

# NEWSLETTER

Term 4 Week 2

19 October 2018

## CLASS 12 GUARDIAN QUESTIONS

**Dave as you have witnessed, the Class 12 students have all been working hard this year on their Senior Projects, as well as their workload – can you describe the SP process for us and its purpose?**

The Senior Research Project, formerly known as the Independent Research Project, is an opportunity for the students to firstly identify something that really interests them (sometimes the hardest part!), and then to immerse themselves in that topic. The research conducted is usually a mixture of hands on experiential learning and more traditional “book” research.

Perhaps the greatest learning that takes place during the SRP, other than grappling with the content and practical nature of the project, is that the students work independently. This takes self-motivation and direction. A great challenge is keeping motivated throughout the year and managing time in an already very full year twelve. There is of course interaction with supervisors and mentors, and this needs to be driven by the student. As supervisors we don’t chase them. There is quite a bit of public speaking involved in the programme with progress reports and of course the presentation to the school community at the end of the year which can be challenging for some students.

The whole SRP is an excellent collection of tasks that prepares students for the “outside” world, as there are demands on their interpersonal skills and their own initiative. It is extremely gratifying to see a student really strike a project that resonates with them, where they throw themselves at it and get so much out of it. I am very proud of the work my bunch have done this year – there is a great spread of topics and a lot of work has gone into the research.

As an aside, the Steiner School in Alice Springs is flying some of our students out to deliver their SRPs to the community out there as an example of what an SRP can be. What a privilege and a compliment!

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## Friday Foodies this afternoon!

Come down to The Hub after school today (Friday 19 October) and relax into the weekend with some sunshine, home-made treats and sounds of the students. See you there!

## FROM CRISTINA

Welcome back to the last term of another eventful year at the school!

It has certainly been a full year so far and we are now entering the final culmination of events with class plays, Class 7 end of year celebration and the Senior Students' project presentations.

With this term I have been able to experience a whole year in the life and work of the school and I feel very fortunate with my experiences; I have been able to build new relationships with students, parents and colleagues and have been given so many opportunities to participate, contribute and learn. And it is amazing how much one still can learn after many years of experiencing Steiner school education and I have been feeling very privileged to work in this community.

For this term we have decided to have our focus for our weekly faculty meetings in the area of the social life of the school. Besides many successes we have also met challenges, which certainly provide opportunities to review and improve. One of the areas identified has been the effectiveness of the school's behaviour management approach. We have decided to explore and address the processes and guidelines we have here at school and we all work with.

To all be 'on the same page' and also lead by example are seen as essential aspects of our approach and in the next few weeks we have decided to focus on language, punctuality and dress code. We have renewed our commitment to practise 'social hygiene' with our attention on communication. We expect of ourselves and others to use appropriate language, which helps to be respectful and constructive in our relationships. Punctuality is an expression of self-discipline, which is an important element of taking responsibility. In regards to the dress code and the adherence to it we appreciate the thoughts and intention that are supporting us all to have a safe and positive environment, in which we can work and learn and play.

All this gives us an avenue to reflect and question as well as deepen our understanding of the underlying principles that guide us in our educational task.

I wish you all an enriching experience coming towards the end of another school year!

With warm regards

*Cristina, Early Childhood & Primary School Education Administrator*

## Dates to Remember

### Friday 19 October

Friday Foodies

### Wednesday 24 October

Class 3 Parent Evening  
6.30pm

### Thursday 25 October

Class 6 production

### Saturday 27 & Sunday 28 October

Senior Project Presentations  
8.30am – 1.30pm

### Monday 29 October

PUPIL FREE DAY  
(Except for Pre-Prep)

### Thursday 1 November

Kindergarten parent night  
6:30pm cuppa on deck & 7pm  
Start.

### Friday 9 November

High School Arts Evening

### Saturday 10 November

Working Bee

Friday 23 November

Friday Foodies AND Advent  
Market.

### Thursday 6 December

Year 12 Graduation Ceremony  
Last day for High School

### Friday 7 December

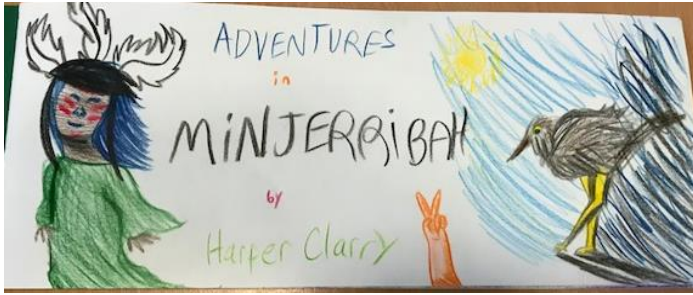
Term 4 ends

## Keen to see the Senior Project Presentations but need childminding?

The whole school community is invited to the Senior Project Presentations (8.30am -1.30pm 27-28 October), but we acknowledge it can be hard if you have young children. PAFA is looking to put on free child minding for children in Class 3 and below (as a guide, you know best your child's ability to sit still and concentrate on the presentation).

