



NEWSLETTER

Term 2 Week 6

31 May 2019

SPIRIT OF COMMUNITY

I would like to thank all who attended the working bee on the weekend. Apart from the wonderful visible impact of the working bees upon our grounds, it always feels as though the school is more 'alive' after the community has come together to work on our children's daily environment. Working together is an extremely uniting experience for a community and the rich conversations and laughter that abound at these events are strong evidence of the value of the working bee beyond the obvious physical improvements to the school. There was a comment from a community member who attended one of the school tours that she had never seen so many happy adults!

On Monday 10th June, we celebrate the festival of Whitsun. One aspect of the Whitsun Festival is the celebration or recognition of the birth of the possibility, through inspiration of the Holy Spirit, for human beings to traverse the bounds and distinctions of race and culture. The picture of the Holy Spirit that one might carry at this time is of a healing force that can accompany us when we as human beings come together to strive towards common higher ideals. It is a celebration of the Spirit of Community.

It is at the time of festivals that the question arises most frequently from parents around the role of religion in Steiner schools. Included below is an excellent article by a gentleman, now passed, named William Ward that describes the relationship between Steiner Education and religion. I have included some excerpts below and the link to the full article.

The inspiration for Waldorf Education arises from a worldview or philosophy called Anthroposophy. This broad body of research, knowledge, and experience holds a spiritual view of human nature and development...The anthroposophical worldview understands the historical evolution of consciousness in many cultures as the background for each individual's path of self-discovery. The fundamental tone of this worldview – which is not

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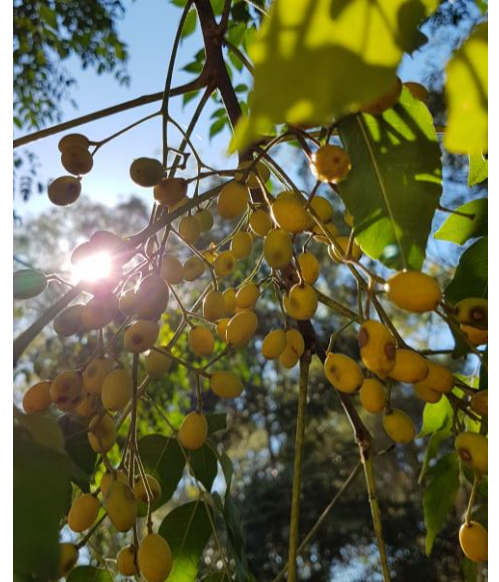
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a religion- is in harmony with many world religions and philosophies. It stands in opposition, however, to the powerful, contemporary cultural currents based on materialism...

In the free search for those spiritual and cultural values that give one meaning and purpose in life, many, if not most, teachers in Waldorf schools discover in Anthroposophy a remarkably insightful conception of human development and spiritual wisdom, one that is as practical as it is profound...

Some parents may wish to learn about it... and do so out of individual initiative. They soon discover that Anthroposophy at its root is deeply Christian in outlook. To the student of Anthroposophy, Christ's deeds, example, and teachings offer spiritual resources and guidance toward the fulfillment of our human nature. This Christian orientation, however, is not narrow or sectarian. It perceives, despite the many religious conflicts, history records, an overarching harmony among the world's inspired religions, with each serving the spiritual guidance of humanity. The name Christ and the word Christianity can have strong connotations, positive and negative. In the context of Anthroposophy, however, the Christ impulse is a universally available matrix of human aspirations, transformative ideals, and deeds. It does not involve theological speculation, sectarian dogma, blind faith, institutionalized ritual, or a missionary agenda. In this view-as surely as the Sun shines on each of us regardless of our religious affiliation, non-affiliation, or ethical philosophy-fundamental, human-spiritual realities, such as love, compassion, reverence for the divine, peace, healing, and freedom are essential goals of our true humanity. Such universal aspirations comprise the spirit of humanity and find expression in the multiplicity of languages, cultures, and religions...



Waldorf teachers also teach the Eightfold Path of the Buddha; the Old Testament and Judaism; Islam; the teachings of Confucius; the teachings of Zarathustra; and Egyptian, Greek, and Norse mythology. Although limited by our own personal backgrounds, we enter into diverse world cultures with as much reverence and depth as possible. While there are important differences between the world religions, a remarkable common ground-what has been referred to above as the spirit of humanity-is evident...

