

# NEWSLETTER

Term 2 Week 8

5 June 2020

## NEWS FROM THE SCHOOL DIRECTOR

Dear SVSS Community,

The theme for this year's National Reconciliation Week, 27 May to 3 June was – *In this together*. Although National Reconciliation Week has just ended, the news and social media is full of events and commentary which have ignited racism, hatred and violence. Thinking and acting in ways to bring about reconciliation is needed every day, every moment, not just one week a year.

On the Reconciliation Australia website states their theme:

*"In this together, is now resonating in ways we could not have foreseen when we announced it last year, but it reminds us whether in a crisis or in reconciliation we are all #InThisTogether".*

The way that our SVSS community has worked together as we embarked on *Learning at Home* is a tribute to all our committed families; parents and students, as well as our amazing staff as we all rolled up our sleeves to get through the Covid crisis – *In this together*.

Now that we are back in our school rhythm, though we still have some restrictions of what we can and can't do, it is heart-warming to have all the students back. So now we can take the time to reflect on what we have just been through. It was no mean feat and I know you all have your stories to tell. I am very interested to hear feedback and next term when we can hold meetings with parents, I will convene a meeting where we can share stories. In the meantime, I have a very short survey to gather your initial feedback. If you can take 5 minutes to complete this, I would really appreciate it. **Just click on this link:** <https://www.surveymonkey.com/r/RJV8Q5N>

Teachers have also been reflecting on the term and providing the leadership team with their reflections, which is vitally important as we continue to learn how we can keep improving, making our school a place where our whole community can thrive, where everyone feels valued and supported. Feedback we received from Fawmatt this week, our IT support company, was that our staff have immense capability around IT. What he saw demonstrated by our school leadership and education staff was stellar and unparalleled in the 65 schools he works with. We managed to get 2 years of IT work done in 2 months. Special thanks go not only to all staff, but to Steve Klipin and Judy Morgan for their leadership in this task, and to Kimberly Putre who supported on the ground level, teachers,

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students and parents. Now that we have some great systems set up, we will consider how we use what we have to improve communication with families across the school, and in the high school, use Teams in ways that will support our teachers and students without compromising our Steiner philosophy and educational values.

The Winter Solstice is fast approaching and while we all look forward to the Winter Festival, we again have to adapt and change for this year. The College and teachers have been discussing how we can still hold the inner reflective mood of Winter, even though we cannot hold an event due to the Covid restrictions. Students will still make lanterns, we will still have a candle spiral, however the whole community event will sadly not be held. However, families can do much at home, have a quiet evening together, light candles, have a heart-warming soup, sit by the fire if you have one and reflect on the time you have just been through. Tell a winter story, keep the house quiet and think about this great turning point where we come to the longest night of the year and are then ready to turn out of this great cosmic spiral, slowly turning back into the light of the coming spring and new life. In a way, coming out of this Covid term, we can use the Winter solstice to reflect on all the positives that also happened during this time.

To mark the earlier bushfires of this year and the Covid crisis, and to turn these life changing events into a celebration of our resilience, creativity and working together, we are discussing holding a *Transformation Festival*. Whilst we are not be able to bring the whole community together for this, we want to create a festival for the students where we can celebrate the transformational power of fire, that from destruction and crisis, new life and new ways can bear fruit. More information next term! We will also ensure Class 7 are able to perform their Fire Eurythmy next term and we will find ways for Class 7 parents to be there.

We are very pleased to welcome Katie Ohtomo to our school as our High School Vocal Teacher. She commenced last week and is working with our talented students, bringing great expertise to our school's music program. We also welcome Daniella Mews who will begin German classes with the High School as from next term. This brings our growing German faculty to 4 in total - Sehr gut!

Thank you all for being a part of our community, for holding together with us.

