

NEWSLETTER

Term 4 Week 4

2 November 2018

REFLECTIONS ON THE SENIOR RESEARCH PROJECT PRESENTATIONS

Each year our Year 12 students research a topic of their choice and present their project in three components: the practical, a written thesis and an oral presentation.

On Saturday and Sunday of 27 and 28 October I had the honour and privilege to be one of five markers of their oral presentations. Each of the 14 students provided a 20 minute presentation of their year-long project and then remained on stage to answer the flurry of questions that arose from the 100 strong school community audience. While the topics of research varied greatly, several common themes emerged.

These young adults are extremely capable; are not afraid to extend themselves by taking on challenging projects; possess the confidence and skills to capture and hold an audience; display an honesty, warmth and passion for learning that was an inspiration to all that were fortunate enough to attend.

Congratulations to all of the Class 12 students, your presentations were excellent.

The Board has for several years grappled with suitable metrics for measuring student achievement in order to satisfy governance requirements. These presentations certainly provide a very tangible and visible appreciation of just how much our students are achieving. For those parents of the school community with children in the younger classes, I urge you to attend these presentations in the future so you can witness first-hand the impressive individuals graduating from our school.

Michael Ryan
A very proud President of the school Board

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CONGRATULATIONS

Congratulations to all of our Year 12 students who presented beautifully over the weekend their senior research project presentations. It was an inspiring and uplifting weekend that showcased the range of talent, passion and drive that lives in our upper High School. We are very proud of our Year 12 students who with the guidance of their teachers and mentors have shown that they have, like Rudolf Steiner indicated, grown "in such a way that they can do something by which they may advance both themselves and the world."

We would like to extend a very warm thank you to Michael Ryan and Paula Loveday for their attendance as external markers over both days. We acknowledge that they gave up their weekend to volunteer their time to this task, and their presence encouraged the students to dig deeper with their presentations. The feedback that was provided by both markers was very positive and encouraging. Another warm thank you goes out to Mark Orreal, president of the Samford RSL branch. His attendance and encouragement was heard by all that witnessed the presentations and a nice community connection has been formed.

Delaney & Mercedes

Dates to Remember

Friday 9 November
High School Arts Evening

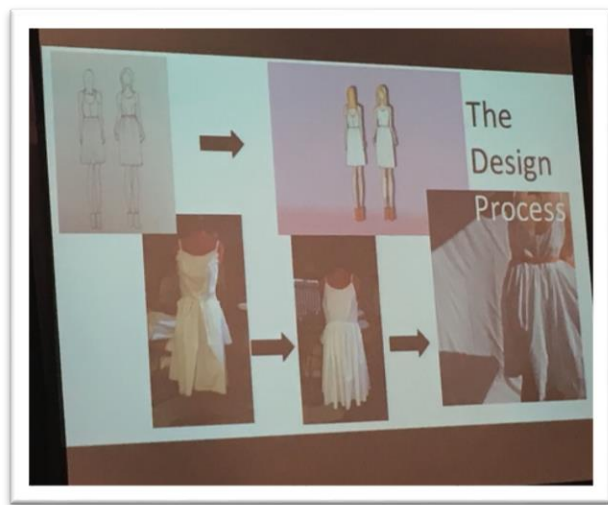
Saturday 10 November
Working Bee 8am – 1pm

Friday 23 November
Friday Foodies AND Advent Market.

Thursday 6 December
Year 12 Graduation Ceremony, 11.15am
Last day for High School

Friday 7 December
Class 7 Final Assembly, 8.45am
Term 4 ends for Kindy and Primary School





**SAVE THE DATE FOR THE SUMMER
ADVENT MARKET
FRIDAY 23 NOVEMBER 2.30PM-6PM
AT THE HUB**

This year the Summer Advent Market will be combined with Friday Foodies. It will be an evening to relax and celebrate the year that's been, catch-up with friends, enjoy good food and pick up some special Christmas gifts.

If you would like to sell your handmade products or secure a Friday Foodies table – contact Cherie (0423503926 / cheriepasion@gmail.com). Students, if you'd like to perform at Open Mic, please contact Michelle Carey. Look forward to seeing you there!