What image of the human being do the Waldorf schools seek to bring to the children as a model and inspiration? ...It is an image of the human being as loving, compassionate, reverent, respectful, engaged, tolerant, peaceful, joyful, patient, good, upright, wise, balanced, in harmony with the cosmos, nature, and humanity.

No religion or code of ethics can arrogate these fundamental and universal values as its unique possession.

<http://www.waldorflibrary.org/images/stories/articles/waldorfchristianward.pdf>

Have a wonderful week. Enjoy the cooler weather!

Warmly

Pep Wright

100 YEARS ON

This year around the world in more than 65 countries and more than 1100 schools, we are celebrating 100 years of Steiner/Waldorf education. On September 7th, 1919, the first independent Waldorf School in Stuttgart, Germany opened, just after the battles of World War 1 when society was in great upheaval. At Samford Valley Steiner School our vision is to build a school community for social and cultural renewal, which was also Rudolf Steiner's vision for society as a whole. I believe this vision is even more important now than it ever has been in the last 100 years.

If you think back on the changes you have already seen in your own lifetime, you will recognise that we are in a state of increased change, unprecedented change that the world has never seen. At our school, students learn about the evolution of humanity from the dawn of time to the present day. Many of these ancient epochs unfolded slowly. Since the Middle Ages and the Industrial Revolution our ancestors have seen massive change, with the age of machines, space travel and technology. Now we are not only in the digital age, but already in the age of artificial intelligence.

What will this mean for your child? It will mean sophisticated robots will do much of the work previously done by hand, driverless cars, and much more. It will mean your child will most likely update or change their career ten times or more in their lifetime. It will mean your child will need to learn how to cope with change, to be resilient, adaptable, a solutions thinker, not just a problem solver. Your child will need a strong moral compass to support them to navigate their way through a fast-changing world. They will need to know how to work with others, to face challenges, to debate and communicate in ways that build teams.

Therefore, our school, with the wisdom that Steiner gave us 100 years ago, focuses on how we develop strong, compassionate human beings. This means we provide an essential curriculum where children develop their will forces, find the inner strength and determination to complete tasks, to design, make and create beautiful but purposeful objects, to sing, play musical instruments, paint, sculpt, forge and participate in a huge variety of art forms that link with artisan craftsmanship and to the main lesson curriculum, so they develop a deeper understanding of the world in which they live, but most importantly themselves. The handcraft, technology, music, art and camps curriculum develop these skills and link strongly with the humanities, sciences, literacy and numeracy curriculum.

At our teachers meeting this week we were discussing the importance of teaching a curriculum artistically. We were given a quote from Rudolf Steiner, *"The movements of our fingers are to a great extent the teachers of the elasticity of our thinking"*. We also noted that sometimes children will not understand all that teachers bring, but it will live in them and be digested later, as it lives in an experience within them. We want the children to create inner mental pictures so the content must be accessible through their imagination, and the conceptual thinking comes later. Our curriculum is health giving for later on in life.

At Samford we are a community that also needs to work together. But it is not utopia. Throughout each child's journey there will be challenges as we do not live in a perfect world. Therefore, as adults we must feel compassion for a child who is struggling, rather than judging. Each class and family has its own journey and we ask parents to work together with their teacher to support the class. There may be struggles in the early years for some families, then other families might experience difficulty when their child is going through the pre-pubescent years, or when their child is journeying through the turbulent but wonderful adolescent years.

Dates to Remember

Tuesday 4 June

Primary School Assembly, Hall, 8.30 for 8.45 start.
*Class 5 ensemble * Class 2M recorder and song * Class 4 recorder * Class 7 poem

Friday 7 June

PAFA Trivia Night from 6.30pm in the Hall

Monday 10 June

Whitsun Festival, 11.30am

Tuesday 11 June

PS Parent teacher Interviews from 2pm until 6.30pm

Friday 14 June

Friday Foodies

Wednesday 19 June

Kindergarten Winter Festival

Thursday 20 June

School Winter Festival

Friday 21 June

Term 2 Ends

By attending class meetings, you not only hear what is happening in the class with your child, but also get to meet each other and build this community together. In this vein, to continue building community, to hear your stories and questions and support your journey through Steiner education with your children, I will be having morning teas twice a term from now on and hope to meet more of you. If I hear enough questions about the same topic, I will be happy to give evening talks, or arrange a speaker qualified in a particular area and work together with PAFA. From some meetings I have had with parents, they have asked for more communication about the school, our curriculum and what is in store for their child and their parent journey from Kindy to Class 12. I hope in some small way I can support this request.

