I know this is long awaited and how important the library is for everyone at our school.

Firstly, the library is now open at break times as a quiet place for students to read or study. They can borrow and return books at this time, as well as having another place to go at breaks if they feel like it.

Secondly, I would like to invite you if you are available on Monday or Tuesday afternoons from 1.15pm to pick up to come and help in the library. There are a variety of tasks from simple shelving and sorting to complete weekly and it would also be a great way to get to know the collection and for me to meet you. You can come regularly or just once; any help is greatly appreciated.

Thirdly, now is the time to check if you have any overdue books from the library. All our books are labelled with an SVSS barcode. An initial audit has shown quite a few books have not been returned so please if your child has any, return them now.

Lastly, I'm happy to report the first High School classes have come in to use the space for research orientated tasks and Primary classes have been in to borrow books. We have a great facility and I'm looking forward to seeing the library again grow into the exciting hub of learning that we all want to see.

See you in the library,
Brendan Hook



THE SENSATIONAL PAFA ASSISTS SVSS GARDENING PROGRAMME

As a school we are lucky in that we have considerable water storage in our two dams. The real challenge however is how to get the water out onto the plants all around our expansive school. I will often place a hose on a tap only to find the next day that it has been moved somewhere else!

It gives me great pleasure therefore to announce that last year the Parents and Friends Association made a massive contribution to the Samford Valley Steiner School gardening programme by donating \$3000 towards the purchase of retractable garden hoses. We managed to buy twenty units, as well as some sprinklers, that have been spread throughout the school. This means that during the hot dry spells over summer we will be able to keep the gardens green and cool.

The hoses were installed by Class 9 students who dug the holes, concreted in posts and screwed the units in place. At last, no more wondering who has moved the hose! I look forward to seeing them being used.



While I have you, I better give you a little update on progress in the gardens. As you can see in the photo below the indefatigable class nines helped create a very impressive compost heap behind the PS gardening shed. Now that the school is making use of all of its waste organic material such as lunch scraps and paper hand towels, we are really composting up a storm.

All of this compost is being fed to our garden beds. In the photo below you can see sunflowers, corn, lettuce, cabbage and broad beans. We have also put in our giant garlic which should be ready by the end of the year. The photo also shows our in-ground worm farms which are also helping to keep on top of the organic waste and feed the soil.

Thanks, PAFA and Class 9.

Dave Rule



OUTSIDE SCHOOL HOURS CARE

Dear Families,

We are very excited to inform you that our service is introducing a revolutionary parent digital Sign in/out system called '**QK Kiosk**'. This digital Sign in/out system will save you time signing your child in quickly and conveniently at the touch of a button using your **phone number** and unique **PIN code**.

How do I Sign my child in using the Kiosk system?

We will soon have a Kiosk device available for you to Sign your child in with absolute ease!

Signing your child in for the first time:

1. Insert your phone number using the kiosk touch screen
2. Sign In with PIN code 0000 then set up your own unique PIN and confirm new PIN
3. Now your log in details are set
4. Next, Sign your child/ren In by selecting the child and select **Drop Off**
5. Repeat same process Signing your child Out by selecting **Pick Up**

Benefits of using digital kiosk Sign in/out System

Old paper sign in/out sheets are now a thing of the past, QK Kiosk helps us better manage and record the exact drop off and pick up times for your child to ensure nothing is missed.

In addition to this, you will have the ability to confirm any missed attendances and recorded absences. You will also be able to view and acknowledge any important messages from the service!

In the case of any emergency, the QK Kiosk advantage is that your details are already electronically recorded and can be accessed anywhere, anytime by our staff to ensure your child's safety.

If you have to collect your child for an appointment and return the child the same day, the system has the capability of recording multiple time entries in one day. If the QK Kiosk (touchscreen) doesn't accept your phone number, please double check with the staff that we have your correct phone number recorded on our system. We can quickly update it, then you'll be able to log in.

Can family member or friends to drop off or collect my child?

Yes, if additional family members or friends are recorded in our system as an Emergency Contact and are flagged as 'authorised to collect'. The additional contacts will have their own log in details (phone number & private pin) so they can easily drop off or collect your child when required. For a better understanding of how the QK Kiosk system works to sign your child/ren in or out, [CLICK HERE](#)

We will be starting the new Qik Kids Kiosk system within the next week and we ask for your patience and understanding in the process and learning of this new system. Parent involvement is extremely important to us and we are thrilled to be able to use this wonderful digital Kiosk sign in/out process to make the Sign in/out process a quick and easy process.

Kylie Turner

OSHC Co-ordinator

PAFA EDUCATION TERM 2



Can you believe Term Two is already well underway?! This week saw the start of our Programs and it's not too late to join one for the next 5 weeks:

PARENTING 101 - Tuesday (19:00 to 21:00)

Robyn Maggs has created an amazing program of topics that connect into/build on one another (it would be ideal to attend all, rather than pick & choose across the weeks):

- The Four Temperaments
- Parent Self-Care
- Boundaries, Behaviour Management & Anger Management
- Emotional Triggers for Parents
- Conscious Parenting – Presence

SCIENCE - Tuesday (19:00 to 21:00)

Join Tim Dunn for Steiner curriculum science experiments, and gain an insight into what students are experiencing and learning. This is an opportunity to observing some deceptively simple natural phenomena, and then explore a more intriguing and exciting world view than is currently given to us from a materialistic concept of everything!

HARDCRAFT – Wednesday (18:30 to 20:30)

Make a dovetail joint box and learn new skills under the expert tutelage of Andy Currey. This simple project provides a beautiful and functional item for your home, as well as skills that can be used for almost any woodwork project you can think of! All skill levels welcome.