If this is something you're interested in - helping out for an hour or so and/or dropping your children in for minding while you watch the presentations, please contact PAFA before the 25th October. Email [svsspafa@gmail.com](mailto:svsspafa@gmail.com) or contact Cherie 0423 503 926.

### CLASS 3 ADVENTURES ON MINJERRIBAH



Last term, Class 3 boarded the bus to Minjerribah. The children greeted Eric the bus driver like an old friend and settled into their seats. It would be another hour before we would get to the barge in Cleveland. Some of the children had never been on a barge before and were excited about the experience. Janine (High School), Dave (Zilcomo's dad) Marshall (Romany's dad) and Jason (Alfie's dad), would be coming along to

help out. As the bus moved towards Cleveland, looming, grey clouds gathered. We knew that rain was forecast but hoped that it would hold back just a little longer so that we could get our tents up. Our hopes started to lag as the drops of rain fell, but when we got to our camp site at Adder Rock the rain had abated. We wasted no time getting our tents up and our bedding in. Not long after we put our tents up the rain began to fall. The angels held off the rain for us and we would have warm dry bedding for the night at least. We went to the beach that night to see the stars before settling in to bed. It began to rain in the wee hours of the morning and kept on raining on and off for the next three days. Lucky we had brought our raincoats...



On Tuesday, after a hearty breakfast we set off for the Gorge Walk with Joshua Walker, leading song and dance man of the Quandamooka people and a phenomenal story teller. He is also one of Oodgeroo's (Kath Walker's grandsons). He told us many stories, but the one that seemed to stay with the children most significantly was the story of 'Whale Rock'.

*"Whale Rock, which is also known and written as Wail rock for the Quandamooka people. This sacred area is located within the Gorge walk on North Stradbroke Island and is a very spiritual place. Whale rock's natural features are some that really connect the indigenous and Quandamooka people to the land and passes down really important messages and stories to future generations for these families. The traditional story that applies to Whale rock, is how one day an elderly woman followed the young men while they were hunting. The old lady was constantly scaring away the kangaroos and ruining the hunting trip. The men were then annoyed by what she was doing and tied her to a section of the rock, so she couldn't follow them. A big storm came so the men returned home with the animals that they had hunted. The men then realized the next morning that they had left the old lady tied to the rock. When they went to get the old lady, they saw that a big lightening strike had split the rock away from the main land and the old lady was now stranded. They tried to throw food over to her but the wind was too strong. She then passed away on the rock and now, locals say you can hear her cry when the waves come. We hear her wailing and how the rocks have formed to look like her side silhouette.*

*(Story sourced from; <https://stradbroke spirituality.weebly.com/about.html>)*



We sang for Joshua and he sang for us. It was a very special moment and one that will stay in our memories.

Over the next couple of days we would make beach visit, spot wildlife, play cricket and walk on the beach all in the rain, with a bit of sunshine in between. Ironically, the sun came out on the last day, so we were able to pack the tents and have a gelato in the sunshine. Despite the weather we had a wonderful time together. Thanks to all those invisible hands that helped and held us throughout.



Many parents participated in a big cook up before the camp coordinated by Stina. Janine from the High School, Dave, Marshall and Jason also came along and gave us a huge helping hand. Here's what the parents had to say about their camp experience;

#### FROM JASON ...

Minjerribah camp was an opportunity to see the class 4 kids in a different environment, away from their usual home comforts. I was impressed by how effectively they got on with any task required of them, and with such positive attitudes, from setting up their tents on the first day, to kitchen duties throughout camp.

The highlight of the camp for me was the guided walk around Point Lookout by Josh, a local Aboriginal man, where we were told the creation story and were exposed to some interesting elements of Aboriginal culture and folklore. It was a rare and memorable opportunity.

Thanks again for bringing me on camp, I had a wonderful time and felt very privileged to be a part of it.

#### FROM MARSHALL...

The camp was awesome. Beautiful children, beautiful place. While the rain curtailed some of the planned action and adventure, the kids adapted quickly and made their own fun bringing the grown-ups along with them.

Food was plentiful and expertly prepared by our very own master chef Dave B.

The program activities around indigenous culture were fascinating for all of us and would have delivered a visual feast for the rich imaginations of Class 4.

All in all a great experience and one that I hope lives long in the memories of our children.

