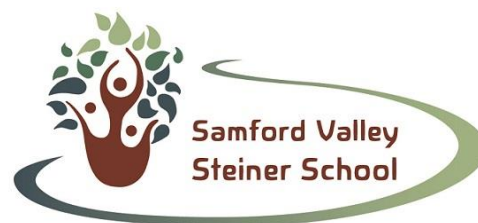




School Whitsun Festival



NEWSLETTER

Term 2 Week 6

25 May 2018

COMMUNITY ENGAGEMENT AND ACTIVE CITIZENSHIP AT SVSS ...

The development of active citizens is one of the priorities of the Melbourne Declaration on the Educational Goals for Young Australians to which all schools are required to support. Active citizenship is based on the idea that each individual member of a community has rights and responsibilities to the healthy function of the whole. We acknowledge the importance of active citizenship, however recognise that the concept can potentially be limited to promoting activity of individual citizens towards the maintenance and stability of the existing status quo.

An idea that takes the positive core concept of active citizenship and extends it is civic agency, which focusses on citizens developing capacities to work collaboratively across differences and barriers (cultural, social or institutional) to solve problems, create common ground and facilitate change and growth in society. Our school curriculum focusses on developing in our young people confidence in and insight into the value and strength of their individual human worth within a diverse local and global community. We see a particularly keen interest in our young people to effect change in the world starting to appear in early adolescence. The curriculum meets this emergent drive by bringing biographical stories of historical individuals who shaped the direction of society and humanity, through many means: revolution, politics, individual faith and courage.

Recently Class 7 have 'taken up the cause' to improve their play environment and solve an ongoing problem they are experiencing in the space. I received the following letter from the class (see next page).

This letter came after a process of trying out other means of activism around the cause, ranging from public rallying and focussed pushing of individuals who they believed held some power to meet their requests. These tactics brought limited success and so they changed tack and put the above letter together, which clearly and respectfully identifies the issue, leverages it from a safety perspective, and provides a solution that is based on the application of their own will to the task (not an expectation that it is someone

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Dear Faculty,

This term there have been increasing complaints from the students who frequently play on the oval. Many of the soccer players come off the oval bearing various bumps and scrapes due to the dirt and gravel that covers the Primary end of the oval.

After some consideration, Class 7 has come up with the idea to replant the grass covering the Primary oval. This could be part of a gardening project for the students of class 7.

We hope you will consider this.

Thanks,

Class 7

Dates to Remember

Thursday 7 June

Primary School Assembly

Wednesday 20 June

Kindergarten Winter Festival
Kindergarten last day of term

Thursday 21 June

School Winter Festival

Friday 22 June

Term 2 ends

Monday 16 July

Term 3 begins

else's problem to fix).....a great first step towards a collaborative, ground-up solution to a living problem and an example of emerging civic agency at work. Nice work Class 7.

Parent engagement in the school also provides a model for and contributes to the development of capacities for active citizenship and civic agency in our students. The upcoming festiValley is a wonderful opportunity to be involved in the social and cultural life of our school. Kim Ryan, PAFA and the festiValley team are doing fabulous work preparing for this significant biennial event. At festiValley our school's bushland setting is transformed into a vibrant marketplace of food, local craft and entertainment. The school relies on the good will, enthusiasm and participation of the parent body to bring this event to life. If you haven't found a way to get involved yet, please contact Kim – festivalley@gmail.com

Warmly

Pep

Children and parents of Class 3 farewelled Bea Porto this week. She will be returning to her home country, Brazil, for 6 months to undertake Steiner teacher training. We wish her all the very best.