My first Morning Tea Chit Chat will be at the Hub at 8.45am on Wednesday 12 June. Coffee, tea and biscuits will be provided.

Our next festival is Whitsun 10th June, a time for the Spirit of Community, to have hope, courage and understanding of each other. Please note the dates for Whitsun and the Winter Festival which are in this newsletter and I hope you enjoy reading this by a cosy fire with your feet up or while I am hiking up Mt Warning in the dark with Class 7 on their Ascension camp to see the sunrise over the most eastern point of Australia on Friday morning!

Tracey Taylor

Primary School Education Administrator

WHITSUN FESTIVAL

MONDAY 10 JUNE AT 11:30 AM AT THE HALL

Whitsun is a festival that is integrally linked to Easter, in fact occurring on a Sunday, fifty days after Easter Sunday [as a result it is also known as Pentecost]. In biblical terms, Whitsun celebrates the meeting of the Apostles in an upper room where a mighty wind rushed through and then cloven tongues of fire were seen to descend upon each man present; this was said to be the Holy Spirit, the spiritual force of God entering into each one. This then became a driving motivational force for the Apostles to go into the world to perform substantial deeds for humanity. In the past, many people dressed in white to commemorate this day and its events and so the term Whitsun arose.

Rudolf Steiner gives a great deal of significance to Whitsun where he indicates it is a time for us review and renew a deeper consideration and understanding of our own personal spiritual individuality: what are we as immortal, reincarnating beings?

In our school, we engage with 'white day', as the children call it, in a variety of ways. Most children and parents dress in white clothes for the day, often eat white food only on this day and white doves are made in many classrooms and hung along verandahs.

At the festival in the Hall the whole school participates in singing, there is a Whitsun story, messages of hope and recitation in a wide range of languages.

If you are free to attend, we cordially invite you to attend the festival on Monday 10th June and to contemplate the more profound considerations connected with this festival.

CLASS 4 SONGLINES



Class 4's Main Lesson Block is called Songlines where they are learning about Aboriginal Culture within the local area. In Week 4 they went to the Nyanda Cultural Centre near Banyo and had a tour.

During this tour, Madonna and Isaac, showed them the traditional way to light a fire. They saw how much effort went into starting a fire and how all the elements needed to be just right to get ambers to start the fire.

Isaac showed Class 4 how to harvest the bulrush plant from the waterways. The roots were roasted in the fire, the whites were eaten raw like a vegetable and the leaves were turned into rope. Class 4 got to eat the whites of the bulrush, which tasted a little like the middle part of the cucumber. Carly and each student took some bulrush and began working the leaves to begin making a rope. The rope was then used to make fishing lines, carry bags, long ropes to bind shelters together and if it was fine enough, could be used to make a bow. They

got to appreciate the number of hours it would take to make some of these because of the amount of time they spent just working their small piece of leaf into rope.



Madonna showed them how to identify where the witchetty grub lives and how the local Aborigines would find them. The shavings at the base of the tree were the indicator. Madonna also told us how the Aborigines knew when they were at their fattest and ready to harvest. When the wattle flowers bloom, it is witchetty grub season. Apparently, they taste like scrambled egg whites with a bit of a nutty flavour and were eaten either raw or roasted in the fire.



Madonna and Isaac showed us other bush-tucker, which we got to try. The seeds from the black bean tree are highly poisonous yet have the highest source of protein in the world. The Aborigines would roast them for hours and put them in dilly bags in the water for days on end to remove the toxins. They would then be ground down and the powder would be used to make a bread which the hunters could take on their hunting trips. If they didn't catch any meat, they would eat the bread.

We were shown a bora-ring that is hundreds of years old. When it was used, it used to have a large tree in the centre, with the roots at the top where an elder, a Lore-Man, would initiate young man. Only men were allowed at the bora-ring for secret men's business.

Isaac and Madonna ground some ochre and made some paint and officially invited us on to their land by marking the class with their emu symbol. Students had the symbol placed either on their arm or across their cheek.