Thanks Stefi.

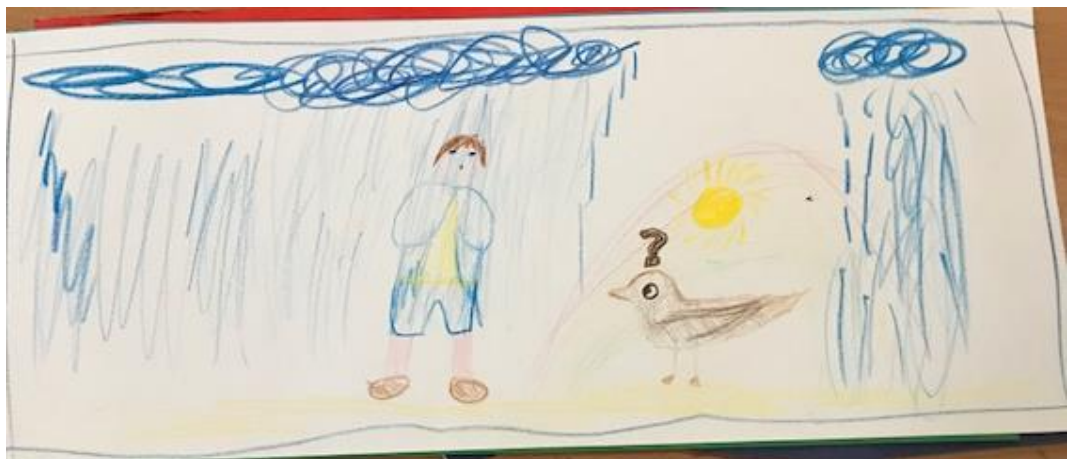
## FROM DAVE...

What a great adventure we all had, such a privilege and honour to share this time with our beautiful children. I witnessed some magic moments and resilience to match the best of the best.

Some sparkles for me were...

- \* Seeing our children express their creativity under not so comfortable conditions, with play in the sand at the beach followed by a sand castle building extravaganza
- \* Stepping up to play a team game of cricket, many of whom had never played or even knew how to throw a ball. But all gave it their best and had an absolute ball (pardon the pun :-))
- \* A talent show that started out with Molly Rose singing to her friends and turned into the whole class performing their greatest hits in front of all
- \* Being open to eating what was offered and helping to keep a tidy environment, when asked to :-)
- \* My big one, was coming back on the barge. I went upstairs first and watched as everyone came into the Cafe one by one, the lady behind the counter looked intently and almost worried at the number of children. I went up to her later with a smile and said, "You're safe, I'm not going to order 33 baby chinos, you had a look on your face that was concerned." She replied, "Not at all, I am just amazed at how well behaved these kids are, they all walked in quietly, sat down, opened their bags and ate their lunch in silence. WOW!! That never happens when we get school children on board, usually we need to chase them all over the top deck."

We should all be proud, a real testament to our wonderful children.







## *SOME REMINDERS OF SPRING AND OUR SPRING FESTIVAL LAST TERM*



### **FORGING WITH DAVE**

Forging workshops will run again this term with Dave on a Wednesday afternoon from 3-4.30pm, starting Wednesday 17<sup>th</sup> Oct. We have room for 8 participants only, and these workshops have been very popular, so please register your interest as soon as possible to avoid disappointment. Participants will be accepted on a first come-first served basis. To register, please send an email to me at [mcarey@samfordsteiner.qld.edu.au](mailto:mcarey@samfordsteiner.qld.edu.au). The cost for 8 workshops is \$85 and will be billed to your school account.

### **HIGH SCHOOL ARTS EVENING – 9 NOVEMBER**

Dear Parents & Guardians,

Have you been wondering where your not-so-little munchkins' creative energies are going? Keen to experience some of the fruits of their musical, artistic and dramatic labours? Wonder no more...on Friday November 9<sup>th</sup>, all will be revealed at our annual celebration of the Arts in the high school. MAD (Music, Art & Drama) will showcase work from all students in the high school – including visual arts, music, drama, craft, possibly even some poetry! The celebration will begin at 3.30 with the opening of the art exhibition, followed later on by performances beginning at 6.30pm. Please mark the date in your diaries.

