



NEWSLETTER

Term 2 Week 8

14 June 2019

WINTER FESTIVAL - CULTIVATING AN INWARD MOOD

In the cultural life of the school, we have many gatherings and performances during the year. At assemblies, plays and concerts, children and students show their work, the fruits of their rehearsals and practice, and in appreciation of their efforts we applaud and congratulate them.

The passage of the year is also marked by the recurring festivals. The seasonal festivals mark the breathing of the earth in annual cycles. The Autumn and Spring Equinox are like the Earth's breathing hiatus and the Winter and Summer Solstices are like the inbreath and outbreath, celebrating the longest night and the longest day of the year.

The celebration of the festivals reaffirms this rhythmic regularity that we live in and connect us deeply to these cosmic cycles. They give us the opportunity to pause and reflect on our unity as human beings despite our diversity, and our capacity to act together for the good of the earth.

We can say that through the festivals we create the space for an inner experience that is connected to an outer or universal truth.

How can we foster the possibility of an 'inner experience'?
How can we together, build a mood in our festivals that allows them to have a quality of inwardness as well as the 'outwardness' of the performance aspect?

We welcome our school community to this year's Winter Festival. We meet over soup and stories, gather in the dark for the festivities, move together to the fire and watch in awe as the flames rise. This celebration of the longest night of the year marks the days getting shorter as we move to the centre of this rhythmic spiral and then move out again into the light as the days start to slowly get longer. The spiral the children walk symbolise this great turning point and provides a time for inner reflection.

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Friday Foodies is on today, after school at The Hub. It's a great afternoon to connect, unwind and enjoy good food and music. Team PAFA - svsspafa@gmail.com

We ask parents to help foster this inner experience of awe and reverence. In order for the celebration to proceed smoothly and in the **silent**, respectful mood we aim to achieve, we ask you to carefully note the following:

- ❖ That children under Class 1 age are **not to attend** the festival
- ❖ Please **talk as little as possible**, leave aside social conversation in order to establish a peaceful, reflective mood.
- ❖ Please **refrain from applauding performances**. Just allow them to be absorbed and appreciated in **silence**.
- ❖ Please ensure all **mobile phones are turned off** and **leave cameras at home**. (We will have a designated photographer for the festival)
- ❖ Finally, **walk in silence** to the fire.

Please **take responsibility for your children** once the Festival is over so that they can maintain the respectful mood as they leave.

Our world today is a constantly noisy place, but if we can all work together in this way, we can pro-actively give the festival a quality of calm attentiveness and cultivate the inner space for reverence.

Dates to Remember

Friday 14 June

Friday Foodies

Wednesday 19 June

Kindergarten Winter Festival

Morning Spiral times:

Star Gold 8:45am

Briar Rose 10:15am

Silky Oak 11:45am

Evening Lantern Walk:

Starts 5:15pm

Thursday 20 June

School Winter Festival

Friday 21 June

Term 2 Ends

WINTER FESTIVAL PROGRAM

5.00 pm Classes 8 -12 meet at the High School deck for soup and story

5.00 pm Classes 1-7 meet in respective classrooms for soup and story

5.50 pm High School students walk to Amphitheatre

All parents to walk to Amphitheatre

Classes 1 to 7 start lantern walk to the Amphitheatre

6.00 pm promptly

- * Welcome at the Amphitheatre by Pep Wright
- * High School Vocal Ensemble
- * Eurythmy Winter Poem
- * Fire Eurythmy, Class 7
- * Nominated parents to light lanterns
- * Lantern Procession – Class 7 lead a silent procession of students via either side of the hall to the fire site.
- * Parents follow quietly AFTER classes proceed to the fire site
- * Fire Verse – Class 7
- * Lighting of Fire - All to sing “*Rise up O Flame*”
- * Primary school classes to sing
- * High School to sing
- * Fire Verse to close festival – Class 7
- * Class teacher farewells class, and children leave with parents

SO, WHAT'S BEEN HAPPENING IN THE JUNIOR HIGH SCHOOL...