Warm regards,  
Tracey Taylor  
School Director

## Dates to Remember

**Friday 19 June**  
**Term 1 ends**

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**Tuesday 14 July**  
**Term 3 begins**

**Monday 10 August**  
Ekka Holiday (Moreton Bay  
Regional Council area)

**Tuesday 11 August**  
High School Expo

## HEALTH PRACTICES CONTINUE

Please keep 1.5m distancing in place; call your friends rather than congregate at school. This is **very important** and we continue to seek your cooperation in this.

Also, it is vital **that you do not send your child to school if they are unwell**, have a sore throat, cough, fever, are short of breath or display any cold or flu like symptoms. This is for everyone's benefit. If you do send your child to school with any symptoms, they will go to the office and wait in sick bay until they are collected. Though this might be a huge inconvenience for parents returning to work, we are not having any exceptions.

Thank you for your understanding.  
Tracey Taylor, School Director



Shen Tribolet-Christensen, Class 12, in the Chemistry Lab





**CLASS 2C PLAYING  
CO-OPERATIVE GAMES WITH A  
COLOURFUL PARACHUTE!**

**SAMFORD STEINER SCHOOL  
OSHC VACATION CARE  
JUNE/JULY 2020**

Bookings now open for the  
June/July school holidays.

Please see the program and  
booking form at the end of this  
newsletter or contact Kylie  
Turner, OSHC Co-ordinator  
[oshc@samfordsteiner.qld.edu.au](mailto:oshc@samfordsteiner.qld.edu.au)



**We would love your feedback about *Learning at Home***

Please click on this survey link and spend 5 minutes sharing your  
experience with us. Thank you.

<https://www.surveymonkey.com/r/RJV8Q5N>

## AND THE PHOENIX HAS COME ...

Its voice  
Is the blade of the desert, a fighting of light  
Its voice dangles glittering  
In the soft valley of dew

Its voice flies flaming and dripping flame  
Slowly across the dusty sky  
Its voice burns in a rich heap  
Of mountains that seem to melt

Its feathers shake from the eye  
Its ashes smoke from the breath

Flesh trembles  
The altar of its death and its birth

Where it descends  
Where it offers itself up

And naked the newborn  
Crows in the blaze

[Ted Hughes]

We are in a phoenix time, resurrecting out of the ashes of Covid 19. With adult social limitation we are put in the unenviable position of having to severely compromise our festivals: Autumn, Ascension, Whitsun and now Winter. The usual whole school-community gathering with lanterns, fire eurythmy, orchestra, choir, lantern parade, winter fire and class singing at night cannot proceed as usual due to limited gathering numbers. However, we still want to develop something to mark the season, so a winter spiral is to be constructed in the Hall in which all classes may participate. Starting with complete darkness, each child, one by one, then gathers an apple with candle, walks to the centre, lights their candle and returns to place it within the spiral greenery. The light gradually grows bringing the room from silent darkness to a silent light filled splendour. It is a moving and poignant experience for the children; an experience of silent awe.



Classes will also be constructing lanterns, learning winter songs, there will be a daytime fire at which classes can cook potatoes, damper, porridge as each Class Teacher sees fit, thus we retain some of the aspects of our usual, traditional winter festival activities.

A new and added feature will be, like Learning at Home, 'Winter Festival at Home'. The Primary Faculty decided to offer this so that families and community can still engage with certain winter festival activities:

- ❖ A Winter story, told by candle-light.
- ❖ Developing an inner reverence of quiet and light at home.
- ❖ A Winter soup recipe to be conjured at home.





- ❖ A verse to be spoken together by candle light before bed.
- ❖ The lantern made at school could provide the light for dinnertime.

The Primary Faculty are working on these ideas for you and they will be sent home in Week 10 so that you can do these things on the night of June 18th when we would normally celebrate the Winter Festival at school.

May you all warmly enjoy this festive Winter time.

*Alan Drysdale*  
Primary School Education Administrator

## CLASS 6 FOCUSES ON NATIONAL SORRY DAY AND RECONCILIATION WEEK

National Sorry Day is observed throughout Australia on 26 May each year. On this day, people come together to show support in taking steps towards healing those Aboriginal people and their families who were a part of the Stolen Generation. The Stolen Generation are those Aboriginal children who were taken away from their families and communities.

