

Role Description – Primary School Class Teacher & Health and Physical Education (HPE) Teacher

Position Title	Primary School Class Teacher & Health and Physical Education (HPE) Teacher
Reports to	Primary School Director
Faculty	Primary School
Level	Depending on Experience
Role Commencement	ASAP
Key relationships	Primary School Director Faculty Director School Director Students Teaching staff Whole school community (staff, parents, interested and active parties)

About Us

Situated in the heart of the Samford Valley on 20 acres of bushland, Samford Valley Steiner School offers Queensland's most comprehensive Steiner education from Kindergarten to Year 12. Rooted in the principles of Rudolf Steiner, our curriculum honours the natural development of childhood, blending academic rigour, artistic expression, and practical skills in a nurturing environment. We're proud to cultivate confident, resilient, and compassionate individuals equipped to lead purposeful lives.

The Role

We are seeking a passionate Primary School Class Teacher with responsibility for Health and Physical Education (HPE) to join our faculty commencing immediately. The position may be offered on a full-time or part-time basis, as negotiated, and provides the opportunity to guide a class within the rich developmental journey of Steiner education while delivering the HPE program across designated year levels.

In this dual-capacity role, you will:

- Lead your allocated primary class as the Class Teacher, delivering an integrated Steiner curriculum aligned with the Australian Steiner Curriculum Framework (ASCF).
- Plan and deliver engaging and developmentally appropriate HPE lessons that promote physical literacy, wellbeing, teamwork, and lifelong healthy habits.
- Support students' academic, social, emotional, and physical development within a nurturing and rhythmic classroom environment.

Key Responsibilities

Teaching and Learning

- Deliver a Primary School Class Teacher program based on the Australian Steiner Curriculum Framework.
- Provide specialist instruction in Health and Physical Education (HPE) across allocated year levels.
- Develop and implement a sequential HPE program that aligns with curriculum requirements and supports whole-child development.
- Establish a warm, structured, and artistic classroom environment.
- Apply differentiated strategies to meet the learning needs of all students.
- Collaborate with specialist teachers and learning support staff to support holistic student development.
- Plan and document curriculum delivery, student progress, and adjustments, including Student Adjustment Plans and NCCD compliance where applicable.
- Apply positive classroom management strategies that support child development and wellbeing.

Pastoral and Community Engagement

- Foster strong relationships with students and families.
- Conduct parent-teacher meetings, information evenings and class events.
- Provide regular communication on student progress and wellbeing.
- Participate in school festivals, community events and assemblies.

Community and Cultural Engagement

- Facilitate student participation in seasonal festivals, camps, and school ceremonies.
- Engage with parents through regular meetings and collaborative partnerships.

Assessment and Reporting

- Apply both formative and summative assessment strategies.
- Produce high-quality student reports and conduct parent-teacher interviews.
- Maintain open, respectful communication with families.

Professional and Collegial Practice

- Participate in faculty meetings and whole-school professional development.
- Embrace a culture of reflective practice, feedback, and continuous improvement.
- Stay current with educational developments, including compliance and safety standards.

Qualifications and Requirements

Mandatory:

- Current Queensland College of Teachers (QCT) registration (or eligibility prior to commencement).
- Previous classroom teaching experience, preferably in an independent or Steiner context.

- Commitment to professional conduct and compliance including child protection.

Desirable:

- Steiner education training or equivalent practical experience.
- Familiarity with the Australian Steiner Curriculum Framework (ASCF).
- Current First Aid certification.

What We're Looking For

We're looking for an educator who brings:

- **Inspired Pedagogy:** Ability to create lessons that are both rigorous and imaginative.
- **Strong Relationships:** Capacity to foster trust and inclusion within a class and community.
- **Collaborative Spirit:** Willingness to participate in whole-school life and events.
- **Steiner Philosophy Understanding:** A working knowledge of or deep interest in Steiner education.
- **Professionalism:** Strong communication, planning, and classroom management skills.

Why Join Us?

At Samford Steiner, teaching is more than a job—it's a vocation. We offer:

- Competitive salary and conditions under our Enterprise Agreement
- Up to 12.75% employer super contributions
- Generous leave provisions and professional development support
- A stunning natural setting and strong pastoral care culture
- A welcoming and connected school community

Interested in applying?

To apply please submit:

- Your current resume.
- A brief letter (1-2 pages) telling us why this role resonates with you—share your story and what you'll bring to our community.
- Contact details for two referees (including a current or most recent supervisor)