Finally, they were given the opportunity to throw a spear and boomerang. The boomerang used was a returning boomerang. One interesting fact learnt about boomerangs is that there are left handed and right-handed boomerangs, which Helena was very grateful for, being the only left-handed person in the group.

Thank you to Andrew Papa who helped us out for the day.

Carly and Helena





CLASS 8 BIKE CAMP

Early mornings, cold nights and multiple bumps and bruises, this camp was definitely a learning experience for all of us. Pushing a lot of people to their limits, whether it be broken tent poles, questionable pasta, cold, damp nights, popped tyres, scary falls and sore muscles, this is one experience we will never forget.

Waving goodbye to our families, none of us had any idea of what to expect. Monday was definitely the day to get comfortable on our bikes and work through any technical difficulties.

Everybody was a little excited and jittery, so it took a while to get on the road, but we finally arrived at our campsite, where we set up our tents, prepared our meals and took part in a bit of star gazing.

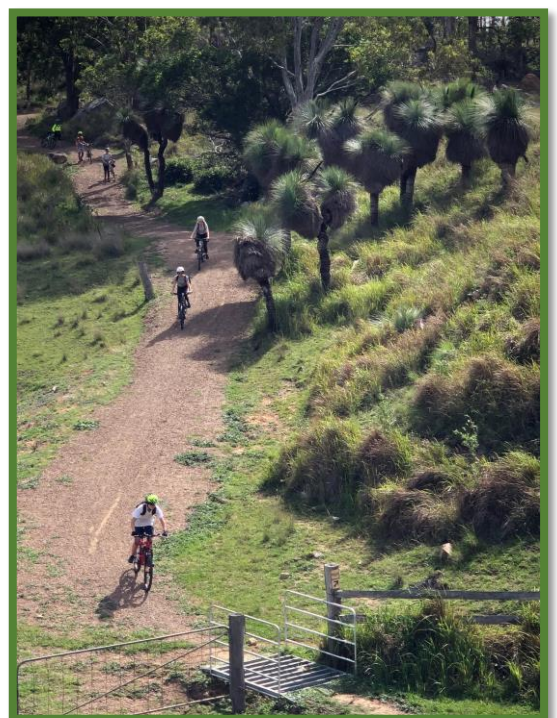
Tuesday was the day when it became clear exactly how far 161 kilometres is. It was our biggest day, we completed over 56 kilometres of trail, which was quite daunting for a lot of us. A long downhill stretch accompanied by rolling hills and beautiful scenery was a highlight for most people. In the afternoon, a light rain started falling, which was refreshing, but also made it quite difficult to see.

A wonderful surprise was waiting for us when we reached the campground, as Janine, Maya and Mehdi had set up the tents for us, which was a huge relief because we were exhausted.

Wednesday was our shortest day. We only rode 19 kilometres, which was quite a nice change from the day before. We stopped at a lovely campground, with a pool, which was heated and basically just heaven. Mostly everyone in the class jumped into this tiny pool filling it with people, barely leaving gaps between each person.

Thursday was difficult for some, exciting for others. Ross, one of the teachers on the camp, was super supportive throughout the whole trip and loved by everyone, but today his company and positive mindset helped a lot of people get through the ride.

Friday was our last day. We set out very early in the morning, which resulted in misty paths and gorgeous pastel skies, to



arrive in Fernvale to get a breakfast of hot pies and flavoured milk. After a bit of riding, we hopped on the train to Ferny Grove. Lunch was a picnic style meal of hot chips. Everyone was eager to get home, although for some, the last stretch of trail was really challenging. We triumphantly rode into the school grounds, very ready to go home.

All in all, camp was great, although some people will tell you otherwise. We came together as a team and grew mentally and physically stronger. Completing the track was an amazing experience, and we thank all the parents and teachers for providing us with this opportunity.

Class 8 Students



Our Year 10 students were excited about the maths on Surveying Camp.



BOOMBANA 1,2,3

In Kamilaroi dialect Boombana means 'trees in bloom'. At Samford Valley Steiner School this term we have three Boombana rooms. Boombana 1 and 3 are predominantly used for meetings with parents, teachers and teaching assistants. They are also used for quiet one on one therapeutic and remedial activities with students. Boombana 3 is a place of activity and retreat. With a constant adult presence, all students can retreat to Boombana when in need. It's a space offering, additional tuition, therapeutic exercise, craft, painting, social games, cooking gardening and play for individuals and small groups. It's a space to reset, and be ready to return to class, relaxed and ready to learn.

