

# STRATEGIC PLAN 2021- 2025



# Our Vision

Advancing social and cultural renewal through sound anthroposophical application



## Mission of the College

That SVSS be a living and contemporary embodiment of the spiritual, cultural, educational impulse of anthroposophy that contributes towards societal renewal in the world.

## Mission of the Board

To provide the welcoming environment and stable framework (encompassing the Board's four pillars) that encourages the maximum number of children to enjoy an education underpinned by the principles of Anthroposophy as given by Rudolf Steiner, whereby, our highest endeavour is to develop free human beings who are able of themselves to impart purpose and meaning to their lives.



# Our Values / Guiding



- SVSS values teachers' inner willingness to teach out of Steiner's human developmental picture in order to deliver a living pedagogy.
- SVSS teachers deliver a rigorous and balanced curriculum through the inclusion of the arts, movement and academics; inspired by the unique nature of the main lesson.
- Professional development in the light of anthroposophy is provided and expected to be pursued with an ongoing commitment.
- Staff and students learn through lived experiences in a beautiful and nurturing natural and built environment.
- SVSS's structure provides a stable framework through collaborative heart leadership.
- SVSS values and respects the uniqueness and dignity of each student, nurturing and supporting each individual's potential to emerge as a resilient, ethical human being.
- Clear, transparent communication which fosters warm, caring relationships and recognises individual contributions, encouraging community growth.

# Goal for Students

Offer access to an authentic and living curriculum guided by Rudolf Steiner's human developmental picture, that enables all students to reach their highest potential.



## Measures of success

- A balanced curriculum, which upholds the underlying principles and ethos of Steiner Education and is aligned with the Australian Steiner Curriculum Framework and the NZ Certificate of Steiner Education, while meeting compliance requirements of assessment and curriculum authorities.
- An Early Childhood through to Class 12 Steiner Curriculum is offered that includes clear and recognised pathways to career and tertiary study.
- Attract and retain high calibre teachers who have a depth of understanding in Steiner pedagogy.
- The school is recognised as an inclusive, safe and supportive environment within which all children may learn.
- The students are respectful, resilient, and from self-knowledge, have an interest in the other as well as the world.

## Strategies

Deliver a rigorous and balanced Steiner curriculum with an active engagement in Steiner pedagogy including arts, movement and academics, as well as an understanding of governmental requirements, that is reviewed regularly.

- Provide to all staff access to physical resources, relevant professional development and appropriate mentoring.
- Share and deepen teachers understanding of the schools' Vision, Core Principles, pedagogical practices and student management policies.
- Provide a wholesome, natural environment with close connection to wider communities through outreach and inclusion.

# Goal for Staff

We value the inner willingness of staff to work out of the principles of Steiner Education



## Measures of success

- An inspired College of Teachers.
- Staff with positive connection to SVSS Core Principles.
- Vibrant Early Childhood, Primary School and High School Faculties.
- Retain, attract and mentor quality Steiner teachers.

## Strategies

- Professional development in the light of anthroposophy is provided and expected to be pursued with an ongoing commitment.
- Embed culture of support, striving and recognition (interest in the other).
- Strengthen and improve our mentoring and teacher education programs.



# Goal for Community and Environment



Leading a healthy,  
united  
Anthroposophical  
learning community  
that builds inward and  
outward connections  
to advance social,  
environmental and  
cultural renewal

## Measures of success

- Clear transparent communication fostering warm caring relationships and recognising individual contributions, encouraging community growth.
- Increased engagement of community education.
- Students are resilient, empowered individuals who act with integrity.
- Centre for Anthroposophical initiatives.
- Responsible stewardship of our built and natural environment.
- Established strong networks with the wider education sector.

## Strategies

- Effective and transparent communication strategy.
- Ongoing annual program of community educational events.
- Supportive structures to provide a safe environment for all.
- Develop programs to foster social, environmental and cultural renewal.
- Implementation of 'Vision for Country'.
- Proactive engagement in developing and expanding educational initiatives and partnerships/connections.

# Goal for Governance



Demonstrate ethical and prudential governance

## Measures of success

- Board maintains a clear focus on governance.
- Actively guide, support and challenge the School Director.
- Increase in candidates seeking a position on the Board.
- Certainty of resources to provide a living Steiner education.

## Strategies

- Pursue professional development in anthroposophy, governance responsibilities and financial and risk management.
- Reporting protocols to the Board are transparent.
- Strong Board succession plan.
- Resource model for fully double streamed school.