Price for all sessions is \$20 per session. To reserve your place or to put yourself on the PAFA-Ed mailing list, please email pafaedu@gmail.com.

FRIDAY FOODIES IS BACK ON 10TH OF MAY

Come down to The Hub after school on Friday, 10 May for an afternoon to relax, enjoy home-cooked treats and connect with the community.

Friday Foodies is a twice-term gathering of the community, hosted by PAFA. Students and parents sell home-prepared food and drinks, pre-loved clothes and fresh produce such as honey products. PAFA puts on a fundraising sausage sizzle. All set to the backdrop of Open Mic, an opportunity for students and parents to perform a song, recite a poem, play instruments and showcase their creativity. Most importantly, it's an opportunity for the community to come together and connect in a relaxed environment.


If anyone would like a half or whole table to sell their home-made goods, fresh produce or pre-loved clothes, toys, books etc- please contact FF coordinator Cherie Pasion on cheriepasion@gmail.com or 0423 503 926. If parents or students would like to perform in Open Mic, please see SVSS Music Coordinator, Zoe Akeroyd. Year 11 student Dakota Walton will be back "can-raising" for Foodbank Australia - so please bring along a can of food to donate or you can get one there for \$1.

We look forward to seeing you at The Hub at 2.45pm on Friday May 10. *PAFA team*

ASSOCIATED INITIATIVES

These Steiner/Anthroposophically related activities and services, whilst not directly related to the school, can be seen to be in sympathy with and supportive of the impulse of Steiner education.





Developing the Self
Developing the World

Supporting Health

June 1 & 2
9:30am-2:30pm

Using the foundations of health and healing given by Rudolf Steiner we will explore patterns that bring about harmony and disharmony throughout childhood and into adulthood. Health and illness will be discussed with the view to providing wholistic care that encourages common illness cycles to completion so that greater strength and resilience is created.

The content will be supported by home health care treatments.


Suggested Workshop Contribution: \$160

Please speak with us if finances are an obstacle to joining the workshop
Contributions go to the Y Project supporting local young adults
Donations welcome

Fiona Mackenzie is a complementary health practitioner working out of anthroposophy. In her clinical practice Fiona works with adults, young people, children, family groups, and teachers from a number of schools in their role of supporting the children in their care.

Louise Schnitzhofer has been a complementary health practitioner for 26 years and working with anthroposophic therapies for 15 years. She prescribes anthroposophic remedies and home health care, as well as providing oil dispersion baths and compresses.

Read more here: www.developingtheself.org



Cape Byron
Rudolf Steiner School

For bookings or to find out more
Email info@developingtheself.org
Phone 0407 327 812

Developing the Self Developing the World is a community organisation working with Steiner/ Waldorf communities throughout Australia and the US.

CLASSIFIEDS

Please note: All Classified Advertisements are submitted by individuals for the community benefit. They do not in any way express the views, opinions, endorsement or policy of the school and should not be relied upon as such. **There is a flat \$5 charge for each advertisement and payment is required prior to inclusion.**

Giveaway

1 pair Kathmandu Terania Women's Mid Hiking boots (UK5, US6, Euro38). Minor wear from school camps, outgrown by owner. See Jenny in High School.

House for Rent

Ferny Hills (14 mins from Steiner)
\$415/wk. Fully furnished 3-bedroom, 1 bath
Quiet setting, kid-friendly, backing up to bike paths, minutes from Samford/Bunyaville Forests
Available July to December (Terms 3 & 4)
Contact Andrea Culp 0431 791 702

Doggie Stay!

Seeking family to temporarily re-home our young, energetic female border collie (Terms 3 & 4).
Fenced property & outdoor/indoor setting ideal
Loves kids & running! Completed basic obedience course, fully vaccinated, neutered.
Food supplied. Willing to pay stipend
Contact Andrea Culp 0431 791 702

Creative arts therapy: Sessions & Courses: for Adults and Children

Creative arts therapy creates a space, where a difficult challenge or condition in the soul can be brought and explored in a gentle way. Using a range of artistic activities including sand play,

painting, drawing and form drawing, clay modelling, writing and conversation, an unravelling begins. This may happen over a series of sessions with both guided and more open activities. Art making generates inner warmth and nourishment, helping to restore balance where astrality presses too deeply on the soul. Reflective opportunities help to assist understanding, ultimately strengthening one's resolve to move forward by oneself. This therapy is also suitable for children. With the assistance and involvement of the parent/parents a series of sessions is structured to meet the child's needs. Drawing upon Rudolf Steiner's fourfold view of the human being a way is sought to support and lighten the unfolding challenges that have become a hindrance for the child. A therapeutic story or artistic reflection is offered to the child as a completion of the series of sessions.

Kate has had a background of many years working in the creative field, as a crafts and handwork teacher in the Steiner School system and is a qualified Creative Arts Therapist. MA (CreativeArtTherapies), Grad DipArt Therapy & Couns. MIECAT. Member ACA
Kate Sharp Mb: 0401884205
E: sharpcatherine1@gmail.com
www.katesharptherapies.com

Wine events for your Celebration

Looking for a novel concept for your next event or celebration?

I host distinguished wine events at your home, business, social club or society to suit all manner of celebrations, staff or client entertaining and networking.

You choose the ideal format and theme – I will help! - to suit your group of 10 to 100.

I bring the story behind the labels in a fun, blind tasting. Experience the flavours of Nero d'Avola from McLaren Vale side by side with the Sicilian original! And see if you can identify which is which.

Explore seriously good Aussie and imported wines – from the classics to the alternative (my passion!) to the downright obscure (also my passion!)

Contact Rob Hewitt at
Robert.hewitt@bigpond.com or call 07 3882 0328 or 0447 762 321

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CRICOS Registration:
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