As well as the informal attendance, we have group activities on Tuesdays and Thursdays. Children from the lower primary classes may join a mixed age group and participate in a sensory, movement story. After listening to a well-known story, the children re-enact the story through therapeutic movement exercises and sensory experiences.

Neurological development of the brain and nervous system is reliant upon healthy development of the senses and movement system. The four lower senses (touch, life, movement, balance) as described by Steiner, are the building blocks of the child's development. The sense of touch gives the child an inner image of the physical space he occupies and a sense of boundary. The sense of life teaches the child to know his rhythms, to be aware of his needs both organic and constitutional. The senses of movement and balance work together and relate directly to cognitive and emotional development.



Modern science supports these theories, the development of spatial awareness, body geography, sensory motor development. Also, the importance of movement and balance development and their role in the development of visual processing, auditory processing, concentration and focus.

This is not an occupational therapy session nor a remedial session, it is an experience of the lower senses through drama and imagination. Steiner education in the primary school always works with the feeling, rhythmic system. The imaginations activate the will and deepen the experiences.

Jackie Cox-Taylor

VACATION CARE – JUNE/JULY HOLIDAYS

Bookings are now open for Vacation care. Please see the booking form and program in the email body.

- ✓ Junior Chef Challenge (Mexican Style)
- ✓ High Tea Lunch & Crazy Hair Day
- ✓ Movies and Picnic in the Park
- ✓ Pyjama Party Day
- ✓ Sushi making and Scrapbooking Day
- ✓ Teddy Bear's Picnic

Kylie Turner, OSHC Co ordinator, Ph: (07) 34309614, Email: oshc@samfordsteiner.qld.edu.au

Do you shop at Woolworths? Collect Earn and Learn stickers from May 1 to June 25

The school is participating in the Woolworths Earn and Learn promotion. Bring the stickers to the school and drop them in at the office.

Any questions, please contact Nikki via PAFA (svsspafa@gmail.com).

LIBRARY NEWS

This week I wish to begin by thanking two parents, Amrusha Kessell and Michael Brydon who have given their time to help me get various tasks in the library completed or underway. It is so wonderful to see the library being revitalised. Once again, I would like to invite you if you are available on Monday or Tuesday afternoons from 1.15pm to pick up to come and help in the library. There are a variety of tasks from simple shelving and sorting to complete weekly and it would also be a great way to get to know the collection and for me to meet you. You can come regularly or just once; any help is greatly appreciated.

Many overdue books from the library have begun to come in which is great. All our books are labelled with an SVSS barcode. I encourage you to check if you have any at home and send them in with your child.

A thought for the week. Remember 'A reader lives a thousand lives...'

See you in the library,
Brendan Hook

PAFA EVENTS

Trivia Night - Friday 7 June from 6.30pm

- Friday 7th of June at the School Hall.
- Doors open 6.30pm with licensed bar and cheese plates on tables.
- Questions start at 7pm.
- Pre-booking is needed, 10 per table.
- Please note that this is an adult (18+ years) ONLY event.

Bookings

<https://www.trybooking.com/book/event?eid=504950>



Friday 7 June 7.00pm to 8.30pm

\$5 Entry | \$5 Drinks each for Red/White Wine & Beer

School Hall

Theme: Favourite musician or movie star

Friday Foodies – 14 June

Save the date - the next Friday Foodies is on June 14, after school at The Hub. It's a great afternoon to connect, unwind and enjoy good food and music.

If you would like a table for your home-cooked food, handmade artisan crafts, pre-loved goods or home-grown produce, please contact Cherie on 0423503926 or cheriepasion@gmail.com. Don't forget the school's plastic free policy :)

Let's see if we can end the first semester celebrating the school's performance arts talent with Open Mic. See Zoe if you would like to perform.

Team PAFA - svsspafa@gmail.com

PARKING INFORMATION

Parents must adhere to the parking requirements at the School. These requirements are part of our conditions for operating as a school and any breaches reflect negatively on the school. In addition, the School is respectful of our neighbours and wishes to develop and retain positive relationships with them – parents and visitors adhering to the parking requirements will assist us to do that.

