

Role Description – Language and English Teacher (Primary & Middle School)

Position Title	Language and English Teacher (Primary & Middle School)
Reports to	Primary School Director & High School Director
Faculty	Primary School – Class 4 to 7 High School – Years 8 and 9
Level	Depending on Experience
Key relationships	School Director Primary School Director High School Director College of Teachers (CoT) Whole School Faculty Students

About Us

Nestled on 20 acres of stunning bushland and vibrant gardens in the tranquil Samford Valley, just 35 minutes from Brisbane's CBD, Samford Valley Steiner School (SVSS) offers a unique and vibrant educational journey for children from preschool through Class12.

As Queensland's largest Steiner school, we bring the richness of an independent education inspired by Rudolf Steiner's philosophy to life and thoughtfully meeting Queensland curriculum requirements. Here, students experience a holistic, inspiring approach that ignites curiosity, resilience, and a love for learning.

With a passionate faculty, a supportive community, and modern facilities harmonised with nature, SVSS is dedicated to nurturing well-being and resilience in every child. We strive to cultivate compassionate, capable individuals who are ready to make a thoughtful impact in the world.

If you share our commitment to inspiring young minds and fostering a love for learning, we invite you to join us in making a meaningful difference.

The Role

We are seeking a dynamic and experienced educator to join our team in a part-time capacity (approx. 0.8 FTE), combining specialist language teaching in Primary School (Class 4–7) with lower high school English teaching (Years 8–9). The successful candidate will bring a passion for holistic, developmentally aligned teaching that embodies Steiner educational principles, along with an ability to engage adolescents in rich, meaningful English curriculum.

This hybrid position is ideal for a teacher with cross-stage capability who thrives on variety, creativity, and collaboration. The role may be extended to a 1.0 FTE by negotiation, depending on the applicant's skillset and school needs.

Your Contribution

You will bring language and literature alive for students, opening windows to culture, communication, and critical thinking across both Primary and Lower High School. Through a Steiner-informed lens, your work will nurture creativity, linguistic skills, and deep engagement with literature and cultural understanding from Class 4 through to Year 9.

Your key accountabilities will include:

Curriculum Development:

- Design and deliver an engaging, age-appropriate second language program for Class 4 to 7, aligned with Steiner indications and the Australian Steiner Curriculum Framework.
- Provide rich and developmentally appropriate English instruction to Years 8 and 9, drawing on the Steiner High School curriculum and mainstream curriculum links.
- Foster creativity, a love of literature and culture, and personal growth through imaginative, analytical, and expressive learning experiences.

Classroom and Behaviour Management:

- Apply age-appropriate behaviour management strategies that support respectful relationships across upper primary and early adolescent stages.
- Maintain well-organised, aesthetically intentional classroom spaces that reflect the values of Steiner Education.

Resource and Budget Management:

- Organise and manage curriculum programs and materials for both primary language and high school English.
- Oversee the specialist language budget and contribute to English faculty resources as required.

Assessment and Reporting:

- Assess and document student learning across academic, emotional, and social domains in both primary language and high school English contexts.
- Provide timely, developmentally appropriate feedback to students and parents, using both formative and summative approaches.

Collaboration and Engagement:

- Collaborate with colleagues across both the Primary and High School faculties.
- Actively participate in school festivals, performances, camps, and events as appropriate.
- Engage positively with parents and the broader school community to support student learning and wellbeing.

Professional Development:

- Stay current with best practices in Steiner pedagogy for both language and English education.
- Seek opportunities to reflect on practice, mentor colleagues, and contribute to the school's evolving curriculum.

What we are looking for:

- **Steiner Education Experience:** Demonstrated experience in teaching Specialist language in a Steiner Primary School, with a deep understanding of the Steiner Curriculum and child development.
- **Classroom Management Skills:** Proven ability to create and maintain a supportive, well-organised, and harmonious classroom environment that encourages positive behaviour and inclusivity.
- **Holistic Approach:** Ability to foster the social, emotional, academic, and physical development of students, and integrate these aspects into the learning program.
- **Collaboration and Communication:** Strong interpersonal skills, with the ability to work collaboratively with colleagues and communicate effectively with students, parents, and the school community.
- **Assessment and Reporting:** Ability to document, assess, and report on student progress, providing timely feedback and making adjustments to the program as needed.
- **Commitment to the School Community:** Active participation in school events, responsibilities, and community-building activities, contributing to the holistic development of the school environment.

Mandatory requirements

Queensland College of Teacher Registration or an ability to obtain registration prior to commencement of the role. All staff must adhere to the policies and guidelines of Samford Valley Steiner School, including the Code of Conduct and health and safety procedures. You will be responsible for reporting any incidents or hazards and actively contributing to creating a safe environment for everyone.

Interested in applying?

To apply please submit:

- Your current resume.
- A brief letter (1 -2 page) telling us why you are interested in this role. This should not be a restatement of your resume and does not require you to respond to each of the key capability areas; it is also your opportunity to tell us about yourself, what you'll bring to the role and what you'll get out of it.

Conditions and benefits of the role

This position offers an exciting opportunity to work in a creative, collaborative, and supportive environment where you will play a key role in shaping the development of students across the school through language. Your expertise as a Specialist language teacher with a deep connection to culture, combined with your understanding of Steiner Education, will inspire students to deepen their connection to the world around them, develop language skills, and grow as confident, capable individuals.

SVSS offers competitive salary and benefits (including up to 12.75 per cent superannuation contributions by your employer and generous leave loading), generous leave entitlements. We look forward to working with you.