As we launch into the final Main Lesson of the term, here's a little taste of the rich, practical and varied life of our Steiner high school in full swing...

Class 8 have just finished exploring Charles Dickens' classic novel 'A Tale of Two Cities' where the French Revolution is brought to life through the aristocracy and peasants of 18th Century Paris and London with infamous characters such as Doctor Manette, imprisoned for 18 years in The Bastille prison before it is plundered by radical revolutionaries like Madame Defarge, infamous for her trail of red knitting in which she weaves the symbols of the aristocrats she and her husband are planning to overthrow in the terror of the revolution.



Class 9 have just returned home from 3 weeks of living into their Agriculture Main Lesson where the students' thinking life is stimulated through the design of a farm; the tracing of energy flows; understanding differing nutrient and soil requirements of plants. The feeling life is stimulated through engaging with the reality of hunger and famine in the world;

understanding the sterility and injustices of industrial food production and biographies. The life of the will is stimulated through digging; planting; weeding; applying fertilisers and harvesting in the garden and the creation of a Main Lesson book. The class was divided into three rotating groups – Domestic group (duties such as cleaning and cooking), Construction group (building, painting, tiling, digging) and Farming group (tending cattle, gardening, tree planting, weed removal). This camp also contains a considerable leisure and recreational component including activities such as daily walks, meditations and weekend hiking. Adjusting to the slower pace and less scintillating nature of farm life is a considerable and necessary learning for students of our fast-paced times.

And Class 10 have just completed a rigorous Mathematical Main Lesson experience in Trigonometry and Surveying spending two weeks on site where they created a detailed and accurate survey, using the SVSS's optical theodolites. These are extremely accurate, delicate and sophisticated instruments, requiring skill and patience. As teams, the students gather and analyse the survey data and produce a detailed and accurate map using sophisticated computerised GIS software. As the students complete their mapping they prepare for a hike which will see them use these skills in small groups who have to map their way through the wilderness to base camp.

Delaney Crawley

HS Educational Administrator



GREETINGS FROM CLASS 9 AG CAMP!

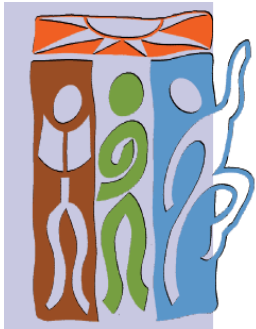
We have recently finished up our two and a half weeks at our friend Shane Joyce's Biodynamic Cattle property Kombartcho, just outside of the township of Kilkivan. During this time, we wrote innumerable letters home, cooked for everyone, did some honest work out on the farm, participated in a talent night, went to bed early, got up early and generally lived a good wholesome country life. We worked five days a week, trekked up mountains on Saturday, and rested on Sunday.

A big part of Shane's vision for country is to embrace a multicultural approach to land care – weeds are welcome! He loves the idea of youth breathing life into the land. Among the land, on Kombartcho, monoculture is an aberration, and it is great to see a variety of vegetation and wise cattle management bringing new life to the land. Capturing and maintaining water on the property through "choking" waterways, as they used to be naturally, is a focus. See the photo for an elaboration of our gabion making efforts.

I found the camp a great way to get to know the class and to give them the chance to develop into beautiful, young, capable adults, almost... Time will tell.

Dave Rule





BOARD NEWS

The Board is the governing body of the Rudolf Steiner Education Group Brisbane Inc. (RSEGB). Members of the Board are an elected group of RSEGB Association members comprising of current staff, parents and interested others. They work at a governance level to ensure the school delivers a quality education to students in a financially sustainable, legal and ethical manner. We are in the process of updating Board Member profiles and these will be available on the website shortly.