Both the Council and the Police may attend the School at any time and will issue fines for people who have parked illegally.

The following parking rules apply:

- Parking within designated carparks as a first option (i.e. Primary School carpark and High School carpark).
- No parking in front of the neighbours' houses. This is respectful of our neighbours.
- Park on the street next to the curb, do not park on the grass.
- **Obey all no-parking signs. Do not park on Narrawa Drive prior to the Library – parking on the street commences at the Hub on the way to the High School on the school side ONLY.**

Please also be mindful of the following:

- Do not block residents' or school driveways under any circumstances and keep a clearance of at least 2 car lengths for safe entry and exit of resident's cars (Atanie Court).
- Use the cul-de-sac in Atanie Court for turning, rather than turning around in residents' driveways.
- Do not double-park.
- Do not park in the marked Bus or Drop off Areas.
- Obey the 5km and 40km per hour signs.

ASSOCIATED INITIATIVES

These Steiner/Anthroposophically related activities and services, whilst not directly related the school, can be seen to be in sympathy with and supportive of the impulse of Steiner education.

Whitsun Gathering

Dear Friends,

I would like to share with you all, an event coming up soon,
Saturday 8th June.

Kate Sharp and Paul Bailey had the Easter workshop and out of this beautiful day, this Whitsun Gathering idea came to light from the group - hope you can join us again.

We will hear a brief introduction followed by artistic exercises, including a bringing together of the post Easter Goethean plant observation. Sharing together our experience of this as well as an opportunity for people who would like to come but have not done the exercise. All welcome - even if you don't like art but would like to explore more about Whitsun, please feel free too.

9.50 for a 10am start to 3pm finish

at Kate & Paul's, 109 Dawson Creek Rd, Highvale, near Samford -

Please park along the roadside

Please bring shared lunch.

Rsvp Monique 0414 291 491 or Kate 0402 884 205



Whitsun Gathering

Whitsun calls us to "perpetual renewal of the Spiritual quest" as an individualised path.

We will hear a brief introduction followed by artistic exercises, including a bringing together of the post Easter goethean plant observation; and share with others our lived experiences of this.

For those who did not do this exercise there will be a shorter goethean opportunity.

Saturday 8 June
9:50am for 10am to 3pm
at Kate and Paul's

109 Dawson Creek Rd, Highvale, near Samford
(parking on road)

Please bring shared lunch and a donation
RSVP Monique 0414291491 or Kate 0402884205
anthroposqld@gmail.com

CLASSIFIEDS

Please note: All Classified Advertisements are submitted by individuals for the community benefit. They do not in any way express the views, opinions, endorsement or policy of the school and should not be relied upon as such. **There is a flat \$5 charge for each advertisement and payment is required prior to inclusion.**

KobbleKottage

Welcome to the launch of **KobbleKottage**, where *Creativity, Food, Fun, Lifestyle and Community* all melt together.

We have 11 acres at Kobble Creek and our vision is to have a space where you can come to satisfy many needs. From: silent retreats in the forest, cooking courses, farm experiences with our animals, relaxing, camping, learning and even hair dressing.

Rome wasn't built in a day and momentum starts with the first step, our journey is now beginning. We are building our website and once completed we invite you to follow and join us in our vision.

For now, why not pamper yourself to having you and your family's hair cut here on the farm. In between haircuts, the children could be within eyeshot on the farmyard. Enjoy a freshly made almond milk drink or a choice of other options. Appointments are necessary and can be made direct to David 0402 123 918

Ever asked yourself why tree work is so dear?

Not anymore. I am offering tree services like lifting, thinning, dead-wooding, removing hangers and broken branches, cleaning palm trees, felling and removing small trees at very fair prices.

I used to work for large tree companies and would ask myself why would you pay for a three-man crew with truck and chipper (\$300+/h) if the job could be done by a single person for less than half that amount?

I am a qualified Cert.IV Arborist and a registered qualified Arborist with the Queensland Arboriculture Association. Tree work will be done by Australian Standards (AS4373-2007). If a Cherry Picker is needed for the job I do have an unrestricted EWP license. For peace of mind I do have \$10M Public Liability insurance.