Farewell to Bea

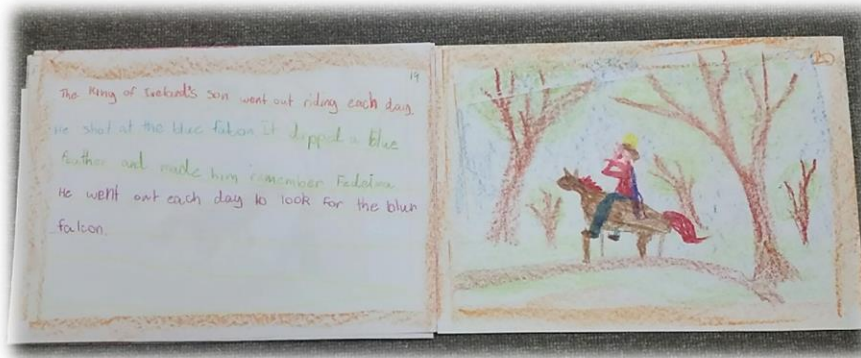


Bea with a parting gift from Class 3

CLASS TWO NEWS



Term 2 has been a busy and exciting term thus far. We began with our first Main Lesson that was all based around The King of Ireland's Son. The children become completely engaged in the life of the King of Ireland's Son, Fedelma, The Enchanter of the Black Back Lands, The King of the Land of Mist, Gilly of the Goatskin.....the cast is endless.



*With his hound at his heel
And his hawk on his wrist
A brave steed to carry him
with he list
And the blue sky over him.*

There is something joyously wonderful about teaching children and when they begin to have more formal reading lessons this joy spreads throughout the class with rapid excitement. The children have been engaged in reading since Class 1, however during this term they have worked in formal reading groups. It is quite special to read with a group of very enthusiastic children and oh my goodness the diction that accompanies beginning readers is simply exquisite!

Throughout this time the children cook (see above picture) yes popcorn and then string necklaces, fried rice and many other yummy delights. We have tended the garden, planting beans and potatoes which the brush turkeys simply love to dig up.

String games build finger and mind flexibility and are so much fun!

Only halfway through the term and we are now immersed in our Place Value Main Lesson. The children are working with number patterns, tables and understanding the need to skip count when using big numbers. They solve all sorts of problems and are busy, busy, busy.



We have been knitting indoor slippers to warm up our feet and beanies to keep our heads warm at the Winter Festival.

This is just a snippet of some of the things we do in class during our days and weeks. Is it any wonder that we are full and tired when we get home? Nourishing days, hands, hearts and heads.

Jane Blomkamp, Class 2 Teacher



NEWS FROM OUTSIDE SCHOOL HOURS CARE

Hello families,

Outside School Hours Care are in need of some more resources for the children to use and enjoy. If you have any quality board games, outdoor games and equipment which are in keeping with our school ethos that you would like to donate to us, we would greatly appreciate it. We would also love any craft resources to use as well.

Thank you, we appreciate your support.

A reminder that you need to do a Centrelink Child Care Subsidy Assessment now.

You can [do your assessment through myGov](#) using your Centrelink online account. Or, through the Express Plus Centrelink mobile app. This is important, because if you don't do your assessment, you may not receive any subsidy from 2 July.

Please do this as soon as possible. To find out more, visit [education.gov.au/childcare](https://www.youtube.com/watch?v=8q6sTeqWkcY) or watch this short video: <https://www.youtube.com/watch?v=8q6sTeqWkcY>.

Kind regards,
Kylie and the OSHC Team

CLASS 3 OBSERVATIONS FROM A UNIVERSITY STUDENT

What areas of learning show us that children are developing into healthy and well-rounded human beings?

I am an Education student from the University of Southern Queensland. I have been fortunate to partake in a practical experience with Class 3 this term. This is my very first visit into a Steiner Education school. I have previously undertaken placements at two State schools and one Catholic school. For each school that I visit I record a 'class profile' as part of my course requirements as a way of getting an overview of the level of development across the class. For this I follow a standard template provided by the University which includes columns where I am asked to identify, 'academic strengths/weaknesses', 'social and emotional strengths/weaknesses', and 'physical strengths/weaknesses'. While filling out this profile for Class 3 I made a number of interesting observations.

