

High School Science Mathematics Teacher

Thank you for your interest in applying for the role of Science Mathematics Teacher at *Samford Valley Steiner School*. This is a full time position.

The package for the above position is enclosed. It is composed of:

1. Information for Applicants
2. Role Description
3. Selection Criteria

Should any of the above documents be missing from your package, please contact the office on 07 3430 9600.

Please read these documents carefully before seeking further information.

Yours sincerely,

Delaney Crawley
High School Education Administrator

INFORMATION FOR APPLICANTS

Thank you for your interest in the advertised position. The aim of this *Information for Applicants Package* is to help you understand the selection process so that you can present your best case for appointment.

The basis for selection is the relative merit of each applicant in relation to the selection criteria identified in the *Role Description* and the *Selection Criteria*.

Role Description

The *Role Description* should be read carefully. It provides information regarding the following:

1. Position title
2. Area
3. Location
4. Role Relationships
5. Role Context
6. Role Purpose
7. Key Accountabilities

Remuneration

Based upon qualifications and experience

Hours of Duty

This is a full time position, initially offered as a one-year contract, with the possibility of a continuation.

How to Apply

Your application should include:

1. A current resume detailing your full qualifications, teaching experience.
2. Statements, which concisely but fully describe how you consider yourself suitable against each of the selection criteria.
3. A list outlining any other secondary subjects you are able to teach and a briefing of your professional experience around the subject.
4. The names, positions and telephone contact numbers for three referees who can comment on your suitability for the position.

Your application should be emailed to dcrawley@samfordsteiner.qld.edu.au and marked *Confidential – HS Science Maths Teacher*

Closing Date

Applications close at 4.00pm Friday 2nd November, 2018.

Selection Process

All applications received will be acknowledged. If you do not receive confirmation of your application, please contact the office on 07 3430 9600.

Short listed applicants will be contacted by email or phone and will be required to attend a face-to-face interview. All applicants will be informed by Wednesday 7th November whether they have been short listed or not.

Contacts for Further Information

If you require further information after reading this information package, please ring the office on 07 3430 9600 and arrangements will be made for Delaney Crawley, High School Education Administrator, to contact you.

If she is not immediately available when you call, please leave your business hours and after hours contact numbers and she will return your call at the first opportunity.

Visit Samford Valley's website <https://www.samfordsteiner.qld.edu.au> for further details about our school and philosophy.

Selection Criteria

1. An understanding of the principles of Steiner Education, including an understanding of child development as described by Rudolf Steiner and a demonstrated passion for teaching in the adolescent age group
2. Strong Science and Mathematics discipline knowledge appropriate for high school curriculum from 8 to 12 with emphasis on senior years, and an understanding of the phenomenological approach in relation to teaching and learning in science and mathematics.
3. A commitment to professional learning and inner development through anthroposophical studies and artistic activities
4. Demonstrated knowledge of QCT professional standards including the ability to implement and contribute to the design of curriculum programs consistent with their intent and current Qld Teacher registration.
5. An understanding of how students learn and effective classroom teaching strategies and the capacity to work with colleagues to continually improve teaching and learning.
6. An ability to work collegially and a willingness to actively participate in and contribute to the cultural and festival life of the school
7. Excellent organisational, communication and interpersonal skills.

Role Description

Role Details	Position Title	Science - Maths Teacher – Full Time, 2019. <i>Samford Valley Steiner School</i>
	Area	High school
	Position Reports to	Director
	Role Location	Brisbane (Samford)
	Key Role Relationships	Educational Administrators Director College of Teachers (CoT) All Staff Class 8 to 12 Students

	<p>This role is initially offered as a one-year contract, with the possibility of a continuation.</p> <p>Full registration or eligibility for registration as a teacher in Queensland with the Queensland College of Teachers is highly desirable</p>
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Role Context	<p>Samford Valley Steiner School (SVSS) was established in 1987 and has experienced considerable growth over the past few years, with a High School operating since 2006. The School operates from a well-established and strong base in Anthroposophy that permeates all aspects of the school.</p> <p>The high school enrolments are increasing steadily, and we have a need for a full time teacher who will work to deliver the Steiner/Waldorf Maths and Science Curriculum especially in senior classes 11 and 12, working in a creative, thoughtful and positive way to complement and deepen the other areas of learning within SVSS. Our school offers a broad-based general education balanced between the arts and sciences. We embrace a phenomenological experiential approach to learning which maintains curiosity and creativity.</p>
Role Purpose	<p>Science has had a huge influence on modern life in three main areas;</p> <ol style="list-style-type: none"> 1. Our technological, natural and social environments 2. Our cultural development and collective world conception 3. Our individual development in critical and abstract thinking <p>Our science curriculum encompasses these influences, and unfolds in time for the students over the five years of high school, building a natural science curriculum linking other curriculum areas. The students learn phenomenologically, meaning they experience first and work towards understanding. The ability to develop well informed creative ideas and apply critical thinking in the scientific arena is increasingly important in our modern world.</p> <p>In the upper school, mathematics becomes a fully conscious activity, and rather than simply following the 'rule', the student wants to know for him/herself why it is done this way. Beginning with observation and experience, the patterns can be expressed in the language of mathematics and find real application in the world.</p>

Key Accountabilities	Working collaboratively with the College of Teachers, the High School Faculty and the Education Administrator/s to
	1. Apply appropriate knowledge in order to plan and prepare teaching and learning programs that meet the diverse characteristics, needs and learning styles of students; and are consistent with the curriculum, teaching style and policies in place at SVSS.
	2. Apply knowledge and ability to implement effective and inclusive teaching and learning processes, including the use of good teaching practices and assessment, to establish a challenging and safe learning environment in which students are encouraged to strive towards their full potential.
	3. Communicate effectively with students including the use of appropriate interpersonal skills, and the ability to plan and apply appropriate behaviour management strategies that contribute to the establishment and maintenance of a supportive learning environment.
	4. Work collaboratively with school staff and members of the wider community in order to establish healthy partnerships and achieve educational outcomes.
	5. Ensure that the school's workplace health and safety requirements for this area are met at all times.
	6. Ensure the physical environment, laboratory and equipment are maintained and kept in good order.

This role is currently full time, 1FTE		
Approval:	Science Maths Teacher:	Education Administrator (HS):
	Name: _____	Name: _____
	Signature: _____	Signature: _____
	Date: _____	Date: _____
Received By HR/ Admin:		Signature: Date: