

Role Description – Class 7 Teacher

Position Title	Class 7 Teacher (Fixed Term)
Reports to	Primary School Director
Faculty	Primary School
Level	Depending on Experience
Applications close	30 June 2025
Key relationships	Primary School Director Faculty Director School Director Students Teaching staff Whole school community (staff, parents, interested and active parties)

About Us

Set on 20 acres of lush bushland in the heart of the Samford Valley, just 35 minutes from Brisbane, Samford Valley Steiner School (SVSS) is Queensland's largest Steiner school. We offer a holistic, play-rich and academically grounded learning journey from Early Childhood through Class 12, underpinned by the philosophy of Rudolf Steiner.

We are committed to fostering human-centred education that empowers young people to meet the world with purpose, creativity, and compassion. As a values-driven independent school, SVSS celebrates collaboration, cultural life, and meaningful professional growth.

The Role

This part-time, fixed-term position is an opportunity to guide a Class 7 cohort through their final term in the Primary School cycle. The Class 7 Teacher will plan and deliver a rich, integrated curriculum informed by the Australian Steiner Curriculum Framework (ASCF), in alignment with the developmental stage of early adolescence.

This role encompasses academic instruction, pastoral care, cultural enrichment, and collaborative work with specialist educators. The successful candidate will bring a deep understanding of Steiner pedagogy, exceptional interpersonal skills, and a strong commitment to the wellbeing of young people during this pivotal transitional year.

Key Responsibilities

Teaching and Learning

- Deliver a dynamic, developmentally attuned Main Lesson and subject program rooted in Steiner pedagogy.
- Plan and implement integrated, imaginative, and artistic lessons that support holistic child development.
- Differentiate curriculum to support the learning needs and strengths of all students, including the development of Student Adjustment Plans where applicable.
- Collaborate with the Outdoor Education Coordinator to deliver a Class 7 camp experience that deepens learning and class cohesion.
- Maintain a nurturing and aesthetically enriching classroom environment that supports engagement, behaviour, and wellbeing.

Assessment and Reporting

- Use formative and summative assessment strategies to evaluate student progress in academic, social, and emotional domains.
- Provide high-quality written semester reports and conduct parent-teacher interviews.
- Maintain clear, timely, and respectful communication with parents regarding student development.

Community and Cultural Engagement

- Support and lead class contributions to school festivals, concerts, excursions, and community events.
- Actively engage with parents and carers through class meetings, communications, and collaborative relationships.
- Participate in school ceremonies and rituals that honour the Class 7 transition into adolescence and high school.

Professional and Collegial Practice

- Attend weekly Primary Faculty meetings and engage in school-wide professional learning activities.
- Contribute to a culture of feedback, collegiality, and continuous improvement.
- Stay current with educational research, legislative obligations, and best practices in Steiner and mainstream education.

Qualifications and Requirements

Mandatory:

- Current Queensland College of Teachers (QCT) registration or the ability to obtain registration before commencement.
- Previous experience as a classroom teacher, ideally within a Steiner or independent school context.
- Willingness to uphold the school's Code of Conduct and compliance standards, including health, safety, and child protection procedures.

Desirable:

- Formal Steiner Education training or equivalent practical experience in Steiner-based curriculum delivery.
- Familiarity with the Australian Steiner Curriculum Framework (ASCF).
- Current First Aid certification.

What We're Looking For

We're seeking a passionate, adaptable, and student-centred educator who brings the following strengths:

- **Experienced and Inspired Educator:** Proven ability to develop and deliver imaginative, developmentally appropriate lessons that engage young adolescents in creative and meaningful ways.
- **Strong Relationship Builder:** Demonstrated capacity to form respectful, trusting relationships with students, families, and colleagues, creating a positive and inclusive learning environment.
- **Collaborative and Community-Focused:** A willingness to work collegially, contribute to school events, and actively participate in the life of the school, including festivals, camps, and class community gatherings.
- **Knowledge of Steiner Education:** A sound understanding of the pedagogical principles of Steiner education, or a willingness to learn and embody its values through artistic and reflective practice.
- **Well-Organised and Professional:** Excellent communication and time management skills, with the ability to balance pastoral care, planning, reporting, and classroom management responsibilities in alignment with school policies.

Why Join Us?

Samford Valley Steiner School is more than a workplace — it's a community. We offer:

- Competitive salary aligned with the Independent Schools QLD award
- Up to 12.75% employer superannuation contributions
- Generous leave entitlements and meaningful work-life balance
- A chance to contribute to a vibrant, child-centred music program in a natural setting
- A collaborative and supportive professional culture with a deep commitment to wellbeing and lifelong learning

Interested in applying?

To apply please submit:

- Your current resume.
- A brief letter (1 -2 page) telling us why you are interested in this role. This should not be a restatement of your resume and does not require you to respond to each of the key capability areas; it is also your opportunity to tell us about yourself, what you'll bring to the role and what you'll get out of it.