HIGH SCHOOL ARTS EVENING 9 NOVEMBER

Dear Parents & Guardians,

Have you been wondering where your not-so-little munchkins' creative energies are going? Keen to experience some of the fruits of their musical, artistic and dramatic labours? Wonder no more...on Friday November 9th, all will be revealed at our annual celebration of the Arts in the high school. MAD (Music, Art & Drama) will showcase work from all students in the high school – including visual arts, music, drama, craft, possibly even some poetry! The celebration will begin at 3.30 with the opening of the art exhibition, followed later on by performances beginning at 6.30pm. Please mark the date in your diaries.

Michelle Carey



You are invited to attend

MAD

Music Art and Drama
exhibition at
Samford Valley Steiner
School

Friday 9th November 2018
School Hall

3.30pm - 5.30pm Art & Hand
work exhibition

6.30pm Music & Drama
performances

Refreshments
available from 5pm





CLASS 7 CAMP AT GREAT KEPPEL ISLAND

POETRY – METAPHOR

Twenty Five Visions of the Sea (25 Oct 2018)

The sea is as knowledgeable as a fisherman's beard,

The sea struggles as she gets pushed out.

The sea is a warm jumper of sea barnacles,

The sea moves as if it's a cat's back.

The sea is a hardened army general who only has eyes for the fight,

The sea waddles back and forth like a confused echidna.

The sea is a bottle of salt,

The sea's waves are an orchestra of windy willows.

The sea runs up and down the beach leaving shells behind.

The sea is a legless enigma,

The sea looks at the moon with confusion.

The sea collides with the sand to make an underwater hurricane,

The sea is a restaurant on fire.

The sea consumes the delicious reef of sparkling wind-chimes,

The sea is a salty sandwich.

The sea is an unsatisfied hunger,

The sea hula dances.

The sea is all the fishes tears,

The sea whispers her sacred mysteries into the heart of conch shells.

The sea is a wet mop waving in the wind,

The sea is a million armadillos wrestling away the darkness at dawn.



Prep children visiting Class 1 as part of their transition to Class 1 programme.

Employment Vacancies at SVSS

For more information on vacancies please go to <https://www.samfordsteiner.qld.edu.au/about-us/employment-opportunities/>

EDUCATION ADMINISTRATORS – PRIMARY SCHOOL AND EARLY CHILDHOOD 2019

Samford Valley Steiner School (SVSS) is seeking applications for two Education Administrators to join the school's Senior Leadership Team. This opportunity reflects a change in the leadership and administration need of the school as a result of school growth. This role was previously one position responsible for the educational administration and leadership of both the Early Childhood and the Primary sectors of the school. Recent and ongoing growth has seen the need to increase the role beyond a 1 FTE. In 2019 two roles will be offered. The primary school role will be offered at a .8 FTE and the Early Childhood a .4 FTE. Extension of FTE load is possible in the future.

For further information please contact Pep Wright via email pwright@samfordsteiner.qld.edu.au

Closing Date: Friday 9 November 2018

HANDWORK/CRAFT TEACHER – CLASSES 1-5, 2019

Samford Valley Steiner School (SVSS) is seeking applications for a Handwork/Craft Teacher commencing in January 2019 to work in the Primary School from Classes 1 -5. The position is for a permanent part time contact. Applicants will ideally have a solid grounding in Steiner Education and should have experience teaching handwork in a Steiner School Primary setting. The successful applicant will also have demonstrated, exemplary skills in a wide range of handwork disciplines.

Closing Date: Monday 12 November 2018

A PASSIONATE SCHOOLING 59

We now move on to a look at how Steiner schools arose from “The Threefold Social Order” a proposal by Rudolf Steiner to organize society so that the terrible deeds of WW1 could be avoided.

‘The question of whether education should be primarily concerned with developing the individual person or emphasise service to society is as old as Western education itself. Some educators like Socrates placed greater emphasis on the pursuit of truth and the development of individual character, while others stressed the importance of virtue and public service, thereby establishing the terms of debate that have persisted throughout the history of education. In this section we will examine Rudolf Steiner’s social theory, in which a unique attempt was made to provide a solution that would combine freedom and responsibility, and reconcile the claims of individuality and social obligation.