The purpose of this day is to recognize the wrong choices that were made for many Aboriginal children years ago, and to bring Aboriginal and non-Aboriginal people closer together.

National Reconciliation Week (NRW) is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.







## SVSS EXCHANGE PROGRAM

Samford Valley Steiner School has had an Exchange Program as part of its Class 10 curriculum since 2012. During that time students have experienced different parts of the world including South America, Germany, France, Italy and America.

At the start of this year we had one student on exchange in Germany and a few attending SVSS from Germany. When COVID hit the world, the students, their families and the school were faced with a very new scenario. We needed to look into what was needed for those students in the immediate instance as well as what was needed in planning to get them home safely to their home countries.

All the students showed extreme maturity as well as courage. We asked some of them to share their experience on exchange and specifically what was it like to be on exchange during COVID time.

### *My Journey on Exchange – Ethan Cook (Class 10 SVSS)*

From the first time I heard about the school's Exchange Program I knew I wanted to go. I soon as I was able to start the application process in Class 9 I wasted no time in doing so. As it turned out I was exceptionally lucky. I was paired with Raphael Winter (Raffi for short) almost immediately and we started to get to know one another. Time flew (pardon the pun) and before I knew it, I was at the airport saying goodbye to my family.

My journey to Germany took me via Abu Dhabi, whilst long and tiring, I was fortunate to be travelling part of the way with my uncle and cousins who were on their way home after visiting us for Christmas. Upon arrival in Munich I was greeted by Raffi and his Dad Roger, after a hug hello (we could do that back in January) we headed home. Stepping outside of the airport was, for those who have seen the movie, a real Cool Runnings moment. It was freezing, oh dear, have I packed enough clothes flashed through my head. I'm afraid clear memories of the rest of the day evade me now, apparently jet lag can do this.

Until I arrived in Germany, I don't think I have ever experienced true loneliness. When it hit me like a train I was overwhelmed and realised the magnitude of the situation I was in. The other side of the world, in a strange place, with no family or friends around me. Day two was very much the hardest, I spoke to Mum and Dad when I woke and really struggled to hold back tears. As the week progressed and we all became acquainted, then the loneliness passed.

In fact, it didn't take long before living in Munich with the Winter family felt like home. Life was very different. Friday nights became a time for hanging out with new friends and we had lots of fun. I enjoyed the freedom we had to jump on the train as a group of friends and visit different places around Munich. I know this may not be too unusual for some, but for me it was.

The food was also very different, food plays a big part in their culture and life, more so than here. Seasonal food plays an integral part in celebrations, with festivals or special periods of time where one particular food or group of foods is in abundance. One such time was the Fasching festival where Krapfen (filled donut), was a specialty during that period.

I love skiing and many of the weekends involved trips, either just an hour away in the Bavarian Alps or on the odd occasion, we travelled further afield to Austria. Whilst the weather didn't always cooperate, I really appreciated the effort Roger and Suzanne made on the Ski trips.

I always knew my time in Germany would come to an end, but I never imagined it would happen in the way it did. It was about two months into my stay when I first heard about the Corona Virus. I didn't think too much of it at first, but when I was told what was happening, I realised it was serious. Within a couple of weeks



everything started to change, going out with friends stopped, we had to keep our distance, school closed and finally we had to stay at home.

A flurry of frantic communication commenced between all parents. Mum and Dad were concerned I might become stranded in Germany, which was OK with me. Not so much with them. Three weeks before my intended departure I reluctantly boarded a flight bound for Brisbane, I hadn't been able to see my new friends to say a proper goodbye but I was lucky. Seven days later and I would have been in quarantine in a hotel by myself. I think the loneliness may have returned.

The most significant impact of the pandemic was felt by Raffi. When I left, Australia had already closed the borders to non-residents or citizens which meant Raffi was unable to travel with me. My hope is we get back to normal as soon as possible so Raffi can come to Australia. Experiencing life in another country through the exchange program has been awesome. Pandemic aside, Raffi will get so much from visiting our beautiful city and country.