I can also do general gardening maintenance like hedging, edging, brush cutting and mowing as well as gutter cleaning and solar panel cleaning.

For free quotes call Urs from All Care Property Services on 0408 725 075.

House for Rent

Ferny Hills (14 mins from Steiner)

\$415/wk

Fully furnished 3-bedroom, 1 bath

Quiet setting, kid-friendly, backing up to bike paths, minutes from Samford/Bunyaville Forests Available July to December (Terms 3 & 4).

Contact Andrea Culp 0431 791 702

Creative arts therapy: Sessions & Courses: for Adults and Children

Creative arts therapy creates a space, where a difficult challenge or condition in the soul can be brought and explored in a gentle way. Using a range of artistic activities including sand play, painting, drawing and form drawing, clay modelling, writing and conversation, an unravelling begins. This may happen over a series of sessions with both guided and more open activities. Art making generates inner warmth and nourishment, helping to restore balance where astrality presses too deeply on the soul. Reflective opportunities help to assist understanding, ultimately strengthening one's resolve to move forward by oneself. This therapy is also suitable for children. With the assistance and involvement of the parent/parents a series of sessions is structured to meet the child's needs. Drawing upon Rudolf Steiner's fourfold view of the human being a way is sought to support and lighten the unfolding challenges that have become a hindrance for the child. A therapeutic story or artistic reflection is offered to the child as a completion of the series of sessions.

Kate has had a background of many years working in the creative field, as a crafts and handwork teacher in the Steiner School system and is a qualified Creative Arts Therapist. MA (CreativeArtTherapies), Grad DipArt Therapy & Couns. MIECAT. Member ACA

Kate Sharp Mb: 0401884205
E: sharpcatherine1@gmail.com
www.katesharptherapy.com

Looking to House Swap or Rent

We are a family of 4 from Holland Park on the southside and have recently enrolled our kids (10 and 13) at the Steiner school. We are open to all possible options for a house swap in the surrounding area to be closer to school (e.g. full week or working week only etc). Our house has been renovated and would suit those needing to be closer to the city. Alternatively, we would consider renting also. If interested, or you know someone in the community who would be, please call Branka or Andrew 0450-443868/ 0450-443867

Angel Practitioner Certification Program

Assisted by Portia O. Huelsewede
Trained by Charles Virtue
Two Day Seminar - Sat 15th June & Sun 16th June 2019
Surfers Paradise - Gold Coast
Please enquire/register:
cosmicalexandra@gmail.com

Wine events for your Celebration

Looking for a novel concept for your next event or celebration?

I host distinguished wine events at your home, business, social club or society to suit all manner of celebrations, staff or client entertaining and networking.

You choose the ideal format and theme – I will help! - to suit your group of 10 to 100.

I bring the story behind the labels in a fun, blind tasting. Experience the flavours of Nero d'Avola from McLaren Vale side by side with the Sicilian original! And see if you can identify which is which.

Explore seriously good Aussie and imported wines – from the classics to the alternative (my passion!) to the downright obscure (also my passion!)

Contact Rob Hewitt at
Robert.hewitt@bigpond.com or call 07 3882 0328 or 0447 762 321

High Sensitivity movie

I would like to share a link for a movie about High Sensitivity. 20% of human are carrying this trait, men and women equally and often it is unknown and certain behaviours can be seen, which are not understood. Elaine Aron has done research and written books about The Highly Sensitive Person (HSP) and eventually made a movie. More information can be found online(<https://hsperson.com>).

My wish would be to circulate this movie into our community and bring more awareness to parents, children, partners, teachers, men and women, everyone really.

Sensitive - The Untold Story

A Film about the Innate Trait of High Sensitivity
<https://moretonbay.kanopy.com/video/sensitive-untold-story>

Kanopy can be used, when in possession of a library card and your library supports *Kanopy*. Moreton Bay Library does and it is free of charge. You sign in with your library card details and are able to watch this movie and others too.

See for yourself.

Thank you, Portia O Huelsewede

School Contact Information

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Facebook:

www.facebook.com/Samford-Valley-Steiner-School-106275046117815/?ref=hl

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Address:

5 Narrawa Drive
Wights Mountain QLD 4520

CRICOS Registration:

RSEGB T/A Samford Valley Steiner School **CRICOS 03326J**