Rudolf Steiner Waldorf schools have tried to cater for both individual needs and the development of the social group by implementing, a unique organisational structure in which the class teachers remain with the same group of children for the length of the primary years. This aims to achieve cohesiveness of the group as well as permitting teachers to attend to the needs of the individuals. Waldorf school educators aim to apply Steiner’s social ethic in the classroom as well as in their school communities. This ethic, states that

“The healing social life is only found when in the mirror of the human soul the whole community finds its reflection and when in the community the virtue of each one is living”

The central social aim of institutions which have their basis in Steiner’s anthroposophy is to foster a society in which the community makes it possible for the individual to become even more of an individual who then constantly strives to serve the community. In classrooms, a sense of respect for the individual is engendered, human relationships fostered and cooperation on a large scale achieved. These are lessons of the greatest value for a happier social future and they have their basis in the philosophy of ethical individualism and social responsibility based on freedom.

The foundations for Steiner’s ideas on social renewal can be found in his earliest writing. Steiner suggested that the social sciences are different from the natural sciences and their task is to understand human consciousness as expressed in the social creation. Laws, organisational structures, and political, social, and economic forms reveal the contours of consciousness: they are an external manifestation of ideas and values of individuals and groups. Since social and economic life is a human creation, reflecting consciousness, and social science has the task of interpreting human beings to the self, the social or cultural sciences are in the highest degree sciences of freedom.

Next time we continue with this theme.

Compiled by Tricia Scott from “A Passionate Schooling” by Dr. Alduino Mazzone in collaboration with Susan Laing (Now available from bookshops online and worldwide also from The Treehouse Bookshop)

NOTICE FROM BRISBANE BUS LINES

Brisbane Bus Lines are excited to announce we are moving towards the implementation of Electronic Ticketing for students travelling on our School Services. This will be done in stages. Stage one will see our bus numbers change. There will be no change to timetables, children will still catch their normal service, the change effects **bus numbers only**.

We ask that your child/children take note of the new bus number when waiting & catching their scheduled AM service. These changes will commence on **Wednesday 14/11/2018**

You can also keep up to date with these bus number changes on our Facebook Page and our website: www.brisbanebuslines.com.au. If you have any further enquiries please call Errol at Brisbane Bus Lines 3354 3633.

NEW BUS NUMBER FOR THE SERVICE TO SVSS IS # 76



PAFA - BE THE CHANGE

To consciously evolve, we require clear vision of a compassionate future that draws out our enthusiastic participation in life. Duane Elgin

Are YOU:

- ✓ Looking for an outlet to use your talents and skills?
- ✓ Interested to support and build a thriving community spirit at the school?
- ✓ Keen to meet some new friends and enjoy a laugh?

Why not come along to a meeting of the SVSS Parents and Friends Association (PAFA)

Who is it for?

It doesn't matter what your skill or background is - anyone is welcome to come to PAFA meetings. We have parents and teachers from Kindy all the way through to High School involved. We have had artists, project managers, school administrators, fashion designers, tradies, social media experts, home-duty-extraordinaires, teachers and many more people involved. In fact, the more diverse the pool of volunteers is, the richer the school community can be.

What is involved?

Don't worry, if you come along to a meeting you aren't under any obligation to make contributions of time or effort. It's simply a great opportunity to get a feel for the cultural and social life at the school and have your say.

Meeting times Term 4 2018

Regular meetings are held each fortnight on:

- Tuesday 13th November, 27th November
1.30pm - 2.30 pm (@ The Hub)

Evening Meeting

- Tuesday 27th November 7 PM - 8.30 PM (Library Conference Rm)

Can't make meetings but like to help?

Join our growing list of Helping Hands to be notified of what's happening and opportunities to be involved in social events and school programs.

Send your e-mail/ contact details to, The Secretary PAFA Helping Hands E-m: svsspafa@gmail.com

Follow PAFA on social media:

- Facebook: www.facebook.com/SVSSPAFA
- Instagram: www.instagram.com/samford_steiner_pafa

PAFA aims to keep things fun and enjoyable. There's no pressure and no politics; just an opportunity to be there to support our children and the school community.

Best wishes for Term 4,
The PAFA Team.