### ***About my Time on Exchange – Masha Frank (Waldorfschule Überlingen - Germany)***

I was on an exchange at Samford Valley Steiner School. The exchange was something I really wanted to do because I wanted to get to know another country and improve my English. I went there without any expectations, the only thing I was sure of was that it would be an amazing time and that I would have to get out of my comfort zone. And I can say that the time I spent in Australia was amazing! Even more amazing than I thought! Everything was so different from Germany and so equal at the same time. I am so grateful that I was able to experience this! I got to know so many nice people. They gave me very valuable thoughts and conversations that will always remain in my memory. It was so wonderful to be the only one who knew me when I came there and to experience and shape myself in a different way. It was so beautiful to see new things and to find myself in the "new" world. I also had a lot of luck with my host family. It was so nice to take part on their life for a little. I am very grateful for that.

It was also a really nice experience to go to school. When I saw the school for the first time, I was surprised and said: "It doesn't look like a school", and I think that's a really good sign! I was really impressed with the Samford Valley Steiner School! I had the feeling of learning together and from each other, and it felt like everyone knows how important it is to have this school and that they are grateful for learning and teaching!

Because of Corona I had to be in lock down in Australia. Before the lock down began, I had the choice of either staying in Australia without knowing when I could return home or going home and cancel my exchange. I decided to stay and it was the right decision for me. So, I had the opportunity to experience Australia after 5 weeks without lock down, Australia in lock down. This changed my exchange a lot, but it made my exchange very individual. It was very nice to experience online schooling - I never had that before. I learned a lot about myself. The school managed this time very well. I experienced that everything was organised very well and the lessons were very instructive and nice. It was an interesting thing to learn from home and it was a pleasure for me to experience that at this school!

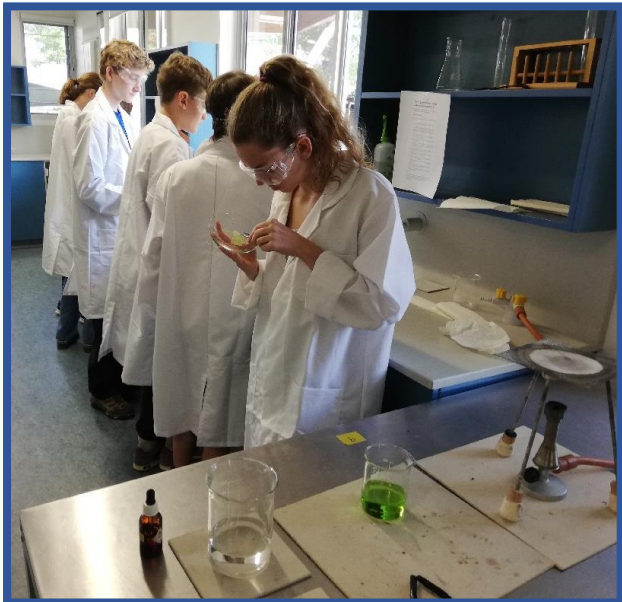


After almost 3 months I went back home and I can say that this time was so valuable for me! Everything turned out completely different than I thought, but I wouldn't want to miss a minute of it. I would suggest everyone to make an exchange, because I learnt and grew so much of it. Since I didn't see so much of the country, this gives me a reason to come back to Australia and hopefully I will see some of you again!

Thank you for everything!

### ***LIFE IN THE HIGH SCHOOL ...***

Class 10 were able to have some hands-on experience with their Surveying Main Lesson on the first day back at school.



Class 9 participating in their current Chemistry Main Lesson with new Lab coats that were ordered over the holidays.



## Have families who got CCS in 2018-19 confirmed their income with Centrelink?

If you received Child Care Subsidy (CCS) for 2018-19, you must confirm your income with Centrelink. If you don't confirm your 2018-19 income by 30 June 2020, your CCS will stop from 13 July 2020. To confirm your income with Centrelink, you and your partner need to either:

- lodge your tax returns with the Australian Taxation Office (ATO)
- complete an 'Advise non-lodgement of tax return' with Centrelink, if you don't need to lodge a tax return.