*Michelle Carey*

## SENIOR PROJECT PRESENTATIONS

*This time every year our Class 12 students are working on the final stages of completing the written and practical component of their Senior Project and preparing for the oral presentation component. The Oral presentations will be held on Saturday 26<sup>th</sup> and Sunday 27<sup>th</sup> October, 8.30am – 1.30pm.*



### MARISKA SIMPSON

*Introducing Mariska Simpson, she started at Samford in the last half of the prep year. She had a memory of coming to the Preschool and clinging on to my blanket as she was scared. She no longer needs that blanket, she is a person who is able to recognise her fears, look at them and work through them. She has been a strong part of the High School Student Representative Council (SRC) this year and assisted with many student-initiated events, her enthusiasm and drive will be missed. However we do know these traits will do her well as she steps out into the next phase of her life.*

#### What is your Senior Project about?

My project is a High school students' point of view on university and how can they get through university and endure it. This is from the perspective of a high school student attending a tertiary component while they are in Class 11 or 12.

This included a YouTube channel which offered advice and insight into what this experience is like, please have a look at the channel: UniStudyCorner:

<https://www.youtube.com/channel/UCnVm8J6fuXdqRQyuXtbm1Xg>

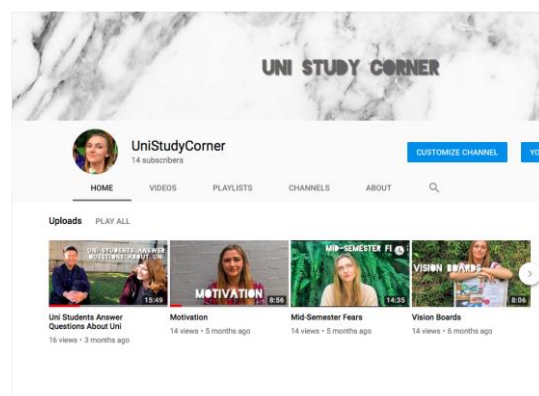
#### What led you to choose that topic?

I applied to UQ to study one of their courses this year and realised that the thought of university really scared me. My parents have always encouraged me to face my fears, so I realised I needed to tackle this fear head on, this is what inspired me to research this topic. I realised that everyone in the course was in the same position I was in and that there would be others that may also be in this position, so my idea was to not only help myself but others as well.

The course I studied was Introduction to politics and public policy at UQ in Semester One earlier this year.

#### What have you found enjoyable about the process?

- Film editing - I now love editing, now that I understand what it is. It became therapeutic towards the end of the process.
- I also enjoyed the attendance at the university, I was in charge and responsible for how I applied myself to my work, there was no parent or teacher telling me that I needed to complete everything. I learnt how to take initiative in regard to my work.
- I am grateful for the growth I have undergone through this process. My research was attending University as well as reading other articles, looking at how Uni students go in their first year. Through this research I realised that I needed to grow and adjust myself to the new way of learning, and listening to others i.e. parents, lecturers etc. That perhaps there are other ways to do things and not only my way.





### What have you found challenging?

- The YouTube channel, getting the courage to film myself, I was very self-conscious, especially around how people would hear what I was saying, what they would see of my face, how they would take my advice etc. I didn't want to offend anyone – my main intention was to offer advice.
- Uni life – juggling Uni work, year 12 subjects, family life plus personal life. I came close to dropping out of my course, but because of the Senior Project and my topic and the opportunity that I had been given from UQ to attend the course -these encouraged me to stick with it.

### To date what have you gained from the process?

- Self-confidence
- Being able to hear criticism as useful and not critical.
- The lessons that I found myself learning were not necessarily the ones I was being taught directly, they were more life lessons.

### How would you describe the Senior Project to someone who does not know what it was?

An opportunity to take something, anything, a hobby, something you are curious about and you are then able to learn about it in depth with an independent manner where no one is telling you what to do. There is a criteria but no instructions – it is meant to challenge you – the process may not give you the answer to the question you ask as part of your project but the whole process can enrichen you.

### How are you feeling about the completion of the project?

So excited.

When I started off I did not think I would be able to complete it to the standard that I did, I thought I would hate it and have a break down along the way however, I was able to work through it. I am really happy with what I have achieved this year – I have got more than what I thought I would get out of it, I did choose to put in more in which I think gave me more back.

### What are your plans once you leave school?

I would like to get into QUT biomedical science, and then continue on to medicine.

### Describe in one sentence your experience at Samford Valley Steiner School

An experience which has sculpted me into the confident free-thinking woman I am today.







## JOSHUA QUIBELL

*Josh joined the class in Class 7. He is a quiet and lovable student, when he is absent it is like there is something important missing from the group, his absence is felt deeply. He has a strong love of reading and can often be seen at break times with his head buried in a rather thick novel. He cares deeply for his friends and they care deeply for him due to his lovable nature and has a lot of insight to contribute to group discussions. Josh, please continue being who you are, continue your reading and make sure you pop in for a visit every now and then.*

### **What is your Senior Project about?**

Making videos about video games. This originally involved making montages or guides and I made 6 of these, however it has now

become a single video due to a computer glitch which resulted in me losing my work. My end result was a bit of a documentary about the development of computer games.

