



## Role Description

Position Title	Soft and Hard Craft Specialist Teacher
Reports to	Primary School Director
Faculty	Primary School – Class 6 and 7
Level	Depending on Experience
Applications close	10 December 2024
Key relationships	School Director Primary School Director College of Teachers (CoT) Whole School Faculty Students

## About Us

Nestled on 20 acres of stunning bushland and vibrant gardens in the tranquil Samford Valley, just 35 minutes from Brisbane's CBD, Samford Valley Steiner School (SVSS) offers a unique and vibrant educational journey for children from preschool through Class12.

As Queensland's largest Steiner school, we bring the richness of an independent education inspired by Rudolf Steiner's philosophy to life, and thoughtfully meeting Queensland curriculum requirements. Here, students experience a holistic, inspiring approach that ignites curiosity, resilience, and a love for learning.

With a passionate faculty, a supportive community, and modern facilities harmonised with nature, SVSS is dedicated to nurturing well-being and resilience in every child. We strive to cultivate compassionate, capable individuals who are ready to make a thoughtful impact in the world.

If you share our commitment to inspiring young minds and fostering a love for learning, we invite you to join us in making a meaningful difference.

## The role

We are seeking an experienced and dynamic Craft Teacher to join our team in a part time capacity (two days) starting Term 1 2025. The ideal candidate will be capable of creating and delivering a well-rounded, age-appropriate curriculum that adheres to the

principles of Steiner Education, encouraging the holistic development of students. This role focuses on providing engaging, creative, and practical craft experiences for students in Class 6 and 7, helping them build both artistic and life skills while fostering a nurturing and inclusive classroom environment.

## Your contribution

You will make a significant contribution to the life of our school.

Your key accountabilities will include

### **Curriculum Development and Holistic Delivery**

- Design and deliver an engaging, age-appropriate craft program for Class 6 and 7, incorporating a variety of traditional crafts (e.g., sewing, knitting, woodworking) aligned with the Australian Steiner Curriculum Framework.
- Foster creativity, craftsmanship, and personal growth through imaginative lessons that nurture students' academic, social, and emotional development.

### **Classroom and Behaviour Management**

- Maintain a beautiful and well-organised classroom environment, reflecting the values of Steiner Education.
- Apply effective behaviour management strategies to support respectful relationships and a harmonious classroom atmosphere.

### **Resource and Budget Management**

- Organise and manage craft materials responsibly, ensuring resources are available, sustainable, and well-maintained.
- Oversee the craft budget, ensuring responsible use of funds and alignment with program needs.

### **Assessment and Reporting**

- Document, assess, and report on student progress across academic, social, emotional, and physical domains.
- Provide constructive feedback to parents and guardians, using formative and summative assessment tools to refine teaching strategies.

### **Collaboration and Engagement**

- Work collaboratively with colleagues and participate actively in school activities, festivals, and events to build a cohesive school community.



- Contribute to school culture by engaging with parents and students from other classes and fulfilling general school duties.

### **Professional Development**

- Pursue ongoing professional growth and stay current with best practices in Steiner Education and craft instruction.
- Reflect on teaching practices and seek opportunities for collaboration and improvement

### **1. Curriculum Development and Delivery:**

- Design and deliver a comprehensive teaching and learning program in both soft and hard crafts that is age-appropriate for Class 6 and 7 students.
- Ensure the program aligns with the Australian Steiner Curriculum Framework, fostering students' creativity, craftsmanship, and personal growth through hands-on experiences.
- Plan and implement a variety of craft projects that meet developmental needs and encourage student engagement, such as sewing, knitting, felting, woodworking, whittling, toymaking and other traditional crafts.

### **2. Holistic Development:**

- Create a teaching environment that nurtures the social, emotional, and academic development of all students.
- Create and deliver lessons that are imaginative, creative, and engaging, while aligning with the school's curriculum and fostering the holistic development of students.
- Foster a positive classroom atmosphere that promotes inclusivity, self-expression, cooperation, and responsibility.