We ourselves feel that what we are doing is just a drop in the ocean. But the ocean would be less because of that missing drop. Mother Theresa

ASSOCIATED INITIATIVES

These Steiner/Anthroposophically related activities and services, whilst not directly related the school, can be seen to be in sympathy with and supportive of the impulse of Steiner education.

World Waldorf Camp

Dear Friends of Waldorf all over the World,

The next World Waldorf Camp season is coming. It will be 100 years for us to practice Waldorf education. For us, it will be 10 years of experiencing Waldorf with World Waldorf Camp in China. Let's celebrate by collaborating and coming together from all over the world!

We are an international Waldorf organization based in Shanghai. Our aim is to establish Waldorf education in China. We organize children and youth camps annually, to offer children the opportunity to fully experience Waldorf education in a Waldorf environment. Our summer 2019 camps in China take place in various regions, e.g. the Himalayas, The Beijing Great Wall, in a Thousand Island (Lake), in Chengdu and Shanghai.

A. We are looking for energetic and enthusiastic counselors who are motivated to create a wonderful time for the children in our Summer Camps in China. July/August 2019, age 16-45.

B. We are looking for energetic and experienced, highly motivated principals who are dedicated to create a wonderful time for a whole camp of children and counselors in our Summer Camps in China. Age 28-70.

If you need more information or have any questions feel free to contact us!

teampayer@waldorfcamp.org

*From Shanghai with love into the world, on behalf of the entire team,
Sincerely, Greta Andreae*

Accommodation sought

Dear families and friends of the SVSS community,

There is a proposal for SVSS to become the initial host of a Eurythmy Training in 2019, Pacifica College of Eurythmy. Through this new initiative we hope to gradually train new generations of eurythmists for SVSS and other schools in the Southern Hemisphere region.

Students will be coming from around the country and beyond, and we would like to help them find inexpensive places to live, and some sources of part-time income so I am writing to you all to ask if you might be able to help in any of the following ways:

Do you have a room or granny flat to let or do you know someone who does?

Could you offer a room / flat in exchange for some nannying duties, eg. driving children to and from school/ before and after school care/ household duties?

The training is planned to take place in 8 week blocks within school term times. The dates for 2019 are as follows:

February 4th- March 30th 2019

April 29th- June 22nd

July 15th- September 6th

September 30th- November 22nd

If you can see your way to helping – even if it is for only one term, please could you let me know?

Jan Baker-Finch janbakerfinch@gmail.com

CLASSIFIEDS

Please note: All Classified Advertisements are submitted by individuals for the community benefit. They do not in any way express the views, opinions, endorsement or policy of the school and should not be relied upon as such. **There is a flat \$5 charge for each advertisement and payment is required prior to inclusion.**

Child sitter needed

Our family has recently moved to Wights Mountain. Our Son and Daughter, aged six and a half attend the Samford Steiner School.

We're looking for an experienced person to look after them on occasion should we have an event or a Parents night out.

Please contact Kellie Harcourt at 0468700765

Thank you.

Highvale home available for house sit December 8-Jan 3rd or part of

We are a local Steiner family heading away for the Christmas period and are looking for someone to stay in our peaceful 2.5 bedroom cottage in delightful natural setting w/ aircon @ Highvale.

We have a gentle aged kelpie and a friendly cat who would appreciate some human company over this period. We also have bees and chickens, so unlimited fresh eggs and honey. Beautiful bush walks and natural water holes near by. Please give me a call on 0400711940 or email

lucy.knowles@hotmail.com if you think you might be able to assist.

House Sitter wanted

We are going away for about 6 weeks during the Christmas holidays and looking for a house sitter. We have a friendly cat to be fed and a big swimming pool for the summer. The house sitter needs to be a responsible person who can take care of the house with care. If you are interested please give Julie a ring at 0412 755 816.

Rental property

Beautiful 4-Bed family home on acreage in Camp Mountain.

Only 8 Minutes to Steiner School. 5 Minutes to Ferny Grove Train Station and 2 minutes to Samford Village.

\$790 per week (negotiable).

Pets on application.

Available immediately.