Find out more about Child Care Subsidy on the Services Australia website

<https://www.servicesaustralia.gov.au/individuals/services/centrelink/child-care-subsidy>

## CLASSIFIEDS

**Please note:** All Classified Advertisements are submitted by individuals for the community benefit. They do not in any way express the views, opinions, endorsement or policy of the school and should not be relied upon as such. **There is a flat \$5 charge for each advertisement and payment is required prior to inclusion.**

### Looking for a dog friendly Granny Cottage/sleep out around Samford

If you have a Cottage/sleep out in your property, and would like to rent it out, please get in touch via email [Zenobionetto@icloud.com](mailto:Zenobionetto@icloud.com), or 0474803841. I have two children in the school, Class 5 and Class 1B.

### Wanted

1/2 size violin. My daughter has grown out of her 1/4 size violin and needs to move up to a 1/2 size. If you're looking at selling one, please contact Sarah on 0420 278178.

### Cabins to Hire

Delivered to your acreage, 6x3mtrs, 7x3mtrs available min 3months perfect for extended family, office 3289 6000

### Homeopath/Naturopath

Cyena is a SVSS mum and a natural health practitioner with over 10 years' experience in practice. She works with families who prefer to use natural medicines to help with a wide range of ailments. Homeopathic medicine is completely non-toxic and acts gently, allowing children's bodies to recover without strain on their immune system. Homeopathy is holistic, taking into account the physical, mental and emotional aspects of the child's experience. Cyena takes a naturopathic approach to health and is qualified to prescribe nutritional supplements and herbal medicines where needed. Homeoprophylaxis

preparations and programs available. Cyena offers consultations for adults and children by phone, via home visit or at her home clinic in Gaythorne by appointment. <http://www.highbvibration.com.au> Call 0418792827.

### Creative arts therapy: Sessions & Courses: for Adults and Children

*Creative arts therapy* creates a space, where a difficult challenge or condition in the soul can be brought and explored in a gentle way. Using a range of artistic activities including sand play, painting, drawing and form drawing, clay modelling, writing and conversation, an unravelling begins. This may happen over a series of sessions with both guided and more open activities. Art making generates inner warmth and nourishment, helping to restore balance where astrality presses too deeply on the soul. Reflective opportunities help to assist understanding, ultimately strengthening one's resolve to move forward by oneself.

This therapy is also suitable for children. With the assistance and involvement of the parent/parents a series of sessions is structured to meet the child's needs. Drawing upon Rudolf Steiner's fourfold view of the human being a way is sought to support and lighten the unfolding challenges that have become a hindrance for the child. A therapeutic story or artistic reflection is offered to the child as a completion of the series of sessions.



Kate has had a background of many years working in the creative field, as a crafts and handwork teacher in the Steiner School system and is a qualified Creative Arts Therapist.

MA (CreativeArtTherapies), Grad DipArt Therapy & Couns. MIECAT. Member ACA

Kate Sharp, Mb: 0401884205

E: [sharpcatherine1@gmail.com](mailto:sharpcatherine1@gmail.com)

[www.katesharpартstherapy.com](http://www.katesharpартstherapy.com)

## School Contact Information

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**Phone:** 3430 9600

**Email:** [info@samfordsteiner.qld.edu.au](mailto:info@samfordsteiner.qld.edu.au)

**Facebook:**

[www.facebook.com/Samford-Valley-Steiner-School-106275046117815/?ref=hl](https://www.facebook.com/Samford-Valley-Steiner-School-106275046117815/?ref=hl)

**Website:** [www.samfordsteiner.qld.edu.au](http://www.samfordsteiner.qld.edu.au)

**Address:**

5 Narrawa Drive

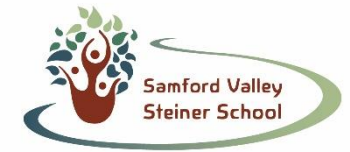
Wights Mountain QLD 4520

**CRICOS Registration:**

RSEGB T/A Samford Valley Steiner School **CRICOS 03326J**

# Samford Steiner School OSHC

## Vacation Care Program – June/July 2020



MON 22 <sup>nd</sup>	TUE 23 <sup>rd</sup>	WED 24 <sup>th</sup>	THU 25 <sup>th</sup>	FRI 26 <sup>th</sup>
<p><b>BYO Wheels Day, Design a Cookie and Clay Modelling</b>                      BYO your Scooters, Roller Skates/Blades, Rip Sticks.                      Let's cook and design our very own Cookie and do some Clay Modelling  <b>(Don't forget your safety gear)</b></p> <p><b>(No Bikes Please)</b></p>	<p><b>Sandpit Play, Crystal Fossicking and make our own Pizza Day</b>                      Let's all search for crystals in the big Sandpit, and use our imaginations to build something fascinating. For our lunch we can design our own Pizzas.  <b>(LUNCH PROVIDED)</b></p>	<p><b>Vacation care's got Talent, Pastry Scrolls and Peg Dolls</b>                      Show us your skills and Talents by putting on a mini performance for your friends at the Hall, and let's get creative and make some beautiful Peg Dolls to hang in our room</p>	<p><b>Teddy Bear's Picnic, Games at the Creek and Sausage Sizzle</b>                      Bring your favourite Teddy Bear for a picnic down by the creek, where we will enjoy games such as Stone Skimming Competition and finding wishing stones. We will enjoy delicious Scones with jam and cream then a yummy Sausage Sizzle.  <b>(LUNCH PROVIDED)</b></p>	<p><b>Puppet Show and Salt Dough Making and Modelling</b>                      Today we will make our very own puppets and put on a Puppet show for our friends. We will make some Salt Dough to make a sculpture and bake it in the oven</p>
MON 29 <sup>th</sup>	TUE 30 <sup>th</sup>	WED 1 <sup>st</sup>	THU 2 <sup>nd</sup>	FRI 3 <sup>rd</sup>
<p><b>Sushi making, Watercourse Play and Origami Day</b>                      Let's get the shovels out and play in the Watercourse. We can race our Origami boats and make delicious Sushi for Lunch  <b>(LUNCH PROVIDED)</b></p>	<p><b>BYO Wheels Day Tie Dying &amp; BYO Board Game</b>                      Bring your favourite Board Game to play with your friends and bring your scooters, roller skates/Blades, Rip sticks  <b>(Don't forget your safety gear)</b>  <b>(No Bikes Please and don't forget your white item for Dying)</b></p>	<p><b>High Tea &amp; Crazy hair day!</b>                      It's Crazy hair day! Come with your craziest hair doo and enjoy a Fantastic High Tea with cakes, sandwiches and pastries.  <b>(LUNCH PROVIDED)</b></p>	<p><b>Pyjama Party Day, and Face Painting!</b>                      Let's all wear our PJs and enjoy classic party games like Musical Chairs, Statues, pin the tail on the Donkey. There will even be some face painting.</p>	<p><b>Nature Adventure Day! Exploring, Shelter Building and Games at the Creek</b>                      Let's do everything Nature and go on a Bush walk down and around the Creek. We can play some games, build a shelter and collect some rocks for Rock Painting.</p>



MON 6 <sup>th</sup>	TUE 7 <sup>th</sup>	WED 8 <sup>th</sup>	THU 9 <sup>th</sup>	FRI 10 <sup>th</sup>
<b>BYO Wheels Day, Cubby building and Treasure Hunt</b> Let's build a HUGE Cubby and go on a Treasure Hunt! Bring your scooters, roller skates/Blades, Rip sticks <b>(Don't forget your safety gear)</b> <b>(No Bikes Please)</b>	<b>Master Chef Challenge and Bee's Wax modelling</b> Get ready to Bake, Plate and Create. Put your Aprons on and get set to cook a masterpiece. We are going Mexican Style with Tacos and Nachos. <b>(LUNCH PROVIDED)</b>	<b>Dress Up Day, Nature Walk and Games at the High School Court</b> Let's dress up in our favourite Dress ups and play some fun games at the High School Court. We will go on a Nature Walk and collect some things along the way for our Nature Collage.	<b>A day in the Garden, Hotdogs and Landscape Painting</b> Let's plant some flowers in our garden and pots. We can do a Landscape painting, then have Hotdogs for Lunch <b>(LUNCH PROVIDED)</b>	<b>Mini Olympics</b> Let's participate in a variety of games and races, like Egg and Spoon races, Ball games, Hoola Hooping, shotput and Running Races

