

Policy on Entry Requirements

- SVSS will consider enrolment applications from students wishing to apply for a Student Visa, subject to compliance with minimum requirements and conditions set by the School and with legislative requirements of the State of Queensland and the Commonwealth of Australia, including any requirements to undertake extra tuition to learn English to meet the English language proficiency standard needed to enter mainstream classes.
- Applications for enrolment must be made on *International Student Enrolment Application form*. This must be correctly completed, and must be accompanied by the following documents to support the application:
- Copy of academic records from previous 2 years of schooling including a copy of the latest Student Report;
- Copy of evidence of date of birth (i.e. Birth Certificate or similar);
- Two letters of recommendation (including one from previous school Principal / Snr Teacher) confirming suitability of student to attend SVSS (if not included with academic records);
- Photocopy or scanned copy of Passport page with name, photo identification, passport number and expiry date;
- Copy of English language test/ of evidence English language proficiency (if not held already). Recent passport sized photograph.
- Application fee
- Where the above documents are not in English, certified translations in English are required, with necessary costs to be met by the applicant
- An application for enrolment can only be processed when all the above are in the hands of the International Student Officer.

Samford Valley Steiner School requires evidence that the applicant's academic ability and English proficiency is sufficient to successfully meet the entry and curriculum demands of the intended course. This is a requirement under the 2018 National Code of Practice, Part B Standard 2.

Minimum academic and English language requirements are as follows:

Academic Requirements

Students must provide evidence of satisfactory academic performance appropriate to entry to the Year level requested on the Application for Enrolment or offered as an alternative point of entry by the school in a Letter of Offer.

For Classes P-2

- No formal academic requirements
- Minimum English proficiency to be determined at the discretion of the School Director

For Classes 3-6:

- Evidence of application to school work and age-appropriate achievement in literacy and numeracy areas of the curriculum

For classes 7 -9:

- A pass level or “C” Level or better for the majority of core subjects.

Students participate in the New Zealand Certificate of Steiner Education (NZCSE) for Classes 10 – 12. The NZCSE is a secondary school qualification which is owned by the Federation of Rudolf Steiner Waldorf Schools in New Zealand and quality managed and developed by the Steiner Education Development Trust (SEDT). SEDT awards the certificate at Level 1, 2 and 3 via Learning Outcomes.

Academic requirements are:

For Class 10 (Level 1 NZCSE)

- A pass level or “C” Level or better for the majority of core subjects.

For Classes 11 – 12 (Level 2 & 3 NZCSE)

- Achievement of NZCSE Level 1 (for entry to level 2) or NZCSE Level 2 (for entry to Level 3)
- Be able to demonstrate connection to the Special Character Activities of Steiner education. (See section 2.4 in CSE Student Handbook for more information)
- For entry into Level 3 Maths, Chemistry or Physics Additional Subjects (ie: Electives), Numeracy competence must be evidenced to a minimum of Level 1.

Where a student wishes to enrol in a CSE level 2 or 3 qualification, but does not meet the entry criteria, there is provision for discretionary entry by the NZCSE Coordinator with approval from SEDT.

[A copy of the CSE handbook is found here.](#) It is also available on our website under International Students and Official Documents. A copy of this will also be given along with other applicable handbooks at the time of enquiry.

English Language Proficiency Requirements

Applicants must demonstrate English language proficiency, at the time of applying, by either: submitting an approved English language test result as per table below:

Acceptable Test	Minimum Test Result	For Entry to Year
AEAS Language Proficiency Test	25 - 40	5 - 6
IELTS	4 – 4.5	7 - 9
IELTS	5	10
IELTS	5.5	11 - 12

Or

Providing evidence of English proficiency via report cards and references.

Students should note that if their language proficiency is below that outlined above, they may be required to undertake an intensive English language course before beginning mainstream studies.

Enrolled students English and academic ability will be reassessed prior to moving on to the next course. This will be based upon previous report cards and assessments completed and is to ensure sufficient capabilities to meet the minimum requirements of the new course.

If students do not meet the above requirements, the following may occur:

- For new enrolments : placement in a lower year level
- For continuing enrolments:
 1. Progression to the next class level with documented support plan
 2. Repeating a class level as a part of an academic intervention plan
 3. Withdrawal of the enrolment offer if entry requirements are not met (as per the conditions outlined in the written agreement)

Procedure for assessing student's qualifications, and language proficiency