### **3. Classroom Management and Aesthetic Presentation:**

- Maintain a high standard of aesthetic presentation in the classroom, ensuring it reflects the beauty and intention of Steiner Education.
- Cultivate a sensitive social atmosphere that supports positive behaviour and respectful relationships, both between students and towards their work.

- Plan and apply effective behaviour management strategies to ensure a supportive and harmonious classroom environment, providing prompt and constructive responses to inappropriate behaviour in line with school policies.

#### **4. Resource Management and Budgeting:**

- Organise and manage craft resources efficiently, ensuring that all materials are available, well-maintained, and organised for use in class.
- Oversee the craft budget, ensuring that materials are purchased and used responsibly and sustainably.
- Maintain an orderly and tidy shared craft space that reflects the care and attention given to both the environment and the students' work.

#### **5. Assessment and Reporting:**

- Document, assess, and report on student progress in all areas: academic, social, emotional, and physical development.
- Use formative and summative assessment tools to evaluate the effectiveness of the craft curriculum and make timely adjustments to meet students' evolving needs.
- Provide clear, constructive, and comprehensive feedback to parents and guardians in line with the school's reporting policies.

#### **6. Collaboration and School Engagement:**

- Work closely with other teachers, support staff, and the wider school community to create a cohesive learning environment and ensure the integration of craft into the broader curriculum.
- Participate actively in school-related activities such as assemblies, festivals, and school events, bringing a spirit of collaboration and enthusiasm to the wider school community.
- Contribute to the development of the overall school culture by participating in regular school responsibilities (e.g., playground duty) and fostering connections with children and parents from other classes.

#### **7. Professional Growth:**

- Engage in ongoing professional development, staying current with best practices in Steiner Education and craft instruction.
- Reflect regularly on personal teaching practices and actively seek opportunities for self-improvement and collaboration with colleagues.

## What we are looking for (key capabilities)

- **Steiner Education Experience:** Demonstrated experience in teaching soft and hard crafts in a Steiner Primary School, with a deep understanding of the Steiner Curriculum and child development.
- **Creativity and Craftsmanship:** A high standard of craftsmanship in both soft and hard craft disciplines (e.g., sewing, knitting, felting, woodworking), with the ability to inspire students through well-prepared and engaging lessons.
- **Classroom Management Skills:** Proven ability to create and maintain a supportive, well-organised, and harmonious classroom environment that encourages positive behaviour and inclusivity.
- **Resource Management:** Experience managing craft resources and budgets, ensuring materials are organised and used efficiently.
- **Holistic Approach:** Ability to foster the social, emotional, academic, and physical development of students, and integrate these aspects into the learning program.
- **Collaboration and Communication:** Strong interpersonal skills, with the ability to work collaboratively with colleagues and communicate effectively with students, parents, and the school community.
- **Assessment and Reporting:** Ability to document, assess, and report on student progress, providing timely feedback and making adjustments to the program as needed.
- **Commitment to the School Community:** Active participation in school events, responsibilities, and community-building activities, contributing to the holistic development of the school environment.

## Mandatory requirements

Queensland College of Teacher Registration or an ability to obtain registration prior to commencement of the role. All staff must adhere to the policies and guidelines of Samford Valley Steiner School, including the Code of Conduct and health and safety procedures. You will be responsible for reporting any incidents or hazards and actively contributing to creating a safe environment for everyone.

## Interested in applying?

To enable us to assess your merit, your application should include:

- Your current resume.
- A brief letter (1 -2 page) telling us why you are interested in this role. This should not be a restatement of your resume and does not require you to respond to each



of the key capability areas; it is also your opportunity to tell us about yourself, what you'll bring to the role and what you'll get out of it.

## Conditions and benefits of the role

This position offers an exciting opportunity to work in a creative, collaborative, and supportive environment where you will play a key role in shaping the development of students in Class 6 and 7 through the practical arts. Your expertise in soft and hard crafts, combined with your understanding of Steiner Education, will inspire students to deepen their connection to the world around them, develop practical skills, and grow as confident, capable individuals.

SVSS offers competitive salary and benefits (including up to 12.75 per cent superannuation contributions by your employer and generous leave loading), generous leave entitlements. We look forward to working with you.