

Role Description – Primary School Teacher Aide

Position Title	Teacher Aide
Reports to	Primary School Faculty Director
Faculty	Primary School
Level	Dependant on Experience & Qualifications
Key relationships	School Director College of Teachers (CoT) Faculty Directors, Learning Enrichment Team Staff, Teachers, Students, Parents

About Us

Nestled on 20 acres of stunning bushland and vibrant gardens in the tranquil Samford Valley, just 35 minutes from Brisbane's CBD, Samford Valley Steiner School (SVSS) offers a unique and vibrant educational journey for children from preschool through Class12.

As Queensland's largest Steiner school, we bring the richness of an independent education inspired by Rudolf Steiner's philosophy to life, and thoughtfully meeting Queensland curriculum requirements. Here, students experience a holistic, inspiring approach that ignites curiosity, resilience, and a love for learning.

With a passionate faculty, a supportive community, and modern facilities harmonised with nature, SVSS is dedicated to nurturing well-being and resilience in every child. We strive to cultivate compassionate, capable individuals who are ready to make a thoughtful impact in the world.

If you share our commitment to inspiring young minds and fostering a love for learning, we invite you to join us in making a meaningful difference.

The role

We are seeking a Teacher Aide to join our team in a part time capacity starting Term 1 2026. The Teacher Aide supports the class teacher in delivering a Steiner curriculum, helping create a nurturing, inclusive, and developmentally appropriate learning environment. The role involves assisting with classroom activities, providing individualised and group support to students, and fostering a holistic educational experience that nurtures the intellectual, emotional, and physical development of each child. Teacher Aides have a strong commitment to and understanding of duty of care, participate actively in the life of the school community, and are committed to ongoing individual and collaborative professional development.

Your contribution

You will make a significant contribution to the life of our school. Your key accountabilities will include working collaboratively with the Class Teacher, Learning Enrichment Support Staff

and Faculty Directors to support students to actively participate in the curriculum and class activities, including supporting their social, emotional and spiritual wellbeing.

This includes:

Support Classroom Activities: Assist the teacher with lesson preparation, classroom organisation, and the delivery of artistic, academic, and practical activities based on the Steiner pedagogy, including arts, crafts, movement, and outdoor learning.

Individualised Support: Provide one-on-one or small group support to students, helping those with different learning needs, sensory sensitivities, or developmental challenges, ensuring their active participation and engagement in the curriculum. Support students as a class, individually or in small groups to meet the Literacy and Numeracy program and curriculum, as needed.

Encourage Social-Emotional Growth: Help maintain a positive and inclusive classroom environment, supporting the development of social skills, emotional resilience, and positive relationships among students.

Classroom Management: Assist with maintaining a calm, organised, and respectful classroom environment. Encourage respectful behaviour, help manage transitions, and ensure students feel safe and supported.

Assist in Observation and Reporting: Help observe and record students' progress, noting their developmental milestones and individual needs, and communicate observations to the class teacher, Learning Enrichment Team and Faculty Director as necessary.

Professional Development: Participate in training and professional development opportunities to deepen understanding of Steiner education and improve student support practices.

What we are looking for

For this role, we will consider:

- Experience working as a Teacher Aide and student support, in an educational setting.
- Ability to work collaboratively with teachers and students.
- Patience, empathy and a calm, nurturing demeanor.
- Excellent communication and interpersonal skills.
- Flexibility and creativity in adapting to students' individual needs.
- A commitment to the holistic development of children, including their emotional, social, and physical well-being.

Mandatory requirements

All staff must adhere to the policies and guidelines of Samford Valley Steiner School, including the Code of Conduct and health and safety procedures. You will be responsible for reporting any incidents or hazards and actively contributing to creating a safe environment for everyone. You will need counselling or psychology qualifications and experience.

Interested in applying?

To enable us to assess your merit, your application should include:

- Your current resume.
- A brief letter (1 -2 page) telling us why you are interested in this role. This should not be a restatement of your resume and does not require you to respond to each of the key capability areas; it is also your opportunity to tell us about yourself, what you'll bring to the role and what you'll get out of it.

Conditions and benefits of the role

This position offers an exciting opportunity to work in a creative, collaborative, and supportive environment where you will play a key role in shaping and supporting the development of students across the primary.

SVSS offers competitive salary and benefits (including up to 12.75 per cent superannuation contributions by your employer and generous leave loading), generous leave entitlements. We look forward to working with you.