



# NEWSLETTER

Term 3 Week 8

7 September 2018

## THE GREEK OLYMPICS

Just over two weeks ago the children of Class 5 climbed to the heights of Olympia when they visited the Noosa Pengari Steiner School for the annual Greek Olympics. This year we were also joined by the Birali Steiner School from Beachmere and also the Rainbow Ridge Steiner School from northern NSW. It was two days of exciting competition as each of the children, who were divided into the city states of Athens, Sparta, Thebes and Ithaca, demonstrated all of their Truth Beauty and Goodness as they took part in the games and festive activities.

There were many moments of joy and triumph over the two days with a golden wreath being awarded to four children from Samford. In Thebes we had Kyara Maritz who triumphed in the discus and wrestling, Atticus Nielsen who claimed glory in discus, long Jump and running, Jesiah Spargo who demonstrated such explosive power air in the long jump and on the track, and finally Josh Yates who was crowned the overall champion of the 50m dash.

The theme of any Olympic games is to demonstrate Truth, Beauty and Goodness in all that we do. I have many wonderful memories of a delightful two days and I am sure that for all of the children there will be a lifetime of memories from the time when they climbed to the glorious heights of Olympia.

For now, let us sing  
to the Splendour of  
Heroes.  
And with winged  
feet may you fly like  
Hermes.

Thanks  
*Ted Muller, Class 5*



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### Reminder: Friday Foodies this afternoon!

Join us this afternoon  
(September 7th) for the last  
Friday Foodies of the term.  
Relax and enjoy good food,  
pre-loved goods, live music  
from our students and good  
company!





## Dates to Remember

### Friday 7 September

Friday Foodies @ The Hub

### Friday 14 September

High School Spring Ball 3pm - 9.30pm

### Wednesday 19 September

A Tail of Tales, 6pm

### Wednesday 19 September

Kindergarten Spring Festival

### Friday 21 September

School Spring Festival

Last day of Term 3



Dear Parents

We are asking for 14 gazebos for the Spring Festival this year. One for each class and the orchestra, so that the students are in shade. These would need to be delivered to the verandah outside the front office by Thursday 20th Sept. Please clearly mark with your name.

If you are able to supply one or more can you please contact Lianne at the Front office.

*With thanks,  
Spring Festival Committee*

*Karen keeping an eye on the progress of the new Music Building!*





## CLASS 3 NEWS



Last week, Class 3 performed their annual class play. This year we acted out the story of Moses. This play was a big step up for the children. Most children had many different characters, had to perform more complex movements, sing songs with multiple parts and sing songs in rounds. Not only did they successfully rise to the challenge, they all did it with great enthusiasm.



After the great excitement of the play, this last week we have settled back down into a Main Lesson on Time. We will be exploring the history of time and how we arrived at the modern way of telling time. Our big project has been to make our own calendar. The children have painted colours which depict the feeling or season for each month and have measured and drawn the boxes needed for each month. This required a lot of patience, accuracy and will. All of this will be combined to create their very own calendar to have at home so they can keep track of their days.

After this we will explore the ancient ways of keeping time by creating our very own clocks, starting with candle clocks, sundials and eventually moving onto a clock that tells the time with seconds, minutes and hours.

Another big project the children will be involved in over the next few weeks is the Eurythmy performance. We are very excited to be working with Jan again and with Classes Four, Five and Six to perform 'A Tale of Tails'. Over the next three weeks we will be practicing daily to get ready for the performance. I am very grateful to Jan for returning for this project and look forward sharing it with everyone in the last week of term.

*Carly, Class 3*

## GERMAN IN CLASS 3

Class 3 has been following Frieder's story of a mill. We spoke about the different types of mills, still existing and working in Germany and learned a song and verse about the miller and his mill. The children made their own windmill out of wood and paper in Tuesday's German lesson, with enthusiasm.

We had great support from Bella, Isaac, Nathaniel, Tom and Mathis from Class 6. Thank you very much for your help! Vielen Dank!

*Sonja Rank, German teacher*



## SENIOR PROJECT PRESENTATIONS

*This time every year our Class 12 students are working on the final stages of completing the written and practical component of their Senior Project and start preparing for the oral presentation component. The Oral presentations will be held on Saturday 26<sup>th</sup> and Sunday 27<sup>th</sup> October, times to be confirmed.*



### MARSHALL HARVEY

*Introducing Marshall Harvey. He has been at Samford for all 14 years of his education. Marshall is a quiet student, incredibly witty and clever, with a cheeky sense of humour that sneaks out every now and then.*

#### What is your Senior Project about?

Restoring an old motorbike, a Honda XL 250r. It was going to be restoring a car but my parents objected to this idea as it this would have taken up too much space in our back yard.

I purchased the bike during the last summer holidays, it cost \$450. It was working roughly at the time of purchase with the engine being the only working part.

#### What led you to choose that topic?

I have always been interested in mechanics, especially car mechanics. The bike is a smaller version of a car so I was just as interested in learning about the mechanics of it.

#### What have found enjoyable about the process?

- I have enjoyed learning more about the motorbike through this process, really understanding the working of the bike and moving towards a bike that is operating smoothly at the end of the process.
- Also, through this project I have had the opportunity of meeting a variety of people. I have worked with 6 different experts that have willingly shared their knowledge with me. Having a variety of experts to consult with gave me a broader picture of the motorbike and really broadened my understanding. I enjoyed meeting the people as well as learning from them.
- The satisfaction of having things work, after several attempts of them not working e.g. – the installation of the engine, it was very challenging I could not get it installed to the frame and pretty much gave up. A friend of my mums dropped in one day and suggested to me that perhaps instead of putting the engine onto the frame I could try and put the frame onto the engine.... this worked, the achievement felt great!

#### What have you found challenging?

- Staying motivated
- Something that I enjoyed I also found challenging. The reaching out in the first instance to connect with people, the cold calling challenged me. I found that I would send a text and people would call me back instead of texting me, this forced me to talk to them – which initially was challenging for me
- Working with the mechanical issues that came up. My dad and I broke the front brake and yet out to purchase a replacement which was \$120, however when we got home it was the wrong size so we needed to go back and get the correct size – learning to manage this process was challenging.





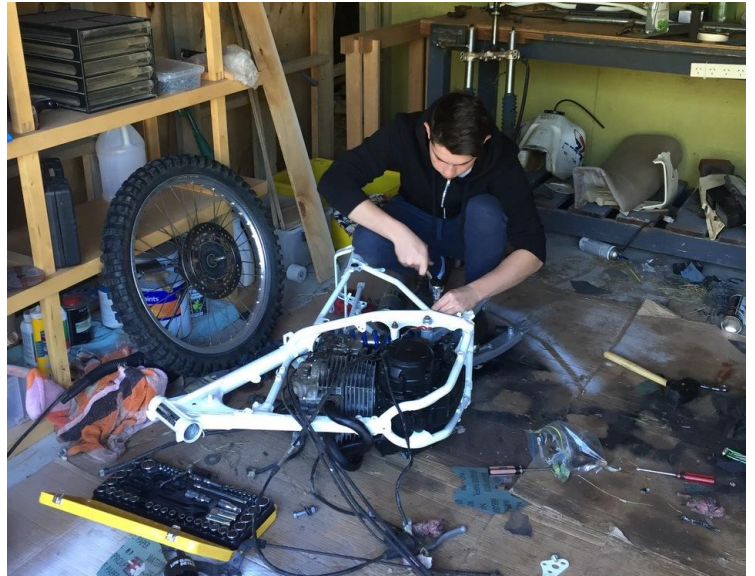
- Keeping on track with my thesis. I only started this term, I have had a lot struggles with the research side of things and have found it hard to gather information. I have been looking into Honda and researching earlier models and how the model I have been working on was different.

#### To date what have you gained from the process?

- Confidence, from being pushed out of my comfort zone
- I am more capable of fixing bikes and cars
- Awareness and knowledge of cost behind the parts, double checking the part purchased, and being aware to shop around

#### How would you describe the Senior Project to someone who does not know what it was?

A year - long project that the Senior students undertake, they can choose a topic they want. There is a practical, written thesis and oral component.



#### How are you feeling about the completion of the project?

More confident recently. At the start I was feeling confident, this dropped over the year as I could not see the bike getting completed, my confidence has increased as I can see the completion of the practical is close.

My thesis is going ok, it should be completed on time, I am feeling slightly nervous about the speech, but am feeling ok with approaching it.

#### What are your plans once you leave school?

Gap year - planning on travelling, to Japan, UK & Europe.

#### Describe in one sentence your experience at Samford Valley Steiner School

I have had ups and downs through my time here, especially late primary school and lower high school and I did consider changing school. I am glad I didn't as it has shaped and create who I am today.



### EMILE REGANO

*Emile Regano has also had all of his education here since 2005. He is a passionate, capable and, you will see from the interview, a person who questions things, often keeping teachers and staff on our toes as we wonder what question will come next 😊*

#### What is your Senior Project about?

For my SRP I am writing a play based on the famous theory that the landing of Apollo 11 on the moon on July the 20<sup>th</sup> 1969, was a hoax committed by the film director Stanley Kubrick on the express wish of the CIA. The underlying theme to this play is levels of deception, and the

question I pose is: Can a theatrical work help us to question conventional readings of contemporary history?

#### What led you to choose that topic? How did you come up with the imagination for the play?

I have always questioned conventional thinking, the ruling paradigm as it's presented to us by government

and government institutions, a questioning has been fostered by the cultural life of my household. So when I first became aware of the alternative versions of the Apollo 11 story, I began researching, and came to the conclusion that there is in fact very strong evidence for what would be the greatest act of mass deception in our history. I realised that here was the making of a great story that needed to be told.

### What have you found enjoyable about the process?

- I have enjoyed the writing of the play itself, which is currently sitting at 28,000 words and I am on my second draft.
- I have also enjoyed working with my mentor who has introduced me to the basics of playwriting, and has helped me navigate the obstacles that will appear in the process of creating a piece of theatre.
- Transposing the vision I have of this play to paper. This has involved me picturing what every line and action would look like on stage throughout the process of writing.

### What have you found challenging?

Writing dialogue as opposed to prose, putting all of my ideas into one coherent piece, and having to chop and change characters and lines to suit the play as a whole. I have also found maintaining the balance between character development and storyline a challenge.

### To date what have you gained from the process?

I have gained a small insight into the world of playwriting, a subject I was not at all familiar with prior to this project, and I have gained an appreciation of the importance of structure in a theatrical work.

### How would you describe the Senior Project to someone who does not know what it was?

It is a yearlong project on a topic of your choice, consisting of practical, written and oral components. As a student, you have the choice to put as much or as little of your time into it. If you are passionate about your subject of choice things can get pretty intense!

### How are you feeling about the completion of the project?

I feel it's been a great journey, and I'm confident that I will be able to submit the second draft of my play by the due date.

### What are your plans once you leave school?

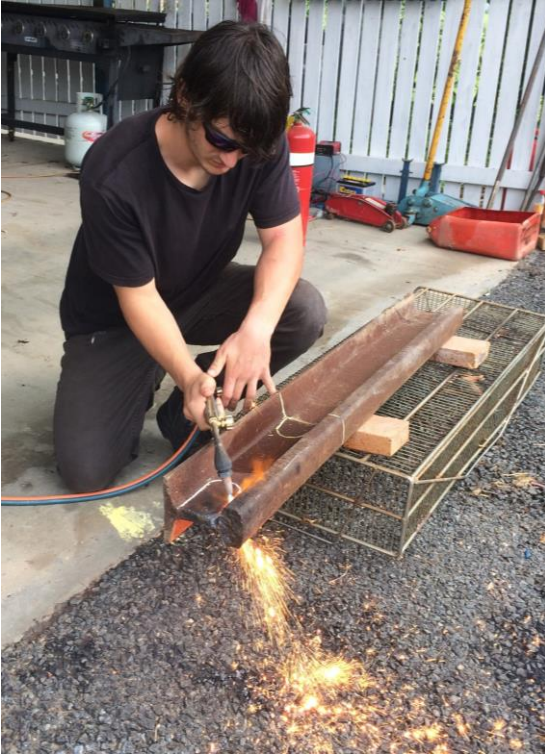
As far as my play is concerned the process is only just beginning, so I foresee a third and fourth draft to be completed with the assistance of my mentor next year, and hopefully it will debut on the 20<sup>th</sup> of July 2019. Beyond that point I'm not sure, maybe I'll go and pick apples.

### Describe in one sentence your experience at Samford Valley Steiner School

I've been at the school since I was five years old so it's hard to condense it into one sentence, but warm, supportive, and intensely interesting are words that come to mind. It's also been great to be in a school where you can openly debate with teachers on main lesson content.

**First Man:** *Our place in the decade is now so precarious that I would compare it to walking on a high saddle in the Rockies. We step too far too the left we are lost, we step too far too the right we are lost. If we walk straight and we know what we have to do, we survive with body and soul intact. If we walk backwards America will have civil war. If the people are unfocused, then we focus them. If they have nothing to stand beneath and sing, then we paint them a flag. Its very simple Mr Kubrick, the masses have to look at something all the time. Like the narrative of the best Hollywood motion picture we must keep their attention.*

## DECLAN HERBERT



*Introducing Declan Herbert, Declan started at Samford in Class 8 2014. He is a student who is full of energy, will step in and help out whenever he sees help is needed, and is very capable as well as very humble. He is a no-nonsense sort of person and you may see this reflected in his answers, he likes to keep things short and simple 😊*

### **What is your Senior Project about?**

What it takes to become a Blade smith. A Blade smith is a person who uses different methods to create and/or forge blades.

### **What led you to choose that topic?**

I tried forging for the first time in Class 11, when we did metal work, and I knew it is what I wanted to do for my project. I really enjoyed the process of working with the metal.

### **What have you found enjoyable about the process?**

Meeting new people, learning new and valuable techniques.

Having the possibility of working with my hands, so far, I have spent a lot of time working on blades, most of last holiday I was at school working on my project. I have created 5 blades and am working on my sixth.

### **What have you found challenging?**

- Creating the blades was a challenge, but a challenge I enjoyed doing as I like to learn new skills.
- Dealing with difficult people – e.g. admin staff at companies selling blacksmithing supplies, I found this frustrating. I seemed to spend a long time on the phone for simple enquiries.

### **To date what have you gained from the process?**

- Many new skills in regards to forging
- Greater understanding and connection to the past, and far more admiration for people who did pull off this sort of work off.

### **How would you describe the Senior Project to someone who does not know what it was?**

A year - long project where you get to study a topic of your chose completing a literary and practical component.

### **How are you feeling about the completion of the project?**

For me I am looking forward to the project finishing, it will be a sound achievement and something I can be proud of. I do plan on continue to work with forging in the future so there is a part not coming to completion.

### **What are your plans once you leave school?**

Getting a job to earn money!

### **Describe in one sentence your experience at Samford Valley Steiner School**

Enjoyable.



## TWO UPCOMING EVENTS - YEAR 12 PROJECTS



It's easier to fool  
people than to  
convince them  
that they have  
been fooled.

Mark Twain

*For my Senior Research Project I have written a play based on the events leading up to 20th July 1969. A reading and workshopping of several scenes for the purpose of gaining constructive feedback, will be held on Sunday 9th September at 3 o'clock in the hall.*

*Contains swearing, suitable for children 13 +*

*We hope to see you there.*

*Emile Regano Class 12 student*



## **SCHOOL MASTER PLAN - COMMUNITY CONSULTATION**

Last Saturday, parents and staff gathered with our architects to brainstorm and share ideas on the school's Master Plan. The next step is to collate all the ideas and then generate a preliminary draft Master Plan for further discussion.



# **A Tale of Tails**

**Class 3, 4, 5 & 6 present a  
Eurythmy performance with Jan**

**Wednesday 19 September  
6pm**

**At the Amphitheatre  
Everyone is Invited!**

## **Employment Vacancies at SVSS**

### **Outside School Hours Care**

Outside School Hours Care are seeking applications for additional staff to come work in Before and After School Care at SVSS. The suitable applicant will need to be qualified. We are looking for someone who is caring, fun, patient and creative. The suitable applicant will need to assist in the weekly Program and communicate well with all stakeholders. We require someone who will be available to work morning hours 6am to 9 am and afternoon hours from 2pm to 6pm. Please send all enquiries to Kylie Turner the OSHC Co ordinator at [oshc@samfordsteiner.qld.edu.au](mailto:oshc@samfordsteiner.qld.edu.au)

### **Handwork/Craft Teacher – Classes 1 -5**

Samford Valley Steiner School (SVSS) is seeking applications for a Handwork/Craft Teacher commencing at the beginning of Term 4 in October 2018, to work in the Primary School from Classes 1 -5. The position is for a permanent part time contact.

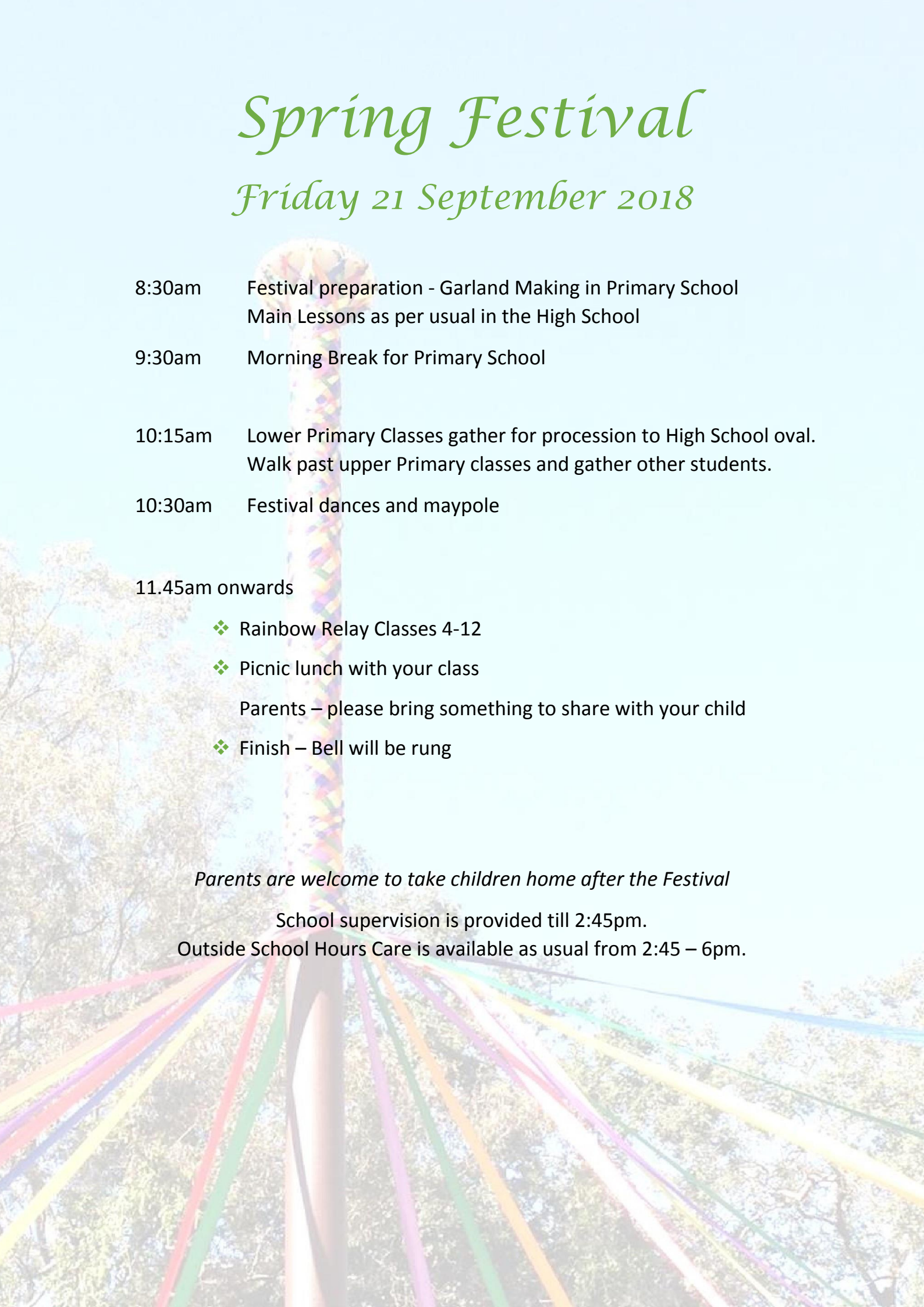
The role description and information about the application process can be found on the school's website:

