



Role Description

Position Title	Wellbeing Officer
Reports to	Primary School Faculty Director High School Faculty Director
Faculty	Primary School and High School
Level	Dependant on Experience
Applications close	10/12/24
Key relationships	School Director College of Teachers (CoT) Faculty Directors, Learning Enrichment Team Staff, Students, Parents External Agencies

About Us

Nestled on 20 acres of stunning bushland and vibrant gardens in the tranquil Samford Valley, just 35 minutes from Brisbane's CBD, Samford Valley Steiner School (SVSS) offers a unique and vibrant educational journey for children from preschool through Class12.

As Queensland's largest Steiner school, we bring the richness of an independent education inspired by Rudolf Steiner's philosophy to life, and thoughtfully meeting Queensland curriculum requirements. Here, students experience a holistic, inspiring approach that ignites curiosity, resilience, and a love for learning.

With a passionate faculty, a supportive community, and modern facilities harmonised with nature, SVSS is dedicated to nurturing well-being and resilience in every child. We strive to cultivate compassionate, capable individuals who are ready to make a thoughtful impact in the world.

If you share our commitment to inspiring young minds and fostering a love for learning, we invite you to join us in making a meaningful difference.

The role

We are seeking a Wellbeing Officer to join our team in a part time capacity starting Term 1 2025. The position will be two days working with Primary School students and two days working with the High School students.

Your contribution

You will make a significant contribution to the life of our school. Your key accountabilities will include working collaboratively with the College of Teachers (CoT) and the Faculty Directors to coordinate the efforts of the school in supporting the students in the area of wellbeing including the social, emotional and spiritual dimensions.

This includes:

- Working to reduce barriers to learning and enhance the quality and opportunity of the school experience for students by interfacing where appropriate between student / family / school to achieve the greatest learning potential possible.
- To advocate for students where there is disadvantage, and to liaise with teachers around social / emotional / personal issues with individuals and groups of students and provide support, and/or referrals.
- Facilitating restorative practice within the student body, between staff and parents, parent and parent, and between staff and staff.
- Collaborate and support the School Director and the Faculty Directors and staff on matters of reporting child protection and other legal matters pertaining to students (eg. cyber bullying, drugs)
- Work with classes, individuals and small groups, in liaison with teacher and the Faculty Directors, to minimise bullying and antisocial behaviours that disadvantage students and reduce their capacity to gain the optimum education experience.
- Undertake emotional assessments and, if required, make referrals to government and community agencies in the region, and/or seek out support services, community mentors and alternative options for students who are struggling due to disadvantage in the home or family life.
- Collaborate with the Faculty Directors to facilitate Professional Learning related to wellbeing for staff and the school community

What we are looking for

For this role, we will consider how well you have:

1. An understanding of the principles of Steiner Education, including an understanding of child development as described by Rudolf Steiner and a demonstrated passion for working with students.
2. A commitment to professional learning and inner development through anthroposophical studies and/or artistic activities.
3. Experience as a school counsellor in a primary school and/or high school setting and the ability to work across the school.



4. An ability to work collegially and a willingness to actively participate in and contribute to the cultural and festival life of the school.
5. Excellent organisational, communication and interpersonal skills.
6. Mediation and/or Restorative Practice experience

Mandatory requirements

All staff must adhere to the policies and guidelines of Samford Valley Steiner School, including the Code of Conduct and health and safety procedures. You will be responsible for reporting any incidents or hazards and actively contributing to creating a safe environment for everyone. You will need counselling or psychology qualifications and experience.

Interested in applying?

To enable us to assess your merit, your application should include:

- Your current resume.
- A brief letter (1 -2 page) telling us why you are interested in this role. This should not be a restatement of your resume and does not require you to respond to each of the key capability areas; it is also your opportunity to tell us about yourself, what you'll bring to the role and what you'll get out of it.

Conditions and benefits of the role

This position offers an exciting opportunity to work in a creative, collaborative, and supportive environment where you will play a key role in shaping and supporting the development of students across the primary and high school.

SVSS offers competitive salary and benefits (including up to 12.75 per cent superannuation contributions by your employer and generous leave loading), generous leave entitlements. We look forward to working with you.