**DAILY ACTIVITIES:** Will include, ☺ Arts and Crafts ☺ Cooking ☺ Imaginative indoor and outdoor play ☺ Chill out time

Monday the 13<sup>th</sup> of July 2020 is a Pupil free day, we will be open from 6:30am to 6pm but can only take limited numbers. School resumes on Tuesday the 14<sup>th</sup> of July 2020.

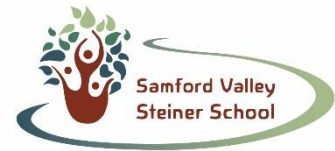
## Cooking and Craft Program June/July 2020

Activities	MON 22 <sup>nd</sup>	TUE 23 <sup>rd</sup>	WED 24 <sup>th</sup>	THU 25 <sup>th</sup>	FRI 26 <sup>th</sup>
Cooking	Design a cookie	Pizzas	Pastry Scrolls	Sausage Sizzle, Scones	Salt Dough
Craft	Clay Modelling	Painting	Peg Dolls	Beading	Puppets
Activities	MON 29 <sup>th</sup>	TUE 30 <sup>th</sup>	WED 1 <sup>st</sup>	THU 2 <sup>nd</sup>	FRI 3 <sup>rd</sup>
Cooking	Sushi	Cup Cakes	High Tea Baking	Strawberry Cake	Vegie Fritters
Craft	Origami	Tie Dying	Chalk Art	Face Painting	Rock Painting
Activities	MON 6 <sup>th</sup>	TUE 7 <sup>th</sup>	WED 8 <sup>th</sup>	THU 9 <sup>th</sup>	FRI 10 <sup>th</sup>
Cooking	Jam Drops	Mexican	Apple Crumble	Hotdogs	Zucchini Slice
Craft	Mandala Colour In	Bee's Wax modelling	Nature Collage	Landscape Painting	Knitting





# Samford Steiner School OSHC Vacation Care June/July 2020



**Hours of Operation:** 6:30am – 6:00pm Monday – Friday

**(Late Fee-** after 6:00pm: **\$10 per child for the first minute and \$2 for every minute after that.**  
**Your account will be debited the funds and you are required to pay upon receiving your next Account.**

## **Parents/Guardians**

Should you have any queries / concerns about the planned activities included in the program, please feel free to contact Kylie, the OSHC Coordinator.

**Ph: 34309614 M: 0435864505**

**Email: [oshc@samfordsteiner.qld.edu.au](mailto:oshc@samfordsteiner.qld.edu.au)**

To ensure **staff/child ratios** as per licensing agreement are met, bookings and cancellations are essential.

**Staff/child ratios:** Max. 1:15 while at Centre, 1:8 while on excursion.

**Bookings Close – Monday 15<sup>th</sup> June 2020**

## **Fees Policy:**

Fees are payable by EFTPOS or Direct Debit.

One week payment in advance is required on the first day of attendance of each week that your child/ren attend.

**Daily Fee: \$60.00** for permanent bookings (before the booking end date), and **\$75.00** for casual bookings (after the booking end date.) If you have made a permanent booking and wish to cancel, you will need to do so before the Wednesday in the last week of term. If you do not cancel your bookings by this day, you will still be charged as an absent day and will be charged the full permanent fee. If the cancellation is an Excursion day, you will need to give at least 2 working days notice. All casual booking cancellations must be notified to the OSHC Coordinator, 24hrs before the booked in date, 48hrs if it is an Excursion day. If you don't give the required time to cancel your casual booking, you will still be charged the full casual fee.

