

Role Description

Position Title	Primary School Relief Teacher (Expression of Interest – Short Term Contracts)
Reports to	Primary School Director
Faculty	Primary School
Level	Depending on Experience
Key relationships	School Director, Primary School Director, College of Teachers (CoT), Whole School Faculty & Students

About Us

Samford Valley Steiner School (SVSS) is nestled on 20 acres of tranquil bushland just 35 minutes from Brisbane. As Queensland's largest Steiner school, we provide a unique educational journey inspired by Rudolf Steiner's human-centred philosophy.

Our school community values creativity, curiosity, resilience and wellbeing. Teachers at SVSS play a vital role in nurturing the intellectual, emotional and practical development of every child.

Relief teachers are an important part of our teaching community, supporting continuity of learning during periods of staff leave.

The role

Samford Valley Steiner School is seeking Expressions of Interest from qualified Primary School Teachers who are interested in short-term teaching contracts during periods of staff leave.

Contracts may include:

- One contract approximately three - six weeks, and
- One term contract, with the possibility of extension.

Successful applicants may be engaged on a full-time or part-time basis, depending on operational requirements.

In this role, you will step into classrooms to ensure continuity of learning while maintaining a positive and supportive environment aligned with Steiner educational principles.

Your contribution

As a Relief Teacher, you will play an important role in maintaining the flow of learning for students and supporting the broader teaching community.

Your key accountabilities will include:

Classroom Instruction:

- Deliver prepared lessons or design engaging learning experiences aligned with Steiner education principles.
- Support students' intellectual, social and emotional development.
- Maintain a safe, respectful and inclusive classroom environment.
- Ensure continuity of learning in the absence of the regular classroom teacher.

Adaptability and Flexibility:

- Work across different primary year levels as required.
- Adapt quickly to different classroom environments, student needs and teaching plans.
- Support both planned and unplanned teacher absences..

Student Well-being and Support:

- Foster a positive classroom atmosphere where students feel supported and valued.
- Monitor and respond to students' social and emotional needs.
- Promote an inclusive environment that embraces diversity and individual learning styles.

Collaboration and Communication

- Work collaboratively with teaching and administration teams.
- Provide feedback to classroom teachers regarding student progress or any issues arising during relief teaching.
- Support smooth transitions for students during periods of teacher absence.

Professional Conduct

- Uphold the values and educational philosophy of Samford Valley Steiner School.
- Maintain professional and ethical standards in all interactions.
- Follow school policies including Work Health and Safety (WHS) and Child Protection requirements.

What we are looking for (key capabilities)

For this role, we are seeking someone who is:

Experienced in Teaching:

- Experience teaching in a primary school setting.
- Ability to engage students in meaningful and creative learning experiences.

Flexible and Adaptable:

- Ability to work across different classes and year levels.
- Confidence adapting to varying classroom environments and teaching schedules.to adapt to changing schedules and classroom environments.

Strong Communication and Interpersonal Skills:

- Ability to build positive relationships with students, families and colleagues.
- Clear and effective communication within a collaborative school environment.

Understanding of Steiner Education:

- An interest in Steiner education and holistic learning approaches.
- Experience in Steiner education is desirable but not essential.

Organisational Skills:

- Ability to step into a classroom and quickly establish structure and positive learning routines.

Mandatory requirements

- Current Queensland College of Teachers (QCT) Registration, or the ability to obtain registration prior to commencement.
- Compliance with all SVSS policies, including Code of Conduct, Child Protection and Work Health and Safety procedures.
- Commitment to maintaining a safe environment for students and staff.

Interested in applying?

To enable us to assess your merit, your application should include:

- Your current resume, and
- A brief cover letter (1–2 pages) outlining your interest in relief or short-term teaching opportunities at Samford Valley Steiner School.

Conditions and Benefits

This role offers a flexible working environment and the opportunity to contribute to the holistic education of students within a vibrant Steiner school community.

We offer:

- Competitive salary under the SVSS Enterprise Agreement
- Up to 12.75% employer superannuation
- A supportive and collaborative school culture
- Opportunities to engage with Steiner educational practice