<http://www.samfordsteiner.qld.edu.au/employment-opportunities/>

For further information please contact the office on 07 3430 9600. Closing Date: Friday 14<sup>th</sup> of September 2018

# *Spring Festival*

*Friday 21 September 2018*

- 
- 8:30am Festival preparation - Garland Making in Primary School  
Main Lessons as per usual in the High School
- 9:30am Morning Break for Primary School
- 10:15am Lower Primary Classes gather for procession to High School oval.  
Walk past upper Primary classes and gather other students.
- 10:30am Festival dances and maypole

11.45am onwards

- ❖ Rainbow Relay Classes 4-12
- ❖ Picnic lunch with your class
- Parents – please bring something to share with your child
- ❖ Finish – Bell will be rung

*Parents are welcome to take children home after the Festival*

School supervision is provided till 2:45pm.

Outside School Hours Care is available as usual from 2:45 – 6pm.



## SVSS SEPTEMBER HOLIDAY BUSHCRAFT PROGRAM



We have some exciting news this holiday program, because this time...we're going to shake things up a bit! Not only are we bringing you an amazing program of Primitive Technology, but we are now offering an **ADVANCED** class for High Schoolers only!

Also, by popular demand, we're expanding to under 9's as well! Due to various legal restrictions we cannot have under 9's down at our usual Bushcraft camp, so for one day this term we will be visiting OSHC and working some Primitive Bushcraft skills up there.

**Dates:** 24<sup>th</sup> – 28<sup>th</sup> September (first week of school holidays)

**Time:** 8:30am - 3:30pm each day

**Places are limited:** 16 places per day are available for this program. Book now to ensure your child's spot

**Cost:** \$80/day - Child Care Rebate available for eligible families.

**How to book:** Contact Kylie Turner (OSHC Coordinator) via:

- Phone 07 3430 9614
- Email: [kturner@samfordsteiner.qld.edu.au](mailto:kturner@samfordsteiner.qld.edu.au)
- In person at the SVSS Out of School Hours Care office (2-6pm)

This program requires a minimum number of participants for it to go ahead, so **please book by Monday 17<sup>th</sup> September to avoid disappointment**

**Samford Steiner School OSHC  
Vacation Care Program – Sept/Oct 2018**

**Bookings now open**  
*See details in newsletter email*

## CLASSIFIEDS

**Please note:** All Classified Advertisements are submitted by individuals for the community benefit. They do not in any way express the views, opinions, endorsement or policy of the school and should not be relied upon as such. **There is a flat \$5 charge for each advertisement and payment is required prior to inclusion.**

### Babysitting

Eleanor Baldock, Age: 19

Year 12 Student, Samford Valley Steiner School

Qualifications:

- Nearing completion of a 2-year TAFE Early Childhood Certificate III
- Blue Card
- First Aid and CPR

I love caring for kids of all ages, including babies. I have just returned from 2 weeks volunteering in Samarong, Cambodia where I enjoyed teaching English to the local children.

I like having fun and playing games but I'm also very responsible and will take good care of your children.

6-11pm Monday, Wednesday, Thursday

4pm onward Saturday and Sunday

\$20 per hour.

Ph. 0448 246 907

### Large Cottage for Rent

Within walking distance of the Steiner School. It has two very large bedrooms, (big enough to divide each room into two), kitchen, bathroom/laundry, large living/dining, carport and patio. Enjoy a peaceful outlook, overlooking trees and paddocks.

