

## Role Description – Primary School Class Teacher

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| Position Title    | Primary School Class Teacher   |
| Reports to        | Primary School Director  |
| Faculty           | Primary School   |
| Level             | Depending on Experience  |
| Role Commencement | January 2026   |
| Key relationships | Primary School Director<br>Faculty Director<br>School Director<br>Students<br>Teaching staff<br>Whole school community (staff, parents, interested and active parties) |

### About Us

Situated in the heart of the Samford Valley on 20 acres of bushland, Samford Valley Steiner School offers Queensland's most comprehensive Steiner education from Kindergarten to Year 12. Rooted in the principles of Rudolf Steiner, our curriculum honours the natural development of childhood, blending academic rigour, artistic expression, and practical skills in a nurturing environment. We're proud to cultivate confident, resilient, and compassionate individuals equipped to lead purposeful lives.

### The Role

We are seeking a passionate, full-time Primary School Teacher to join our faculty commencing January 2026. This is an ongoing role offering the opportunity to guide a class within the rich developmental journey of Steiner education.

You will deliver an integrated curriculum aligned with the Australian Steiner Curriculum Framework (ASCF), tailored to the learning and wellbeing needs of your class. This includes fostering curiosity, creativity, and social awareness within a nurturing and rhythmic classroom environment.

You will also contribute to a connected school community that values collaboration, professional growth, and reverence for each child's individuality and developmental rhythm.

### Key Responsibilities

#### Teaching and Learning

- Deliver a Primary School program based on the Australian Steiner Curriculum Framework.
- Establish a warm, structured, and artistic classroom environment.
- Apply differentiated strategies to meet the learning needs of all students.

- Collaborate with specialist teachers and learning support staff to support holistic student development.
- Plan and document curriculum delivery, student progress, and adjustments, including Student Adjustment Plans and NCCD compliance where applicable.
- Engage children through storytelling, music, movement, and nature-based experiences.
- Apply positive classroom management strategies that support child development and wellbeing

**Pastoral and Community Engagement**

- Foster strong relationships with students and families.
- Conduct parent-teacher meetings, information evenings and class events.
- Provide regular communication on student progress and wellbeing.
- Participate in school festivals, community events and assemblies.

**Community and Cultural Engagement**

- Facilitate student participation in seasonal festivals, camps, and school ceremonies.
- Engage with parents through regular meetings and collaborative partnerships.

**Assessment and Reporting**

- Apply both formative and summative assessment strategies.
- Produce high-quality student reports and conduct parent-teacher interviews.
- Maintain open, respectful communication with families.

**Professional and Collegial Practice**

- Participate in faculty meetings and whole-school professional development.
- Embrace a culture of reflective practice, feedback, and continuous improvement.
- Stay current with educational developments, including compliance and safety standards.

**Qualifications and Requirements****Mandatory:**

- Current Queensland College of Teachers (QCT) registration (or eligibility prior to commencement).
- Previous classroom teaching experience, preferably in an independent or Steiner context.
- Commitment to professional conduct and compliance including child protection.

**Desirable:**

- Steiner education training or equivalent practical experience.
- Familiarity with the Australian Steiner Curriculum Framework (ASCF).
- Current First Aid certification.

## What We're Looking For

We're looking for an educator who brings:

- **Inspired Pedagogy:** Ability to create lessons that are both rigorous and imaginative.
- **Strong Relationships:** Capacity to foster trust and inclusion within a class and community.
- **Collaborative Spirit:** Willingness to participate in whole-school life and events.
- **Steiner Philosophy Understanding:** A working knowledge of or deep interest in Steiner education.
- **Professionalism:** Strong communication, planning, and classroom management skills.

## Why Join Us?

At Samford Steiner, teaching is more than a job—it's a vocation. We offer:

- Competitive salary and conditions under our Enterprise Agreement
- Up to 12.75% employer super contributions
- Generous leave provisions and professional development support
- A stunning natural setting and strong pastoral care culture
- A welcoming and connected school community

## Interested in applying?

To apply please submit:

- Your current resume.
- A brief letter (1-2 pages) telling us why this role resonates with you—share your story and what you'll bring to our community.
- Contact details for two referees (including a current or most recent supervisor)