The first column in this template is 'academic strengths/weaknesses'. The highest achievement levels academically in Class 3 were mostly on par with other profiles that I have completed. Although, I did not notice as many drastic rises and falls in terms of engagement and quality of work. The overall academic standard of this class was much more balanced and consistent than what I have observed in previous schools.

The second column covered 'social and emotional strengths/weaknesses'. This is where some differences stood out.

All of the children in this class have a very well-tuned moral compass and ability to express themselves. They are lively, generally interact freely with one another, and are very resilient.

In this column I did not record anything overtly deficient in any student. This is a stark contrast to other class profiles that I have completed. What I put this down to in large is the arts-based learning that occurs in Steiner Education. The various art forms provide valuable outlets for communication and expression. In other schools, students are able to get away with bottling things up, with no real means of releasing their emotional pressures. Inside this class however, art is built into all of the learning areas, which gives students a channel to get things out of their system and connect with one another in a very natural way.

The final column concerned 'physical strengths/weaknesses'. All of the Class 3 children are very proficient with their movement. This is typically reserved for those who play out of school sports and live in active home environments. The freedom that Class 3 have to play allows them to explore their natural movement patterns, which results in healthy physical development. At my previous placements there has been an underlying fear from school staff that the children cannot look after themselves, which has led to an abundance of restrictions being placed on what they can do. Not to mention the overreliance on the use of digital technologies. This in turn has limited the students' range of movement options and has ultimately hindered some of their physical abilities.

May I make note that these are general observations and all of the schools that I have visited are filled with very caring staff and students, who are genuinely seeking the best outcomes. The difference is the philosophy that underlies their practice. The focus on product over process has turned a blind eye to the multiple dimensions of human development. This of course is all seen through the lens of a humble university student. If there is anything further you would like to discuss, please email me at u1076352@umail.usq.edu.au.

Ivan Reveruzzi



Raffle Tickets Arriving Monday!

The raffle team has done an amazing job of collecting so many fabulous prizes that we are running **two raffles** this festiValley! Raffle books will be handed out on Monday to the eldest child in each family.

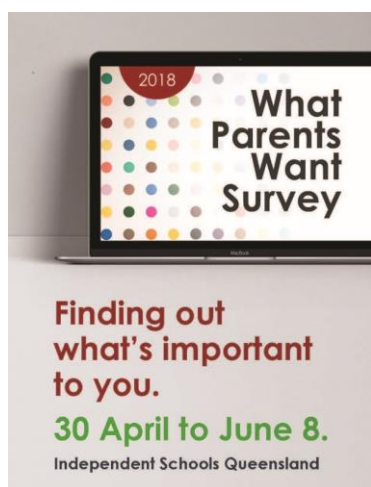
If you sell three or more full raffle books, you will go into the draw for an incentive prize. All money and raffle books (whether sold or not) are to be returned to the primary school office no later than Friday 20th July.

Raffle 1 has four amazing prizes valued at \$2,000 each with prizes ranging from beautiful artwork to dining vouchers to bicycles and everything in between!

Raffle 2 Pamper Prize valued at \$2,030 includes a mystery 2 night 4 star getaway for 2 adults, organic skincare, home cleaning/organising and much much more!

For a sneak peek at the raffle prizes or to get your raffle tickets early, come along to Dayboro Day this Sunday. See you there!

Huge thanks to the raffle team for their time and outstanding efforts in collecting these amazing prizes.



WHAT PARENTS WANT SURVEY

Why did you send your child to an independent school and how is Samford Valley Steiner School different from the others? This is a critical question many of you faced before deciding on SVSS as your school of choice.

We want to find out what's important to our school parents. *What Parents Want – an Independent Schools Queensland Survey* examines the decision-making process parents undertake when choosing a school, including:

- cultural influences,
- varying sources of information, and;
- the relative importance of a myriad of factors that can guide school choice.

We urge **all parents** to complete this valuable survey. It should take approximately 15-20 minutes.