**Fees include morning and afternoon tea and some lunches.** For excursions there will be an extra charge. Children must bring their own lunch daily, unless otherwise specified on the program.

**Full fees** will apply until the service receives **ALL** relevant information regarding parent and child, and confirmation from CCSS.

**CCS (Child Care Subsidy)** is available to all eligible families that are registered with Centrelink

**Cancellations** Fees will not be charged if notice of cancellation is received 2 days prior to the child's attendance.

**Cancellations emailed through on weekends and public holidays will not be accepted. They will be time and date stamped on the day when the centre re-opens for business.**

**Full Fees** will apply in all other instances.



## **Essential Information for All Children:**

- Personal effects such as mobile phones/ hand held computer games / video games/ iPod or walkman or any other form of electronic equipment **must not** be brought to this service.
- Labelled **Water Bottle** and **Sun Safe Hat every day.**
- Shoes, sunscreen, spare change of clothes **every day.**
- Bring your own, lunch and drinks **every day** unless specified on the program. We provide morning and afternoon tea **every day** during Vacation Care.
- Please label **all** belongings, as OSHC accepts no responsibility for your goods becoming lost, damaged or stolen.

# Samford Steiner OSHC

## Vacation Care June/July 2020

### PARENT DECLARATION and BOOKING FORM

**This form must be returned to OSHC – Phone bookings will not be accepted.**

#### **Bookings Close – Monday 15<sup>th</sup> June 2020**

I, \_\_\_\_\_ hereby give permission for my child/ren listed below to attend the specified excursions and activities as organised for the June/July 2020 Vacation Care.

I am aware of the types of activities / excursions included in the program and what they entail. I

give consent for my child/ren to participate in the program.

I therefore agree to delegate my authority to the staff involved. I further authorise the coordinator or representative to obtain such medical attention as may be deemed necessary and understand that I am responsible for the costs that may be incurred.

#### **Emergency Daytime Contacts:**

CONTACT PERSON WORK PHONE NUMBER MOBILE PHONE NUMBER

1

2

#### **Booking Details:**

Please enter your child/ren's names and **TICK ONLY** the appropriate boxes to register bookings.

**Please Note, there will be no Excursion Days these Holidays.**

CHILD'S NAME	MONDAY 22 <sup>nd</sup> June	TUESDAY 23 <sup>rd</sup> June	WEDNESDAY 24 <sup>th</sup> June	THURSDAY 25 <sup>th</sup> June	FRIDAY 26 <sup>th</sup> June
CHILD'S NAME	MONDAY 29 <sup>th</sup> June	TUESDAY 30 <sup>th</sup> June	WEDNESDAY 1 <sup>st</sup> July	THURSDAY 2 <sup>nd</sup> July	FRIDAY 3 <sup>rd</sup> July
CHILD'S NAME	MONDAY 6 <sup>th</sup> July	TUESDAY 7 <sup>th</sup> July	WEDNESDAY 8 <sup>th</sup> July	THURSDAY 9 <sup>th</sup> July	FRIDAY 10 <sup>th</sup> July

**Monday the 13<sup>th</sup> of July 2020 is a Pupil free day, we will be open from 6:30am to 6pm but can only take limited numbers. School resumes on Tuesday the 14<sup>th</sup> of July 2020.**

#### **PLEASE TICK:**

Permanent booking \$60 (must be before closing date) ☐

Casual booking \$75 (Booking can be cancelled if 24hrs notice is given or 48hrs notice given for an Excursion) ☐

What times will you be requiring care? \_\_\_\_\_ to \_\_\_\_\_

**NB:** Enrolment Form completed. Yes / No (Please circle)

If I do not inform the service within the time frame, I agree to pay the Daily Fee and all extra costs as indicated on the program.

I have read and I understand the TERMS of AGREEMENT and agree to these conditions.

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Parent Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_