We have monthly evening meetings that usually finish around 10pm. An Anthroposophical Education session is provided at four meetings each year. Last month we found ourselves in the Class 4 room with Carly (class 4 teacher). She talked us through painting exercises and gave us an experience of working with the primary colours. This provided insight into how children learn about primary colours, the creation of secondary colours as well as providing us with an experience of how the painting exercise may work on a human being, it had a very calming effect. Carly was impressed with everyone's efforts.

"The Board proved themselves to be wonderful Steiner students, participating in watercolour painting. They only needed a few reminders to hold their brush correctly and have their paper the right way. The finished paintings are displayed in the library if you have the chance to have a look."

This was a fabulous start and was a great balance for the head/thinking part of the meeting and I am sure I speak for all when I say we felt a bit more settled in ourselves and able to have a productive meeting afterwards.

Thank you, Carly, for extending your day to give us this insight and experience.
Mercedes Logan, on behalf of RSEGB Board



VACATION CARE & BUSHCRAFT PROGRAM

SVSS Winter Holiday Bushcraft Program 2019

Is your child looking for some adventure this holiday? Winter holidays are fast coming up, which mean Sun and Stars Bushcraft are back with their unique Vacation Care programs which prove more and more popular each year. In this, their third year, a change has been designed. Instead of running a 5-day workshop all week, the team at Sun and Stars will be running eight 3-hour workshops and one full day. For more info, please see the full program and booking form in the email body.

OSHC Vacation Care

Bookings are open for Vacation care. Please see the booking form and program in the email body.

Junior Chef Challenge (Mexican Style)
Movies and Picnic in the Park
Sushi making and Scrapbooking Day

High Tea Lunch & Crazy Hair Day
Pyjama Party Day
Teddy Bear's Picnic

Kylie Turner, OSHC Co ordinator, Ph: (07) 34309614, Email: oshc@samfordsteiner.qld.edu.au

*A candle's but a simple thing,
it starts with just a bit of string,
but dipped or rolled with patient hand,
it gathers wax upon the strand.
Until complete and snowy white,
it gives at last a lovely light.
Life seems so like that bit of string,
each deed we do a simple thing.
Yet day by day on life's strand,
we work with patient heart and hand.
It gathers joy, makes dark days bright,
and gives at last a lovely light.*



WINTER FESTIVAL PARKING INFORMATION

Last week, staff from Moreton Bay Regional Council visited the school and gave warnings to parents who were parked illegally and advised that next time such an infringement will result in a fine of \$91.00.

<https://www.moretonbay.qld.gov.au/Services/Licences-Regulations/Parking>

Parents must adhere to the parking requirements at the School. These requirements are part of our conditions for operating as a school and any breaches reflect negatively on the school. In addition, the School is respectful of our neighbours and wishes to develop and retain positive relationships with them – parents and visitors adhering to the parking requirements will assist us to do that.

Both the Council and the Police may attend the School at any time and will issue fines for people who have parked illegally.

The following parking rules apply:

- Parking within designated carparks as a first option (i.e. School carparks).
- Park on the street next to the curb, do not park on the grass.
- Obey all no-parking signs. Do not park on Narrawa Drive prior to the Library – parking on the street commences at the Hub on the way to the High School on the school side ONLY.

Employment Vacancies at SVSS

OSHC Assistant Educator Position

Samford Valley Steiner School OSHC is a licensed service offering a fun and engaging after school and vacation care service for school aged children in a safe, healthy and inclusive environment.

The Outside School Hours Care service offers: Before School, After School and Vacation Care, to parents and staff of the school, providing care for children, that is nurturing and aligned with the school's philosophy of Steiner education. We are seeking a person to take on the role as Assistant on a casual basis and may also Step up as the Lead Educator when necessary. A person who is a qualified, experienced, enthusiastic and caring educator to join our fantastic team during Before School Care, After School Care and Vacation Care, a person who enjoys engaging in fun and creative activities with the children.

