

Role Description

POSITION DETAILS	Position Title	HS Mathematics/Science (Physics/Chemistry) Teacher, Samford Valley Steiner School
	Area	High school
	Position Reports to	Education Administrator (EA), High School
	Role Location	Brisbane (Samford)
	Key Role Relationships	School Director Education Administrators College of Teachers (CoT) High School Faculty Class 8 to 12 students and parents

ROLE CONTEXT	<p>The Samford Valley Steiner School (SVSS) was established in 1987, with a High School (HS) operating since 2006 that has necessitated a change of focus from pre - and primary education to 'whole school'. To meet the needs of the School's growth, it has increased its capital infrastructure including a purpose-built science building and hall.</p> <p>The focus for the next period of time is on developing and consolidating the School as an effective model of Steiner education in Australia delivering an uncompromised Steiner curriculum, with the intent to increase enrolments and plan for the school's growth in accordance.</p> <p>The high school enrolments are increasing steadily, and we have a need for 0.8 FTE teacher who will work to deliver the Steiner Maths and Science Curriculum from classes 8 to 12, working in a creative, thoughtful and positive way to complement and deepen the other areas of learning within SVSS.</p>
ROLE PURPOSE	<p>In the High School, mathematics becomes a fully conscious activity, and rather than simply following the 'rule', the student wants to know for him/herself why it is done this way. Beginning with observation and experience, the patterns can be expressed in the language of mathematics and find real application in the world.</p> <p>Science has had a huge influence on modern life in three main areas;</p> <ol style="list-style-type: none"> 1. Our technological, natural and social environments 2. Our cultural development and collective world conception 3. Our individual development in critical and abstract thinking <p>Our science curriculum encompasses these influences, and unfolds in time for the students over the five years of High School, building a natural science curriculum linking other curriculum areas. The students learn phenomenologically, meaning they experience first and work towards understanding. The ability to develop well informed creative ideas and apply critical thinking in the scientific arena is increasingly important in our modern world.</p>

Safety and Compliance

Safety is a priority for all SVSS staff. All staff employed in any capacity by SVSS are expected to understand and effectively apply safety policies and practices as relevant to their role.

Ensure the physical environment, laboratory and equipment are maintained and kept in good order.

Teaching and Learning

Develop and provide a well-prepared, age-related and imaginatively presented teaching and learning program for all students in the class, consistent with the School's curriculum and working collaboratively with specialist teachers and support personnel, in order to encourage and support the holistic development of all students.

Develop and maintain a high standard of aesthetic presentation and a sensitive social atmosphere within the classroom and the School which supports positive behaviour and the inclusivity of all students.

Plan and apply behaviour management strategies, including prompt and supportive responses to inappropriate behaviour, which contribute to the establishment and maintenance of a supportive learning environment consistent with School policies.

Document, assess and report on student progress (academic, social, emotional and physical) so that the teaching and learning program can remain relevant through timely and applicable adjustments and so that appropriate and comprehensive feedback can be provided to parents and guardians in line with the School's reporting policies.

Proactively contribute to the nurturing and supportive environment of the whole School through willing participation in regular school responsibilities (eg playground duty, relief teaching), actively engaging in school related activities), the camp program, contributing to other classes according to personal skills and interests, and getting to know children and parents from other classes.

Management, Administration and Community Participation

Actively participate in all administrative requirements of the role, including managing individual budgets and resources, assisting in the effective placement of children in the School and establishing a working knowledge of relevant School policies and procedures, so that day to day operations in the class run smoothly and effectively.

Utilise a range of [regular and effective] communication and consultative strategies, including parent-teacher interviews and information nights, to ensure that Teacher Aides, parents and volunteers understand the philosophy and principles of Steiner education, implications for program implementation within the class and how they can best support children within the school environment and in family life.

Strengthen the collegiate and supportive nature of the School by working collaboratively with staff on School-wide issues, including contributing to the development, implementation and evaluation of School plans, policies and procedures.

Enhance and strengthen the community life of the School by actively preparing for and participating in Festivals, Class Camps, Excursions, Open Days, forums and other School events.

Professional Conduct and Development

Proactively seek and participate in continuing professional development activities, including peer and mentor support and coaching, Faculty of Teachers meetings and all School-based in-service activities, in order to establish and maintain a high level of professional knowledge and expertise.

Strengthen parent and community confidence in the School by working within professional guidelines and responsibilities at all times, with due consideration and awareness of issues of

	sensitivity and confidentiality, maintaining good rapport with parents and guardians, and with appropriate duty of care toward fellow colleagues.
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This role is currently full time, 0.8 FTE.		
Approval:	Science Maths Teacher:	Education Administrator (HS):
	Name: _____	Name: _____
	Signature: _____	Signature: _____
	Date: _____	Date: _____
Received By HR/ Admin:	Signature: _____ Date: _____	