Phone 0448450533/0448176024

Or view at

<https://www.realestate.com.au/property->

[acreage+semi+rural-qld-camp+mountain-424805882](#)

Wanted from 15th December- House to Rent

We are a family of 4 requiring a 3 - 4 bedroom house to rent in the Wights Mountain/Camp Mountain area preferably. Our family have attended the Steiner school and we have lived in the Samford area for the past 20 years. Joe still attends the school; he is in class 10. We can produce excellent references, are tidy people who love the outdoors. Peter requires a vegetable garden or at least a space suitable to build a vegetable garden. My childcare business is closing at the end of this year so our needs have simplified. The boys are keen push bike riders in need of a space to maintain their equipment, but otherwise our needs are simple. We are a quiet, earth loving family.

Please call Peter Kearney 0401 156 532 or Vicki Kearney 3289 3602

Nature Tales Family Day Care

(Currently in Dayboro) is moving to the Samford/Bunya/ Ferny Hills area.

Now taking expressions of interest/ bookings for 2018/ 2019.

Steiner-based program. Focus on nature play and craft; outdoor play and exploration. Organic morning tea provided. Child Care Subsidy available.

For enquiries please call Emma Forsberg on 0400 826 991.

Happy, Strong, Peaceful Children

Term 4 Kids Yoga will support and nurture your child/ren to develop physical, emotional and social resilience. Through yoga movement that strengthens and creates flexibility both in mind and body. As well as socially inclusive playful games and time to find joy in stillness and self-reflection.

Term 4 2018 16th Oct- 20th Nov

Tuesday 3.30-4.15 (kids 4-7yrs)

Tuesday 4.30-5.30 (pre-teens 8-12yrs)

To book or for more info
Contact Kathryn on 0434237397
www.bluelotuskidsyoga.com.au

Creative arts therapy: Sessions & Courses: for Adults and Children

Creative arts therapy creates a space, where a difficult challenge or condition in the soul can be brought and explored in a gentle way. Using a range of artistic activities and arts practises, sand play, painting, drawing and form drawing, clay modelling, writing and conversation, an unravelling begins. This may happen over a series of sessions with both guided and more open activities. Art making generates inner warmth and nourishment, helping to restore balance where astrality presses too deeply on the soul. Reflective opportunities help to assist understanding, ultimately strengthening one's resolve to move forward by oneself.

This therapy is also suitable for children. With the assistance and involvement of the parent/parents a series of sessions is structured to meet the child's needs. Drawing upon Rudolf Steiner's fourfold view of the human being a way is sought to support and lighten the unfolding challenges that have become a hindrance for the child. A therapeutic story or artistic reflection is offered to the child as a completion of the series of sessions.

Kate has had a background of many years working in the creative field, as a crafts and handwork teacher in the Steiner School system and is a qualified Creative Arts Therapist. MA (CreativeArtTherapies), Grad DipArt Therapy & Couns. MIECAT. Member ACA

Kate Sharp
Mb: 0401884205
E: sharpcatherine1@gmail.com
www.katesharpstartstherapy.com

Need help with allergies and intolerances? Have you tried ENAR Therapy?

ENAR Therapy is a safe and non-invasive way to treat adults and children of all ages who are suffering conditions like Hay fever, Eczema, Asthma, Food intolerance, Digestive imbalance,

Challenging behaviour, Hormone imbalance, Anxiety, Stress or Pain.

It has no drug-like side effects, treats the cause of a condition and not just the symptoms, is gentle and pain free, non-invasive & safe even for small children, and is cost-effective. ENAR therapy stimulates the body to clear blockages in neural pathways, and enables messages from the brain to the body to flow without interruption.

Treat Body, Mind and Soul is offering a 20% discount on all ENAR Therapy consultations for Steiner School families during November!

Treat Body, Mind and Soul combines ENAR Therapy with Kinesiology to provide comprehensive diagnosis and treatment (www.treatbodymindandsoul.com.au).

To make an appointment text or call Daniela on 0424 747 422.

School Contact Information

Phone: 3430 9600

Email: info@samfordsteiner.qld.edu.au

Facebook:
www.facebook.com/Samford-Valley-Steiner-School-106275046117815/?ref=hl

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CRICOS Registration:
RSEGB T/A Samford Valley Steiner School **CRICOS**
03326J