Please submit a CV that addresses the requirements and ability to meet the key responsibilities, as well and days available for casual work and email to Kylie Turner - kturner@samfordsteiner.qld.edu.au with subject line *OSHC Application* by Friday 28th June.

CLASSIFIEDS

Please note: All Classified Advertisements are submitted by individuals for the community benefit. They do not in any way express the views, opinions, endorsement or policy of the school and should not be relied upon as such. **There is a flat \$5 charge for each advertisement and payment is required prior to inclusion.**

Health, Fitness & Lifestyle Coaching

Do you find it hard to make healthy food choices or stay motivated to exercise? Small steps can make a BIG difference to how you feel.

Nick Ellson Holistic Health coaching programs get achievable results!

Online coaching anywhere anytime.

Mobile Personal Training in/around Samford Valley.

www.nickellson.com.au

Contact nick@nickellson.com.au or call 0434 990 572

Hair by David at CARPE DIEM PRO TE

I have recently joined Anita at her unique Samford salon and I invite you to call me to discuss your hairdressing needs. I am passionate about cutting: A great look starts with a great cut. Together we will design the cut that is right for you.

I will take good care of you throughout your time at the salon. When you walk away, you will know that a new day has begun. The hair you leave behind on the floor is the past you no longer need

Appointments are necessary.

Please call David on 0402 123 918

Homeopathic consults

Cyena is a SVSS mum and Homeopath with over 10 years' experience in practice. She works with families who prefer to use natural medicines to help with a wide range of ailments. Homeopathic medicine is completely non-toxic and acts gently, allowing children's bodies to recover without strain on their immune system. Homeopathy is holistic, taking into account the physical, mental and emotional aspects of the child's experience. Cyena practices classical homeopathy in conjunction with a naturopathic approach to health. She is able to help with short term health complaints as well as chronic and recurring ailments. Cyena offers consultations by phone and in person at her home clinic in Gaythorne or via home visit. Call Cyena on 0418792827.

Creative arts therapy: Sessions & Courses: for Adults and Children

Creative arts therapy creates a space, where a difficult challenge or condition in the soul can be brought and explored in a gentle way. Using a range of artistic activities including sand play, painting, drawing and form drawing, clay modelling, writing and conversation, an unravelling begins. This may happen over a series of sessions with both guided and more open activities. Art making generates inner warmth and nourishment, helping to restore balance where astrality presses too deeply on the soul. Reflective opportunities help to assist understanding, ultimately strengthening one's resolve to move forward by oneself. This therapy is also suitable for children. With the assistance and involvement of the parent/parents a series of sessions is structured to meet the child's needs. Drawing upon Rudolf Steiner's fourfold view of the human being a way is sought to support and lighten the unfolding challenges that have become a hindrance for the child. A therapeutic story or artistic reflection is offered to the child as a completion of the series of sessions.

Kate has had a background of many years working in the creative field, as a crafts and handwork teacher in the Steiner School system and is a qualified Creative Arts Therapist.

MA (CreativeArtTherapies), Grad DipArt Therapy & Couns. MIECAT. Member ACA

Kate Sharp Mb: 0401884205

E: sharpcatherine1@gmail.com

www.katesharpstartstherapy.com

Wine events for your Celebration

Looking for a novel concept for your next event or celebration?

I host distinguished wine events at your home, business, social club or society to suit all manner of celebrations, staff or client entertaining and networking.

You choose the ideal format and theme – I will help! - to suit your group of 10 to 100.

I bring the story behind the labels in a fun, blind tasting. Experience the flavours of Nero d'Avola from McLaren Vale side by side with the Sicilian original! And see if you can identify which is which.

Explore seriously good Aussie and imported wines – from the classics to the alternative (my passion!) to the downright obscure (also my passion!)

Contact Rob Hewitt at
Robert.hewitt@bigpond.com or call 07 3882 0328 or 0447 762 321

Kids Holiday Pottery Workshops - “Make a Bowl”

Who - Lisa Hall and Marisa Young B.Ed. at Hills Pottery at Everton Hills.