Click here to take the survey

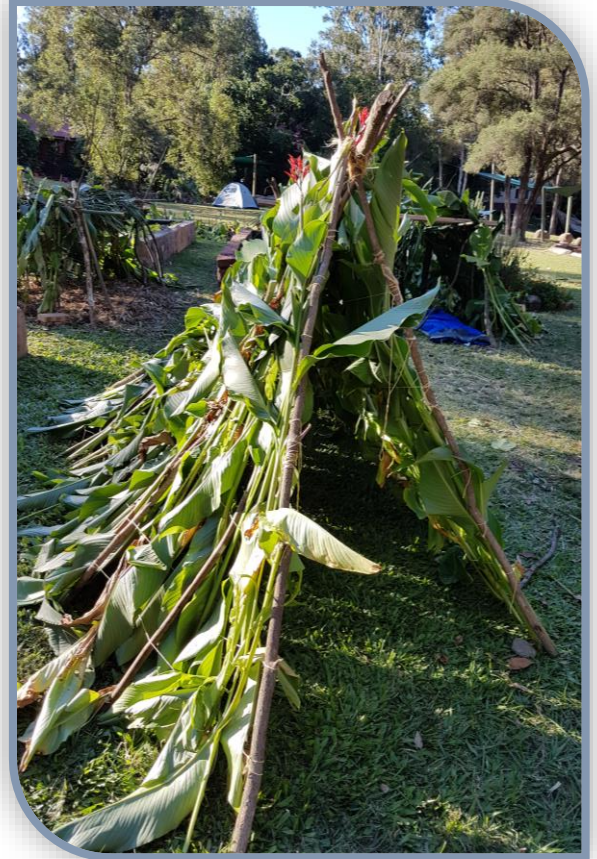
<http://www.surveygizmo.com/s3/4279373/What-Parents-Want-2018-Survey>

SEA MARKETING RESEARCH SURVEY

The SEA Market Research Survey has now closed, with over 3,000 people participating from Steiner schools across Australia. Initial results are very positive, indicating that levels of satisfaction among parents, students and staff is very high. The data is currently being analysed and we are very much looking forward to receiving the full results, and sharing them with schools at the August Delegates Meeting at The Armidale Waldorf School. *(From Steiner Education Australia)*

CLASS 3 DWELLINGS AND STRUCTURES MAIN LESSON

Last Friday the lower primary playground was turned into a mini village as Class 3 children built outdoor structures as part of their Main Lesson. They worked hard to ensure they were well constructed as they knew they would be sleeping in them that night! This was the first overnight camp for the class, and each child had one parent stay with them for the night.



HELP REQUESTED FROM YEAR 12 STUDENTS

Hello friends and families,



My name is Eleanor Baldock and I am a Class 12 student currently working on my senior research project. Part of my project includes volunteering in Cambodia for 2 weeks in July. I will volunteer and take a teaching placement in a small community which will involve teaching English, helping with arts and crafts, organising games and sport activities, creating environmental awareness activities and hosting hygiene and health sessions.

To enable my travel and participation in the Cambodian GoEco project in Samarong I have set up a fundraising link. My fundraising target is to reach \$5000 and any amount, small or large, that you are able to donate will help me achieve my goal.

Please click on this link below and help me, help others.

<https://www.paypal.me/EleanorBaldock>. (quick and simple to use even if you don't have a PayPal account).

Thank you, Eleanor

To FUNDRAISE for my YR12 project "Walking the Kokoda Trail"

I offer to play classical GUITAR or Duo with CELLO&VIOLIN at your function, birthday party, children's event, family dinner etc.

I also offer to mow or whipper snip your lawns and clean windows.

If you simply like to donate please contact me for details:

f1rosario@hotmail.com. Rosario m. 0410 402 171

Please support my SRP Year 12 project. Thank you.

