

Role Description – Early Childhood Teacher

Position Title	Early Childhood Teacher
Reports to	Early Childhood Director
Faculty	Early Childhood
Level	Dependent Upon Experience
Commencement Date	January 2026
Applications close	21 November 2025
Key relationships	Early Childhood Director, School Director, College of Teachers (CoT), Early Childhood Faculty, Parents, Students

About Us

Nestled on 20 acres of stunning bushland and vibrant gardens in the tranquil Samford Valley, just 35 minutes from Brisbane's CBD, Samford Valley Steiner School (SVSS) offers a unique and vibrant educational journey for children from preschool through Class12.

As Queensland's largest Steiner school, we bring the richness of an independent education inspired by Rudolf Steiner's philosophy to life, and thoughtfully meeting Queensland curriculum requirements. Here, students experience a holistic, inspiring approach that ignites curiosity, resilience, and a love for learning.

With a passionate faculty, a supportive community, and modern facilities harmonised with nature, SVSS is dedicated to nurturing well-being and resilience in every child. We strive to cultivate compassionate, capable individuals who are ready to make a thoughtful impact in the world.

If you share our commitment to inspiring young minds and fostering a love for learning, we invite you to join us in making a meaningful difference.

The Role

We are seeking a Early Childhood Teacher to join our team in a full time capacity starting from January 2026.

Your contribution

You will make a significant contribution to the life of our school.

Your key accountabilities will include

- Planning and delivering an imaginative, age-appropriate teaching and learning program inspired by Steiner Education
- Fostering a nurturing, inclusive, and respectful classroom culture
- Providing for the physical, emotional, and social wellbeing of all children
- Engaging in active supervision and duty of care, ensuring student safety and wellbeing
- Assessing and documenting student progress and communicating effectively with parents and guardians
- Collaborating with colleagues, support staff, and the Early Childhood Director to maintain consistent curriculum delivery
- Participating in school festivals, open days, and community events
- Actively contributing to school-wide initiatives, meetings, and professional development

What we are looking for

For this role, we will consider how well you:

- Have experience in Early Childhood Education and working knowledge of the EYLF
- Demonstrate understanding of or a willingness to work out of Steiner pedagogy
- Exhibit strong communication, collaboration, and interpersonal skills
- Display organisational skills and the ability to manage a vibrant early childhood classroom
- Hold relevant teaching qualifications recognised by ACECQA and the Queensland College of Teachers (QCT)
- Are registered or eligible for registration with the QCT

Mandatory requirements

All staff must adhere to the policies and guidelines of Samford Valley Steiner School, including the Code of Conduct and health and safety procedures. You will be responsible for reporting any incidents or hazards and actively contributing to creating a safe environment for everyone.

Interested in applying?

To enable us to assess your merit, your application should include:

- Your current resume.
- A brief letter (1 -2 page) telling us why you are interested in this role. This should not be a restatement of your resume and does not require you to respond to each of the key capability areas; it is also your opportunity to tell us about yourself, what you'll bring to the role and what you'll get out of it)

Conditions and benefits of the role

Your employment experience with us will include work-life balance with flexible working options, competitive salary and benefits (including up to 12.75 per cent superannuation contributions by your employer and generous leave loading), generous leave entitlements, career progression opportunities and the chance to make a difference to the lives of students.