What - 2 hours of hand building and decorating a bowl made from clay. Suitable for kids aged 7 to 12. Kids will learn to design, build, problem solve, decorate and interact with a small group in a working pottery studio. A bowl will be selected for the firing cue and ready for collection in a few weeks.

Where - Hills Pottery at Everton Hills

When - Tuesday 2 July, 12.30 to 2.30, Friday 5 July, 9.30 to 11.20, Tuesday 9 July, 9.30 to 11.30.

Why - An alternative holiday event for kids in a safe and creative environment. Lisa is a blue card and teachers aid certificate holder and Marisa is a Queensland registered Secondary Teacher. Both tutors have a strong belief in the relationship between creative clay building and child development.

Marisa has been a potter and print maker for many years and is currently studying Decorative Ceramics at the Brisbane Institute of Art. Lisa has been working and learning at Hills Pottery while caring for her husband and three children and running a plant stall at her Ferny Grove home.

How - each session is 35\$ per student and includes everything - tuition, clay, tools, decorative glaze colours and the kiln firing of one bowl per student. Registration and more information - marisayoung01@gmail.com or phone 0437 736226.

Accommodation needed

Dear all,

My name is Iris, I'm 22 years old, I was born in Belgium and am studying to be a Steiner educator in the Netherlands.

I went to a Steiner primary- and high school, so when I decided that I wanted to be a teacher I knew this would be in the field of Steiner education. Hence, I started studying at the Applied School of Science in the Netherlands. Here they offer a study to become a teacher specifically for Steiner education, which we do not have in Belgium. I will be in my third year when I will come to Australia.

From the beginning of September till the end of December (2019) I will be doing a work experience at the Samford Valley Steiner School. I'm really looking forward to this opportunity and all the experiences it will allow me to gain.

For this period of time I'm also looking for a place to stay. I'm already living on my own in an apartment with three housemates, so I'm used to looking after myself. I'm a really tidy person, I love to cook and bake, and would gladly help around the house. I would of course pay rent as well. Something you do need to know about me is that I have some food allergies. I have an intolerance for gluten and am only able to eat spelt and oatmeal. Besides that, I can't have any added sugars but only natural ones. I'm of course used to this and make most of my food from scrap.

I have been in Australia for 6 months before to visit my half-sisters and visited Brisbane as well. I would also like to mention that my English proficiency is good and will be even better once I've had a bit of practice.

I hope that there is someone who would be willing to invite me into their home, or who could help me find a place to stay.

My email address is decorte.iris@gmail.com. I would love to hear from anyone who could help me out.

WINTER FESTIVAL SONGS

Rise up O Flame

Rise up, O flame,
by thy light glowing,
Show to us beauty,
Vision and joy

Deep and Dark

Deep and dark is the sky at night,
Moon and stars grow bright.

Through the Darkness We Shall Go

Through the darkness we shall go.
With our lanterns all a-glow.
Hearts grow warm, our way grows bright,
As we journey in the light.

Though it's dark and cold this night,
We can trust in this small light.
If we hold our lantern true,
Courage grows our deeds to do.



OUTWARD BOUND AUSTRALIA

5 DAY AND 12 DAY ADVENTURE PROGRAMS FOR TEENS

SCHOLARSHIPS AVAILABLE FOR JULY PROGRAMS

e: mailbox@outwardbound.org.au p: 1800 267 999
outwardbound.org.au

School Contact Information

Phone: 3430 9600

Email: info@samfordsteiner.qld.edu.au

Facebook:

www.facebook.com/Samford-Valley-Steiner-School-106275046117815/?ref=hl

Website: www.samfordsteiner.qld.edu.au

Address:

5 Narrawa Drive
Wights Mountain QLD 4520

CRICOS Registration:

RSEGB T/A Samford Valley Steiner School **CRICOS**
03326J