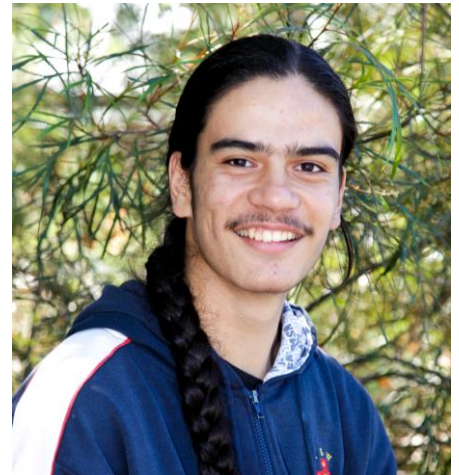
Kokoda Fundraiser video 1

<https://www.youtube.com/watch?v=asbDTnNAdNY>

And Kokoda Fundraiser video 2

<https://www.youtube.com/watch?v=3HylfgyNE6o&feature=youtu.be>

Rosario Huelsewede



CALLING ALL CHORISTERS!

Hello everyone,

For the Winter Festival in 2015 and 2016 a community Choir was formed to learn and sing a song called "All Through the Winter" which accompanied the fire eurythmy and was very successful.

I am very pleased to announce that we will be doing the same again this year and we would love all parents/carers, grandparents, and older siblings who can sing to come and join us.

Our community choir will be meeting on Thursday evenings 7.30 - 9.00 in the Steiner School Eurythmy room, (which is the new building close to the Hall).

The first rehearsal will be Thursday 3 May 2018. Hope to see many of you then.

For more info please email djones@samfordsteiner.qld.edu.au

Dale Jones, Choir Master

CRAFT NEWS

Last week we wet felted gorgeous fairy houses, a total of 14 made and they will all be available for sale at festiValley. Thank you so much to everyone that put their love into these and thank you to everyone that is making items for festiValley. This week we added embellishments and finishing touches to the fairy houses.

If you have kits at home for festiValley and do not think you will be able to make them in time, please return them now to enable them to be made. If you have items that you have made please return them so we can put them with the rest of our items to be sold and begin the process of putting tags on them and pricing the item.

From now up until festiValley we will be making the kits that we have left over from the last 3 years so please come along and help us. If you have a kit at home and need some help please come along and we will be happy to assist.

There will be no cost to you to make items for festiValley and it's a really lovely morning sitting at the hub, crafting, chatting drinking warm tea and coffee and eating home baked cake.

All proceeds from festiValley go back to our school including the money that Craft Group makes from selling the items that we make. Over the last 3 years we have made the toys for the Lillipilli Room, several Class 1 classes and have donated toys to flood affected families from Steiner schools near Lismore last year and an orphanage in Nepal. We have also helped many parents learn a new skill and make beautiful toys for their children or grandchildren.

We hope to see you at the Hub and look forward to your help and support in making this festiValley a wonderful success.

Warmly
Tracey and Sarah



Last week, members of College and parents were invited to the open rehearsal of the Class 3 ensemble. It was wonderful to see their progress and the way that the 30 violins play together.

CLASSIFIEDS

Please note: All Classified Advertisements are submitted by individuals for the community benefit. They do not in any way express the views, opinions, endorsement or policy of the school and should not be relied upon as such. **There is a flat \$5 charge for each advertisement and payment is required prior to inclusion.**

Impact Hearing. Quality Hearing = Confidence and Learning

We welcome Dendra the local audiologist who directs "Impact Hearing" a permanent hearing clinic in the main street of Samford. Dendra lives locally and comes to the community as an experienced university trained audiologist with more than 15 years in the hearing industry. Hearing impairment is something she is very passionate about helping both adults and particularly children with hearing assessments and hearing rehabilitation solutions. As Dendra is hearing impaired herself and has been wearing bilateral hearing aids since 3 years of age she knows first-hand the challenges of hearing loss especially at school. This experience as a hearing impaired child at school has driven her lifelong passion for paediatric audiology working with children to assess and diagnose hearing loss. Every year Dendra travels to remote areas of Australia on trips dedicated to assessing children in schools and working with staff and families to ensure the children are on the pathway to every opportunity for a successful education.