Available immediately. \$380/week

For more information, please contact Phillip on 0419 225 221 or Wendy on 0417 772 996 or email [wendy@kinectix.net](mailto:wendy@kinectix.net)

### House to sublet

We are going overseas for three months (mid-Oct to Jan) and are looking to sublet our house during that time. Situated on 5 acres in Camp Mountain, it is 2 bed + study on a shared property and would suit a small family. Can be left fully furnished if required. For more information, please call Heather 0432 925 600

**School holiday up-cycling workshop for high school students: Monday and Tuesday 24 and 25 September, from 10am till 4pm.**

You will learn sewing techniques while working individually on your chosen up-cycling project. The starting point is a garment that you like to change. For more information please have look at [www.thetextilecircle.com.au](http://www.thetextilecircle.com.au). You can contact Lucie Verhelst by phone on 0427 374 712 or by email: [lucie@thetextilecircle.com.au](mailto:lucie@thetextilecircle.com.au)

### Are You Looking for an Amazing New Kitchen and not sure where to start...

Well look no further, Easy Living Kitchens is your local one stop shop from design right through to completion, bringing the showroom to you with endless possibilities ...all backed by our "Best Price Guarantee". As a proud supporter and family of the Samford Steiner School Community, Samantha and Shane at Easy Living Kitchens would love to help you design and install a stunning New Kitchen, adding quality and value to your Lifestyle and your home that You'll be Guaranteed to Love.

From your very first contact with us you will feel our Commitment to you, we focus on you and what you want to achieve for your Kitchen... and by combining your Vision and our wealth of experience designing stunning kitchens, and together we'll come up with the perfect looking and most functional kitchen solution for you and your family.

Being locally manufactured using only suppliers with a commitment to eco-friendly and sustainable processes, whilst offering a huge range of styles, finishes and functional solutions for any type of kitchen you can imagine or need, you can rest assured you're in safe hands. So let us help and you could have the Kitchen you always wanted in no time at all.

To Book your Free Kitchen Design Consultation (valued at \$600) and have your kitchen renovation planning underway for 2018. Contact us at [www.EasyLivingKitchens.com.au](http://www.EasyLivingKitchens.com.au) or Call Samantha on 1300 650 681

Don't forget to mention "Steiner" to claim your Special Bonus as our way of saying Thank You...



Samantha & Shane Beetson (Class 4 parents)  
Easy Living Kitchens

### **Impact Hearing. Quality Hearing = Confidence and Learning**

We welcome Dendra the local audiologist who directs "Impact Hearing" a permanent hearing clinic in the main street of Samford. Dendra lives locally and comes to the community as an experienced university trained audiologist with more than 15 years in the hearing industry. Hearing impairment is something she is very passionate about helping both adults and particularly children with hearing assessments and hearing rehabilitation solutions. As Dendra is hearing impaired herself and has been wearing bilateral hearing aids since 3 years of age she knows first-hand the challenges of hearing loss especially at school. This experience as a hearing impaired child at school has driven her lifelong passion for paediatric audiology working with children to assess and diagnose hearing loss. Every year Dendra travels to remote areas of Australia on trips dedicated to assessing children in schools and working with staff and families to ensure the children are on the pathway to every opportunity for a successful education.

If your child does any of these...

- \*turns up the TV
- \*not hearing, answering or responding to you
- \*speaks loudly
- \*complains of sore ears
- \*has difficulties at school

...then maybe your child is not hearing?

If your child is not hearing well this can impact on areas of learning, speech and language, behaviour, and social skills. If you're concerned about your child's hearing or want to exclude hearing as a contributing factor to your child's situation Impact Hearing offers free screening and full diagnostic hearing assessments for children.... If you're wandering about your child's hearing contact Dendra for a complimentary hearing screening or discussion on 07 - 3289 5563 or visit our website on [www.impacthearing.com.au](http://www.impacthearing.com.au)

### **School Contact Information**

**Phone:** 3430 9600

**Email:** [info@samfordsteiner.qld.edu.au](mailto:info@samfordsteiner.qld.edu.au)

**Facebook:**

[www.facebook.com/Samford-Valley-Steiner-School-106275046117815/?ref=hl](https://www.facebook.com/Samford-Valley-Steiner-School-106275046117815/?ref=hl)

**Website:**

[www.samfordsteiner.qld.edu.au](http://www.samfordsteiner.qld.edu.au)

**Address:**

5 Narrawa Drive  
Wights Mountain QLD 4520

**CRICOS Registration:**

RSEGB T/A Samford Valley Steiner  
School **CRICOS 03326J**