### **What led you to choose that topic?**

My love of video games as well as my interest in editing videos, I learnt that editing is not my forte, it is too time consuming.

### **What have you found enjoyable about the process?**

Playing the video games, researching discussion boards and the history behind video games and how they came to be.

### **What have you found challenging?**

- Dealing with the work I lost, which happened towards the end of my process, so this left me short of work for my project
- Time consumed in editing
- Staying focused
- Finding a mentor

### **To date what have you gained from the process?**

- Editing skills
- Ability to convey information via the video to others, speak with other people

### **How would you describe the Senior Project to someone who does not know what it was?**

It is a project undertaken by Class 12 students in a Steiner school. In this project you research something that you have decided to research and it has been approved, it is generally to improve a skill you don't have.

### **How are you feeling about the completion of the project?**

Slightly nervous, glad to finish.

### **What are your plans once you leave school?**

I am interested in video game design at university - gaming and interactive design.

### **Describe in one sentence your experience at Samford Valley Steiner School**

Comforting and caring.



## KAI WOOD-WILLEMS

*Kai has attended SVSS since first year Preschool. He is a student who applies himself to everything that comes his way – whether it is Maths, Science or Art. He is a consistently kind and generous person who was a mind full of wonderful, creative and innovative ideas, ideas that we are all sure will one day come into fruition.*

### **What is your Senior Project about?**

My project looks how a city can be designed to adapt and adjust to the changing conditions of its surroundings and from within. Rather than withstand the march of time, this project shows how urban environments should be designed to work with time, hence the title of the project; Pliable Urbanism. A form of urbanism which isn't trapped

in the mentality of permanence. This has involved me attending 2 courses in the Bachelor of Urban Design and Town Planning at the University of the Sunshine Coast (USC) as part of their Headstart program, an open online course inbuilt environment with UNSW, and consulting with my mentor Dr Gillian Lawson, the Head of the School of Landscape Architecture at Lincoln University in New Zealand.

The practical component of my project is designing an alternative masterplan for the proposed city of Amaravati, Andhra Pradesh, India.

### **What led you to choose that topic?**

A combination of interest in human habitats, interest in environmental protection and a fascination with the built form – landscapes, buildings, urban systems etc.

I have always had an interest in the built form, but never saw it as a possible career path until year seven when I grew a special interest in urbanism.

### **What have found enjoyable about the process?**

I enjoyed the research component of the project, discovering a lot about the topic of urban design, learning about the work and research of leading urbanists, learning skills to use in completing the practical and skills which I hope to use in my career.

I also enjoyed the learning about my chosen field at USC and learning the skills I would need to pursue the area professionally at uni. As an urban planning class, we actively put these skills into practice in class and on a field trip to Fraser Island in August where we were presented with urban planning challenges and were set with the task of finding solutions to these relevant issues. I enjoyed working with people who were interested in the same thing.

Having a finished product and being able to see the practical unfold into something tangible was also enjoyable at the end of the project.

### **What have you found challenging?**

Remembering to focus on my school work and not only this project, especially in the last few months of the project.

Overcoming points in the early stages of the project where ideas and solutions to issues with the masterplan were sometimes hard to come by.

Keeping the project from focussing too much on a particular aspect of urbanism.



### To date what have you gained from the process?

- Being introduced to professionals in my area of interest
- Learning the skills needed for future work possibilities
- Having tertiary insight into the disciplines of urban design and landscape architecture
- Working as a team to solve urban issues
- Confidence with regard to future research projects such as Honours Degrees and possible postgraduate study

### How would you describe the Senior Project to someone who does not know what it was?

The Senior Research Project is an independent, self-driven assessment which allows you to gain knowledge, skills and credibility in a field which you choose. What the project involves is completing research about the chosen topic, making or experiencing a practical component, writing a thesis about the research and the practical and presenting your work to a large audience.

### How are you feeling about the completion of the project?

Pretty good, there are of course elements which I wish I could have done better, but overall, I am happy with the end result and looking forward to using it for future opportunities.

### What are your plans once you leave school?

I am hoping to enrol in a double degree of landscape architecture and urban design at QUT and pursue a career in urban planning, urban design and landscape architecture. What I have studied at USC will assist me with my application – both the content of the courses and the credit I have earned from them will contribute.

### Describe in one sentence your experience at Samford Valley Steiner School

A grounded, personal and creative education journey which has shown to me how I can apply myself in the real world.

## kinetic building

The modules are able to be assembled in many different ways, interlocking in order to form a sturdy structure for habitation, commerce and leisure. With the canopy of a photovoltaic cell roof the clusters are able to collect rainwater as well as harvest sunlight to power the building.