If your child does any of these...

- *turns up the TV
- *not hearing, answering or responding to you
- *speaks loudly
- *complains of sore ears
- *has difficulties at school

...then maybe your child is not hearing?

If your child is not hearing well this can impact on areas of learning, speech and language, behaviour, and social skills. If you're concerned about your child's hearing or want to exclude hearing as a contributing factor to your child's situation Impact Hearing offers free screening and full diagnostic hearing assessments for children.... If you're wandering about your child's hearing contact Dendra for a complimentary hearing screening or discussion on 07 - 3289 5563 or visit our website on www.impacthearing.com.au

Therapeutic Eurythmy

Therapeutic Eurythmy is a highly effective "exercise" therapy with a holistic approach. Therapeutic Eurythmy works in a specific manner deeply into the human body functions; strengthening and regulating powers of regeneration. The individually developed plan is progressed in a series of one to one weekly sessions, at weekly intervals for adults.

Therapeutic Eurythmy is effective in various illness conditions and for children with learning and/or development hindrances.

Therapeutic Eurythmy was developed by Rudolf Steiner out of the Anthroposophical background to bring a new way of healing to the human being.

For enquiries or to make a booking contact:

Karen Foster,

Diploma of Therapeutic Eurythmy

Phone: 0423620069

www.livingmovementnaturaltherapy.com.au

Are You Looking for an Amazing New Kitchen and not sure where to start...

We'll look no further, Easy Living Kitchens is your local one stop shop from design right through to completion, bringing the showroom to you with endless possibilities ...all backed by our "Best Price Guarantee". As a proud supporter and family of the Samford Steiner School Community, Samantha and Shane at Easy Living Kitchens would love to help you design and install a stunning New Kitchen, adding quality and value to your Lifestyle and your home that You'll be Guaranteed to Love.

From your very first contact with us you will feel our Commitment to you, we focus on you and what you want to achieve for your Kitchen... and by combining your Vision and our wealth of experience designing stunning kitchens, and together we'll come up with the perfect looking and most functional kitchen solution for you and your family.

Being locally manufactured using only suppliers with a commitment to eco-friendly and sustainable processes, whilst offering a huge range of styles, finishes and functional solutions for any type of kitchen you can imagine or need, you can rest assured you're in safe hands. So let us help and you could have the Kitchen you always wanted in no time at all.

To Book your Free Kitchen Design Consultation (valued at \$600) and have your kitchen renovation planning underway for 2018. Contact us at www.EasyLivingKitchens.com.au or Call Samantha on 1300 650 681

Don't forget to mention "Steiner" to claim your Special Bonus as our way of saying Thank You...
Samantha & Shane Beetson (Class 4 parents)
Easy Living Kitchens

Homeopathy in Samford

Homeopathy offers a great solution for people who prefer a holistic approach to their health. Homeopathy is a treatment method designed to help the body heal itself by stimulating our own innate healing mechanisms. It has been used to assist in the management of a wide range of conditions, from simple colds or musculoskeletal conditions to emotional upset and imbalance or very persistent conditions, and it is suitable for the whole family. Homeopathy's focus is on the whole person, taking in the physical, mental and emotional aspects of health. It may also be used quite simply in the garden and home and to promote health in animals. Rosalind Leslie is an experienced and registered homeopath who grew up in Glenaeon Steiner School, starting in kindergarten and finishing in grade 12. Rosalind offers homeopathy from her clinic at The Farmers Hall, 30 Main St Samford, from Wednesday to Friday. Drop in for simple advice, or, call to make an appointment. Rosalind can also come to your home at no extra charge if you live very locally to Samford. This is sometimes easier for people with young children.

Rosalind Leslie is registered with the Australian Register of Homeopaths and is a member of the Australian Homeopathic Association. Telephone 0409729152.

Say G'day @ 2018 Dayboro Day Festival

Our 27th Festival & 11th Dayboro Antique &

Collectables Fair

Sunday 27th May 2018

The last Sunday in May is the set date of the Dayboro Day Festival (DDF) each year.