# Class 12 2018

## Senior Project Presentations



Dear Friend,

As part of Samford Valley Steiner School's Class 12 curriculum the students undertake a year long project where they research a topic of their choice. This process is known as the Senior Project. The project is comprised of three components: a practical, written thesis and an oral presentation.

On behalf of Samford Valley Steiner School and Class 12 we would like to invite you to the third component - the oral presentations. They are being held on Saturday 27 and Sunday 28 October 2018.

Kind Regards,

Mercedes on behalf of High School Faculty.

<https://www.facebook.com/events/158904385056628/>

### Saturday 27 October 2018

Time	Program & Student Presenter
8.30-8.45	Welcome & Introduction
8.45-9.15	Mariska Simpson - <i>How can a high school student transition to University?</i>
9.20-9.50	Kai Wood – Willems - <i>Pliable Urbanism. How can a system-based urban environment designed to maximise liveability, resilience and human experience for the future?</i>
9.55-10.25	Sophie Hewitt - <i>Thinking inside the box. Can I change the Australian public's notion of the perfect house?</i>
10.30-11.00	Anya Tribolet – Christensen - <i>How to restore a Vintage car.</i>
11.00-11.30	Morning Tea
11.35-12.05	Eleanor Baldock - <i>It's All about Cambodia.</i>
12.10-12.40	Maisie Williams - <i>Creative Editing of Photography.</i>
12.40-1.10	Declan Herbert - <i>Becoming a Blade Smith.</i>
1.10-1.30	Closing Speech

### Sunday 28 October 2018

Time	Program & Student Presenter
8.30-8.45	Welcome & Introduction
8.45-9.15	Aurora Stanton - <i>Capturing a child's imagination. Can picture books tell the whole story without words?</i>
9.20-9.50	Charlotte Asher - <i>How does the fashion industry contribute to the world's social, economic and environmental problems today?</i>
9.55-10.25	Marshall Harvey - <i>What is involved in the Restoration of an Old Motorbike?</i>
10.30-11.00	Alice Rooney – <i>Into the Eye.</i>
11.00-11.30	Morning Tea
11.30-12.00	Rosario Bin Masoud-Huelsewede - <i>Why did I walk the Kokoda Track?</i>
12.05-12.35	Ben Cashion - <i>Snare Drum Construction.</i>
12.40-1.10	Emile Regano - <i>Can a Theatrical Work help us to question conventional readings of contemporary history?</i>
1.10-1.30	Closing Speech



## CALLING ALL ADVENTUROUS PARENTS!!

I'm looking for some parents keen to get out and go for a paddle on the Brisbane River with me. We will be repeating the first day of our Class 9 canoe camp, paddling 14km down the Brisbane River from the Wivenhoe Spillway to Twin Bridges, just without the students. All parents (and staff) are welcome to join, but numbers will be limited so get in quick. We will carpool from school and it will be a bring-and-share lunch, so there will be no extra costs. Meet at school at 6am on Sunday 18th November. Come prepared to get wet and have fun. Please send in expressions of interest as soon as possible to [sroberts@samfordsteiner.qld.edu.au](mailto:sroberts@samfordsteiner.qld.edu.au)

Looking forward to seeing you out there soon.

*Simon Roberts*

*Camps Coordinator*



## Employment Vacancies at SVSS

For more information on vacancies please go to <https://www.samfordsteiner.qld.edu.au/about-us/employment-opportunities/>

### **EDUCATION ADMINISTRATORS – PRIMARY SCHOOL AND EARLY CHILDHOOD 2019**

Samford Valley Steiner School (SVSS) is seeking applications for two Education Administrators to join the school's Senior Leadership Team. This opportunity reflects a change in the leadership and administration need of the school as a result of school growth. This role was previously one position responsible for the educational administration and leadership of both the Early Childhood and the Primary sectors of the school. Recent and ongoing growth has seen the need to increase the role beyond a 1 FTE. In 2019 two roles will be offered. The primary school role will be offered at a .8 FTE and the Early Childhood a .4 FTE. Extension of FTE load is possible in the future.

For further information please contact Pep Wright via email [pwright@samfordsteiner.qld.edu.au](mailto:pwright@samfordsteiner.qld.edu.au)

Closing Date: Friday 9 November 2018

### **HIGH SCHOOL SCIENCE MATHEMATICS TEACHER**

Samford Valley Steiner School is seeking applications from suitably qualified and experienced secondary teachers in Science / Mathematics. All applicants for the teaching position at Samford Valley Steiner School will need to demonstrate a genuine interest in Steiner education and a strong commitment to supporting and promoting Samford Valley's ethos. A willingness to undertake professional learning in Steiner education is important for your success in the role.

For further information please contact the office on 07 3430 9600.

Closing Date: Friday 2 November 2018

### **HANDWORK/CRAFT TEACHER – CLASSES 1-5, 2019**

Samford Valley Steiner School (SVSS) is seeking applications for a Handwork/Craft Teacher commencing in January 2019 to work in the Primary School from Classes 1 -5. The position is for a permanent part time contact. Applicants will ideally have a solid grounding in Steiner Education and should have experience teaching handwork in a Steiner School Primary setting. The successful applicant will also have demonstrated, exemplary skills in a wide range of handwork disciplines.

Closing Date: Monday 12 November 2018



## **PAFA - BE THE CHANGE**

*To consciously evolve, we require clear vision of a compassionate future that draws out our enthusiastic participation in life. Duane Elgin*

Are YOU:

- ✓ Looking for an outlet to use your talents and skills?
- ✓ Interested to support and build a thriving community spirit at the school?
- ✓ Keen to meet some new friends and enjoy a laugh?

Why not come along to a meeting of the SVSS Parents and Friends Association (PAFA)

### **Who is it for?**

It doesn't matter what your skill or background is - anyone is welcome to come to PAFA meetings. We have parents and teachers from Kindy all the way through to High School involved. We have had artists, project managers, school administrators, fashion designers, tradies, social media experts, home-duty-extraordinaires, teachers and many more people involved. In fact, the more diverse the pool of volunteers is, the richer the school community can be.

### **What is involved?**

Don't worry, if you come along to a meeting you aren't under any obligation to make contributions of time or effort. It's simply a great opportunity to get a feel for the cultural and social life at the school and have your say.

### **Meeting times Term 4 2018**

Regular meetings are held each fortnight on:

- Tuesday 16th October, 30th October 13th November, 27th November  
1.30pm - 2.30 pm (@ The Hub)

Evening Meetings

- Tuesday 30th October 7 PM - 8.30 PM (Library Conference Rm)
- Tuesday 27th November 7 PM - 8.30 PM (Library Conference Rm)

### **Can't make meetings but like to help?**

Join our growing list of Helping Hands to be notified of what's happening and opportunities to be involved in social events and school programs.

Send your e-mail/ contact details to, The Secretary PAFA Helping Hands E-m: [svsspafa@gmail.com](mailto:svsspafa@gmail.com)

Follow PAFA on social media:

- Facebook: [www.facebook.com/SVSSPAFA](http://www.facebook.com/SVSSPAFA)
- Instagram: [www.instagram.com/samford\\_steiner\\_pafa](http://www.instagram.com/samford_steiner_pafa)

PAFA aims to keep things fun and enjoyable. There's no pressure and no politics; just an opportunity to be there to support our children and the school community.

Best wishes for Term 4,  
The PAFA Team.

*We ourselves feel that what we are doing is just a drop in the ocean. But the ocean would be less because of that missing drop. Mother Theresa*



## CLASSIFIEDS

**Please note:** All Classified Advertisements are submitted by individuals for the community benefit. They do not in any way express the views, opinions, endorsement or policy of the school and should not be relied upon as such. **There is a flat \$5 charge for each advertisement and payment is required prior to inclusion.**

### Rental Property

Lovely 2-bedroom cottage on acreage at Cedar Creek, 10 minutes from the Steiner School \$320 per week, pets negotiable. Phone 0450173848/0408886213.

### Accommodation Wanted

Small Steiner family looking for long-term accommodation for myself and my 13 year old daughter in the Samford/ Bunya/ Ferny Hills area. I require somewhere with a beautiful, shady, fully-fenced garden so I can run my Steiner-based Family Day Care program. I have good references and am going through a FDC scheme. I have my own insurance, etc. Please call Emma Forsberg on 0400 826 991. Thank you.

### Wanted from 15th December- House to Rent

We are a family of 4 requiring a 3 - 4 bedroom house to rent in the Wights Mountain/Camp Mountain area preferably. Our family have attended the Steiner school and we have lived in the Samford area for the past 20 years. Joe still attends the school; he is in class 10. We can produce excellent references, are tidy people who love the outdoors. Peter requires a vegetable garden or at least a space suitable to build a vegetable garden. My childcare business is closing at the end of this year so our needs have simplified. The boys are keen push bike riders in need of a space to maintain their equipment, but otherwise our needs are simple. We are a quiet, earth loving family.

Please call Peter Kearney 0401 156 532 or Vicki Kearney 3289 3602

### For Sale

Arco ¼ Violin with shoulder rest, bow complete in case \$200

Cello size 1 ½ with bow and soft case \$800

Ashford spinning wheel with bobbins, carders and book all new RRP \$1200 asking \$600

Please contact Deborah on 0407 816555 happy to forward photos.

### The Root Children Family Daycare and Playgroup is taking enrolments for 2019

Family Daycare:

Tuesdays 8:30 - 2:30

Wednesday 8:30 - 2 :30

Playgroup:

Thursday 9 - 12:30

Toddler Group:

Friday 8:30-12:30

For any inquiries or questions please contact Monika Smith on 0481481261 or 32893616.

### Nature Tales Family Day Care

(Currently in Dayboro) is moving to the Samford/ Bunya/ Ferny Hills area.

Now taking expressions of interest/ bookings for 2018/ 2019.

Steiner-based program. Focus on nature play and craft; outdoor play and exploration. Organic morning tea provided. Child Care Subsidy available.

For enquiries please call Emma Forsberg on 0400 826 991.

### Happy, Strong, Peaceful Children

Term 4 Kids Yoga will support and nurture your child/ren to develop physical, emotional and social resilience. Through yoga movement that strengthens and creates flexibility both in mind and body. As well as socially inclusive playful games and time to find joy in stillness and self-reflection.

Term 4 2018 16th Oct- 20th Nov

Tuesday 3.30-4.15 (kids 4-7yrs)

Tuesday 4.30-5.30 (pre-teens 8-12yrs)

To book or for more info

Contact Kathryn on 0434237397

[www.bluelotuskidsyoga.com.au](http://www.bluelotuskidsyoga.com.au)

### Wellbeing Trail and Big Picnic Saturday 20<sup>th</sup>

Choose from the Kids Active Zone, giant Jenga, smoothy-making by pedal power, make your own

toys, enjoy Tinker Town, build a rocket, hit a ball, kick a ball and have a ball!

Or simply walk in the forest, track the labyrinth, relax in Venn's Zen Garden or be part of the Big Picnic. And more.

Lucky draw for over \$1000 worth of prizes and get a freebie from the trail sites you visit.

Join in the fun and games next Saturday 20th from 11am to 4pm at the Big Picnic and Wellbeing Trail at John Scott Park and surrounds.

To see more and to order your special locally made picnic hamper go to [samfordcommons.org.au/event/wellbeing-trail-big-picnic](http://samfordcommons.org.au/event/wellbeing-trail-big-picnic).

From the Samford Commons team, Samford 100, partners and sponsors.

Details are on

[www.samfordcommons.org.au/event/wellbeing-trail-big-picnic](http://www.samfordcommons.org.au/event/wellbeing-trail-big-picnic)

### **Creative arts therapy: Sessions & Courses: for Adults and Children**

*Creative arts therapy* creates a space, where a difficult challenge or condition in the soul can be brought and explored in a gentle way. Using a range of artistic activities and arts practises, sand play, painting, drawing and form drawing, clay modelling, writing and conversation, an unravelling begins. This may happen over a series of sessions with both guided and more open activities. Art making generates inner warmth and nourishment, helping to restore balance where astrality presses too deeply on the soul. Reflective opportunities help to assist understanding, ultimately strengthening one's resolve to move forward by oneself.

This therapy is also suitable for children. With the assistance and involvement of the parent/parents a series of sessions is structured to meet the child's needs. Drawing upon Rudolf Steiner's fourfold view of the human being a way is sought to support and lighten the unfolding challenges that have become a hindrance for the child. A therapeutic story or artistic reflection is offered to the child as a completion of the series of sessions.

Kate has had a background of many years working in the creative field, as a crafts and handwork teacher in the Steiner School system and is a

qualified Creative Arts Therapist.

MA (CreativeArtTherapies), Grad DipArt Therapy & Couns. MIECAT. Member ACA

Kate Sharp

Mb: 0401884205

E: [sharpcatherine1@gmail.com](mailto:sharpcatherine1@gmail.com)

[www.katesharptherapy.com](http://www.katesharptherapy.com)

### **School Contact Information**

**Phone:** 3430 9600

**Email:** [info@samfordsteiner.qld.edu.au](mailto:info@samfordsteiner.qld.edu.au)

**Facebook:**

[www.facebook.com/Samford-Valley-Steiner-School-106275046117815/?ref=hl](https://www.facebook.com/Samford-Valley-Steiner-School-106275046117815/?ref=hl)

**Website:** [www.samfordsteiner.qld.edu.au](http://www.samfordsteiner.qld.edu.au)

**Address:**

5 Narrawa Drive  
Wights Mountain QLD 4520

**CRICOS Registration:**

RSEGB T/A Samford Valley Steiner School **CRICOS 03326J**