Once again we have a great day organised!

Please check out your MAY edition of the Dayboro GRAPEVINE for Festival information, Site Map and also TRAFFIC ALERT with street closures. Check out our website www.dayboroday.com.
<https://www.instagram.com/dayboroday/>

Learn to meditate - Accessible simple nonsecular and powerful

I Pure Soul is what Sailesh Chand Darshan keeps reminding everyone they are. From humble beginnings in a small town in the tropical Fiji Islands, Sailesh's life went into turmoil in his late teens. He had a promising career in music which was brought to a grinding halt when he was diagnosed with a life threatening giant tumour in his leg. Having overcome this major adversity he has come full circle. He now runs workshops and meditation classes.

Sunday 27th May 4-6pm

57 Smiths Road, Wights Mountain (Samford)

Bring a cushion/chairs available

Bookings essential Sandra 0401639925

More info: www.ipuresoul.com.au

Looking for accommodation

Single parent Steiner school family looking for accommodation to rent. 1 adult and 2 children. Happy to share in a house but ideally looking for small house or granny flat to accommodate us. Open to short term or long term commitment. Please call 0431389166 to chat further. Many thanks.

The Root Children Family Day-Care and Playgroup availability

- A new toddler half day day-care group is opening on Friday in term 3 for children 1 1/2 -3 years of age.
- The Root Children Day-Care has a place available on Wednesday for a child 3-4 years of age.
- The Root Children Playgroup is held on Thursday and welcomes children 1-4 years of age. Bookings are essential.

The program for both day-care and playgroup encompasses the teaching of Maria Montessori and is correspondingly based on the philosophy of Rudolf Steiner. Daily activities include a morning circle, organic bread roll baking, craft and storytelling. For more information, please contact Monika on 3289 3616.

Samford Valley Organic Family Coop

We are a non-profit family co-operative, based on the principle that pooling our buying power enables us to all enjoy affordable organic produce on a regular basis. We believe healthy organic produce can (and should be) available for everyone, and by using a cooperative approach this becomes do-able for all families.

Each fortnight, a truck delivers our fresh produce to the host location at Samford Valley Steiner School. Our produce boxes are evenly shared across all participating families, so at the end we each receive a 'Box' of mixed organic fruit and vegetables. The benefit of our 'fixed box' ordering means we all contribute the same amount each fortnight per family so the pricing doesn't change, but the produce does. It also means we eat seasonally, as nature intended.

Currently available box sizes are:

- Small Box = \$40 - ideal for 1 -2 person families.
- Medium Box = \$80 – ideal for 3-4 person families

The good news is there is no cost to join our group, you simply need to:

1. Choose your box size (Small or Medium)
2. Consider what your contribution can be
3. Contact Carly to arrange your trial boxes (2 fortnights) to see how you like the produce range and delivery cycle. Do this via email to on samfordorganiccoop@gmail.com

Carly Sheard

Communications, Samford Valley Organic Family Co-op

Email: samfordorganiccoop@gmail.com



EOI Tender to Build

Samford Valley Steiner School is inviting expressions of interest from builders to receive an opportunity to tender for the upcoming construction of two buildings, a dedicated Music Building and Kindergarten Double Classroom to be completed by the end of the 2018 year. Preference will be given to local established builders.

Please email any questions or your EOI and capability to our Architects at info@pentarchi.com by COB Thursday 30 May 2018.

There will be two contracts issued so please indicate your interest in a specific building or both buildings.

School Contact Information

Phone: 3430 9600

Email: info@samfordsteiner.qld.edu.au

Facebook:

www.facebook.com/Samford-Valley-Steiner-School-106275046117815/?ref=hl

Website:

www.samfordsteiner.qld.edu.au

Address:

5 Narrawa Drive
Wights Mountain QLD 4520

CRICOS Registration:

RSEGB T/A Samford Valley Steiner School **CRICOS 03326J**